

# THE EDUCATION UNIVERSITY OF HONG KONG

## Course Outline

### Part I

<b>Programme Title</b>	: Master of Social Sciences in Global Hong Kong Studies
<b>Programme QF Level</b>	: 6
<b>Course Title</b>	: <b>Urbanism, Sustainable Development and the Socio-Economic Geographies of Hong Kong</b>
<b>Course Code</b>	: SSC6272
<b>Department</b>	: Social Sciences
<b>Credit Points</b>	: 3
<b>Contact Hours</b>	: 39
<b>Pre-requisite(s)</b>	: Nil
<b>Medium of Instruction</b>	: English
<b>Course Level</b>	: 6

---

### Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

### 1. Course Synopsis

This course examines the evolving socio-economic geographies of Hong Kong by investigating how the convergence of local and global forces has shaped the cityscape. It will first examine how different local agencies have involved themselves in the construction of the built environment of Hong Kong and how the existing institutional architecture has given rise to the neoliberalisation of urban governance. It will then discuss how Hong Kong developed its unique socio-cultural geographies throughout its history. Particular attention shall be paid towards the hybridity of cultures that emerges out of different social-spatial encounters between different cultural forces. It will finally examine the economic geographies of Hong Kong with particular reference to the regionalization of the economy.

### 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> To explain the changing urban forms in Hong Kong with reference to the socio-economic transformation of the city;
- CILO<sub>2</sub> To identify the socio-economic challenges and opportunities in the regional development of the Pearl River Delta;
- CILO<sub>3</sub> To explain how the process of neoliberalisation affects the socio-cultural and economic landscape of Hong Kong; and,
- CILO<sub>4</sub> To evaluate different policy options in promoting sustainable development in Hong Kong.

### 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Neoliberal Urbanism and Urban Development in Hong Kong	CILO <sub>1,3</sub>	Lectures, Literature Circle
Environmental Sustainability and Ecological Challenges in Hong Kong	CILO <sub>4</sub>	Lectures, Fieldtrip
Regional Development and the Emergence of City-Region in the Pearl River Delta	CILO <sub>2</sub>	Lectures
Topical Issues related to Socio-Cultural Geographies of Hong Kong	CILO <sub>3</sub>	Lectures, Fieldtrips

#### 4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Individual Essay	60 %	CILO <sub>1,2,3,4</sub>
(b) Policy Analysis	40 %	CILO <sub>1, 2,3,4</sub>

#### 5. Required Text(s)

Harris, P., (2012), *Environmental Policy and Sustainable Development in China: Hong Kong*, Bristol: The Policy Press.

Murray, M., (2017), *The Urbanism of Exception*, Cambridge: Cambridge University Press.

#### 6. Recommended Readings

Johnson, N., Schein, R., Winders, J. (eds.), (2016), *The Wiley-Blackwell Companion to Cultural Geography*, West Sussex: John Wiley.

McGee, T., Lin, G. C. S., Wang, M., (2007), *China's Urban Space: Development under Market Socialism*, London: Routledge.

Shurmer-Smith, P., (2001), *Doing Cultural Geography*, London: SAGE.

Wu, F., (2007), *China's Emerging Cities: The Making of New Urbanism*, London: Routledge.

Wu, F., (2015), *Planning for Growth: Urban and Regional Planning in China*, Oxon: Routledge.

Wu, F., Xu, J., Yeh, A., (2006), *Urban Development in Post-Reform China: State, Market, and Space*, London: Routledge.

#### 7. Related Web Resources

<https://unhabitat.org>

<http://www.un.org/sustainabledevelopment/sustainable-development-goals/>

#### 8. Related Journals

*Cities*

*City*

*Cultural Geographies*

*Environment and Planning A*

*Environment and Planning B*

*Environment and Planning C*

*Environment and Planning D*

*Progress in Human Geography*

*Transactions of the Institute of British Geographers*

*Urban Studies*

## **9. Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

## **10. Others**

Nil

*Updated January 2021*