

# THE EDUCATION UNIVERSITY OF HONG KONG

## Course Outline

### Part I

<b>Programme Title</b>	:	Bachelor of Arts (Honours) in Heritage Education and Arts Management
<b>Programme QF Level</b>	:	5
<b>Course Title</b>	:	The Integration of Hong Kong and China: Multidisciplinary Perspectives 香港與中國的融合：多學科視角
<b>Course Code</b>	:	SSC1339
<b>Department</b>	:	Social Sciences and Policy Studies
<b>Credit Points</b>	:	3
<b>Contact Hours</b>	:	39
<b>Pre-requisite(s)</b>	:	Nil
<b>Medium of Instruction</b>	:	CMI
<b>Course Level</b>	:	1

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### Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

## 1. Course Synopsis

This course aims to analyse the growing integration of Hong Kong with Mainland China socially, economically, culturally and politically. Transforming from a trading port under British rule into a global financial, business and transportation hub in the 21<sup>st</sup> century, Hong Kong has leveraged on its many linkages with the changing global political economy since World War II and with the Mainland since 1978, particularly after the resumption of Chinese sovereignty in 1997. Multidisciplinary perspectives from history, sociology, political science and urban studies will be employed to understand the changing political, cultural and socio-economic interactions between Hong Kong, the Pearl River Delta (PRD) and other parts of the Mainland on the path toward greater integration. Part I examines the historical evolution of Hong Kong since the early colonial era to its establishment as a Special Administrative Region (SAR) of the People's Republic of China (PRC). Special focus will be placed on how both global forces, the responses from the Hong Kong community, as well as central policies have shaped Hong Kong's transformation into a global city in China. Part II first introduces different disciplinary perspectives on the study of political, socio-cultural and economic integration, and then examines the growing interactions between Hong Kong and the Mainland during the path toward integration in these three domains. Part III focuses on the key challenges and opportunities facing Hong Kong, the Greater Bay Area (GBA), and the Mainland, especially in light of the recent policies initiatives in GBA planning amid the global transformation brought by COVID-19.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> understand and apply competing theoretical perspectives in the social sciences to analyze the economic, socio-cultural and political interactions between Hong Kong and Mainland China on the path toward integration;
- CILO<sub>2</sub> analyze the multi-faceted interactions between Hong Kong and Mainland China in light of the changing global environment;
- CILO<sub>3</sub> understand and evaluate the key issues, challenges and opportunities facing Hong Kong, the Greater Bay Area, and the Mainland on the path toward integration;
- CILO<sub>4</sub> develop analytical, research and communication skills in social science research and apply them in their presentation, reflective journal and essay.

## 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
The changing historical context of Hong Kong's multi-faceted interactions with the Mainland <ul style="list-style-type: none"><li>A. The making of modern Hong Kong (early colonial era - late 1940s)</li><li>B. Hong Kong's transformation after the establishment of the PRC (1949 -1978)</li><li>C. Hong Kong as a key actor in China's reform and opening up (1978-1997)</li></ul>	CILO <sub>1,2,4</sub>	Lecture, class discussion, presentation, reading and writing

D. Hong Kong as a SAR of the PRC since 1997 under intensifying globalization		
<p>Interactions between Hong Kong and the Mainland: political, economic and socio-cultural perspectives</p> <p>A. Multidisciplinary perspectives on political, socio-cultural and economic integration</p> <p>B. Transformation of Hong Kong from a British colony to an SAR under One Country, Two Systems</p> <p>C. Growing socio-cultural integration between Hong Kong and the Mainland</p> <p>D. Economic integration: from the Greater Pearl River Delta to the GBA</p>	<i>CILO</i> <sub>1,2,4</sub>	Lecture, class discussion, presentation, reading, research, and writing
<p>Challenges and opportunities for Hong Kong during the integration into the GBA</p> <p>A. Challenges confronting Hong Kong, other GBA cities and the Mainland on the path toward greater integration</p> <p>B. Opportunities facing Hong Kong, other GBA cities and the Mainland on the path toward greater integration</p> <p>C. Prospects of the GBA as key mega city-region in China</p>	<i>CILO</i> <sub>1,3,4</sub>	Lecture, class discussion, presentation, reading, research, and writing

#### 4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Group Oral Presentation: Students are required to select a theme or case study, focusing on one major dimension of HK-Mainland integration and discussing the competing theoretical and/or conceptual lenses therein.	20%	<i>CILO</i> <sub>1,2,3,4</sub>

