THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Master of Social Sciences in Global Hong Kong Studies
Programme QF Level : 6
Course Title : Migration and Families in Hong Kong Society
Course Code : SSC6270
Department : Social Sciences
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : English
Course Level : 6

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

Migration has been a significant phenomenon in the global context and the making of local history in Hong Kong. This course will explore theories and concepts about migration and families to examine migration decisions and the impact of migration on family formation, family relations, and family exchanges within and across borders. The course connects contemporary trends in global migrations and the experiences of different types of migrants (and non-migrants) and their families in Hong Kong. It explores how gender, class, ethnicity/nationality, immigration and other institutional policies, and larger socio-economic trends shape opportunities and constraints to affect individuals and their family lives and behaviors.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of this course, students will be able to:*

- **CILO1** understand the major theoretical perspectives on migration and families
- **CILO2** describe and explain the continuities, changes and diversities of family forms and relationships in Hong Kong
- **CILO3** analyze the social, economic, political factors that have shaped migration decisions and outcomes of migrant and non-migrant individuals and families in Hong Kong society
- **CILO4** assess the role played by gender, class, ethnicity/nationality, immigration and other institutional factors in the experience of migrant and non-migrant families in Hong Kong society

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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</thead>
<tbody>
<tr>
<td>Major theories of international migration; major theoretical perspectives on family change and dynamics; intersectionality by gender, class, race/ethnicity/nationality, and sexuality</td>
<td>CILO1-4</td>
<td>Lecture, textual inquiry, and group discussion</td>
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<tr>
<td>Changing demography and patterns of migration in Hong Kong</td>
<td>CILO2,4</td>
<td>Lecture, textual inquiry, video analysis</td>
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<td>Changing immigration policies and related social policies in the economic and political contexts of Hong Kong and globalization; issues of citizenship, social inclusion and exclusion</td>
<td>CILO3,4</td>
<td>Lecture, textual inquiry, and group discussion</td>
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<tr>
<td>Hong Kong families in flux – changing family forms of Hong Kong families, cross-border marriage and families, emigrant families and</td>
<td>CILO1,2</td>
<td>Lecture, textual inquiry, group discussion</td>
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<td>Assessment Tasks</td>
<td>Weighting (%)</td>
<td>CILO</td>
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<td>---------------------------------------------------------------------------------</td>
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<td>(a) Class Participation: students are expected to read assigned readings and actively participate in seminar discussions</td>
<td>20%</td>
<td>CILO1-4</td>
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<td>(b) Reading Summary &amp; Response Paper: Students will take turn to write summaries for assigned readings on a topic. They will also submit an analytical response paper to the readings on a different topic (no more than 1,500 words for each assignment).</td>
<td>30%</td>
<td>CILO2-4</td>
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<td>(c) Individual Research Paper: Students are required to submit an individual essay with preliminary research activities, which critically examines a challenge or issue in contemporary Hong Kong from a sociological perspective (no more than 5,000 words)</td>
<td>50%</td>
<td>CILO1-4</td>
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5. Required Text(s)
Nil

6. Recommended Readings
Routledge.


7. **Related Web Resources**

   Nil

8. **Related Journals**

   International Migration Review
9. **Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. **Others**

Nil

*March 2018*