

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Bachelor of Education (Honours) (Geography) (Five-year Full-time)
Programme QF Level	: 5
Course Title	: Globalizing China: The People and Development
Course Code	: GGP2021
Department	: Social Sciences and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: NIL
Medium of Instruction	: English
Course Level	: 2

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course provides students with the knowledge of the evolution of physical, culture and political landscapes of China. Emphasis is placed on the global position of China in terms of social, economic and political development. The course aims to allow students to have a better understanding of the process of economic restructuring and spatial transformation in the context of a rapidly growing socialist country and apply geographical theories to understand the development of China.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁: interpret the reasons leading to changes in the socio-economic development of China in different time periods and regions;
- CILO₂: identify the major policies and reform initiatives in transforming the spatial development of China;
- CILO₃: analyse the impacts of globalization on people's livelihood, social change and environmental protection in China.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
1. Introduction to Chinese Studies: Major trends in regional development; the process and major features of China's globalization.	CILO ₁	Lecture Group discussion Video-analysis
2. Physical Geography of China and the Changing Demographic Structure: Physical setting for China's Globalization; Demographic shifts in Chinese population	CILO ₁	Lecture Video-analysis Debate
3. Changing Economic Geography of China: Reform and opening-up policy; foreign trade policy and industrialisation; China's Western development strategy; market reform and the state-owned enterprises	CILO ₂	Lecture Group discussion Reading inquiry Seminar
4. Rural Geography of China: Agriculture and rural development; urban-rural disparity and the problem of hollowed-out villages	CILO _{1,2,3}	Lecture Group discussion Reading inquiry Seminar

Course Content	CILOs	Suggested Teaching & Learning Activities
5. Urbanisation and the Chinese Cities: The transformation of Chinese cities, spatial planning, and the changing urban problems.	<i>CILO</i> _{2,3}	Lecture Group discussion Reading inquiry Seminar
6. Chinese Environment and Sustainable Development: Food supply and security in the context of globalization; the emerging environmental movement in China	<i>CILO</i> _{2,3}	Group presentation Group discussion

4. Assessment

Assessment Tasks	Weighting	CILO
(a) Class Participation Students are required to be actively involved in seminar discussion, preparing reading/textual inquiry and seminar notes before the seminar.	20%	<i>CILO</i> _{1,2,3}
(b) Student Group Research Project Students will be divided into groups. Each group will be required to complete a group research and make a presentation on an issue that can demonstrate the impacts of globalization on people's livelihoods, industry reform, social change and environmental protection in China. Each group is required to produce a 2,500-word written report.	40%	<i>CILO</i> _{1, 2,3}
(c) Individual Paper Students are required to produce one individual paper (about 1,500 words) on one of the prescribed topics.	40%	<i>CILO</i> _{1, 2,3}

5. Required Text(s)

Wu, F. 2022. *Creating Chinese Urbanism: Urban Revolution and Governance Change*. London: UCL Press.

6. Recommended Readings

Bulman, D., & Jaros, K. 2021. Localism in Retreat? Central-provincial Relations in the Xi Jinping era. *Journal of Contemporary China*, 30 (131), 697–716

- Chien, S. S. (2010). Economic Freedom and Political Control in Post-Mao China: A Perspective of Upward Accountability and Asymmetric Decentralization. *Asian Journal of Political Science*, 18(1), 69-89.
- Chung, C. K. L., F. Zhang, & F. Wu. 2018. "Negotiating Green Space with Landed Interests: The Urban Political Ecology of Greenway in the Pearl River Delta, China." *Antipode*, 50 (4), 891–909. doi:10.1111/anti.12384.
- Eaton, S., & G. Kostka. 2017. "Central Protectionism in China: The "Central Soe Problem" in Environmental Governance." *The China Quarterly*, 231, 685–704. doi:10.1017/S0305741017000881.
- Geall, S., & A. Ely. 2018. Narratives and Pathways Towards an Ecological Civilization in Contemporary China. *The China Quarterly*, 236, 1175–1196. doi:10.1017/S0305741018001315.
- Li C., Wang MY., & Day J. 2020. Reconfiguration of State–society Relations: the Making of Uncompromising Nail Households in Urban Housing Demolition and Relocation in Dalian, China. *Urban Studies*, 58 (8), 1581–97
- Li, C., Ng, M. K., Xu, Y., & Yow, T. C. 2023. Environmental Justice and Ecological Civilization in the Pearl River Delta, China. *Eurasian Geography and Economics* <https://doi.org/10.1080/15387216.2023.2220340>.
- Lin, GCS. 2015. The Redevelopment of China's Construction Land: Practising Land Property Rights in Cities through Renewals. *The China Quarterly*, 224, 865–87
- Ng, MK. (2019). Governing Green Urbanism: The Case of Shenzhen, China. *Journal of Urban Affairs*, 41 (1), 64-82.
- Rooij, B., Zhu, Q., Na, L., & Wang, Q. 2017. Centralizing trends and pollution law enforcement in China. *The China Quarterly*, 231, 583–60
- Tang, B. 2020. Grid Governance in China's Urban Middle-class Neighbourhoods. *The China Quarterly*, 241, 43–61.
- Tsai, WH., & Liao, X. 2020. Mobilizing Cadre Incentives in Policy Implementation: Poverty Alleviation in a Chinese county. *China Information*, 34 (1), 45–67.
- Wang, Y. P., Wang, Y., & Wu, J. (2009). Urbanization and Informal Development in China: Urban Villages in Shenzhen. *International Journal of Urban and Regional Research*, 33(4), 957-973.
- Yan, Y. 2021. The Politics of Moral crisis in Contemporary China. *The China Journal*, 85, 96–120
- Yusuf, S., & Wu, W. 2002. Pathways to a World City: Shanghai Rising in an Era of Globalisation. *Urban Studies*, 39(7), 1213-1240.

7. Related Web Resources

To be provided

8. Related Journals

China Information

China Perspectives

China Quarterly

Journal of Contemporary China

Urban Studies

Geoforum

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

Newspaper articles, policy papers and video-clips on relevant issues.

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