

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	:	Master of Social Sciences in Global and Regional Studies
Programme QF Level	:	6
Course Title	:	Urbanism and the Socio-Economic Geographies in the Pearl River Delta
Course Code	:	SSC6322
Department	:	Social Sciences
Credit Points	:	3
Contact Hours	:	39
Pre-requisite(s)	:	Nil
Medium of Instruction	:	English
Course Level	:	6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course examines the evolving socio-economic geographies of the Greater Bay Area by investigating how the convergence of local and global forces has shaped the regional landscape. It will first examine how different local and regional agencies have involved themselves in the construction of the built environment of the Greater Bay Area and how the existing institutional architecture has given rise to the neoliberalisation of regional governance. It will then discuss how Hong Kong developed its unique socio-cultural geographies throughout its history. Particular attention shall be paid towards the hybridity of cultures that emerges out of different social-spatial encounters between different cultural forces. It will finally examine the economic geographies of Hong Kong with particular reference to the regionalization of the economy.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ To explain the changing urban forms in the Pearl River Delta with reference to global socio-economic transformation;
- CILO₂ To identify the socio-economic challenges and opportunities in the regional development of the Pearl River Delta;
- CILO₃ To explain how the process of neoliberalisation affects the socio-cultural and economic landscapes of the Greater Bay Area; and,
- CILO₄ To evaluate different policy options in promoting sustainable and smart development in Hong Kong and other cities the Greater Bay Area.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Neoliberal Urbanism and Urban Development in the Pearl River Delta region	CILO _{1,3}	Lectures, Literature Circle
Regional Development and the Emergence of City-Region in the Pearl River Delta	CILO ₄	Lectures, Fieldtrip
Environmental Sustainability and Ecological Challenges in Hong Kong and other cities in the Pearl River Delta Region	CILO ₂	Lectures
Topical Issues related to Socio-Cultural Geographies of Hong Kong and the Pearl River Delta Region	CILO ₃	Lectures, Fieldtrips

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Individual Essay	60 %	CILO _{1,2,3,4}
(b) Policy Analysis	40 %	CILO _{1, 2,3,4}

5. Required Text(s)

Yeh, A. G. O., Lin, G. C. S., and Yang, F. (eds). (2020), *Mega-City Region Development in China*, Oxon: Routledge.

6. Recommended Readings

- Harris, P., (2012), *Environmental Policy and Sustainable Development in China: Hong Kong*, Bristol: The Policy Press.
- Johnson, N., Schein, R., Winders, J. (eds.), (2016), *The Wiley-Blackwell Companion to Cultural Geography*, West Sussex: John Wiley.
- McGee, T., Lin, G. C. S., Wang, M., (2007), *China's Urban Space: Development under Market Socialism*, London: Routledge.
- Murray, M., (2017), *The Urbanism of Exception*, Cambridge: Cambridge University Press.
- Shurmer-Smith, P., (2001), *Doing Cultural Geography*, London: SAGE.
- Wu, F., (2007), *China's Emerging Cities: The Making of New Urbanism*, London: Routledge.
- Wu, F., (2015), *Planning for Growth: Urban and Regional Planning in China*, Oxon: Routledge.
- Wu, F., Xu, J., Yeh, A., (2006), *Urban Development in Post-Reform China: State, Market, and Space*, London: Routledge.

7. Related Web Resources

- <https://unhabitat.org>
<http://www.un.org/sustainabledevelopment/sustainable-development-goals/>

8. Related Journals

Cities
City
Cultural Geographies
Environment and Planning A
Environment and Planning B
Environment and Planning C
Environment and Planning D
Progress in Human Geography
Transactions of the Institute of British Geographers
Urban Studies

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil

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