

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: All undergraduate programmes
Programme QF Level	: 5
Course Title	: Understanding Southeast Asian Countries
Course Code	: SSC1185
Department	: Social Sciences and Policy Studies
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 1

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis:

This course provides a general picture on the political, economic, and social developments among the Southeast Asian countries after the WWII. Their unique historical backgrounds, the paths of modernization, democratization if any, bring the impact to their transformative societies, such as role of change in women, and education. In addition, their interactions and cooperation within the region will be another focus in the course. Students are expected to perceive the opportunities and challenges through the dynamics between Greater China and the Southeast Asian countries.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Recognize and identify the common characteristics in social, political, and economic development, and international dynamics of regional countries.
- CILO₂ Understand the opportunities and challenges of the region.
- CILO₃ Develop critical thinking skills in explaining the development and transformation of the Southeast Asian countries by multiple perspectives.
- CILO₄ Demonstrate understanding of the how historical backgrounds and their uniqueness of modernization affect the international order of region and the relations with Greater China.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILO	Teaching & Learning Activities
Introduction to Southeast Asian countries since 1945 (General historical background introduction and their paths to development)	CILO _{1,3}	<ul style="list-style-type: none">• Lecture• Group presentation & discussion• Textual inquiry• Empirical case studies
Political Development of Southeast Asian Countries (Political system variations, modernization, and democratization)	CILO _{1,2,3,4}	<ul style="list-style-type: none">• Lecture• Group presentation & discussion• Textual inquiry• Empirical case studies

<p>Economic Development of Southeast Asian countries (I): Japan & NIEs (Mainly focus on the economic developments and their strategies among newly industrializing economies)</p>	<p>CILO_{1,2,3,4}</p>	<ul style="list-style-type: none"> • Lecture • Group presentation & discussion • Textual inquiry • Empirical case studies
<p>Economic Development of Southeast Asian countries (II): NIEs and the socialist economies (Mainly focus on the economic developments and their strategies among emerging newly industrializing economies)</p>	<p>CILO_{1,2,3,4}</p>	<ul style="list-style-type: none"> • Lecture • Group presentation & discussion • Textual inquiry • Empirical case studies
<p>Societal Transformation in Southeast Asian Countries (The change of role and status of women, minorities groups, and education)</p>	<p>CILO_{1,2,3,4}</p>	<ul style="list-style-type: none"> • Lecture • Group presentation & discussion • Textual inquiry • Empirical case studies
<p>Southeast Asian countries and contemporary world (Regionalism and regional cooperation, International relations and Southeast Asia, Terrorism and Southeast Asia)</p>	<p>CILO_{1,2,3,4}</p>	<ul style="list-style-type: none"> • Lecture • Group presentation & discussion • Textual inquiry • Empirical case studies

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Classroom participation: Active learning is an important component in higher education. Students are encouraged to articulate their opinions and raise relevant questions as part of the learning process.	10%	CILO _{1,2}
(b) Term paper: Research paper on a topic chosen by students that can apply the theories and concepts discussed in the course.	50%	CILO _{1,2,3,4}
(c) Group Presentation: Students are expected to divide into groups and choose a topic for verbal presentation during tutorial.	40%	CILO _{1,2,3,4}

5. Required Text(s)

Nil

6. Recommended Readings

Chong, Terence. 2008. *Globalization and Its Counter-forces in Southeast Asia*. Singapore: Institute of Southeast Asian Studies, pp. 256-275.

Ferdinand, Peter. 2012. *Governance in Pacific Asia: Political Economy and Development from Japan to Burma*. (N.Y.: Continuum)

Frost, Ellen L. 2008. *Asia's New Regionalism* (Boulder, Colo.: Lynne Rienner Publishers)

Hayashi, Shigeko. 2010. "The developmental state in the era of globalization: beyond the Northeast Asian model of political economy", *Pacific Review*, 23:1, pp. 45-69.

Maidment, Richard and Colin Mackerras (eds). 1998. *Culture and Society in the Asia-Pacific* (London: Routledge)

McGrew, Anthony and Christopher Brook (eds). 1998. *Asia-Pacific in the new world order* (London : Routledge in association with the Open University)

Morley, James (ed). 1999. *Driven by Growth: Political Change in Asia-Pacific Region* (Armonk, NY : M.E. Sharpe)

Simone, Vera. 2001. *The Asian Pacific: Political and Economic Development in a Global Context* (New York: Longman: 2nd ed.)

Tan, Gerald. 2001. *The newly industrialising countries of Asia: development and change* (Singapore: Times Academic Press: 3rd ed.)

Yahuda, Michael. 2011. *The international politics of the Asia-Pacific*. (New York: Routledge: 3rd edition)

7. Related Web Resources

Association of Southeast Asian Nations (ASEAN) <http://www.asean.org/>

Asia-Pacific Economic Cooperation (APEC) <http://www.apec.org/>

The Association for Asian Studies (AAS) <http://www.asian-studies.org/>

Asia Center, Harvard University <https://asiacenter.harvard.edu/>

Woodrow Wilson International Center for Scholars, Asia Program:

<http://www.wilsoncenter.org/program/asia-program>

8. Related Journals

Asian Survey

Journal of Contemporary Asia

Critical Asian Studies

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

Nil

Last updated: 22 December 2023