

P.6 Reading to Writing Workshop 3 Double Lesson 3

Target Words (Set 2):	humorous smart brave hard-working polite honest naughty								
Grammar Focus #:	To use adjectives to describe personal qualities To use present tense to talk about one's habits To use past tense to talk about past events								
Target Text-type:	descriptive								
Target Reading Skills:	To identify the supporting details (habits and past events)								
Target Writing Skills:	To describe one's personal qualities by giving supporting details								
Phases	Task	Resources	Time (mins)						
L1: Heightening Anticipation	<ul style="list-style-type: none"> • Pre-reading 1. Rap 2. Revise target words 3. Review their previous class work 	-PPT	10						
L1: Deepening Expectation	<ul style="list-style-type: none"> • While-reading 4. T shows an example. 5. Compare their work with the example. 6. Ss identify the supporting details (habits and past events). 7. T shows the relationship between the main ideas and the supporting details. 8. Ss put the information in the sample writing piece in the chart. <table border="1" style="width: 100%; margin-top: 10px; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Critical aspect(s) be discerned</th> <th style="width: 20%;">Varied</th> <th style="width: 40%;">Kept constant</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> - Past events can be used as supporting details for habits - Habits are expressed in present tense and past events in past tense. </td> <td style="vertical-align: top;"> - With/without past events </td> <td style="vertical-align: top;"> -Personality -Habits </td> </tr> </tbody> </table>	Critical aspect(s) be discerned	Varied	Kept constant	- Past events can be used as supporting details for habits - Habits are expressed in present tense and past events in past tense.	- With/without past events	-Personality -Habits	-PPT -board	25
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L1: Keeping it Going	<p>• Post-reading</p> <p>9. Class Writing – enrich their class work with past events</p>	<p>- Group Work WS</p>	<p>25</p>						
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<p>10. Group Work – elaborate the one's personal quality</p>									
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<p>11. Conclusion</p>									