THE EDUCATION UNIVERSITY OF HONG KONG

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Course Outline

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Part I

Programme Title   : Master of Public Policy and Management
Programme QF Level : 6
Course Title   : Social Protection Arrangements
Course Code   : PPG6008
Department/Unit   : Department of Social Sciences and Policy Studies
Credit Points   : 3
Contact Hours   : 39
Pre-requisite(s)   : Nil
Medium of Instruction : EMI
Course Level   : 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
- **P**rofessional **E**xcellence;
- **E**thical **R**esponsibility; **&**
- **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. **Course Synopsis**

   Social protection has been a mounting challenge for many governments in Asia and the world. Population aging and frequent economic crises, along with rising income inequality and poverty, are posing unprecedented threats to governments as well as families. Globalization has a further impact on social, economic and political developments of societies in Asia, which generate substantial policy implications. The course will discuss the root causes of these problems and, more importantly, examine the different approaches to protecting the population from income insecurities. Adopting a comparative approach, this course will enable students to understand the design and implications of the major social protection programmes in the Asian region.

2. **Course Intended Learning Outcomes** (CILOs)

   Upon completion of this course, students will be able to:

$CILO_1$	:	Understand the different development experiences that societies have confronted in Asia.
$CILO_2$	:	Analyse the impacts of globalization on social, economic and political developments of societies in Asia.
$CILO_3$	:	Understand the different ways in which social protection needs can be met.
$CILO_4$	:	Compare and contrast policy the social protection strategies employed in Asia.

3. **Content, CILOs and Teaching & Learning Activities**

Course Content	CILOs	Suggested Teaching & Learning Activities
The Development Context in Asia: Economic Growth, Poverty, and Demographic Transition.	$CILO_{1-2}$	➤ Interactive Lecture
Globalization and Policy Choices.	$CILO_2$	➤ Interactive Lecture ➤ Case study
Alternative Social Protection Arrangements.	$CILO_3$	➤ Interactive Lecture ➤ Case study
Compare and contrast social protection arrangements in Asia.	$CILO_4$	➤ Interactive Lecture ➤ Case study

4. **Assessment**

Assessment Tasks	Weighting (%)	CILO
(a) Tutorial Presentation Students will select a topic for tutorial presentation through analysis of theory and research data and prepare questions for discussion, while encouraging active participation among other members of the tutorial group.	30%	$CILO_{1-4}$

(b) Short Essay Students are expected to submit a short essay (around 1,500 to 2,000 English words) to review relevant concepts and theory of social protection and arrangement in modern society.	20%	*CILO$_{1-4}$*
(c) Final Term Paper Students submit their final term paper individually of around 3,000 English words (with references and quotations) based on their tutorial presentation with further fine tuning after receiving questions and comments from group members and tutor.	50%	*CILO$_{1-4}$*

5. **Use of Generative AI in Course Assessments**
   Please select one option only that applies to this course:

   ☐ *Not Permitted*: In this course, the use of generative AI tools is not allowed for any assessment tasks.

   ☑ *Permitted*: In this course, generative AI tools may be used in some or all assessment tasks. Instructors will provide specific instructions, including any restrictions or additional requirements (e.g., proper acknowledgment, reflective reports), during the first lesson and in relevant assessment briefs.

6. **Required Text(s)**
   Nil

7. **Recommended Readings**
   Barrientos, A. (2013). Social protection for poverty reduction: Approaches, effectiveness and challenges. In K. Bender, M. Kaltenborn, & C. Pfleiderer (Eds.), *Social protection in developing countries: Reforming systems*, (pp. 24-32). London and New York: Routledge.

   Chan, C. K., Ngok, K. L., & Phillips, D. (Eds.). (2008). *Social policy in China: development and well-being*. Bristol: Policy Press.

   Chan, K. M., Qiu, H. X., & Zhu, J. G. (2005). Chinese NGOs strive to survive. *Social Transformation in Chinese Societies*, *1*, 131-159.

