

# THE EDUCATION UNIVERSITY OF HONG KONG

## Course Outline

### Part I

<b>Programme Title</b>	:	Bachelor of Social Sciences (Honours) in Sociology and Community Studies and Bachelor of Education (Honours) (Geography); all undergraduate programmes
<b>Programme QF Level</b>	:	5
<b>Course Title</b>	:	<b>Economic Geography</b>
<b>Course Code</b>	:	GGP3009
<b>Department</b>	:	Social Sciences and Policy Studies
<b>Credit Points</b>	:	3
<b>Contact Hours</b>	:	39
<b>Pre-requisite(s)</b>	:	Nil
<b>Medium of Instruction</b>	:	English
<b>Course Level</b>	:	3

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### Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

## 1. Course Synopsis

This course introduces the theoretical interpretations of economic activities along with their spatial patterns. The course explains the categorization of economic activities and provides an overview of how geographical factors act upon economic development and cycle, regional development and economic sustainability. The role of natural resource endowment, transportation and infrastructure, concentration and decentralization inside and outside cities, as well as the influence of globalization on economic development at various geographical scales will be examined.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

CILO<sub>1</sub>: apply the concepts and theories in the field of economic geography;

CILO<sub>2</sub>: analyse the changing spatial characteristics of macro- and micro-economic activities in the age of globalisation with reference to different concepts and theories;

CILO<sub>3</sub>: discuss the dynamics of regionalisation and financialisation of global economy and how these dynamics give rise to a new global geo-economic setting;

CILO<sub>4</sub>: evaluate critically the key developmental challenges and opportunities arising from the changing global economy.

## 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
(a) An Introduction to Economic Geography: Classical Views of Economy and Economic Processes	CILO <sub>1</sub>	Lectures
(b) Key Concepts in Economic Geography: Places, Peoples, Spaces, Scales, and Territories	CILO <sub>1,2</sub>	Lectures and Literature Circles
(c) Classical Theories in Economic Geography: Locational Theory, Agglomerative Economies, and Spatial Equilibrium	CILO <sub>1,2</sub>	Lectures, Literature Circles, Case Studies
(d) Towards a New Global Economic Geographies: Networks, Scales, Knowledge, and Evolving Social-Cultural Contexts of Economic Changes	CILO <sub>1,2,3</sub>	Lectures, Literature Circles, Case Studies
(e) The Rise of Regional Economy and the Dynamics of Financial Capitalism	CILO <sub>3</sub>	Lectures, Literature Circles, Case Studies of Regional Economies (e.g.: Pearl River Delta)

(f) Globalisation and the Changing Developmental Challenges and Opportunities: Economic Inequalities and the Rise of Gendered Economy	<i>CILO</i> <sub>4</sub>	Lectures, Literature Circles, Case Studies
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#### 4. Assessment

Assessment Tasks	Weighting (%)	CILO
<b>(a) Individual Paper</b> Students are required to produce a 1,000-word essay on one of the prescribed topics related to economic geography	30%	<i>CILO</i> <sub>1,2,3,4</sub>
<b>(b) Examination</b> Students are required to attend a 2-hour essay-type examination.	50%	<i>CILO</i> <sub>1, 2,3,4</sub>
<b>(c) Literature circle</b> Students are required to participate actively in the literature circle based on the assigned readings. Students are required to produce two pieces 300-word reflection on any two topics of the course.	20%	<i>CILO</i> <sub>1, 2,3,4</sub>

#### 5. Use of Generative AI in Course Assessments

Please select one option only that applies to this course:

**Not Permitted:** In this course, the use of generative AI tools is not allowed for any assessment tasks.

**Permitted:** In this course, generative AI tools may be used in some or all assessment tasks. Instructors will provide specific instructions, including any restrictions or additional requirements (e.g., proper acknowledgment, reflective reports), during the first lesson and in relevant assessment briefs.

#### 6. Required Text(s)

Coe, N., Kelly, P., and Yeung, H. W. C. (2013), *Economic Geography: A Contemporary Introduction* (2nd Edition), Hoboken, N.J.: Wiley-Blackwell.

#### 7. Recommended Readings

Anderson, W. (2012) *Economic Geography*, Oxon: Routledge.

Aoyama, Y., Murphy, J., and Hanson, S. (2011) *Key Concepts in Economic Geography*, London: Sage.

Barnes, T.J., Peck, J., Sheppard, E. and Tickell, A. (eds.) (2003) *Reading Economic Geography*, Oxford: Blackwell.

Bryson, J., Henry, N., Keeble, D. and Martin, R. (eds.) (1999) *The Economic Geography Reader: Producing and Consuming Global Capitalism*, Chichester: John Wiley.

Fujita, M. and Krugman, P. (2004) *The new economic geography: past, present and the future*, Papers in Regional Science, pp.139-64.

Hudson, R. (2004) *Economic Geographies*, London: Sage.

Lee, R. and Wills, J. (eds.) (1997), *Geographies of Economies*, Arnold, London.

Mackinnon, D., and Cumbers, A. (2011) *Introduction to Economic Geography: Globalization, Uneven Development and Place*, Oxon: Routledge.

Sheppard, E. and Barnes, T. (2000) (eds.) *A Companion to Economic Geography*, Blackwell, Oxford.

**8. Related Web Resources**

To be provided

**9. Related Journals**

*Antipode*

*Economic Geography*

*Journal of Economic Geography*

*Journal of Economic Literature*

*Journal of International Economics*

*Progress in Human Geography*

**10. Academic Honesty**

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

**11. Others**

Newspaper articles, magazines and other on-line videos on relevant current issues will be used wherever and whenever necessary and feasible.

*Updated July 2025*