

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Bachelor of Social Sciences (Honours) in Policy Science and Management
Programme QF Level	: 5
Course Title	: Comparative Public Sector Management in Asia
Course Code	: PUA3008
Department	: Asian and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course analyses the changing dimensions of public administration and management in Asia. Specifically, the course focuses on the forces propelling change in public management practices across Asia, the new state-market configurations that are re-defining government-business relations, the rise of managerialism in the delivery of public sector activities and the social, political and economic implications of new public management agendas.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of the course, students will be able to:

- CILO₁: Build managerial capacities and competencies to underpin the process of public sector management in the Asian region;
- CILO₂: Develop the awareness and understanding by Asian public sector managers of current international themes, issues, and promising practices in public sector management and reform; and
- CILO₃: Provide a forum for students in critically examine the management and leadership studies, share ideas, build on experience, collaborate on public sector renewal.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Managing policy, strategy, and performance	CILO ₁₋₃	<ul style="list-style-type: none"> • Lectures: Presentation and discussion of the frameworks, concepts, practices and synthesis of key references. • Individual essay • Tutorials: Students present cases relevant to current communication management issues, topics and scenarios. • Presentations: Comparing and contrasting different policy approaches in promoting more socially cohesive and politically stable society. • Web and library search • Reading lecture notes and key references.
Managing quality services	CILO ₁₋₃	
Managing programmes, projects, and systems	CILO ₁₋₃	
Leading people, innovation, and change	CILO ₁₋₃	

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
(a) Class Discussion and Participation: Presentation of readings, critical engagement in classroom discussion and leading discussions.	20%	CILO ₁₋₃
(b) Individual Essay (1,500-word): 1 essay (Student selected from a choice provided by the instructor)	50%	CILO ₁₋₃
(c) Examination: 1 X 3 hour end of semester examination.	30%	CILO ₁₋₃

5. Required Text(s)

Nil.

6. Recommended Readings

- Abonyi, G., & Van Slyke, D. M. (2010). Governing on the edges: Globalization on production and the challenge to public administration in the Twenty-First Century. *Public Administration Review*, 70 (Supplement 1), s33-s45.
- Berman, E. M. (ed.). (2010). *Public administration in East Asia: Japan, South Korea, Chinese Mainland and Taiwan*. Boca Raton, FL: Taylor & Francis.
- Caulfield, J. L. (2006). Local government reform in China: A rational actor perspective. *International Review of Administrative Sciences*, 72(2), 253-267.
- Cheung, A. B. L. (2005). The politics of administrative reforms in Asia: paradigms and legacies, paths and diversities. *Governance*, 18(2), 257-282.
- Christensen, T., Dong, L., & Painter, M. (2008). Administrative reform in China's central government – How much 'Learning from the West'? *International Review of Administrative Sciences*, 74(3): pp. 351-371.
- Lam, W. M., Lui, P., Wong, W., & Holliday, I. (Eds.). (2007). *Contemporary Hong Kong politics: Governance in the Post-1997 Era*. Hong Kong: Hong Kong University Press.
- Mok, K. H., & Forrest, R. (Eds.). (2008). *Changing governance and public policy in East Asia*. New York, NY: Routledge.
- Ramesh, M., Araral, E., & Wu, X. (Eds.). (2010). *Reasserting the public in public services: New public management reforms*. London, UK: Routledge.
- Samaratunge, R., Alam, Q., & Teicher, J. (2008). The new public management reforms in Asia: A comparison of South and Southeast Asian countries. *International Review of Administrative Sciences*, 74(1), 25-46.
- Scott, I. (2010). *The public sector in Hong Kong*. Hong Kong: Hong Kong University Press.
- Straussman, J. D., & Zhang, M. (2001). Chinese administrative reforms in international perspective. *International Journal of Public Sector Management*, 4(5), 411-422.
- Walker, R. M., Boyne, G. A., & Brewer, G. A. (Eds.). (2010). *Public management and performance: Research directions*. Cambridge, UK: Cambridge University Press.
- Wescott, C., Bowornwathana, B., & Jones, L. R. (Eds.). (2009). *The many faces of public management reform in the Asia-Pacific region*. Bingley, UK: Emerald Group Publishing.

7. Related Web Resources

- Asian Association of Public Administration: <http://www.ied.edu.hk/cgc/aapa/>
- Chinese Public Administration Research: <http://www.cpar.net/>
- Hong Kong Public Administration Association: <http://www.hkpaa.org.hk/>
- Public Sector Management and Governance – Asian Development Bank: <http://beta.adb.org/themes/governance/main>
- Section on Chinese Public Administration of The American Society for Public Administration: <http://www.cpar.net/>
- United Nations Public Administration Network: <http://www.unpan.org/>

8. Related Journals

- Asian Development Review*
- Asian Journal of Public Affairs*
- Asian Review of Public Administration*
- Chinese Public Administration Review*
- International Journal of Public Administration*

International Review of Administrative Sciences
Journal of Asian Public Policy
Journal of China National School of Administration

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil.