

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

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| Programme Title | : Bachelor of Social Science Education (Honours) (Greater China Studies) |
| Course Title | : States, Markets and International Governance |
| Course Code | : GCS2019 |
| Department | : Social Sciences and Policy Studies |
| Credit Points | : 3 |
| Contact Hours | : 39 |
| Pre-requisite(s) | : Nil |
| Medium of Instruction | : English |
| Level | : |

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Sub-degree, Undergraduate, Taught Postgraduate, Professional Doctorate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Synopsis:

Changes in the contemporary structural composition of the global political-economy increasingly impact all facets of state-market relations, not least the reach, power and authority of the state in terms of policy making processes and the means via which public policy is realized. Understanding the forces precipitating this change comprises the principal rationale of this course. The fundamental question the course deals with is the distribution of power in the international system and its consequences for governance and state capacity.

Beginning with the theoretical framework of governance and global governance, this course brings students to tackle three main topics: 1) pendulum effect of power relations/governance mode between states and markets; 2) new forms of governance beyond states and markets in the globalization age; 3) back to the theme of governance, the implications for state capacity under the trend of global governance.

To address these questions, theoretical training and in-depth special issues will be provided throughout the lectures and tutorials.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

CILO₁: Have a knowledge of the evolution of the international system

CILO₂: Understand the ideational beliefs underpinning the creation of international institutions

CILO₃: Understand the architecture of the international system and the functions of various leading international organizations

CILO₄: Understand the major theoretical debates in international relations and how these have informed the evolution of the state system

CILO₅: Understand the role of private sector authority in structuring the international system and the implications for state sovereignty

CILO₆: Understand the emerge of specific regimes of governance in issue areas such as IP, standards setting, and international capital flows

3. CILOs, Content and Teaching & Learning Activities

| Course Content | CILOs | Suggested Teaching & Learning Activities |
|--|---------------------------|---|
| Nation-States, Power and Governance; Realist Conceptions of Power & Governance in the International System; International Institutions and Governance; Realist Conceptions of Power & Governance in the International System; Liberal Conceptions of Power & Governance in the International System; International Institutions and Governance: Norms and Ideational Change in Global Governance | <i>CILO₁₋₃</i> | Lecture and tutorial discussion that explores the concepts and the applications of theories, readings |
| Globalization, Governance and the Nation-State | <i>CILO₄</i> | Lecture and tutorial discussion; |
| Private Sector Authority in the International System: Examining Transnational Actors and State—MNE bargaining Processes: How Governance Works; Credit Ratings Agencies as Modalities of Private Sector Authority & Governance | <i>CILO₅</i> | Lecture, tutorial discussion, readings using cases in the current news. |
| Global Private Finance and Public Sector Governance; Global Governance and Regulation: Problems, Pitfalls and Dilemmas; Regulation and Risk in the International System | <i>CILO₆</i> | Lecture, tutorial discussion and seminars |

4. Assessment

| Assessment Tasks | Weighting (%) | CILOs |
|---|---------------|---------------------------|
| (a) Individual-based Analytical Essay Students are required to submit an essay on a selected topic (maximum 4,000 words) | 40% | <i>CILO₁₋₆</i> |
| (b) Tutorial Participation Students are required to do group presentation and participate actively in the discussion during the tutorial | 30% | |
| (c) Final Examination Students will be asked to answer a mix of multiple-choice questions and short questions | 30% | |
| Total | 100% | |

5. Required Text(s)

Nil

6. Recommended Readings

Edward A Comor (1999), “Governance and the Nation-State in a Knowledge Based Political Economy,” in Martin Hewson and Timothy J. Sinclair (eds.), **Approaches to Global Governance Theory**. State University of New York Press, Albany, New York, pp. pp.117-136.

Klaus Dingwerth and Philipp Pattberg (2006), “Global Governance as a Perspective on World Politics,” **Global Governance**, 12(2), January-April, pp.185-203.

Martin Hewson and Timothy J. Sinclair (1999), “The emergence of global governance theory,” in Martin Hewson and Timothy J. Sinclair (eds.), **Approaches to Global Governance Theory**. State University of New York Press, Albany, New York, pp.3-22.

7. Related Web Resources

Nil

8. Related Journals

Nil

9. Academic Honesty

The University upholds the principles of honesty in all areas of academic work. We expect our students to carry out all academic activities honestly and in good faith. Please refer to the *Policy on Academic Honesty, Responsibility and Integrity* (<https://www.eduhk.hk/re/uploads/docs/00000000016336798924548BbN5>). Students should familiarize themselves with the Policy.

10. Others

Nil

Last updated: 22 December 2023