THE EDUCATION UNIVERSITY OF HONG KONG

Honours Project II: Research Report

Part I

Programme Title	:	Bachelor of Social Sciences (Honours) in Global and Environmental Studies (Four-year Full-time)
Programme QF Level	:	5
Course Title	:	Honours Project II: Research Report (to be implemented in Year 4 Sem I & II)
Course Code	:	INS4064
Departments	:	Social Sciences and Policy Studies; Science and Environmental Studies
Credit Points	:	3
Contact Hours	:	-
Pre-requisite(s)	:	Honours Project I: Research Methods and Proposal
Medium of Instruction	:	English
Course Level	:	4

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
- **P**rofessional **E**xcellence;
- **E**thical **R**esponsibility; **&**
- **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. **Course Synopsis**
   This course is a continuation of the Honours Project I: Research Methods and Proposal, and serves as a culminating academic and intellectual experience for students. It provides opportunities for students to conduct research independently under the guidance of their supervisors. Students are expected to

finalize their initial project proposal first. By the end of the course, students are expected to present their research findings and submit a research report.

2. **Course Intended Learning Outcomes** (CILOs)
Upon completion of this course, students will be able to:

CILO$_1$ demonstrate good understanding of the knowledge and main ideas of the programme (closure)

CILO$_2$ demonstrate their research, analytical and higher order thinking skills (e.g., problem solving, creative thinking, critical thinking, ethical decision making, etc.) in the processes of research and/or inquiry

CILO$_3$ synthesize and/or make connections of the content, knowledge and skills from prior courses in a broader context as a "meaningful whole" (integration)

CILO$_4$ apply and generate new understandings of their future studies (reflection and transition)

CILO$_5$ consolidate and generate insights on personal identity in relation to the future studies (reflection and transition)

3. **Content, CILOs and Teaching & Learning Activities**

Course Content	CILOs	Suggested Teaching & Learning Activities
Revisiting and reviewing the written project proposal in Honours Project I: Research Methods and Proposal - Revisiting the characteristics of the Programme - Ways and criteria of selecting an appropriate topic for the study - Revisiting research methodology and ways of selecting methods of investigation - Revisiting importance of the literature review process and ways to assess research reports and papers as well as knowledge and practice in the chosen fields of study - Ethical considerations in conducting an investigation - Submitting application for ethics review	*CILO$_{1,2,3}$*	Group or individual consultation with advisor
Systematically conducting the proposed study - Data collection - Data analysis	*CILO$_{1,2,3,4}$*	Group or individual consultation with advisor
Presenting findings and writing report - Systematic presentation of the findings - Analysis and discussion of the findings - Writing research report	*CILO$_{1-5}$*	- Individual presentation of research results in a simulated conference - Group or individual consultation with

		advisor as needed

4. **Assessment**

Assessment Tasks	Weighting (%)	CILO
Refinement of the proposal	10%	$CILO_{1,2,3}$
Presentation of the research report	20%	$CILO_{1-5}$
A 6,000 to 8,000-word written research report. The research report should include a statement of the problem/topic, a critical review of literature or an investigation into the topic, a description of research methods, and an analysis and discussion of the findings.	70%	$CILO_{1-5}$

5. **Required Text(s)**
   Nil

6. **Recommended Readings**

   Babbie, E. R. (2016). *The practice of social research* (14th ed.). Nelson Education.

   Bell, J. (2014). *Doing Your Research Project: A guide for first-time researchers*. McGraw-Hill Education (UK).

   Booth, W. C., Colomb, G. G., & Williams, J. M. (2008). *The craft of research* (3rd ed.).Chicago, Il: University of Chicago Press.Cohen, L.,

   Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches*. Thousand Oaks, CA: Sage.

   Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry & research design: Choosing among five approaches* (4th ed.). Thousand Oaks, CA: Sage.

   Silverman, D. (2013). *Doing qualitative research: A practical handbook*. SAGE Publications Limited.

   Yin, R. K. (2018). *Case study research: Design and methods* (6th ed.). Los Angeles, CA: Sage.

7. **Related Web Resources**
   Nil

8. **Related Journals**
   Narrative Inquiry
   Qualitative Research
   Qualitative Research Journal

9. **Academic Honesty**
   The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the Policy on Academic Honesty, Responsibility and Integrity (https://www.eduhk.hk/re/uploads/docs/000000000016336798924548BbN5). Students should familiarize themselves with the Policy.

10. **Others**
    Nil