Assessment Tasks	Weighting (%)	CILO
(b) Group Written Report (-1000 words): Based on the Group Oral Presentation, students are required to write a reflective report, focusing on the challenges and opportunities in HK's integration with the Mainland in the selected area/dimension of study, with reference to the diverse and/or competing views of different parties/stakeholders.	40%	CILO <sub>1,2,3,4</sub>
(c) Individual essay (~1,400-2000 words): students will be asked to focus on: i) a current economic, socio-cultural and/or political issue and examine the key challenges and opportunities facing Hong Kong in this area during the integration into the GBA and ii) the possible outlet(s) for HK's repositioning in the changing context.	40%	CILO <sub>1,3,4</sub>

## 5. Required Text(s)

Nil

## 6. Recommended Readings

- Arrighi, Giovanni, Takeshi Hamashita & Selden, Mark, eds. 2003. *The Resurgence of East Asia: 500, 150 and 50 Year Perspectives*. London: Routledge.
- Bush, Richard C. 2016. *Hong Kong in the Shadow of China: Living with the Leviathan*. Washington, D.C.: Brookings Institution Press.
- Carroll, John M. 2007. *A Concise History of Hong Kong*. Hong Kong: Hong Kong University Press.
- Chan, Ming K. & Alvin Y. So, eds. 2002. *Crisis and Transformation in China's Hong Kong*. Armonk N.Y.: M.E. Sharpe.
- Chan, Ming K. & Gerard A. Postiglione, eds. 1996. *The Hong Kong Reader: Passage to Chinese Sovereignty*. Armonk N.Y.: M.E. Sharpe.
- Chan, Ming K. ed. 2008. *China's Hong Kong Transformed—Retrospect and Prospects beyond the First Decade*. Hong Kong: City University Press of Hong Kong.
- Chen, Albert H.Y. 2021. *The Changing Legal Orders in Hong Kong and Mainland China: Essays on "One Country, Two Systems"*. Hong Kong: City University of Hong Kong Press.
- Cheng, Joseph Y. S., ed. 2007. *The Hong Kong Special Administrative Region in Its First Decade*. Hong Kong: City University of Hong Kong Press.
- Chiu, Stephen Wing-Kai., Kong Chong Ho & Tai-Lok Lui. 2009. *Hong Kong: Becoming a Chinese Global City*. London: Routledge.
- Crossley, Pamela Kyle, Siu, Helen F. & Sutton, Donald S. 2006. *Empire at the Margins: Culture, Ethnicity, and Frontier in Early Modern China*. Berkeley: University of California Press.
- Du Cros, Lee, & Lee, Yok-shiu F. (2007). *Cultural heritage management in China preserving the cities of the Pearl River Delta* (1st ed.). Routledge: New York.

