THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title   : Master of Social Sciences in Global and Regional Studies
Programme QF Level   : 6
Course Title   : **Research Project**
Course Code   : SSC6228
Department   : Social Sciences and Policy Studies
Credit Points   : 6
Contact Hours   : 78
Pre-requisite(s)   : Nil
Medium of Instruction : English
Course Level   : 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
- **P**rofessional **E**xcellence;
- **E**thical **R**esponsibility; **&**
- **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. **Course Synopsis**

   This course is an advanced research course training students to apply the methodologies they learn into the case studies of Hong Kong and/or global studies. Research Project proposal of 3,000 words will have to be submitted to the supervisor in the first semester, while the entire Research Project of about 15,000 words will have to be delivered to a Research Project committee of two members, including the supervisor. Students will be required to present their Research Project before the Research Project committee, which will then give a grade to the work. Revisions will have to be made so that the final Research Project will satisfy the Research Project committee. The final Research Project will have a copy deposited to the Library and another one in the departmental library.

2. **Course Intended Learning Outcomes** (CILO$_s$)

   Upon completion of this course, students will be able to:

   CILO$_1$ Demonstrate the ability to master in-depth research on Global and Hong Kong Studies;

   CILO$_2$ Write a Research Project that combines conceptual and theoretical framework with empirical evidence;

   CILO$_3$ Show originality and efforts in research;

   CILO$_4$ Display an interpretation of a research topic in a unique manner.

3. **Content, CILOs and Teaching & Learning Activities**

Course Content	CILOs	Suggested Teaching & Learning Activities
Research design, hypothesis and variables	CILO$_{1,2,3}$	Seminars and tutorials
Research methods: Quantitative and qualitative aspects	CILO$_{1,2,3,4}$	Seminars and tutorials
Research proposal writing	CILO$_{1,2,3,4}$	Seminars and tutorials
Draft Research Project presentation	CILO$_{1,2,3,4}$	Seminars and tutorials

4. **Assessment**

Assessment Tasks	Weighting (%)	CILO
(a) Proposal (3,000 words)	10%	*CILO*
(b) Presentation and draft Research Project	40%	*CILO*
(c) Final Research Project (15,000 words)	50%	*CILO*

5. **Required Text(s)**
   Nil

6. **Recommended Readings**
   Barbie, Earl R. (2013). *The Practice of Social Research* (13th ed.). Belmont, Calif. : Wadsworth Cengage Learning.

   Firebaugh, Glenn. (2008). Seven Rules for Social Research. New Jersey: Princeton University Press

   King, Gary, Keohane, Robert. O., and Verba, Sidney (1994) Designing Social Inquiry: Scientific Inference in Qualitative Research. New Jersey: Princeton University Press

   Marsh, David and Stoker, Gerry (1995). *Theory and Methods in Political Science.* London: Macmillan.

   Shively, W. Phillips. (2013). *The Craft of Political Research* (9th ed.). Boston: Pearson.

   Treiman, Donald J. (2009). Quantitative Data Analysis: Doing Social Research to Test Ideas. San Francisco: Jossey-Bass.

   謝宇 (2006)：《社會學方法與定量研究》，北京，社會科學文獻出版社。

7. **Related Web Resources**
   Hong Kong Stories: Social Issues:
   http://jmsc.hku.hk/hkstories/content/section/8/71/

   Web Center for Social Research Methods:
   http://www.socialresearchmethods.net/

8. **Related Journals**
   China Quarterly
   China Journal
   Current Sociology
   Global Society
   Journal of Social Issues
   Public Opinion Quarterly
   Social Indicators Research
   Social Science Research
   Sociological Methods and Research

9. **Academic Honesty**
   The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the Policy on Academic Honesty, Responsibility and Integrity (https://www.eduhk.hk/re/uploads/docs/0000000016336798924548BbN5). Students should familiarize themselves with the Policy.

10. **Others**
   Nil

March 2018

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Course Code : SSC6228
Offering Unit : Department of Social Sciences
Credit Points : 6

Delivery mode:

☐ **Online learning as the primary delivery mode**

Range of classroom-based contact hours (0-15)	Range of hours for online learning (24-39)	Total No. of-Contact Hours
		39

☑ **Directed study mode**

Range of classroom-based contact hours (4-15)	Range of guided independent learning hours (24-35)	Total No. of-Contact Hours
30	48	78

Updated as of June 2023