

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Master of Social Sciences in Global Hong Kong Studies
Programme QF Level	: 6
Course Title	: Hong Kong's Policing in Response to Global and Cross-border Crime
Course Code	: SSC6273
Department	: Social Sciences
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Course Level	: 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This is an advanced-level course examining the transformations of policing in Hong Kong during the era of globalization. It aims to equip students with the knowledge of the evolving missions, organization and capabilities of the Hong Kong Police in both the colonial and Special Administrative Region (SAR) period. The course will enable students to understand the latest dynamics and actors involved in the policing issues emerging amid the integration with mainland China and under the globalized economies.

The 13-week lectures will be organized into **THREE** major parts. Firstly there will have a review on the key terms on politics & sociology on policing and public order management. Then it would move to the administrative values and organizational characteristics of Hong Kong Police and policing: the blueprint of its establishment, operational features of the police force (like recruitment, appointment, disciplinary code, remuneration). A selection of topical issue includes internal reforms, anti-corruption, localization and protest policing would also be covered. The last part will be concentrated on comparative policing practices in Asian and global angles. Emerging policing agenda are picked up, and students would be guided to review the classic and latest literature in the field of policing studies.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Understand the key concepts in policing and social control from interdisciplinary social sciences and criminological perspectives;
- CILO₂ Comprehend the dynamics and complexities of policing and police organization and operation from historical and contemporary perspectives;
- CILO₃ Critically assess the factors shaping policing in the era of mainland China-Hong Kong SAR integration, as well as the context of the globalized economies;
- CILO₄ Articulate and defend your arguments on the policing and its agendas in Hong Kong.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
<p>The Key Concept in Policing: An Overview from Interdisciplinary perspectives</p> <p>What can we learn from studying the policing systems and policing issues as a Social Sciences student?</p> <p>What is Police and Policing: Definition, Nature and scope of policing; Relationship of police with state and society</p> <p>Concepts in Political Science & Sociology (legal system, rule of law;</p>	CILO ₁	Lecture; class discussions.

Course Content	CILOs	Suggested Teaching & Learning Activities
<p>social control and deviance, legitimacy & accountability). Policing Models (the Anglo-Saxon model, the Continental model & the Colonial model); Police as organization; Politics of policing; Policing strategies (problem-oriented policing, order maintenance policing, community policing, evidence-based policing/ Intelligence-led policing, zero-tolerance policing); Policing systems in Asian countries</p>		
<p>Understanding the policing and police in Hong Kong: The Hong Kong Police since 1842</p> <p>From ‘Most incompetent’ to ‘Asia’s Finest’</p> <p>The landmark events in the past 150 years.</p> <p>The Hong Kong Police from Organizational Perspective</p> <p>From Hong Kong to the world- The policing system in Hong Kong; from Historical and Contemporary perspectives; Rationales of establishment; Police-related Laws, The PGO</p> <p>Organization; Recruitment, Appointment & Training & Socialization; Terms and condition of service; Duties: Order maintenance; Crime control & prevention; Ensuring security and justice; Crisis negotiation; Conduct of Officers; Police culture and deviance</p>	<p><i>CILO₁</i></p>	<p>Lecture; class discussions.</p>
<p>Issues of Hong Kong Policing</p> <p>Police Authority & Police Legitimacy in different regimes; Protest policing and its controversies; Policing of space: In the era of technology and new social media; Community Policing in renovation; Public and Private</p>	<p><i>CILO_{1,2}</i></p>	<p>Issue-based inquiries: lecture; current issues analyses; class discussions.</p>

Course Content	CILOs	Suggested Teaching & Learning Activities
Partnership in policing; Migration, Ethnicity and Gender in Policing; War on Terrorism Comparative Policing Practices Mainland China, Macau, Taiwan, other Asian countries and western democracies		
What is Police Research & Varieties of Policing Research Comparative policing studies ethnography of policing community survey and policing social observation and policing	<i>CILO</i> _{1, 2, 3, 4}	Student-led presentation and Seminar.

4. Assessment

Assessment Tasks	Weighting %	CILO
Group presentation on ONE of the taught topics on policing issues in Hong Kong.	20 %	CILO ₁₋₄
Group written Essay developed from verbal presentations and arguments.	30 %	CILO ₁₋₄
Individual written essay on ONE of the assigned topics of Hong Kong policing issues.	50 %	CILO ₁₋₄

5. Required Text(s)

HO, Lawrence K. K. & CHU, Y. K. (2012) *Policing Hong Kong 1842-1969, Insiders' Stories*. Hong Kong: City University of Hong Kong Press.

Lo, Shiu Hing Sonny (2009). *The Politics of Cross-Border Crime in Greater China: Case Studies of Mainland China, Hong Kong and Macao*. New York: M. E. Sharpe.

6. Recommended Readings

Chan, Ming. K. (ed.) (2008). *China's Hong Kong Transformed: Retrospect and Prospects beyond the First Decade*. Hong Kong: City University of Hong Kong Press.

Chui, W. H., and Lo, T. W. (eds.) (2008) *Understanding Criminal Justice in Hong Kong*, Cullompton, UK; Portland, Or.: Willan.

Crisswell, C. & Watson, M. (1982) *The Royal Hong Kong Police (1941-1945)*. Hong Kong,

- Macmillan.
- Cooper, J. (1970) *Colony in Conflict: The Hong Kong Disturbances May 1967-January 1968*. Hong Kong: Swindon Book Company.
- Jones, C. (2007) *Criminal Justice in Hong Kong*, London; New York: Routledge-Cavendish.
- Miners, Norman (1998). *The Government and Politics of Hong Kong*, 6th edition. Hong Kong: Oxford University of Press.
- Roger, C. (ed.) (1994) *Law and Society*, Aldershot, Hants: Dartmouth.
- Siegel, L. (2010) *Introduction to Criminal Justice*, Belmont, Calif.: Wadsworth.
- Sinclair, K. (1994) *Royal Hong Kong Police: 150th Anniversary Commemorative Publication, 1844-1994*. Hong Kong: Police Public Relations Branch, Royal Hong Kong Police Force.
- Sinclair, K. & Ng, K. C. (1997) *Asia's finest marches on policing Hong Kong from 1841 into the 21st century: An illustrated account of the Hong Kong police*. Hong Kong: Kevin Sinclair Associate Ltd.
- Sinclair, K. (1994) *Royal Hong Kong Police: 150 th Anniversary Commemorative Publication, 1844-1884* Hong Kong: Police Public Relations Branch, Royal Hong Kong Police.
- Sinclair, G. (2006) *At the End of the Line: Colonial Policing and the Imperial Endgame 1945-80*, Manchester: Manchester University Press

7. Related Web Resources

Nil

8. Related Journals

Nil

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil

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