THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title   : Bachelor of Social Science Education (Honours) (Greater China
                                  Studies)
                                  Bachelor of Social Sciences (Honours) in Greater China Studies
Programme QF Level : 5
Course Title   : Understanding Greater China: History, Politics and Change
Course Code   : GCS1001
Department   : Social Sciences and Policy Studies
Credit Points   : 3
Contact Hours   : 39
Pre-requisite(s)   : Nil
Medium of Instruction : EMI
Course Level   : 1
_____

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
- **P**rofessional **E**xcellence;
- **E**thical **R**esponsibility; **&**
- **I**nnovation.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course is designed to provide students with a comprehensive introduction to the study of Greater China. All aspects of Greater China will be examined, including the emergence of Greater China, the concept of Greater China, economic integration within Greater China, Hong Kong and Taiwan popular culture, Greater China and the Chinese overseas. Important recent developments like the economic rise of China and its impact on Hong Kong, Taiwan and Macau will also be addressed.

In better understanding Greater China, the course will also explore issues that all states in the Greater China region face, with a special attention to the process of democratization. The course will deal with the role of international actors in shaping Greater China's development. The course will also give an introduction to the development of the sphere of social innovation and social entrepreneurship in Greater China over the last decade.

2. Course Intended Learning Outcomes (CILO$_s$)
Upon completion of this course, students will be able to:

CILO$_1$ understand the historical background and development of Greater China.

CILO$_2$ describe and account for the way in which China interact with Hong Kong, Taiwan, Macau and other Chinese societies in South East Asia.

CILO$_3$ understand the current dynamic changes of Greater China's social and economic patterns.

CILO$_4$ discuss contemporary political issues in Greater China.

CILO$_5$ explore external factors that affecting the development of Greater China.

3. Content, CILOS and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
a. Introduce the historical background and development of Greater China b. Review the literature dealing with the concept of Greater China and introduce the main theories used to explain Greater China	$CILO_{1,2}$	• Lectures • Tutorials • Reading
c. Explain the dynamic changes of Greater China's political, economic and social patterns d. Analyse the importance and implications of the emergence of Greater China	$CILO_{2,3}$	• Lectures • Tutorials • Reading • Video-analysis
e. Identify the relationship between China and other Chinese societies in South East Asia	$CILO_{2,5}$	• Lectures • Tutorials • Case Study
f. Explore the challenges to Greater China's future development	$CILO_{4,5}$	• Lectures • Tutorials • Reading
g. g. Explore the sphere of social innovation and social entrepreneurship in Greater China	$CILO_{1,3}$	• Lectures • Tutorials • Case study • Guest Lecture

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
(a) Tutorial participation: Students are required to do group presentation and should participate actively in the discussion	30%	$CILO_{1,2,3,4,5}$
(b) One group paper (2500, +/- 10%): Written up on the questions students have chosen for their tutorial presentations. The group should keep the division of labour to remark every groupmate's written part as an assessment of individual writing will also be conducted on top of the general group assessment (Group: 15%; Individual: 15%)	30%	$CILO_{1,2,3,4,5}$
(c) One examination: Consisting of a mix of multiple choice, short answer, and essay questions	40%	$CILO_{1,2,3,4,5}$

5. Required Text(s)

Nil

6. Recommended Readings

Chandra, Y., & Wong, L. (Eds.). (2016). *Social Entrepreneurship in the Greater China Region: Policy and Cases*. Routledge.

Chiu, S. &Lui, T. L. (2009). *Hong Kong: Becoming a Chinese global city*. London: Routledge.

Cook, M. (2005). Taiwan's Identity Challenge. *SAIS Review,(25)*2, 83-92.

Diamond, L. & Myers, R. H.(Ed.). (2001). *Elections and democracy in Greater China.* New York: Oxford University Press.

Gu, X. (2008). *The development of social security net in China*. Hangzhou: Zhejiang University Press.

Guo, S. &Guo, B. (2010). *Greater China in an era of globalization.* Lanham, Md, : Rowman& Littlefield Publishers.

Howell, J. (Ed.). (2004). *Governance in China*. Lanham: Rowman& Littlefield Publishers, Inc.

Lam, Lui and Wong (eds.) (2012). *Contemporary Hong Kong Government and Politics*. Hong Kong: Hong Kong University Press.

Lam, W. M. (2010). Promoting hybridity: The politics of the new Macao identity. *The China Quarterly* (forthcoming).

Lam, W. M., Lui, P. L. T., Wong, W. W. H., & Holliday, I. (2007). *ContemporaryHong Kong politics: Governance in the post-1997 era*. Hong Kong: Hong Kong University Press.

Law, Wing Sang. (2009). *Collaborative Colonial Power: The Making of the Hong Kong Chinese.* Hong Kong: Hong Kong University Press.

Mok, K. H. & Forrest, R. (Eds.). (2009). *Changing governance and public policy in East Asia*. London: Routledge.

Mok, K. H. & Ku, Y. W. (Eds.). (2010). *Social cohesion in Greater China: Challenges for social policy and governance*. New Jersey, NJ: World Scientific Press.

Nicholls, A., & Murdock, A. (Eds.). (2011). *Social innovation: Blurring boundaries to reconfigure markets*. Palgrave Macmillan.

Perry, E. J. & Selden, M. (2010). *Chinese societies: Change, conflict and resistance* (3rd ed.). London: Routledge.

Saich, Tony. (2015). *Governance and politics of China*. London; New York: Palgrave.

Shambaugh, David. (2016). *China's Future*. Malden, MA : Polity Press.

Sung, Y.W., (2005), *The emergence of Greater China: The economic integration of Mainland China, Taiwan and Hong Kong,* Basingstoke, England: Macmillan.

Tang, W. F. &Holzner, B. (Eds.). (2007). *Social change in contemporary China*. Pittsburgh: University of Pittsburgh Press.

Tao, J., Cheung, A., Painter, M., & Li, C. Y. (Eds.). (2010). *Governance for harmony in Asia and beyond*. London: Routledge.

William A. Joseph (ed.) (2014). *Politics in China: an introduction*. New York: Oxford University Press.

Wu, G. (2007) Identity, sovereignty, and economic penetration: Beijing's responses to offshore Chinese democracies. *Journal of Contemporary China*, *(16)*51, 295-315.

Yang, Guobin. (2003). The Internet and civil society in China: A preliminary assessment. *Journal of Contemporary China*, 12(36), pp. 453-475.

7. Related Web Resources

China Development Brief: http://www.chinadevelopmentbrief.com

Center for Civil Society and Local Governance, Beijing Normal University (北京師範大學, 公民社會與地方治理研究中心): http://www.ccslg.org/index.asp

Center for Civil Society Studies, The Chinese University of Hong Kong: http://www.cuhk.edu.hk/centre/ccss/index.html

Center for the Third Sector, National Chengchi University (政治大學第三部門研究中心): http://tw.funwish.net/nccu333/?p=47

 NGO Research Center, Tsinghua University (清華大學, 清華 NGO 研究所): http://www.ngorc.org.cn/

One Country Two Systems Research Centre, Macao Polytechnic Institute: http://www.ipm.edu.mo/ceupds/2systems_content10_3.html

8. Related Journals

American Political Science Review. American Political Science Association.

Journal of Contemporary Asia. Routledge.

Modern China. Sage.

The China Quarterly. Cambridge University Press.

The Pacific Review. Routledge.

Voluntas: International Journal of Voluntary and Nonprofit Organizations. Springer.

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89).   Students should familiarize themselves with the Policy.

10. Others

Newspaper articles, policy papers and video-clips on relevant issues.

Last updated: 1 July 2023