

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Undergraduate Programmes
Programme QF Level : 5
Course Title : Study of Local History
Course Code : SSC3058
Department : Social Sciences and Policy Studies
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction: Chinese
Course Level : 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course introduces the major concepts and skills in the study of local history. It aims at arousing students' interest in the past and promotes a better understanding of the city in which they live. Participants will study the development of Hong Kong from early days to the present.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ demonstrate an understanding of the growth and development of Hong Kong;
- CILO₂ analyze the significant role played by Hong Kong in the modernization of China;
- CILO₃ acquire the skills in the study of the continuity and change of Hong Kong; and
- CILO₄ evaluate the importance of the conservation of the cultural heritage of the city in which they live.

3. Content, CILOS and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
a. Major concepts in studying local history: primary and secondary sources, evidence, interpretation, change and continuity, cause and effect;	CILO _{1,2,3}	<ul style="list-style-type: none">Lecture, reading and analysis of teaching materials, and group activities
b. Major skills in studying local history: inference, empathy and imagination, critical thinking, and field-based learning;	CILO _{1,3}	<ul style="list-style-type: none">Lecture, reading and analysis of teaching materials, and group activities
c. The pre-colonial period: ethnic groups and local communities, traditional customs, places of historical interests;	CILO _{1,2,3,4}	<ul style="list-style-type: none">Lecture, reading and analysis of teaching materials, video analysis and group activities
d. Growth and development of Hong Kong up to the 20th century: British administration since 1842, growth of Hong Kong	CILO _{1,2,3,4}	<ul style="list-style-type: none">Lecture, reading and analysis of teaching materials, video analysis, and group discussion

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
a. Class assignment (Individual): Students are required to participate in-class and online discussions, and field study reflection..	25%	CILO _{1,2,3,4}
b. Short report (Individual): Students are required to write a short report based on a selected set of historical archives about the history of Hong Kong.	25%	CILO _{1,2,3,4}
c. Research paper (Group): Each group (4-5 students) will conduct a research and submit a paper on a specific topic of local history.	50%	CILO _{1,2,3,4}

5. Required Text(s)

Nil

6. Recommended Readings

Carroll, J. M. (2007). *A concise history of Hong Kong*. Hong Kong: Hong Kong University Press.

Chan, L. K. (1990). *China, Britain and Hong Kong 1895-1945*. Hong Kong: Chinese University Press.

Endacott, G. B. (1993). *A history of Hong Kong*. Hong Kong: Oxford University Press.

Faure, D. (1984). *From village to city: studies in the traditional roots of Hong Kong society*. Hong Kong: Hong Kong University Press.

Johnson, E. (2000). *Recording a rich heritage: research on Hong Kong's New Territories*. Hong Kong: Leisure & Cultural Services Department.

Lee, P. T. (Ed.) (2005). *Colonial Hong Kong and modern China: interaction and reintegration*. Hong Kong: Hong Kong University Press.

Lim, P. (1997). *Discovering Hong Kong's cultural heritage*. Hong Kong: Oxford University Press.

Mammerman, D. R., Mammerman, W. M. & Mammermen, E. L. 著，周儒、呂建政譯 (1999)：《戶外教學》，台北，五南圖書出版公司。

Tsang, S. (2004). *A modern history of Hong Kong*. Hong Kong: Hong Kong University Press.

王賡武編 (1997)：《香港史新編》，香港，三聯書店。

余繩武、劉蜀永編 (1994)：《19 世紀的香港》，香港，麒麟書業有限公司。

李培德編 (2001)：《香港史研究書目題解》，香港，三聯書店。

區家發 (2004)：《粵港考古與發現》，香港，三聯書店。

程美寶、趙雨樂編 (1999)：《香港史研究論著選輯》，香港，公開大學。

劉存寬、劉蜀永編 (1995)：《20 世紀的香港》，香港，麒麟書業有限公司。

劉蜀永(主編) (2009)：《簡明香港史》，香港，三聯書店。

蔡榮芳 (2001)：《香港人之香港史 1841-1945》，香港，牛津大學。

盧受采、盧冬青 (2002)：《香港經濟史》，香港，三聯書店。

蕭國建 (2006)：《香港古代史》(修訂版)，香港，中華書局。

7. Related Web Resources

香港歷史博物館

<http://www.lcsd.gov.hk/CE/Museum/History/index.php>

香港文化博物館

<http://www.heritagemuseum.gov.hk>

古物古蹟辦事處

<http://www.lcsd.gov.hk/CE/Museum/Monument/>

香港歷史檔案處

<http://www.info.gov.hk/pro/>

8. Related Journals

Journal of the Hong Kong Archaeological Society. Hong Kong Archaeological Society.

古物古蹟辦事處：《香港文物》

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

Nil

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