- Faure, David. 2007. *Emperor and Ancestor: State and Lineage in South China*. Stanford, Calif.: Stanford University Press.
- Fong, Brian C.H. & Tai-Lok Lui, eds. 2018. *Hong Kong 20 Years after the Handover: Emerging Social and Institutional Fractures after 1997*. Basingstoke: Palgrave Macmillan.
- Ku, Agnes S. & Helen F. Siu. 2008. *Hong Kong Mobile: Making a Global Population*. Hong Kong: Hong Kong University Press.
- Kwok, R. Yin-Wang & Alvin Y. So. 1995. *The Hong Kong-Guangdong link: Partnership in flux*. Armonk N.Y.: M.E. Sharpe.
- Lo, Shiu-Hing Sonny. 2008. *The Dynamics of Beijing-Hong Kong Relations: A Model for Taiwan?* Hong Kong: Hong Kong University Press.
- Lui, Tai-Lok, Stephen W.K. Chiu & Ray Yep, eds. 2018. *Routledge Handbook of Contemporary Hong Kong*. London: Routledge.
- Postiglione, Gerard A. & James Tuck-Hong Tang, eds. 1997. *Hong Kong's Reunion with China: The Global Dimensions*. London: Routledge.
- Siu, Helen F. 2016. *Tracing China: A Forty-Year Ethnographic Journey*. Hong Kong: Hong Kong University Press.
- Sung, Yunwing. 2005. *The Emergence of Greater China: The Economic Integration of Mainland China, Taiwan and Hong Kong*. London: Palgrave MacMillan.
- Tsang, Steve Yui-Sang. 2004. *A Modern History of Hong Kong*. London: I.B. Tauris.
- Yeh, Anthony. G. et al., eds. 2006. *Developing A Competitive Pearl River Delta in South China under One Country-Two Systems*. Hong Kong: Hong Kong University Press.
- Yeung Yue-man, ed. 2007. *The First Decade: The Hong Kong SAR in Retrospective and Introspective Perspective*. Hong Kong: Chinese University Press.
- 中共廣東省委黨史研究室 (2009)。《廣東經濟發展探索錄》。廣州：廣東人民出版社。
- 王家英與尹寶珊 (2008)。《從民意看香港的社會與政治》。香港：香港中文大學香港亞太研究所。
- 王振民 (2002)。《中央與特別行政區關係：一種法治結構的解析》。北京：清华大学出版社。
- 本書編寫組 (2016)。《內地與香港經濟合作概覽》。香港：中華書局(香港)有限公司。
- 呂大樂 (2015)。《香港模式——從現在式到過去式》。香港：中華書局(香港)有限公司。
- 宋恩榮 (1998)。《香港與華南的經濟協作》。香港：商務印書館(香港)有限公司。
- 李後 (1997)。《回歸的歷程》。香港：三聯書店(香港)有限公司。
- 肖蔚雲 (1990)。《一國兩制與香港基本法律制度》。北京：北京大學出版社。
- 肖蔚雲 (2003)。《論香港基本法》。北京：北京大學出版社。
- 周永新 (2019)。《香港人的身份認同和價值觀(2019 增訂版)》。香港：中華書局(香港)有限公司。
- 袁求實 (1997)。《香港過渡時期重要文件匯編》。香港：三聯書店(香港)有限公司。
- 袁求實 (2015)。《香港回歸大事記 1979-1997 (第二版)》。香港：三聯書店(香港)有限公司。
- 高馬可 (2013)。《香港簡史——從殖民地至特別行政區》。香港：中華書局(香港)有限公司。
- 張玉閣 (2016)。《十字路口的香港經濟》。北京：中國經濟出版社。
- 張妙清與趙永佳 (2017)《香港特區二十年》。香港：中文大學出版社。
- 深圳市政協文史資料委員會 (1997)。《深港關係史話》。深圳：海天出版社。

許家屯（1993）。《許家屯香港回憶錄（下）》。台北：聯經出版公司。  
許家屯（1993）。《許家屯香港回憶錄（上）》。台北：聯經出版公司。  
陳弘毅（2014）。《一國兩制下香港的法治探索(增訂本)》。香港：中華書局(香港)有限公司。

陳弘毅與鄒平學（2015）。《香港基本法面面觀》。香港：三聯書店(香港)有限公司。  
陳多（2019）。《改革開放 40 年與香港》。香港：三聯書店(香港)有限公司。陸恭蕙（2011）。《地下陣線：中共在香港的歷史》。香港：香港大學出版社。趙睿與張明瑜（1997）。《中國領導人談香港》。香港：明報出版社有限公司。劉兆佳、尹寶珊與王家英（2004）。《香港社會政治的延續與變遷》。香港：香港中文大學香港亞太研究所。

劉兆佳（2015）。《一國兩制在香港的實踐》。香港：商務印書館(香港)有限公司。  
鄧開頌與陸曉敏（1997）。《粵港關係史 1840-1984》。香港：麒麟書業。  
閻小駿（2015）。《香港治與亂：2047 的政治想像》。香港：三聯書店(香港)有限公司。

## 7. Related Web Resources

Basic information about different aspects of Hong Kong can be found in the Hong Kong year book published by the Hong Kong Government and this is available from the following site: <https://www.yearbook.gov.hk/2017/en/>. The Census and Statistics Department provides a lot of useful data online as well: <https://www.censtatd.gov.hk/home/>.

Useful information about China can be found in the following websites:

- Central People's Government (<https://www.gov.cn/>)
- Chinese Communist Party ([www.cpcnews.cn](http://www.cpcnews.cn))
- Hong Kong and Macau Affairs Office of the State Council (<https://www.hmo.gov.cn/>)
- Liaison Office of the Central People's Government in the Hong Kong Special Administrative Region (<http://www.locpg.hk/>)

A lot of useful materials about Hong Kong and the Mainland can be found in the various electronic data bases available in the library of Education University, such as:

- WiseOne (formerly WiseNews)
- Factiva (<http://www.lib.eduhk.hk/cgi-bin/WAMConnMgr?sid=factiva>)
- CNKI (中國知網) (<http://www.lib.eduhk.hk/cgi-bin/cnki-new?CJNB>)
- 中國統計年鑒數據庫 via CNKI (<http://www.lib.eduhk.hk/cgi-bin/cnki-new?CYFD>)
- China Data Online (<http://www.lib.eduhk.hk/cgi-bin/WAMConnMgr?sid=cdo>)
- China and the Modern World (<http://www.lib.eduhk.hk/cgi-bin/WAMConnMgr?sid=CFER>)

The Fung Ping Shan Library at HKU has a good collection of materials on south China and the Special Collection is one of the leading collections on Hong Kong in the world. At CUHK, the Universities Service Center has an excellent collection of materials on contemporary China, including south China. At the City University of Hong Kong, there is also a PRD collection in the university library. The Research Office under Legislative Council Secretariat has published information notes, fact sheets and research briefs on both

Hong Kong and cross-boundary issues (<http://www.legco.gov.hk/research-publications/english/research-publications.htm>), covering topics such as economic development, financial affairs, tourism, trade as well as transport and infrastructural development.

Some government agencies and statutory bodies occasionally publish research reports on Hong Kong-Mainland economic relations and the economic development of Hong Kong. Among them, the former Central Policy Unit (currently named the Policy Innovation and Coordination Unit) has commissioned many studies on cross-boundary social and economic issues, as well as the PRD.

- Meeting papers of the former Commission on Strategic Development, Central Policy Unit ([https://www.pico.gov.hk/en/archives/commission\\_on\\_SD.html](https://www.pico.gov.hk/en/archives/commission_on_SD.html))
- Central Policy Unit (now restructured as the Policy Innovation and Coordination Unit) ([https://www.pico.gov.hk/en/policyresearch/research\\_reports.html](https://www.pico.gov.hk/en/policyresearch/research_reports.html))
- Hong Kong Trade Development Council (<http://research.hktdc.com/tc/>)
- Hong Kong Monetary Authority (<http://www.hkma.gov.hk/eng/publications-and-research/research/>)

Various local research institutes also engage in research concerning the socio-economic development of Hong Kong and south China or cross-boundary issues such as the influx of new immigrants and one-way permit holders.

- Bauhinia Foundation Research Centre (<http://www.bauhinia.org/index.php/english/research>)
- One Country Two Systems Research Institute (<http://www.octs.org.hk/?lang=en>)
- Our Hong Kong Foundation (<https://www.ourhkfoundation.org.hk/en/reports/19>)
- Hong Kong Policy Research Institute (<http://www.hkpri.org.hk/researchreport/>)
- Public Policy Research Centre, Hong Kong Institute of Asia-Pacific Studies (<http://www.cuhk.edu.hk/hkiaps/pprc/publications/publications.html>)

Various chambers of commerce and business organisations in Hong Kong have regular publications covering Hong Kong-Mainland economic relations and latest economic development in the region.

- The Chinese General Chamber of Commerce, Hong Kong (<http://www.cgcc.org.hk/b5/chamber/bulletin/bulletinlisting.aspx>)
- Hong Kong General Chamber of Commerce (<http://www.chamber.org.hk/en/information/the-bulletin.aspx>)
- Federation of Hong Kong Industries (<https://www.industryhk.org/tc/publication.php?id=83226>)
- The Hong Kong Shippers' Council ([http://www.hkshippers.org.hk/PubShippersToday\\_cn.aspx](http://www.hkshippers.org.hk/PubShippersToday_cn.aspx))

Several government agencies of the HKSAR and the central government also provide useful information related to cross-boundary issues, such as:

- Hong Kong Economic and Trade Office in Guangdong (<http://www.gdeto.gov.hk/en/home/index.html>)
- Hong Kong and Macao Affairs Office (<http://www.hmo.gov.cn/>)
- National Development and Reform Commission (<http://ndrc.gov.cn/>)

Most importantly, students should make good use of the sources in the PRD, such as government websites, government policy documents, yearbooks, statistical yearbooks, journals and research reports, many of which are available on the internet or in the university libraries.

## **8. Related Journals**

Asian Survey  
China Information  
China: An International Journal  
Cities  
The China Journal  
The China Quarterly  
China Review  
Environment and Planning (A)  
Environment and Planning (C)  
Habitat International  
International Journal of Urban and Regional Research  
Journal of Contemporary China  
Journal of Contemporary Asia  
Journal of East Asian Studies  
Journal of Chinese Political Science  
Journal of Contemporary China  
Journal of Current Chinese Affairs  
Modern Asian Studies  
Modern China  
Pacific Affairs  
Pacific Review  
Urban Studies

## **9. Academic Honesty**

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the Policy on Academic Honesty, Responsibility and Integrity (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

## **10. Other**

Nil

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