

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: All Undergraduate Programmes
Programme QF Level	: 5
Course Title	: Social and Geographical Changes in Hong Kong
Course Code	: SSC3229
Department	: Social Sciences and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Course Level	: 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making

7. Global Perspectives

1. Course Synopsis

This course provides a comprehensive overview of geographical issues of Hong Kong, including population, urban development, housing, transportation, recreation and environmental changes. This course equips students with essential geographical concepts to analyze developmental and environmental issues such as population structure, urbanization, green city, spatial inequality, mobility and accessibility, infrastructure and development, as well as regional development. By the end of the course, students will be trained to recognize the interactions between human systems and landscapes, problems and challenges caused by development processes, and propose solutions to deal with major development issues of Hong Kong.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Understand the basic geographical knowledge to explain how space, people and society are interrelated;
- CILO₂ Demonstrate an awareness of the dynamics causing social and developmental changes at the local and regional levels;
- CILO₃ Develop skills to conduct critical analyses on social trends and transformation of Hong Kong;
- CILO₄ Demonstrate the ability to propose solutions to cope with social and development challenges of Hong Kong.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
<i>Fundamentals of geographical perspectives –</i> Location, distance, spatial interactions, patterns and relationship within city.	<i>CILO_{1,2}</i>	<ul style="list-style-type: none"> • Lecture • Reading inquiry • Presentation and discussions of concepts
<i>Fundamentals of geographical perspectives –</i> <i>An introduction to critical geography: Class, capital, space and justice</i>	<i>CILO_{1,2}</i>	<ul style="list-style-type: none"> • Lecture • Reading inquiry • Presentation and discussions of concepts
<i>Population structure –</i> Concepts and theories: Population	<i>CILO_{1,2,3,4}</i>	<ul style="list-style-type: none"> • Lecture • Reading inquiry

<p>pyramids, compositions, transitions, natural increase and population control.</p> <p>Hong Kong contexts: Population density, demographical changes and migration trends, the aging population of Hong Kong.</p>		<ul style="list-style-type: none"> • Presentation and discussions of concepts and analyses • Video-analysis • Debate • Web and library search
<p><i>Urbanization and housing -</i></p> <p>Concepts and theories: Industrialization and development, suburbanization, decentralization, city structure models, garden cities, and subsidized housing.</p> <p>Hong Kong contexts: Historical development along the Victoria Harbour; Metroplan; New towns development.</p>	<p><i>CILO</i>_{1,2,3,4}</p>	<ul style="list-style-type: none"> • Lecture • Reading inquiry • Presentation and discussions of concepts and analyses • Video-analysis • Debate • Web and library search
<p><i>Transport development -</i></p> <p>Concepts and theories: accessibility, mobility, truck-and-feeder network, port and city expansion.</p> <p>Hong Kong contexts: Rail priority model, ups and downs of port, maritime and air transport development.</p>	<p><i>CILO</i>_{1,2,3,4}</p>	<ul style="list-style-type: none"> • Lecture • Reading inquiry • Presentation and discussions of concepts and analyses • Video-analysis • Debate • Web and library search
<p><i>Spatial inequality -</i></p> <p>Concepts and theories: core-periphery, agglomeration, segregation, gentrification, urban poverty, and spatial justice.</p> <p>Hong Kong contexts: Land price regime, redevelopment and urban renewal, social (in)justice in deprived areas of Hong Kong</p>	<p><i>CILO</i>_{1,2,3,4}</p>	<ul style="list-style-type: none"> • Lecture • Reading inquiry • Presentation and discussions of concepts and analyses • Video-analysis • Debate • Web and library search
<p><i>Green and sustainable city -</i></p> <p>Concepts and theories: Environment and cities, human impacts on landscape, and cultural preservation.</p>	<p><i>CILO</i>_{1,2,3,4}</p>	<ul style="list-style-type: none"> • Lecture • Reading inquiry • Presentation and discussions of concepts and

Hong Kong contexts: Hong Kong's landscape, Country Parks Ordinance, Geopark, reclamation and waterfront protection.		analyses <ul style="list-style-type: none"> • Video-analysis • Debate • Web and library search
<p><i>Infrastructure and regional development -</i></p> <p>Concepts and theories: infrastructure and development, regional planning, metropolis, and mega-city region.</p> <p>Hong Kong contexts: cross-border infrastructure planning, integration with the Pearl River Delta region.</p>	<i>CILO</i> _{1,2,3,4}	<ul style="list-style-type: none"> • Lecture • Reading inquiry • Presentation and discussions of concepts and analyses • Video-analysis • Debate • Web and library search

4. Assessment

Assessment Tasks	Weighting (%)	CILO
<p>(a) Participation and discussion</p> <p>Students are required to be actively involved in course activities, including discussions, debates, in-class and online learning activities, field trip(s), tutorial presentations, preparing reading / textual inquiry before and during class.</p>	20%	<i>CILO</i> _{1,2,3,4}
<p>(b) Student group project</p> <p>Students are required to explain a geographical concept and theory, apply the concept and theory to critically examine the changes or development of Hong Kong's society.</p>	40%	<i>CILO</i> _{1,2,3,4}
<p>(c) Quiz</p> <p>Students are required to complete a quiz which will test their geographical knowledge and awareness of the recent social changes of Hong Kong.</p>	40%	<i>CILO</i> _{1,2,3,4}

