

## THE EDUCATION UNIVERSITY OF HONG KONG

### Course Outline

#### Part I

**Programme Title** : All Undergraduate Programmes

**Programme QF Level** : 5

**Course Title** : Hong Kong in the Context of China, Regional and Global Studies

**Course Code** : SSC4209

**Department** : Social Sciences and Policy Studies

**Credit Points** : 3

**Contact Hours** : 39

**Pre-requisite(s)** : Nil

**Medium of Instruction:** English

**Course Level** : 4

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#### Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

## 1. Course Synopsis

This course aims to analyze the transformation of Hong Kong from a trading port under British rule into a global financial and business centre in the 21<sup>st</sup> century from multidisciplinary perspectives. In particular, it will explore the political, social and economic forces that have shaped the development of Hong Kong at the local, national, regional and global levels. Special focus will be placed on the multi-faceted cross-boundary interactions between Hong Kong and the Pearl River Delta region since China embarked on reform and open door policy since 1978.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> Understand the competing theoretical perspectives that can be employed to interpret the transformation of contemporary Hong Kong;
- CILO<sub>2</sub> Critically examine the challenges and opportunities in the changing relations between Hong Kong and the Mainland of China, the south China region and the world;
- CILO<sub>3</sub> Understand the multi-faceted challenges in Hong Kong's developmental trajectory with reference to the changing national, regional and global contexts;
- CILO<sub>4</sub> Explore the coping strategies that Hong Kong can consider and the challenges it faces in its positioning during China's rise;
- CILO<sub>5</sub> Develop analytical, research and communication skills in Hong Kong studies.

## 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Hong Kong's socio-economic and political transformation	<i>CILOs 1, 2, 3, 4, 5</i>	Lecture, class discussion and research
Changing Relations between Hong Kong and the Mainland in the Globalized Era	<i>CILOs 1, 2, 3, 4, 5</i>	Lecture, class discussion and research
Hong Kong's positioning during China's rise: challenges and opportunities	<i>CILOs 2, 3, 4, 5</i>	Lecture, class discussion and research

## 4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Class participation and oral presentation on group research	20%	<i>CILOs 1, 2, 3, 4, 5</i>
(b) Written report on group research	30%	<i>CILOs 1, 2, 3, 4, 5</i>
(c) Individual research paper	50%	<i>CILOs 1, 2, 3, 4, 5</i>

## 5. Required Text(s)

Nil

## 6. Recommended Readings

- Bush, Richard C. 2016. *Hong Kong in the Shadow of China: Living with the Leviathan*. Washington, D.C.: Brookings Institution Press.
- Carroll, John M. 2007. *A Concise History of Hong Kong*. Hong Kong: Hong Kong University.
- Chiu, Stephen Wing-Kai., Kong Chong Ho, and Tai-Lok Lui. 1997. *City-states in the Global Economy: Industrial Restructuring in Hong Kong and Singapore*. Boulder, CO: Westview Press.
- Chiu, Stephen Wing-Kai., Kong Chong Ho, and Tai-Lok Lui. 2009. *Hong Kong: Becoming a Chinese Global City*. London: Routledge.
- Chiu, Stephen Wing-kai, and Siu-lun Wong. 2012. *Repositioning the Hong Kong Government: Social Foundations and Political Challenges*. Hong Kong: Hong Kong University Press.
- Fong, Brian C.H. and Tai-Lok Lui, eds. 2018. *Hong Kong 20 Years after the Handover: Emerging Social and Institutional Fractures after 1997*. Basingstoke: Palgrave Macmillan.
- Ku, Agnes S. M., and Ngai Pun. eds. 2004. *Remaking Citizenship in Hong Kong: Community, Nation and the Global City*. London: Routledge.
- Lo, Shiu Hing. 2010. *Competing Chinese Political Visions: Hong Kong vs. Beijing on Democracy*. Santa Barbara, CA: Praeger.
- Lui, Tai-Lok, Stephen W.K. Chiu & Ray Yep, ed. 2018. *Routledge Handbook of Contemporary Hong Kong*. London: Routledge.
- Ma, Ngok. 2007. *Political Development in Hong Kong: State, Political Society and Civil Society*. Hong Kong: Hong Kong University Press.
- Kwok, R. Yin-Wang and Alvin Y. So. 1995. *The Hong Kong-Guangdong link: Partnership in flux*. Armonk N.Y.: M.E. Sharpe.
- Song, Enrong. 2005. *The Emergence of Greater China: The Economic Integration of Mainland China, Taiwan and Hong Kong*. London: Palgrave MacMillan.
- Tsang, Steve Yui-Sang. 2004. *A Modern History of Hong Kong*. London: I.B. Tauris.
- Yeh, Anthony. G. et al. 2006. *Developing A Competitive Pearl River Delta in South China under One Country-Two Systems*. H.K.: Hong Kong University Press.
- Yeung, Yue-man., and David K. Y. Chu. 1998. *Guangdong: Survey of a Province Undergoing Rapid Change*, 2<sup>nd</sup> ed. Hong Kong: Chinese University Press.

## 7. Related Web Resources

Nil

## **8. Related Journals**

*Asian Journal of Political Science*  
*Asia Pacific Journal of Public Administration*  
*Asian Survey*  
*China Information*  
*China: An International Journal*  
*The China Journal*  
*The China Quarterly*  
*China Review*  
*Journal of Asian Studies*  
*Journal of Contemporary Asia*  
*Journal of East Asian Studies*  
*Journal of Chinese Political Science*  
*Journal of Contemporary China*  
*Journal of Current Chinese Affairs*  
*Modern Asian Studies*  
*Modern China*  
*Pacific Affairs*  
*Pacific Review*

## **9. Academic Honesty**

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith.

Please refer to the *Policy on Academic Honesty, Responsibility and Integrity*

(<https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

## **10. Other**

Nil

*Updated December 2023*