

## THE EDUCATION UNIVERSITY OF HONG KONG

### Course Outline

#### Part I

<b>Programme Title :</b>	Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies; All undergraduate programmes
<b>Programme QF Level :</b>	5
<b>Course Title :</b>	HK's Policing in Response to Global and Cross-border Crime
<b>Course Code :</b>	SSC4218
<b>Department :</b>	Social Sciences and Policy Studies
<b>Credit Points :</b>	3
<b>Contact Hours :</b>	39
<b>Pre-requisite(s) :</b>	Nil
<b>Medium of Instruction:</b>	English
<b>Course Level :</b>	4

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#### Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills

- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

## 1. Course Synopsis

This course is an advanced-level one examining the transformations of policing in Hong Kong during the era of globalization. It aims to equip students with the knowledge of the evolving missions, organization and capabilities of the Hong Kong Police in both the colonial and Special Administrative Region (SAR) period. At the same time, the course will enable students to understand the latest dynamics and actors involved in the policing issues emerging amid the integration of Hong Kong with mainland China and global economies.

The 13-week lectures will be organized into **THREE** major parts. It will first examine the key characteristics of the Hong Kong Police: The blueprint of its initial establishment, operational features of the police force and the triggers for its subsequent reforms. Then, the key policing issues confronted by the Hong Kong Police in different decades, in particular during the transitional years from British colony to China's SAR would be introduced. These issues include internal reforms, anti-corruption, localization, and the policing of the 1967 riots. The third part will principally address the topical agenda at Hong Kong policing after 1997: the cross-border crime; inter-jurisdictional policing issues like extradition of criminals; the emergence of transnational protests, and the difficulties of policing protests will be discussed.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> Understand the key concepts in policing and social control from interdisciplinary social sciences and criminological perspectives;
- CILO<sub>2</sub> Comprehend the dynamics and complexities of policing and police organization and operation from historical and contemporary perspectives;
- CILO<sub>3</sub> Critically assess the factors shaping policing in the era of mainland China-Hong Kong SAR integration, as well as the context of the globalized economies;
- CILO<sub>4</sub> Articulate and defend your arguments on the policing and its agendas in Hong Kong.

### 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
<p><b>Understanding the key concepts in social sciences relevant to the study of police and policing:</b> legal system, rule of law (legal studies); social control and deviance (sociology and criminology); legitimacy, and accountability (political science) etc.</p>	<p><i>CILO</i><sub>1</sub></p>	<p>Lecture; class discussions.</p>
<p><b>Understanding the policing and police in Hong Kong:</b> What were the policing missions in the early British colonial period ? How were they realized in the organization and operation of the Hong Kong Police? What were the factors triggering transformations and internal reforms of the police force since the late 1960s and early 1970s?</p>	<p><i>CILO</i><sub>1</sub></p>	<p>Lecture; class discussions.</p>
<p><b>Understanding latest policing context in Hong Kong:</b> the latest dynamics and actors of policing in the integration of Hong Kong with China and global economies: cross-border crime; inter-jurisdictional policing issues like the extradition of criminals; the emergence of transnational protests; and the difficulties of policing political protests in Hong Kong.</p>	<p><i>CILO</i><sub>1, 2</sub></p>	<p>Issue-based inquiries: lecture; current issues analyses; class discussions.</p>
<p><b>Selected issues of policing in Hong Kong</b></p>	<p><i>CILO</i><sub>1, 2, 3, 4</sub></p>	<p>Student-led presentation and Seminar.</p>

### 4. Assessment

Assessment Tasks	Weighting %	CILO
Group Presentation on ONE of the taught topics on policing issues in Hong Kong.	20 %	CILO 1-4
Group-based Written Essay developed from verbal presentations and arguments.	30 %	CILO 1-4
Participation in class discussions, lectures and tutorials.	20 %	CILO 1-4
Individual written essay on ONE of the assigned topics of Hong Kong policing issues.	30 %	CILO 1-4

#### 5. Required Text(s)

- HO, Lawrence K. K. & CHU, Y. K. (2012) *Policing Hong Kong 1842-1969, Insiders' Stories*. Hong Kong: City University of Hong Kong Press.
- Lo, Shiu Hing Sonny (2009). *The Politics of Cross-Border Crime in Greater China: Case Studies of Mainland China, Hong Kong and Macao*. New York: M. E. Sharpe.

#### 6. Recommended Readings

- Chan, Ming. K. (ed.) (2008). *China's Hong Kong Transformed: Retrospect and Prospects beyond the First Decade*. Hong Kong: City University of Hong Kong Press.
- Chui, W. H., and Lo, T. W. (eds.) (2008) *Understanding Criminal Justice in Hong Kong*, Cullompton, UK; Portland, Or.: Willan.
- Crisswell, C. & Watson, M. (1982) *The Royal Hong Kong Police (1941-1945)*. Hong Kong, Macmillan.
- Cooper, J. (1970) *Colony in Conflict: The Hong Kong Disturbances May 1967-January 1968*. Hong Kong: Swindon Book Company.
- Jones, C. (2007) *Criminal Justice in Hong Kong*, London; New York: Routledge-Cavendish.
- Miners, Norman (1998). *The Government and Politics of Hong Kong*, 6th edition. Hong Kong: Oxford University of Press.
- Roger, C. (ed.) (1994) *Law and Society*, Aldershot, Hants: Dartmouth.
- Siegel, L. (2010) *Introduction to Criminal Justice*, Belmont, Calif.: Wadsworth.
- Sinclair, K. (1994) *Royal Hong Kong Police: 150th Anniversary Commemorative Publication, 1844-1994*. Hong Kong: Police Public Relations Branch, Royal Hong Kong Police Force.

- Sinclair, K. & Ng, K. C. (1997) *Asia's finest marches on policing Hong Kong from 1841 into the 21<sup>st</sup> century: An illustrated account of the Hong Kong police*.  
Hong Kong: Kevin Sinclair Associate Ltd.
- Sinclair, K. (1994) *Royal Hong Kong Police: 150 th Anniversary Commemorative Publication, 1844-1884* Hong Kong: Police Public Relations Branch, Royal Hong Kong Police
- Sinclair, G. (2006) *At the End of the Line: Colonial Policing and the Imperial Endgame 1945-80*, Manchester: Manchester University Press

## **7. Related Web Resources**

NIL

## **8. Related Journals**

NIL

## **9. Academic Honesty**

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the Policy on Academic Honesty, Responsibility and Integrity (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

## **10. Other**

NIL