Course Outline

Part I

Programme Title : Master of Education
Programme QF Level : 6
Course Title : Knowledge Management
Course Code : BUS6003
Department : Social Sciences and Policy Studies
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction: English
Course Level : 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
● **P**rofessional **E**xcellence;
● **E**thical **R**esponsibility; **&**
● **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. **Course Synopsis**

This course provides participants an opportunity to examine the development of theory and practice of knowledge management, which is considered to have critical impacts on the field of human resources training and development. The concepts and practices of the development of organisational learning and learning organisation, and the facilitation of knowledge sharing among co-workers in organisations will be the focus of the module. This module will promote participants' contribution to knowledge management initiatives in the human resources training and development context.

2. **Course Intended Learning Outcomes (CILOs)**

Upon completion of this course, students will be able to:

$CILO_1$ Examine the theory and practice of knowledge management and their significance on organizational learning

$CILO_2$ Understand the model of learning organisation and its relevance to knowledge management.

$CILO_3$ Critically review the latest trends in the development of information technology that facilitates knowledge management and organisational learning.

$CILO_4$ Apply their understanding in theory of knowledge management to initiate knowledge sharing and organisational learning in their own working contexts.

3. **Content, CILOs and Teaching & Learning Activities**

Course Content	CILOs	Suggested Teaching & Learning Activities
Nature of knowledge and its impacts on organizations	$CILO_1$	Lecture, discussion, illustration
Theories of knowledge management, organisational learning, learning organisation and their relationships to HRD	$CILO_{1,2}$	Lecture, illustration, discussion
Planning and implementing knowledge management in organisations	$CILO_{1,2}$	Lecture, illustration, discussion, case study
Development of information technology for facilitating knowledge management and organizational learning	$CILO_3$	Lecture, illustration, discussion, case study, hands-on-practice, online searching
Contemporary development of theories of knowledge management and organizational learning in HRD	$CILO_4$	Lecture, illustration, discussion, case study, reflection and sharing

4.   Assessment

Assessment Tasks	Weighting (%)	CILO
a. A Group Project. Details will be provided in the first lecture.	40	$CILO_{1, 2, 4}$
b. An Individual Assignment. Details will be provided in the first lecture.	40	$CILO_{1,2,3,4}$
c. Participation in other activities, such as discussion, presentation and self-directed study, assigned by the lecturer	20	$CILO_{1, 2,3,4}$

5.   Required Text

Becerra-Fernandez, I and Sabherwai, R. (2010). *Knowledge Management: Systems and Processes.* New York, M.E. Sharpe.

6.   Recommended Readings

Bali, R.K. (2009). *Knowledge management primer.* New York : Routledge

Camison, C., Palacios, D., Gamigos, F. and Devece, C. (2009). *Connectivity and knowledge management in virtual organizations.* Hershey, PA: Information Science Reference

Davenport, T.H. (2005). *Thinking for a living: how to get better performance and results from knowledge workers.* Boston, Mass.: Harvard Business School Press

Dierkes, M. (2001). *Handbook of organizational learning and knowledge.* Oxford, England: Oxford University Press

Felstead, A. (2009). *Improving working as learning.* New York: Routledge.

Gensler, E. (2008). *Knowledge and knowledge systems: learning from the wonders of the mind*). Hershey, PA: IGI Publications

Jennex, M.E. (2008). *Current issues in knowledge management.* Hershey, PA: Information Science Reference

Krol, D. & Nguyen, N.H. (2009). *Intelligence integration in distributed knowledge management.* Hershey, PA: Information Science Reference

Liao, P. & Yau, O.H.M. (2001). *Knowledge management: The key to success in the 21st century.* Hong Kong: City University of Hong Kong

Senge, P. (1994). *The Fifth discipline fieldbook: strategies and tools for building a learning organization.* New York: Currency Doubleday

Tiwana, A. (2002). *The knowledge management toolkit* (2nd ed.). Upper Saddle River, NJ.: Pearson Education, Inc./Prentice Hall PTR.

Wallace, D.P. (2007). *Knowledge management: historical and cross-disciplinary themes.* Westport, Conn.: Libraries Unlimited

Yeung, M.C.H. (2009). *Chinese cultural values and knowledge sharing.* Hong Kong: School of Business and Administration, Open University of Hong Kong

7.   Related Websites

American Society for Training and Development (http://www.astd.org)
Centre for Advanced Human Resource Studies (http://www.ilr.cornell.edu/depts/cahrs/)
Hong Kong Institute of Human Resource Management (http://www.hkihrm.org)
Society for Organizational Learning (http://www.solonline.org)

The Hong Kong Knowledge Management Society (http://www.hkkms.org)

8. Related Journals

Journal of Knowledge Management
Electronic Journal of Knowledge Management (Open Access)
Knowledge Management Research & Practice
Journal of Knowledge Management Practice (Open Access)
Journal of Knowledge Management, Economics and Information Technology (Open Access)
International Journal of Knowledge Management
International Journal of Knowledge Management Studies
VINE: The Journal of Information and Knowledge Management Systems
Journal of Information & Knowledge Management
Journal of Organisational Knowledge Management (Open Access)
Knowledge Management & E-Learning: An International Journal (Open Access)
Journal of Organisational Change and Management
Journal of Organisational Development
Management Development Review
Training and Development
The Learning Organization
International Journal of Knowledge Engineering and Data Mining

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the Policy on Academic Honesty, Responsibility and Integrity (https://www.eduhk.hk/re/uploads/docs/0000000000016336798924548BbN5).   Students should familiarize themselves with the Policy.