

## THE EDUCATION UNIVERSITY OF HONG KONG

### Course Outline

#### Part I

<b>Programme Title :</b>	All undergraduate Programmes
<b>Programme QF Level :</b>	5
<b>Course Title :</b>	Politics, Public Administration and Policies in Hong Kong
<b>Course Code :</b>	SSC3232
<b>Department :</b>	Social Sciences and Policy Studies
<b>Credit Points :</b>	3
<b>Contact Hours :</b>	39
<b>Pre-requisite(s) :</b>	Nil
<b>Medium of Instruction:</b>	English
<b>Course Level :</b>	3

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#### Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

#### 1. Course Synopsis

This is an advanced course on the politics and governance of Hong Kong with a special

focus on the contexts, institutions and processes in the formulation and implementation of public policies as well as the dynamic interactions between the key political actors involved.

The course is organized into three parts. Part I overviews the historical development of Hong Kong as a colony under British rule and its transition to a Special Administrative Region (SAR) under the People’s Republic of China (PRC). Key concepts in the field of politics and public administration will also be critically examined and applied to understand Hong Kong’s special brand of politics and governance. Part II examines the changing contexts of public administration and policy and the key institutions and actors in the governance of the Hong Kong SAR such as the principal officials accountability system (POAS), the policy making structures, the civil service and other public sector organizations. Part III analyzes several key issues and challenges confronting the Hong Kong SAR since 1997, such as political identity, political participation and protests, and civic engagement in Hong Kong. The prospects of Hong Kong under the framework of One Country, Two Systems will also be explored.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> Understand the political evolution of Hong Kong from a British colony to a Special Administrative Region;
- CILO<sub>2</sub> Examine the changing political context and dynamics of public policy and administration in Hong Kong;
- CILO<sub>3</sub> Critically analyze the key issues, institutions and processes involved in the governance of Hong Kong;
- CILO<sub>4</sub> Develop analytical, research and communication skills in studying the politics and governance of Hong Kong.

## 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Explore the political evolution of Hong Kong from a British colony to a Special Administrative Region	CILO <sub>1</sub>	Lecture, class participation and research.

Apply the key concepts of public administration, public policy and governance to the Hong Kong context	<i>CILO</i> <sub>1,2,3,4</sub>	Lecture, class participation and research.
Examine the key actors, institutions, and processes in the governance of Hong Kong	<i>CILO</i> <sub>3, 4</sub>	Lecture, class participation and research.
Analyze key issues and policy cases critical to the governance of Hong Kong	<i>CILO</i> <sub>2, 3, 4</sub>	Presentations, class participation and research.

#### 4. Assessment

Assessment Tasks	Weighting (%)	CILO
Class participation and presentation	30 %	<i>CILO</i> <sub>1,2,3,4</sub>
Final examination	40 %	<i>CILO</i> <sub>1,2,3,4</sub>
Group research paper	30 %	<i>CILO</i> <sub>1,2,3,4</sub>

#### 5. Required Text(s)

Nil

#### 6. Recommended Readings

Araral, Eduardo, et al., eds. 2013. *Routledge Handbook of Public Policy*. London: Routledge.

Berman, Evan M., ed. 2011. *Public Administration in Southeast Asia: Thailand, Philippines Malaysia, Hong Kong, and Macao*. Boca Raton, FL: CRC Press.

Burns, John. 2004. *Government Capacity and the Hong Kong Civil Service*. Hong Kong: Oxford University Press.

- Bush, Richard C. 2016. *Hong Kong in the Shadow of China: Living with the Leviathan*. Washington, D.C.: Brookings Institution Press.
- Cairney, Paul. 2011. *Understanding Public Policy: Theory and Issues*. London: Palgrave Macmillan.
- Cheung, Anthony B.L., and Ian Scott, eds. 2003. *Governance and Public Sector Reform in Asia: Paradigm Shifts or Business as Usual?* London: RoutledgeCurzon.
- Cheung, Anthony B. L. and Jane C. Y. Lee. 2001. *Public Sector Reform in Hong Kong into the 21<sup>st</sup> Century*. Hong Kong: Chinese University Press.
- Cheung, Anthony B. L. 2005. *Public Service Reform in East Asia: Reform Issues and Challenges in Japan, Korea, Singapore and Hong Kong*. Hong Kong: Chinese University Press.
- Cheng, Joseph Y.S., ed. 2007. *The Hong Kong Special Administrative Region in its first decade*. Hong Kong: City University of Hong Kong Press.
- Cheng, Joseph Y.S., ed. 2014. *New Trends of Political Participation in Hong Kong*. Hong Kong: City University of Hong Kong Press.
- Cheng, Joseph Y.S., ed. 2013. *The Second Chief Executive of Hong Kong SAR: Evaluating the Tsang Years 2005-2012*. Hong Kong: City University of Hong Kong Press.
- Fong, Brian C. H. 2015. *Hong Kong's Governance under Chinese Sovereignty: The Failure of the State-business Alliance after 1997*. London: Routledge.
- Fong, Brian C.H. and Tai-Lok Lui, eds. 2018. *Hong Kong 20 Years after the Handover: Emerging Social and Institutional Fractures after 1997*. Basingstoke: Palgrave Macmillan.
- Gittings, Danny. 2016. *Introduction to the Hong Kong Basic Law*. 2<sup>nd</sup> edition. Hong Kong: Hong Kong University Press.
- Hughes, Owen E. 2012. *Public Management & Administration* 4<sup>th</sup> ed. London: Palgrave Macmillan.
- Lam, Wai-man. 2004. *Understanding the Political Culture of Hong Kong*. Armonk, N.Y.: M.E. Sharpe.
- Lam, Wai-man et al., eds. 2012. *Contemporary Hong Kong Government and Politics*. 2<sup>nd</sup> ed. Hong Kong: Hong Kong University Press.
- Lau, Siu-kai, ed. 2002. *The First Tung Chee-hwa Administration: the First Five Years of the Hong Kong Special Administration Region*. Hong Kong: Chinese University Press.

Lee, Eliza WY et al. 2013. *Public Policymaking in Hong Kong: Civic Engagement and State-society Relations in A Semi-democracy*. New York: Routledge.

Lui, Tai-Lok, Stephen W.K. Chiu & Ray Yep, ed. 2018. *Routledge Handbook of Contemporary Hong Kong*. London: Routledge.

Ma, Ngok. 2007. *Political Development in Hong Kong: State, Political Society and Civil Society*. Hong Kong: Hong Kong University Press.

Miners, Norman. 1998. *The Government and Politics of Hong Kong*, 5<sup>th</sup> ed. Hong Kong: Oxford University of Press.

Peters, Guy. 2010. *The Politics of Bureaucracy*. 6<sup>th</sup> ed. N.Y.: Routledge.

Peters, Guy. 2015. *Advanced Introduction to Public Policy*. Cheltenham, UK: Edward Elgar.

Yeung, Yue-man, ed. 2007. *The First Decade: the Hong Kong SAR in Retrospective and Introspective Perspectives*. Hong Kong: Chinese University Press.

#### **7. Related Web Resources**

Nil

#### **8. Related Journals**

Nil

#### **9. Academic Honesty**

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith.

Please refer to the Policy on Academic Honesty, Responsibility and Integrity (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>).

Students should familiarize themselves with the Policy.

#### **10. Others**

Nil

*August 2020*