THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Master of Social Sciences in Global Hong Kong Studies
Programme QF Level : 6
Course Title : Urbanism, Sustainable Development and the Socio-Economic Geographies of Hong Kong
Course Code : SSC6272
Department : Social Sciences
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : English
Course Level : 6

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):
- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

   This course examines the evolving socio-economic geographies of Hong Kong by investigating how the convergence of local and global forces has shaped the cityscape. It will first examine how different local agencies have involved themselves in the construction of the built environment of Hong Kong and how the existing institutional architecture has given rise to the neoliberalisation of urban governance. It will then discuss how Hong Kong developed its unique socio-cultural geographies throughout its history. Particular attention shall be paid towards the hybridity of cultures that emerges out of different social-spatial encounters between different cultural forces. It will finally examine the economic geographies of Hong Kong with particular reference to the regionalization of the economy.

2. **Course Intended Learning Outcomes (CILOs)**

   *Upon completion of this course, students will be able to:*

   - **CILO1** To explain the changing urban forms in Hong Kong with reference to the socio-economic transformation of the city;
   - **CILO2** To identify the socio-economic challenges and opportunities in the regional development of the Pearl River Delta;
   - **CILO3** To explain how the process of neoliberalisation affects the socio-cultural and economic landscape of Hong Kong; and,
   - **CILO4** To evaluate different policy options in promoting sustainable development in Hong Kong.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neoliberal Urbanism and Urban Development in Hong Kong</td>
<td>CILO$_{1,3}$</td>
<td>Lectures, Literature Circle</td>
</tr>
<tr>
<td>Environmental Sustainability and Ecological Challenges in Hong Kong</td>
<td>CILO$_{4}$</td>
<td>Lectures, Fieldtrip</td>
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<tr>
<td>Regional Development and the Emergence of City-Region in the Pearl River Delta</td>
<td>CILO$_{2}$</td>
<td>Lectures</td>
</tr>
<tr>
<td>Topical Issues related to Socio-Cultural Geographies of Hong Kong</td>
<td>CILO$_{3}$</td>
<td>Lectures, Fieldtrips</td>
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</tbody>
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4. **Assessment**

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Individual Essay</td>
<td>40 %</td>
<td>CILO1,2,3,4</td>
</tr>
<tr>
<td>(b) Group Project</td>
<td>30 %</td>
<td>CILO1,2,3,4</td>
</tr>
<tr>
<td>(c) Fieldtrip Report</td>
<td>30 %</td>
<td>CILOs2,4</td>
</tr>
</tbody>
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5. **Required Text(s)**


6. **Recommended Readings**


7. **Related Web Resources**

[https://unhabitat.org](https://unhabitat.org)

8. **Related Journals**

*Cities*

*City*

*Cultural Geographies*

*Environment and Planning A*

*Environment and Planning B*

*Environment and Planning C*

*Environment and Planning D*

*Progress in Human Geography*
Transactions of the Institute of British Geographers
Urban Studies

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Nil

March 2018