   Chiu, S. & Lui, T. L. (2009). *Hong Kong: Becoming a Chinese global city*. London: Routledge.

   Cichon, C., Scholz. W., van de Meerendonk, A., Hagemejer, K., Fabio Bertranou, & Plamondon, P. (2004). *Financing Social Protection*. Vol. 5. Geneva: International Labour Organization.

   Holzmann, R. (2001). *Risk and vulnerability: The forward looking role of social protection in a globalizing world*. World Bank.

Howell, J. (Ed.). (2004). *Governance in China*. Lanham: Rowman & Littlefield Publishers, Inc.

International Labour Organization. (2010). *Extending social security to all.* Geneva: International Labour Organization.

Iversen, Torben. (2005). *Capitalism, democracy, and welfare.* New York: Cambridge University Press.

Midgley, J., & Hosaka, M. (2011). *Grassroots social security in Asia: Mutual aid, microinsurance and social welfare*. Milton Park, Abingdon, Oxon; New York: Routledge.

Leung, J. C. B., & Xu, Y. (2015). *China's social welfare.* The Polity press.

Lam, W. M. (2010). Promoting hybridity: The politics of the New Macao identity. *The China Quarterly*, *203*, 656-674.

Migdal, J. S. (2001). *State in society: Studying how states and societies transform and constitute one another*. Cambridge: Cambridge University Press.

Mok, K. H., & Forrest, R. (Eds.). (2009). *Changing governance and public policy in East Asia*. London: Routledge.

Mok, K. H., & Lau, M. K.W. (2014). *Managing social change and social policy in Greater China: Welfare regimes in transition*. Abingdon, Oxon: Routledge.

Perry, E. J., & Selden, M. (2010). *Chinese societies: Change, conflict and Rresistance* (3rd ed.). London: Routledge.

Ramesh, M. (2004). *Social policy in East and Southeast Asia: Education, health, housing and income maintenance*. London: Routledge.

Tang, W. F., & Holzner, B. (Eds.). (2007). *Social change in contemporary China*. Pittsburgh: University of Pittsburgh Press.

Tao, J., Cheung, A., Painter, M., & Li, C. Y. (Eds.). (2010). *Governance for harmony in Asia and beyond*. London: Routledge.

8. Related Web Resources

Name of the Web Page	Web Link
China Development Brief	http://www.chinadevelopmentbrief.com/
Center for Civil Society and Local Governance, Beijing Normal University (北京師範大學，公民社會與地方治理研究中心)	http://www.ccslg.org/index.asp
Center for Civil Society Studies, The Chinese University of Hong Kong	http://www.cuhk.edu.hk/centre/ccss/index.html
Center for the Third Sector, National Chengchi University (政治大學第三部門研究中心)	http://tw.funwish.net/nccu333/?p=47
Institute of Development Studies	https://www.ids.ac.uk/
International Labour Organization	http://www.ilo.org/global/lang--en/index.htm
Ministry of Civil Affairs, PRC	http://www.mca.gov.cn/
NGO Research Center, Tsinghua University (清華大學，清華 NGO 研究所)	http://www.ngorc.org.cn/
One Country Two Systems Research Centre, Macao Polytechnic Institute	http://www.ipm.edu.mo/ceupds/2systems_content10_3.html
Social Welfare Department, HKSAR	http://www.swd.gov.hk/
United Nations Research Institute For Social Development	http://www.unrisd.org

9. Related Journals

Name of the Journal	Web Link
Journal of Social Policy	http://www.lse.ac.uk/researchAndExpertise/academicPublishing/basedAtLSE/journalOfSocialPolicy.aspx
International Journal of Social Welfare	http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291468-2397
International Social Security Review	http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291468-246X
The Economist	http://www.economist.com/
The New York Times	http://www.nyt.com/
The Wall Street Journal	http://interactive.wsj.com/home.html

10. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (https://www.eduhk.hk/re/uploads/docs/0000000000016336798924548BbN5). Students should familiarize themselves with the Policy.

11. Others

Nil

Updated as of 16 July 2025