

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Bachelor of Social Sciences (Honours) in Policy Science and Management
Programme QF Level	: 5
Course Title	: Comparative Health Policy and Management
Course Code	: POS3010
Department	: Asian and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course is designed to equip students with foundation knowledge of health policy and management, a core sector in social policy. The course adopts a comparative perspective and will enable students to go beyond theories health care delivery and examine health policy and management internationally and sector outcomes with the use of case studies. The course starts from a systematic survey of health care, health markets, health care financing, provision and public health, followed by a systematic review of health policies in selected countries and regions. Emerging contemporary health policy and management issues will also be covered. Students will engage in comparing and contrasting health policy and management arrangements and issues in Asia, with the purpose of understanding the policy background, system design and major challenges Asian health care systems confront. Students will get the opportunity to visit representative public hospitals in both Hong Kong and Mainland China, in order to deepen their understanding of the health systems closest to them.

2. Course Intended Learning Outcomes (CILO_s)

Upon completion of this course, students will be able to:

- CILO₁: Understand the theoretical as well as normative underpinnings of health policy and management;
- CILO₂: Understand major components of health policy and management in practice, and types of health systems in the world;
- CILO₃: Appreciate evidence-based policy orientation and acquire essential analytical tools in conducting empirical analysis in health policy and management; and
- CILO₄: Critically analyse challenges to health policies posed by various external and internal changes.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Theoretical and normative foundation of health policy and management	<i>CILO₁</i>	<ul style="list-style-type: none">• Lectures• Group essay• Tutorials• Field visit• Web and library search• Reading lecture notes and key references
Health care financing	<i>CILO₂₋₄</i>	
Health care delivery	<i>CILO₂₋₄</i>	
Public health	<i>CILO₂₋₄</i>	
Global health	<i>CILO₂₋₄</i>	

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
(a) Examination: End of semester examination.	50%	<i>CILO₁₋₄</i>
(b) Class Discussion and Participation: Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion.	20%	<i>CILO₁₋₄</i>
(c) Essay: Students are required to work in small groups on a very specific health policy issue in Hong Kong or Mainland China,	30%	<i>CILO₁₋₄</i>

with first-hand data collected from a survey and submit a group report of around 2,000-words.		
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5. Required Text(s)

Reisman, D. (2016). *Health Policy: Choice, Equality and Cost*. Cheltenham, UK: Edward Elgar.

6. Recommended Readings

Blank, R. H. and V. Burau (2010). *Comparative Health Policy*. New York: Plagrove Macmillan.

Gauld, R. (2005). *Comparative Health Policy in the Asia-Pacific*. Maidenhead: Open University Press.

Gauld, R. et al. (2006). “Advanced Asia's Health Systems in Comparison”, *Health Policy*, 79: pp. 325-336.

Hsiao, W.C. and R.P. Shaw (2007). *Social Health Insurance for Developing Nations*. Washington DC: World Bank.

Johnson, J. and C. Stoskopf (2010). *Comparative Health Systems: Global Perspective*. Sudbury: Jones and Bartlett.

Roberts, M., W.C. Hsiao, P. Berman, and M. Reich (2004). *Getting Health Reform Right: A Guide to Improving Performance and Equity*. Oxford: Oxford University Press.

World Health Organization (2000). *The World Health Report: Improving Performance*. Geneva: WHO.

7. Related Web Resources

The Lancet: <http://www.thelancet.com/>

The World Health Organization: <http://www.who.int/en/>

The Asia Pacific Observatory on Health Systems and Policies:

http://www2.wpro.who.int/asia_pacific_observatory/APOHSP.html

Asia Health Policy Programme, Stanford University: <http://asiahealthpolicy.stanford.edu/>

8. Related Journals

Health Affairs

Health Economics

Health Policy

Health Policy and Planning

Health Politics, Policy and Law

Social Science and Medicine

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others
Nil.

Last updated on 17 May 2019