



# 優質的觀課與評課計劃

Teaching Analysis and Lesson Observation Network (TALON)

2010-2012

(優質教育基金資助項目)

(Funded by QEF)

# The 10th Public Lesson Observation and Analysis Activity

Date : 22/2/2012(Wed)

Time : 2:00-5:00 pm

Venue : St. Patrick's School

Level : P.6

Subject : English

Topic : “Writing skills - Elaboration (To describe personalities by giving supporting details)”

Teacher : Ms Chan Chi Hang, Annie from St. Patrick's School



<b>Time</b>	<b>Programme</b>
2:00 - 2:30 pm	Introduction of the programme, broadcasting pre-lesson students' interviews & Introduction of the lesson design (簡介活動流程、播放學生課前訪談及簡介教學設計)
2:30 - 3:30 pm	Lesson observation (施教及觀課)
3:30 - 3:50 pm	Break (休息)
3:50 - 4:20 pm	Broadcasting students' post lesson interviews and Group discussion (播放學生訪談及分組討論)
4:20 - 4:55 pm	Post lesson discussion and analysis (課後會議及評課)
4:55 - 5:00 pm	Certificate presentation and photo taking (致送「感謝狀」及拍照)

# Three Aspects of Lesson Analysis

<b>Technical aspects</b>	<b>Personal attributes</b>	<b>Aspects related to the object of learning</b>
<b>Delivery</b>  <b>Classroom management</b>  <b>Classroom interaction</b>  <b>Teaching arrangement</b>  <b>Teaching resources</b>	<b>Teacher-student Relationship</b>  <b>Self-confidence</b>  <b>Attitude</b>  <b>Passion</b>  <b>Scholarship</b>	<b>Subject knowledge</b>  <b>Selecting objects of learning</b>  <b>Structuring the content</b>  <b>Lesson enactment</b>  <b>Assessment of student learning</b>

## Why do we select this topic? (選取這個課題的原因)

- Many students are not able to give sufficient supporting details when describing a person's personalities.
- Many students are not able to express their ideas systematically in their writing.

## **Object of Learning (學習內容) :**

A method to enrich the description of a person's personality by elaborating on his/her habits and supported by past events.

## **Critical features (關鍵特徵):**

- CF1 : Habits and past events can be used to elaborate on a person's personality.
- CF2 : Habits are expressed in present tense and past events in past tense.
- CF3 : Personality can be revealed through a person's habits, and past events can be used as supporting evidence of such habits.

# Student A

Task: Please write a short paragraph to describe Sam.

Sam is brave. **1** He wants to be a policeman

when he grows up. ~~So~~ If is because

he like helped people with the people

**2** did not ask. And Sam always not be

scand perform on the stage ~~and~~.

**3** He is the bravest in our class.

**1 habit but without any past events as supporting details**

## Student B

Sam is brave. <sup>1</sup> He does not afraid of ghosts

<sup>2</sup> and insects. When he sees insects in the classroom.

He will catch it and throw it into the rubbish

<sup>3</sup> bin. Once a time, he saw a scary dog in front

of him, he did not afraid and walk past it

quickly.

### Habit

- 1 past events as supporting details on does not afraid of insects"
- However, no past event as supporting details on "afraid of ghosts)

- This past event does not match with the habit



## Student C

Sam is brave. <sup>1</sup> One day, when we had lesson in classroom, suddenly, Sam discovered that had a worm on the floor. All student were scared, they ran away as fast as they could. But Sam used a paper and put the worm on the paper and threw it away. At last, we felt safe. We said thank you to Sam.

- 1 past event but no habit

# Lesson Design & The use of Pattern of Variation (變易圖式)

**Number of period: 2 (60 minutes)**

Activity 1:

To Compare 2 descriptions of personality

<b>Critical aspect(s) be discerned (審辨)</b>	<b>Varied (變)</b>	<b>Kept constant (不變)</b>
<ul style="list-style-type: none"><li>- Past events can be used as supporting details for habits</li><li>- Habits are expressed in present tense and past events in past tense.</li></ul>	<ul style="list-style-type: none"><li>- With/without past events</li></ul>	<ul style="list-style-type: none"><li>- Personality</li><li>- Habits</li></ul>

# Lesson Design & The use of Pattern of Variation (變易圖式)

**Number of period: 2 (60 minutes)**

Activity 2:

Group writing: Elaborate a person's personality by adding his habits supported by past events

<b>Critical aspect(s) be discerned (審辨)</b>	<b>Varied (變)</b>	<b>Kept constant (不變)</b>
<ul style="list-style-type: none"><li>- A person's personality can be revealed by his/her habits</li><li>- Past events can be used as supporting evidence</li><li>- Habits and past events should be matched</li></ul>	<ul style="list-style-type: none"><li>- Past events</li><li>- Habit and past events are matched or not matched</li></ul>	<ul style="list-style-type: none"><li>- Personality</li><li>- Habit</li></ul>

# Lesson Design & The use of Pattern of Variation (變易圖式)

**Number of period: 2 (60 minutes)**

Activity 3:

Group writing and guessing game: Elaborate the personality by adding habit(s) and past event(s) and guess what personality the elaborations refer to

<b>Critical aspect(s) be discerned (審辨)</b>	<b>Varied (變)</b>	<b>Kept constant (不變)</b>
<ul style="list-style-type: none"><li>- A person's personality can be revealed by his/her habits</li><li>- Past events can be used as supporting evidence</li><li>- Habits and past events should be matched</li></ul>	<ul style="list-style-type: none"><li>- Habits</li><li>- Past events</li></ul>	<ul style="list-style-type: none"><li>- The structure of descriptions</li><li>- Personality</li></ul>