Course Outline

Part I

Programme Title	:	Undergraduate Programmes
Programme QF Level	:	5
Course Title	:	China and the Modern World
Course Code	:	SSC4214
Department	:	Social Sciences and Policy Studies
Credit Points	:	3
Contact Hours	:	39
Pre-requisite(s)	:	NIL
Medium of Instruction	:	English
Course Level	:	4

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
- **P**rofessional **E**xcellence;
- **E**thical **R**esponsibility; **&**
- **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills

2. Critical Thinking Skills

3. Creative Thinking Skills

4a. Oral Communication Skills

4b. Written Communication Skills

5. Social Interaction Skills

6. Ethical Decision Making

7. Global Perspectives

1. Course Synopsis

This course provides students with opportunities to grasp the major concepts and theories for studying the development of contemporary China and its interaction with the world, and to acquire the various inquiry skills as well as to utilize a wide variety of resources in the study of the selected topics. Emphases will be laid on the historical transformation and the emerging political and socio-economic conditions. Topics include China's modernization, economic reforms, human development, human rights, the rule of law, economic interdependence, environmental conservation, social change and international diplomacy.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

CILO$_1$ To demonstrate a clear understanding of the concepts and theories for the study of China's society in the national and global contexts;

CILO$_2$ To acquire issue-enquiry skills in understanding the development of contemporary China from multidisciplinary perspectives;

CILO$_3$ To analyze China's modernization and transformations objectively.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
The study of the concepts of modernization and socio-political economic development and their transformations in China	*CILO$_{1,3}$*	Lecture and discussions
Topics on economic reform, open door policy, political change, social inequality , class and society, environmental protection, cultural heritage, foreign policy, geopolitical strategies and China-US relations.	*CILO$_{1, 2,3,4}$*	Lecture, discussions, oral presentation, documentary analysis, videos and essays

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Group presentation of a topic related to China's modernization and transformation	20	*CILO$_{1, 2,3}$*
(b) Individual essay that expands further from the group presentation topic (3,000 words)	50	*CILO$_{1, 2,3}$*
(c) Tutorial discussions and participation	30	*CILO$_{1, 2,3}$*

5. Required Text(s)

NIL

6. Recommended Readings

Brandt, Loren and Rawski, Thomas G. (2008) *China's Great Economic Transformation*. Cambridge: Cambridge University Press.

Chen, X., Tian, G., & Xia, J. (2013). On the Fundamentals of a Successful Reform for National Prosperity--An Economic Analysis Based on the Practice of China's Reform. *Frontiers of Economics in China*, 8(4), 490-515.

Dillon, Michael (2009) *Contemporary China: An Introduction*. London: Routledge.

Dillon, Michael (2010) *China: A Modern History*. London: I.B. Tauris.

Gries, Peter Hays and Rosenm Stanley (2010) *Chinese Politics: State, Society and theMarket*. Abingdon: Routledge.

Heberer, T., & Schubert, G. (2012). County and Township Cadres as a Strategic Group. A New Approach to Political Agency in China's Local State. *Journal of Chinese Political Science*,17(3), 221-249.

Johnson, T. (2014). Good Governance for Environmental Protection in China: Instrumentation, Strategic Interactions and Unintended Consequences. *Journal of Contemporary Asia*, 44(2), 241-258.

Li, Rex (2009) *A Rising China and Security in East Asia: Identity Construction and Security Discourse*. London : Routledge.

Li, X., & Shaw, T. M. (2014). "Same Bed, Different Dreams" and "Riding Tiger" Dilemmas: China's Rise and International Relations/Political Economy. *Journal of Chinese Political Science*, 19(1), 69-93.

Louie, Kam (ed.) (2008) *The Cambridge Companion to Modern Chinese Culture*. Cambridge: Cambridge University Press.

Kang, L. (2012). Searching for a New Cultural Identity: China's soft power and media culture today. *Journal of Contemporary China*, 21(78), 915-931.

Mitter, Rana (2008) *Modern China: A Very Short Introduction*. Oxford: Oxford University Press.

Perry, Elizabeth J. and Selden (eds.) (2010) *Chinese Society: Change, Conflict and Resistence*. London: Routledge.

Roy, Denny. (2013). Return of the dragon rising China and regional security. Columbia University Press.

Sharif, N., & Tseng, M. (2011). The role of Hong Kong in Mainland China's modernization in manufacturing. *Asian Survey*, 51(4), 633-658

So, Alvin Y. (2003) *China's Developmental Miracle: Origins, Transformations and*

Challenges. Armonk, NK: M. E. Sharpe.

Wu, Doreen D. (ed.) (2008) *Discourses of Cultural China in the Globalizing Age*. Hong Kong : Hong Kong University Press.

Wu, X. (2014). From Assimilation to Autonomy: Realizing Ethnic Minority Rights in China's National Autonomous Regions. *Chinese Journal of International Law*, 13(1), 55-90.

Zang, Xiaowei (ed.) (2011) *Understanding Chinese Society*. London: Routledge.

Zhang, M., Zhu, C., & Nyland, C. (2014). The Institution of Hukou-based Social Exclusion: A Unique Institution Reshaping the Characteristics of Contemporary Urban China. *International Journal of Urban & Regional Research*, 38(4), 1437-1457.

李思明等編 (2008)，《持續與發展：當代中國的政經、社會和發展空間》，香港： 香港教育圖書公司。

熊景明、關信基編 (2009)，《中外名學者論 世紀初的中國》，香港：香港中文大學出版社。

羅金義、鄭宇碩編 (2009)，《中國政革開文三十年》，香港：香港城市大學出版社。

7. **Related Web Resources**
   NIL

8. **Related Journals**
   Asian Survey. The University of California Press
   China & World Economy. Chinese Academy of Social Sciences.
   Journal of Contemporary China. Routledge.
   Modern China. Sage.
   The China Quarterly. Cambridge University Press.
   The China Review. Chinese University Press.

9. **Academic Honesty**
   The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (https://www.eduhk.hk/re/uploads/docs/0000000016336798924548BbN5). Students should familiarize themselves with the Policy.

10. **Other**
    NIL

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