



Doctor of Education Asian and Policy Studies





Leading the Way Forward

The Specialised Area of Asian and Policy Studies will introduce students the ways of critically analysing policy questions within a broad social, economic and political context, considering contemporary developments in both public and social policy developments in institutional, local, national and global contexts.

Upon completion of programme, students are able to:

- demostrate an expert knowledge, understanding and competence in the Specialised Area and in the larger educational context;
- generate appropriate theoretical frameworks to address, analyse and propose innovative approaches to a broad range of educational issues;
- develop insights into research trends in the Specialised Area and demonstrate readiness to contribute to the professional literature in that field;
- effectively communicate concepts and theories within the Specialised Area to an audience of peers both locally and internationally;
- analyse educational policies, processes or practices from different perspectives critically; and
- demonstrate a through understanding of ethical practices within the Specialised Area.

Programme Structure

Components		Credit Points (CPs)
Taught Core Courses	Conceptualizing Research	3
	Research Methods I	3
	Research Methods II	3
2 Specialised Courses	Principles of Policy Studies	3
	Higher Education in Asia: Policy Approaches and Management	3
2 Elective Courses	Organizational Analysis and Behaviour	3
	Strategic Communication in Policy Governance and Policy Advocacy	3
Seminars for Thesis Writing and Knowledge Transfer		3
Development of Thesis Proposal		6
Thesis		42
Total		72

Admission Requirement

General Requirements

Applicants should normally hold a Master's degree in the discipline of education or a cognate field relevant to their chosen Specialized Area, plus four years' professional experience. Shortlisted applicants will be required to attend an interview.

English Language Requirements

Applicants are expected to demonstrate a high standard of competence in spoken and written English. Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should normally fulfil one of the following minimum English proficiency requirements:

- · Overall score of IELTS 6.5 with no subtest lower than 6.0; or
- · A TOEFL score of 80 (internet-based test); or
- Other equivalent qualifications.*

Application

www.eduhk.hk/acadprog/application.html

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Tel +852 2948 7460 Fax +852 2948 7461 Email aps@eduhk.hk Any aspect of the Course (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.

Every effort has been made to ensure that information contained in this leaflet is correct. Changes to any aspects of the programmes may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this leaflet without prior notice. The University accepts no liability for any loss or damage ansing from any use or misuse of or reliance on any information contained in this leaflet.

^{*}The College English Test (CET) is not accepted as an equivalent qualification.