5. Required Text(s)

Nil

6. Recommended Readings

- Chen, X., Orum, A. M., Paulsen, K. E. (2013). *Introduction to Cities: How Place and Space Shape Human Experience*. Hoboken, New Jersey: Wiley-Blackwell.
- Clifford, N., Holloway, S., Rice, S. P., Valentine, G. (2009). *Key Concepts in Geography*. London: Sage.
- Fellmann, J., Bjelland, M., Getis, A. and Getis, J. (2009). *Human Geography: Landscapes of Human Activities*, 11th edition. New York, USA: McGraw-Hill.
- Hall, P. G. and Pain, K. (eds.) (2006). *The Polycentric Metropolis: Learning from Mega-city Regions in Europe*. London: Earthscan.
- Harris, P. G. (2012). *Environmental Policy and Sustainable Development in China: Hong Kong in Global Context*. Bristol: Policy Press.
- Harvey, D. (2009) *Social Justice and the City*. Athens: University of Georgia Press.
- He, P. (2004). *Challenges for an Evolving City: 160 Years of Port and Land Development in Hong Kong*. Hong Kong: Commercial Press.
- He, P. (2008). *Ways to Urbanisation: Post-war Road Development in Hong Kong*. Hong Kong: Hong Kong University Press.
- Jim, C. Y., Li, S. M., and Fung, T. (eds.) (2010). *A New Geography of Hong Kong Vol. I*. Hong Kong: Friends of the Country Parks, Cosmos Books.
- Jim, C. Y., Li, S. M., and Fung, T. (eds.) (2010). *A New Geography of Hong Kong Vol. II*. Hong Kong: Friends of the Country Parks, Cosmos Books.
- Knox, P. L. and Marston, S.A. (2014). *Places and Regions in Global Context: Human Geography*, 6th edition. Essex: Pearson Education Limited.
- Lai, L. W.-C., Ho, D. C.-W., and Leung, H.-F. (2010) *Change in Use of Land: A Practical Guide to Development in Hong Kong*, 2nd edition. Hong Kong: Hong Kong University Press.
- Mottershead, T. (ed.) (2004) *Sustainable Development in Hong Kong*. Hong Kong: Hong Kong University Press.
- Owen, B., and Shaw, R. (2007). *Hong Kong Landscapes: Shaping the Barren Rock*. Hong Kong: Hong Kong University Press.
- Phillips, D. R., and Yeh, A. G.-O. (1999). *Environment and Ageing: Environmental Policy, Planning and Design for Elderly People in Hong Kong*. Hong Kong: Centre of Urban Planning and Environmental Management, University of Hong Kong.
- Sit, F. S. (2010) *Hong Kong: 160 years' Development in Maps*. Hong Kong: Joint Publishing (H.K.) Co.
- Siu, H. F., and Ku, A. S. (2008). *Hong Kong Mobile: Making a Global Population*. Hong Kong: Hong Kong University Press.
- Smith, N. (2008) *Uneven Development: Nature, Capital and the Production of Space*. Athens : University of Georgia Press.
- Terry. E. (2008). *Beyond the Pearl River Delta: The Contest Begins*. Hong Kong: Civic Exchange.
- Yeh, A. G-O. (ed.) (2006). *Developing a Competitive Pearl River Delta in South China under One Country-two Systems*. Hong Kong: Hong Kong University Press.
- Yeh, A. G-O., Hills, P., and Ng, S. (2001). *Modern Transport in Hong Kong for the 21st*

Century. Hong Kong: Centre of Urban Planning and Environmental Management, University of Hong Kong.

Yeung, Y.M. (ed.) (2007). *The First Decade: The Hong Kong SAR in Retrospective and Introspective Perspectives*. Hong Kong: The Chinese University Press.

Yeung, Y.M., and Wong, T. K. Y. (2003). *Fifty years of public housing in Hong Kong: A Golden Jubilee Review and Appraisal*. Hong Kong: Chinese University Press for the Hong Kong Housing Authority, Hong Kong Institute of Asia-Pacific Studies.

郭恩慈。2011。《東亞城市空間生產：探索東京、上海、香港的城市文化》。台北市：田園城市文化事業有限公司。

7. Related Web Resources

Antipode. Wiley

Hong Kong Institute of Planners:

<http://www.hkip.org.hk/En/index.asp>

Hong Kong Journals Online:

<http://sunzi.lib.hku.hk/ER/detail/hkul/2769777>

HKInChi (香港中文期刊論文索引):

http://hkinchippub.lib.cuhk.edu.hk/public_and_private.htm

Hong Kong-Macau-Pearl River Delta Development Information Net

<http://www.dupad.hku.hk/hkprd/info/index.html>

Hong Kong Statistics, Census and Statistics Department, HKSAR Government:

<http://www.censtatd.gov.hk/hkstat/index.jsp>

Planning Department, HKSAR Government:

<http://www.pland.gov.hk/>

8. Related Journals

Applied Geography. Elsevier.

Asian Geographer. Hong Kong Geographical Association and Taylor & Francis.

Asian Survey. University of California Press.

China: An International Journal. NUS Press Pte Ltd.

Cities. Elsevier.

Geoforum. Pergamon Press.

Habitat International. Pergamon Press.

Hong Kong Journal of Social Sciences. Contemporary China Research Project, City University of Hong Kong.

Land Use Policy. Elsevier.

Regional Science and Urban Economics.

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the Policy on Academic Honesty, Responsibility and Integrity (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

Nil

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