

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	:	Bachelor of Social Science Education (Honours) (Greater China Studies) and Bachelor of Social Sciences (Honours) in Greater China Studies
Programme QF Level	:	5
Course Title	:	Honours Project II: Research Report
Course Code	:	GCS4901
Departments	:	Social Sciences and Policy Studies
Credit Points	:	3
Contact Hours	:	39
Pre-requisite(s)	:	GCS4900 Honours Project I: Research Methods and Proposal
Medium of Instruction	:	EMI
Course Level	:	4

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

Students will be guided to conduct a social scientific research on a self-chosen topic. The topic may be related to broad, relevant issues, or how these main themes relate to a particular societal/regional context. The skills of quantitative and qualitative research, formulation of proposals, data collection, analysis and presentation of finding, design thinking, and prototyping will be further developed in this process. It leads to a reflective academic research paper that serves as a capstone for the honours degree programme. Students' learning experiences accumulated through their undergraduate studies will be consolidated in this project. It helps students integrate and synthesize prior knowledge and learning across areas. It enables them to further develop their subject knowledge and may extend their scope of exposure in work-related settings. A research report (6,000 to 8,000 words) is prepared under the guidance of a designated supervisor, who advises the students on the work, and provides feedback at different stages of its development.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of the course, students will be able to:

CILO₁: identify and pursue a topic/issue of interest arising from the programme.

CILO₂: select and utilize the research method appropriate to their own investigation.

CILO₃: conduct an in-depth study and analysis of the chosen topic.

CILO₄: report on the processes and results of the investigation.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Ways and criteria of selecting an appropriate topic for the study	CILO _{1,2}	<ul style="list-style-type: none">➤ Group or individual consultation with advisor throughout the process➤ Web and library search➤ Reading key references
Revisit research methodology and ways of selecting methods of investigation	CILO ₁₋₃	
Importance of the literature review process, ways to access research reports and papers	CILO ₁₋₃	
Ethical considerations in conducting an investigation	CILO ₁₋₃	
Systematically conducting the proposed study	CILO ₁₋₃	
Writing report and presenting findings	CILO _{3,4}	

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Research proposal	10%	CILO ₁₋₄
(b) Presentation	20%	CILO ₁₋₄
(c) Individual final report (6,000 to 8,000 words)	70%	CILO ₁₋₄

5. Required Text(s)

Nil

6. Recommended Readings

Nil

7. Related Web Resources

Nil

8. Related Journals

Nil

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism* by Students (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil