

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Master of Social Sciences in Global and Regional Studies
Programme QF Level	: 6
Course Title	: Global Politics
Course Code	: SSC6223
Department	: Social Sciences and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Course Level	: 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making

7. Global Perspectives

1. Course Synopsis

This course discusses a wide range of theoretical and applied issues of global politics. Key concepts and debates of international politics would be introduced before turning to key topical issues, including inter-state and transnational security challenges, conflict resolution and prevention, governance of global economic affairs, the roles of international institutions and non-state actors like NGOs, networks, business actors and cities. These will help students develop skills to appreciate the changing political dynamics in contemporary global affairs, critically evaluate real world events through the uses of theoretical lenses and concepts and appreciate the roles and positioning of Hong Kong as a global city in the international system.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

CILO₁ examine critically features of and debates in international relations and global governance;

CILO₂ develop critical thinking skills using multiple perspectives;

CILO₃ analyze reports and statements of governments and international organizations related to international politics and law;

CILO₄ appreciate the merit and applicability of various theories in international politics and global governance in understanding real world issues and challenges.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Overview of major theoretical perspectives of contemporary global affairs, including realism, liberalism, and constructivism, and the paradigmatic shift from international politics to global governance.	CILO _{1,2,4}	<ul style="list-style-type: none">Textual inquiryGroup discussionDebate
Theories of global conflicts, including discussions on the causes of global insecurity, and emerging transnational security challenges beyond inter-state conflicts.	CILO _{1,2,4}	<ul style="list-style-type: none">Textual inquiryDebateCase studies
Conflict and crisis prevention mechanism applicable to the arena of global politics,	CILO _{1,2,4}	<ul style="list-style-type: none">DebateCase Studies

Course Content	CILOs	Suggested Teaching & Learning Activities
including the UN system and regional organizations.		
. Global governance institutions (e.g. the UN system) and challenges from emerging powers; regionalism and regionalization in global affairs	<i>CILO_{1,2,3}</i>	<ul style="list-style-type: none"> • Textual inquiry • Group discussion • Debate
Actors beyond states, including NGOs, transnational networks, business actors, hybrid networks and cities/regions in management of global affairs	<i>CILO_{1,2,3}</i>	<ul style="list-style-type: none"> • Textual inquiry • Group discussion • Case Studies
Hong Kong and the world: Its global roles and positioning in the contemporary world and global governance system.	<i>CILO_{2,4}</i>	<ul style="list-style-type: none"> • Group discussion • Case Studies • Debate

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Participation in Seminar discussions.	10%	<i>CILO_{1, 2,4}</i>
(b) Individual paper (of about 4500 words applying theories/perspectives of global politics in analysis of a topical global issue).	60%	<i>CILO_{1,2,3,4}</i>
(c) Summary of 3 journal articles or book chapters	30%	<i>CILO_{1,2,4}</i>

5. Required Text(s)

Baylis, J., Smith, S., & Owens, P. (Eds). (8th edition) (2019). *The Globalization of World Politics*. Oxford: Oxford University Press.

Lamy, S. L. (6th edition) (2020). *Introduction to Global Politics*. New York: Oxford University Press.

6. Recommended Readings

Baumann, M. O. (2018). Forever North–South? The political challenges of reforming the

UN development system. *Third World Quarterly*, 39(4), 626-641.

Beeson, M. (2019). *Rethinking Global Governance*. London: Macmillan International Higher Education.

Boyer, M. A., Hudson, N. F., & Butler, M. J. (2020). *Global Politics : Applying Theory to a Complex World*. New York: Oxford University Press.

Clapp, J., & Dauvergne, P. (2011). *Paths to a Green World: The Political Economy of the Global Environment*. Cambridge, Mass.: MIT press.

Cooper, A. F., & Stolte, C. (2020). Insider and outsider strategies of influence: The BRICS' dualistic approach towards informal institutions. *New Political Economy*, 25(5), 703-714.

Dunne, T., Kurki, M., & Smith, S. (Eds.). (4th edition) (2016). *International Relations Theories: Discipline and Diversity*. Oxford University Press. Oxford: Oxford University Press.

Hough, P., Moran, A., Pilbeam, B., & Stokes, W. (2021). *International Security Studies: Theory and Practice*. London: Routledge.

Hurd, I. (2020). *International Organizations: Politics, Law, Practice*. Cambridge: Cambridge University Press.

Matthews, E. G., & Callaway, R. L. (2020). *International Relations Theory : A Primer*. New York: Oxford University Press.

Nogueira, M. B. B. (2017). The Promotion of LGBT Rights as International Human Rights Norms: Explaining Brazil's Diplomatic Leadership. *Global Governance*, 545-563.

Pease, K. K. S. (2018). *International Organizations: Perspectives on Global Governance*. London: Routledge.

Wills, J. (2018). *Contesting World Order? Socioeconomic Rights and Global Justice Movements*. Cambridge: Cambridge University Press.

7. Related Web Resources

Center for International and Strategic Studies:

<http://www.csis.org>

Colombia International Affairs Online:

<https://www.ciaonet.org/>.

Council on Foreign Relations:

<http://www.cfr.org/>

Foreign Affairs:

<http://www.foreignaffairs.org/>

Foreign Policy:

<http://foreignpolicy.com>

Foreign Policy in Focus:

<http://www.fpif.org/>

Carnegie Endowment for International Peace:

<http://www.carnegieendowment.org/>

Global Asia:

www.globalasia.org

International Monetary Fund:

www.imf.org

International Relations and Security Network:

<http://www.isn.ethz.ch/>

The Globalist:

<http://www.theglobalist.com/>

United Nations:

<http://www.un.org>

United Nations Global Issues:

<https://www.un.org/en/globalissues>

World Bank:

<http://www.worldbank.org>

World Trade Organization:

<http://www.wto.org>

8. Related Journals

Foreign Affairs.

Foreign Policy.

Global Environmental Politics.

Global Governance.

International Affairs.

International Organization.

International Security.

Journal of International Affairs.

Journal of Peace Research.

Security Studies.

Survival.

The Washington Quarterly.

World Politics.

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the Policy on Academic Honesty, Responsibility and Integrity (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

NIL

Updated 2 April 2021