

Programme Introduction

The BA(PF) & BEd(BAFS) double degree programme aims to train pre-service teachers to effectively teach Business, Accounting and Financial Studies [BAFS] and Business Fundamentals [BF] in secondary schools. Students will be equipped with a solid understanding of business disciplinary and teaching knowledge and skills with a focus on the latest changes in business environment and technological advancement from different perspectives. Students are also equipped with academic and professional competencies in personal finance and finance advisory. They will be introduced to the fundamental operations of the banking and financial sector within the global business context, and the contemporary conceptual and practical issues in investment analysis, portfolio management, budgeting and taxation, wealth management, and financial planning and counselling. The disciplinary knowledge in personal finance and finance advisory can enhance prospective teachers' competence to deliver financial education and organise student activities for promoting financial education in secondary schools. Upon the completion of the programme, graduates will be able to display competent teaching with professional conduct and ethics for quality business and financial education provision in secondary schools.

Programme Features

- Interconnects personal finance and education disciplines for diversifying graduates' career pathways in the ever-changing world;
- Provides comprehensive understanding of theoretical and practical aspects of business, accounting, financial studies, personal finance and education;
- Covers the latest development in the global financial sector, including fintech, investment analysis, portfolio and wealth management for personal needs;
- Offers teaching practicum and business internship;
- Equips students to become high teaching competent business teachers in secondary schools, and to be innovative practitioners in the business and financial sectors; and
- Graduates will obtain dual degrees and be eligible for applying as registered teachers in Hong Kong.

Programme Structure

Domain		Credit Points
Major	Discipline Studies Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Minor(s) / Elective(s) (Optional)		0
	Total	156



Experience Sharing

CHEUNG Yu Yi Emily

2025 Graduate

Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

Reflecting on my time at EdUHK, I truly cherish the enriching experiences this BEd(BAFS) programme has given me, which have greatly contributed to my personal growth. The comprehensive curriculum provided a solid foundation in subject knowledge and teaching methodologies. The invaluable teaching practices allowed me to apply what I learnt in real-life settings, effectively preparing me for my future career. These experiences enhanced my ability to create a positive classroom environment, build meaningful connections and expand my professional network.



W00 Tsz Yi Angel

2025 Graduate

Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

As a graduate of BEd(BAFS), I received rigorous theoretical training complemented by invaluable hands-on experience through teaching practicum. The programme enabled me to seamlessly integrate advanced pedagogical frameworks with real classroom applications, and deepened my understanding of a teacher's multifaceted role. Through supervised practice, I honed my instructional skills, experienced the profound satisfaction of nurturing students and reinforced my dedication to the teaching profession. The comprehensive nature of this programme has thoroughly prepared me for my career, equipping me with subject expertise and the confidence to inspire future learners in business education. This transformative journey affirmed my passion and empowered me to thrive as an educator.







Entrance Requirements

HKDSE students should have:

- Level 3 or above in English Language and Chinese Language; and
- Level 2 or above in Mathematics (Compulsory Part); and
- "Attained" in Citizenship and Social Development; and
- Level 3 or above in one of the following elective subjects:
 Business, Accounting and Financial Studies / Economics; and
- Level 2 or above in any one elective subject.

The programme will also consider applicants with recognised qualifications other than HKDSE. Please visit www.apply.eduhk.hk/ug/nonjupas for details.

Career Prospects

Graduates will possess teacher qualifications in Hong Kong and are eligible to apply for Registered Teacher (RT) from the Education Bureau for teaching Business, Accounting and Financial Studies (BAFS), Business Fundamentals (BF) in local secondary schools.

Graduates can take up positions in the financial sector that require robust financial knowledge as an alternative pathway. Meanwhile, the promising opportunities provided by the public sector and the non-government sectors in the field of financial education can be another option for career development.



Admission Enquiries

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admission@eduhk.hk

www.apply.eduhk.hk/ug

Programme Enquiries

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Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion to revise sand course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.

tudents admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of Mainland China. The programme may also require students to participate in other non-local learning experience for completion of the programme. Thillie the visits are subsidised, students are required to contribute part of the visits (students contribution), whereas any personal entertainment, meals expenses, travel do contribute of the visits and students contribution for students admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, try duration, traveling expenses, the

EdUHK is one of the teacher education providers in Hong Kong, Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among her things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing or investigations. For details, please browse the EDB's official website in the Company of the CDB of