

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Master of Public Policy and Management
Programme QF Level	: 6
Course Title	: International Public Management
Course Code	: PPG6012
Department/Unit	: Department of Social Sciences and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course aims to recognize significant recent trends and developments in theories and practices in international public management. It further examines the processes and the impact of globalization, internationalization, diffusion and transfers on public sector management and public sector reform. It enables applicants to analyse key aspects of public management through comparisons of key management reforms within the Asia-Pacific region and beyond.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁* : Obtain knowledge about and discuss critically the changing nature of a selection of theories, trends and international practices in public management over the last decade.
- CILO₂* : Participate with current debates about the nature and impact of globalization, internationalization, diffusion and transfer in public sector management and reform.
- CILO₃* : Identify specific challenges and appraise critically reforms undertaken by public managers and, in particular by those in the Asia-Pacific and European regions, to meet such challenges.
- CILO₄* : Evaluate the ways in which international developments in public management theories and practices address issues of importance that might or might not be applicable or appropriate for adoption by public managers in Hong Kong.
- CILO₅* : Discuss key issues and processes entailed in the successful leadership and management of public management change processes.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Theories, trends and international practices in public management.	<i>CILO₁₋₅</i>	➤ Readings: Students are expected to read the lecture notes and key readings before or after each lecture. ➤ Lectures: Presentation and discussion of the frameworks, concepts, practices and synthesis of key references. ➤ Case Study: Examine practical cases and present finding relevant to international public management. ➤ Group Presentation: Analyse and debate on key issues and concerns in the field of international public management and generate new ideas on selected topics in which they will conduct research and analysis.
Nature and impact of globalization, internationalization, diffusion and transfer in public sector management and reform.	<i>CILO₁₋₅</i>	
Successful leadership and management of public management change processes.	<i>CILO₁₋₅</i>	
Innovations in public service management and accountability.	<i>CILO₁₋₅</i>	

		➤ Group Essay: Extend and develop the theme of the group's oral presentation. ➤ Quiz: A short quiz to ensure transfer and understanding of learning.
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4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Group Project Students will work as a member of a small group / team (3 - 5 students per group) to develop answers / perspectives on assigned projects imbued with sufficient flexibility to facilitate creative student adaptation; locate relevant information; evaluate, organize & synthesize materials; present ideas to the class in a clear, concise; and stimulating way; engage with classmates in answering questions and discussing presentation topics. Students will then be required to compose a group essay approximately 3,000-word based on their group presentation. This supports to appraise the student's analytic and interpretive ability to apply relevant theories, concepts, and skills to the issue of international public management.	Group Presentation: 15% Group Essay: 25%	<i>CILO₁₋₅</i>
(b) Quiz Students will have to face a short test at end. This supports to appraise the student's understanding and actual transfer of learning.	50%	<i>CILO₁₋₅</i>
(c) Class Discussion/Participation Students are expected to read relevant readings before s/he attends the lectures and must participate actively in the class discussion and case study analyses. They are required to engage proactively by asking appropriate questions following each group presentation.	10%	<i>CILO₁₋₅</i>

5. Use of Generative AI in Course Assessments

Please select one option only that applies to this course:

☐ **Not Permitted:** In this course, the use of generative AI tools is not allowed for any assessment tasks.

☑ **Permitted:** In this course, generative AI tools may be used in some or all assessment tasks. Instructors will provide specific instructions, including any restrictions or additional requirements (e.g., proper acknowledgment, reflective reports), during the first lesson and in relevant assessment briefs.

6. Required Text(s)

Bovaird, T., & Loeffler, E. (2023). *Public Management and Governance*. Taylor & Francis.

Holzer, M., & Schwester, R. W. (2024). *Public Administration*. Taylor & Francis.

Shafritz, J. M., & Hyde, A. C. (2017). *Classics of public administration* (8th ed.). Cengage Learning.

7. Recommended Readings

Aristovnik, A., Murko, E., & Ravšelj, D. (2022). *From neo-Weberian to hybrid governance models in public administration: Differences between state and local self-government*. *Administrative Sciences*, 12(1), 26.

Berman, E. M. (Ed.). (2017). *Public Administration in Southeast Asia: Thailand, Philippines, Malaysia, Hong Kong, and Macao*. Routledge.

Bertelli, A. M., Mele, V., & Whitford, A. B. (2020). *When new public management fails: Infrastructure public-private partnerships and political constraints in developing and transitional economies*. *Governance*, 33(3), 477-493. <https://doi.org/10.1111/gove.12428>

Bhatta, G. (2015). *International dictionary of public management and governance*. Routledge.

Brown, K., & Osborne, S. (2012). *Managing change and innovation in public service organizations*. Routledge.

