

Course Outline**Part I**

Programme Title	: Master of International Relations and Development
Programme QF Level	: 6
Course Title	: Urban and Regional Development in Asia
Course Code	: SSC6284
Department	: Department of Social Sciences and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- **Professional Excellence;**
- **Ethical Responsibility; &**
- **Innovation.**

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course provides an introduction to the role and importance of cities and urbanization process in regional, national and global development. The course provides a conceptual and empirical basis from which to understand urban problems from demographic, social, economic, cultural and political perspectives and critically engage current urban policy issues, debates and solutions. Topics to be covered include global city/city-region, knowledge-based urban economic, urban social-spatial change, transport, land use and housing policy, urban politics and governance.

2. Course Intended Learning Outcomes (CILO_s)

Upon completion of this course, students will be able to:

- CILO₁* : Critically understand the multi-facet dimensions of cities and their national and global significance.
- CILO₂* : Describe and critically evaluate urban development policies, strategies and practices in different historical and geographical contexts.
- CILO₃* : Develop knowledge and analytical skills to identify, interpret and suggest policy solutions for urban problems.
- CILO₄* : Enhance students' awareness of the politics of urban policy-making process and the heterogeneous impact of urban policies on the lives of urban residents.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Meanings and theories of urban development	<i>CILO_{1,2}</i>	<ul style="list-style-type: none"> ➤ Lectures: Review major concepts and theories that examine important urban policy topics and their relationship with various developmental outcomes. ➤ Seminars: Students present the chosen topics and lead small group discussion on an important urban policy topic. ➤ Review relevant documentaries and other media reports on policy challenges and problems in cities.
Urban and regional innovation dynamics	<i>CILO_{1,2,3}</i>	
Emerging mega-urban regions	<i>CILO_{1,2,3,4}</i>	
Transport and regional development	<i>CILO_{1,2,3}</i>	
Regional agglomeration and industrial cluster	<i>CILO_{1,2,3,4}</i>	
Globalization and regional development	<i>CILO₄</i>	
Regional development policy	<i>CILO_{1,2,3}</i>	

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
(a) Attendance and Participation Students will actively participate in the class discussion and raise relevant questions as part of the learning process.	20%	<i>CILO₁₋₄</i>
(b) Group Work and Presentation Students will work in groups to analyse a topic related to a strategy, practice or policy on urban or regional development in Asian-pacific area. Students will assess their peers'	35%	<i>CILO₁₋₄</i>

contribution within the group using a predetermined list of criteria.		
(c) Individual Essay (3,000 words) Students are required to develop the presentation into individual essays of no more than 3,000 words. Alternatively, students can choose to write on a topic different from that of their group presentation.	45%	CILO ₁₋₄

5. Required Text(s)

Cochrane, A. (2007), *Understanding urban policy: A critical approach*. Malden: Blackwell Publishing

Legates, R., & Stout F. (eds.) (2016). *The city reader*. Abingdon: Routledge (6th edition).

Hanningan, J., & G. Richards (eds.) (2017). *The Sage handbook of new urban studies*. Los Angeles: Sage.

6. Recommended Readings

Carr, J., & Mulcahy, M. (2010). Twenty years of housing policy: What's new, what's changed, what's ahead? *Housing Policy Debate*, 20(4), 551-576.

Chiu, S., & Lui, T. (2009). *Hong Kong: Becoming a Chinese global city*. London and New York: Routledge.

Florida, R. (2005). *Cities and the creative class*. New York: Routledge.

Glaeser, E. (2011). Introduction: Our urban species. *Triumph of the city: How our greatest invention makes us richer, smarter, greener, healthier, and happier*. Penguin Press. pp. 1-16.

Gordon, P., & Richardson, H. (1997). Are compact cities a desirable planning goal? *Journal of the American Planning Association*, 63 (1): 95-106.

Harvey, D. (1989). From Managerialism to Entrepreneurialism: The transformation of governance in late Capitalism. *Geografiska Annaler: Series B, Human Geography*, 71B, 3-17.

He, S., & Wu, F. (2005). Property-led redevelopment in post-reform China: A case study of Xintiandi redevelopment project in Shanghai. *Journal of Urban Affairs*, 27(1), 1-23.

- Ingram, G. (1998). Patterns of metropolitan development: What have we learned? *Urban Studies*, 35(7), 1019-1035.
- Jessop, B., & Sum, N. (2000). An entrepreneurial city in action: Hong Kong's emerging strategies in and for (Inter) urban competition, *Urban Studies*, 37(12), 2287-2313.
- Levinson, D., & Krizek, K. (2008). *Planning for place and plexus: Metropolitan land use and transport*. New York: Routledge.
- Logan, J. R., & Molotch, H. L. (1987). *Urban Fortunes: The political economy of place*. Berkeley: University of California Press.
- Ma L.J., & Wu, F. (eds.) (2005). *Restructuring the Chinese city: Changing society, economy and space*. London and New York: Routledge.
- Madrazo, B., & Van Kempen, R., 2012, Explaining divided cities in China, *Geoforum*, 43(1): 158-168.
- Ng, M., Hills, Peter, & Roberts, Peter. (2002). Property-led urban renewal in Hong Kong: Any place for the community? *Sustainable Development*, 10(3), 140-146.
- Scott, A. (2001). *Global City-Regions: Trends, theory, policy*. Oxford: Oxford University Press.
- Vogel, R. et al. (2010). Governing global city regions in China and the west, *Progress in Planning*, 73 (1): 1-75.
- Wu, F. (2015). *Planning for growth: Urban and regional planning in China*. New York: Routledge.
- Wu, W., & Gaubatz, P. (2013). *The Chinese city*. New York: Routledge.
- Zheng, J. (2010). The 'entrepreneurial state' in 'creative industrial cluster' development in Shanghai, *Journal of Urban Affairs*, 32(2), 143-170.

7. Related Web Resources

Name of the Web Page	Web Link
Beijing city lab	https://www.beijingscitylab.com/

International Association for China Planning	http://www.chinaplanning.org/
LSE cities	https://lsecities.net/
The Urban Institute	https://www.urban.org/
Urban theory lab at Harvard University	http://urbantheorylab.net/
Urban China Research Network	http://mumford.albany.edu/chinanet/
United Nations Population Fund	https://www.unfpa.org/publications/state-world-population-2007

8. Related Journals

Urban Studies

International Journal of Urban and Regional Research

Cities

Journal of Urban Affairs

Journal of Urban Economics

Housing studies

Habitat International

Land use Policy

Landscape and Urban Planning

European Urban and Regional Studies

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

Nil

Updated as of 29 December 2023