Bwalya, K. J., & Mutula, S. M. (2014). *E-government: Implementation, adoption and synthesis in developing countries*. Walter de Gruyter GmbH & Co KG.

Chakrabarty, B., Kandpal, P. C., & Roy, A. (2020). *Public administration in a globalizing world: theories and practices* (Second edition.). SAGE Publishing.

Graycar, A. (2020). *Handbook on corruption, ethics and integrity in public administration* (A. Graycar, Ed.). Edward Elgar Publishing Limited.

Guess, G., & Husted, T. (2016). *International public policy analysis*. Routledge.

Hammerschmid, G., Van de Walle, S., Andrews, R., & Bezes, P. (2016). *Public administration reforms in Europe the view from the top*. Edward Elgar Publishing, Inc.

- Hughes, O. E. (2018). *Public management and administration : an introduction* (Fifth edition.). Palgrave.
- Lapiente, V., & Van de Walle, S. (2020). *The effects of new public management on the quality of public services*. *Governance*, 33(3), 461-475. <https://doi.org/10.1111/gove.12502>
- Mauro, S. G., Cinquini, L., & Pianezzi, D. (2021). *New Public Management between reality and illusion: Analysing the validity of performance-based budgeting*. *The British Accounting Review*, 53(6), 100825. <https://doi.org/10.1016/j.bar.2019.02.007>
- McNabb, D. E. (2017). *The new face of government: How public managers are forging a new approach to governance*. Routledge.
- Meier, K. J., Rutherford, A., & Avellaneda, C. N. (2017). *Comparative public management: why national, environmental, and organizational context matters* (K. J. Meier & A. Rutherford, Eds.). Georgetown University Press.
- Møller, F. S. (2020). *Public Administration : perspectives, management and challenges*. Nova Science Publishers, Incorporated.
- Pérez-Morote, R., Pontones-Rosa, C., & Núñez-Chicharro, M. (2020). The effects of e-government evaluation, trust and the digital divide in the levels of e-government use in European countries. *Technological forecasting and social change*, 154, 119973.
- Rainey, H. G., Fernandez, S., & Malatesta, D. (2021). *Understanding And Managing Public Organizations*. (6th ed.). John Wiley & Sons.
- Stroińska, E. (2020). *New Public Management as a Tool for Changes in Public Administration*. *Journal of Intercultural Management*, 12(4) 1- <https://doi.org/10.2478/joim-2020-0048>
- Vyas, L. (2019). Customization in civil service training: Implications for outsourcing human resources management. *International Journal of Public Administration*, 42(1), 41-54.
- Vyas, L., Hayllar, M., & Wu, Y. (2018). Bridging the gap-contractor and bureaucrat conceptions of contract management in outsourcing. *Public Organization Review*, 18(4), 413-439.
- Vyas, L., & Wu, A. M. (2020). Anti-corruption policy: China's Tiger Hunt and India's demonetization. *International Journal of Public Administration*, 43(11), 1000-1011.
- Vyas, L., & Zhu, Y. (2017). Centralisation, decentralisation and outsourcing of civil service training: Hong Kong, Singapore and United Kingdom experience in comparative perspective. *Asia Pacific Journal of Public Administration*, 39(1), 1-15.

Wilson, C. A. (2018). *Public policy: Continuity and change*. Waveland Press.

Wu, A. M., Yan, Y., & Vyas, L. (2020). Public sector innovation, e-government, and anticorruption in China and India: Insights from civil servants. *Australian Journal of Public Administration*, 79(3), 370-385.

Xu, Y. C., & Weller, P. M. (2018). *The working world of international organizations: Authority, capacity, legitimacy*. Oxford University Press.

Yang, Y. (2017). Towards a new digital era: observing local e-government services adoption in a Chinese municipality. *Future Internet*, 9(3), 53.

8. Related Web Resources

- Benchmarking Infrastructure Development, World Bank (<https://bpp.worldbank.org/en/home>)
- <http://aric.adb.org/>
(Has some interesting links; particularly looks at developments in the region since the Asian financial crisis, includes materials on corporate governance issues, etc.)
- Publication Office of the European Union _
(<https://op.europa.eu/en/publication-detail/-/publication/e380c7a8-3833-11ef-b441-01aa75ed71a1/language-it>)
- <http://www.cabinetoffice.gov.uk>
- <http://www.oecd.org>
- <http://www.apsc.gov.au>

9. Related Journals

Public Management Review

Administration and Society

Governance

Journal of European Public Policy

Journal of Public Administration Research and Theory

Journal of Management

Journal of Management Development

Management Development Review

Public Administration Review

10. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>).

Students should familiarize themselves with the Policy.

11. Others

Nil

Updated as of 11 August 2026