

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Master of Social Sciences in Global Hong Kong Studies
Programme QF Level	: 6
Course Title	: Migration and Families in Hong Kong Society
Course Code	: SSC6270
Department	: Social Sciences
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Course Level	: 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

Migration has been a significant phenomenon in the global context and the making of local history in Hong Kong. This course will explore theories and concepts about migration and families to examine migration decisions and the impact of migration on family formation, family relations, and family exchanges within and across borders. The course connects contemporary trends in global migrations and the experiences of different types of migrants (and non-migrants) and their families in Hong Kong. It explores how gender, class, ethnicity/nationality, immigration and other institutional policies, and larger socio-economic trends shape opportunities and constraints to affect individuals and their family lives and behaviors.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ understand the major theoretical perspectives on migration and families
- CILO₂ describe and explain the continuities, changes and diversities of family forms and relationships in Hong Kong
- CILO₃ analyze the social, economic, political factors that have shaped migration decisions and outcomes of migrant and non-migrant individuals and families in Hong Kong society
- CILO₄ assess the role played by gender, class, ethnicity/nationality, immigration and other institutional factors in the experience of migrant and non-migrant families in Hong Kong society

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Major theories of international migration; major theoretical perspectives on family change and dynamics; intersectionality by gender, class, race/ethnicity/nationality, and sexuality	CILO ₁₋₄	Lecture, textual inquiry, and group discussion
Changing demography and patterns of migration in Hong Kong	CILO _{2,4}	Lecture, textual inquiry, video analysis
Changing immigration policies and related social policies in the economic and political contexts of Hong Kong and globalization; issues of citizenship, social inclusion and exclusion	CILO _{3,4}	Lecture, textual inquiry, and group discussion
Hong Kong families in flux – changing family forms of Hong Kong families, cross-border marriage and families, emigrant families and returnees, migrant workers and their families	CILO _{1,2}	Lecture, textual inquiry, group discussion

Changing family lives and dynamics of (non-migrant) Hong Kong families including gender and intergenerational relations, parenting, elder care, etc.,	<i>CILO</i> ₁₋₄	Lecture, textual inquiry, video analysis, group discussion
Reasons for and consequences of migration on the <i>different types</i> of (im)migrant families and their members, including parenting, gender and intergenerational relations, social/ intergenerational mobility and poverty, acculturation and assimilation of adult (im)migrants and their dependents	<i>CILO</i> _{1,3,4}	Lecture, textual inquiry, video analysis, group discussion, guest lectures, and field visit

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Class Participation: students are expected to read assigned readings and actively participate in seminar discussions	15%	<i>CILO</i> ₁₋₄
(b) Individual Response Paper: Students will submit a summary cum analytical response paper to the readings on a topic (no more than 1,500 words).	35%	<i>CILO</i> ₂₋₄
(c) Group Research Project: Students are required to do an oral presentation and submit a group research paper with preliminary research activities, which critically examines a challenge or issue on migration and families in Hong Kong society from a sociological perspective (5,000+/-500 words)	50%	<i>CILO</i> ₁₋₄

5. Required Text(s)

Nil

6. Recommended Readings

Chan, H., & Lee, R. (1995). Hong Kong Families: At the Crossroads of Modernism and Traditionalism. *Journal of Comparative Family Studies*, 26(1), 83-99.

Chan, K.B. (Ed.) (2013). *International Handbook of Chinese Families*. New York, NY: Springer New York.

- Choi, S.Y.P. & Fong, E. (Eds.) (2017). *Migration in Post-Colonial Hong Kong*. New York: Routledge.
- Constable, N. (2007). *Maid to Order in Hong Kong: Stories of Migrant Workers*. Cornell University Press.
- Constable, N. (2014). *Born Out of Place: Migrant Mothers and the Politics of International Labor*. Berkeley: University of California Press.
- Davis, D., & Friedman, S. (Eds.) (2014). *Wives, husbands, and lovers: Marriage and sexuality in Hong Kong, Taiwan, and urban China*. Stanford, California: Stanford University Press.
- Kilkey, M., & Palenga-Möllnbeck, E. (2016). *Family Life in an Age of Migration and Mobility : Global Perspectives through the Life Course*. London: Palgrave Macmillan UK.
- Kofman, E., & Raghuram, P. (2015). *Gendered Migrations and Global Social Reproduction*. Basingstoke: Palgrave Macmillan.
- Kraler , A., Kofman , E., Kohli , M., & Schmoll , C. (2011). *Gender, Generations and the Family in International Migration* (IMISCoe Research). Amsterdam: Amsterdam University Press.
- Lau, S. K. (1981). Chinese Familism in an Urban-Industrial Setting: The Case of Hong Kong. *Journal of Marriage and Family*, 43(4), 977-992.
- Lee, E. (2003). *Gender and Change in Hong Kong : Globalization, Postcolonialism, and Chinese Patriarchy*. Vancouver: UBC Press.
- Lui, L. (2014). *Re-negotiating Gender: Household Division of Labor when She Earns More than He Does*. Dordrecht: Springer Netherlands.
- Ng, C. H., Wong, T. W. P., Chu, Y. W, and Chan, A. K. W. (Eds). (2009). Special Issue: Doing families in Hong Kong. *Social Transformation in Chinese Societies*, 4, 3-161.
- Palriwala, R., & Uberoi, P. (Eds.). (2008). *Marriage, Migration and Gender*. New Delhi: SAGE.
- Portes, A., & DeWind, J. (Eds.). (2007). *Rethinking Migration: New Theoretical and Empirical Perspectives*. New York: Berghahn Books.
- Salaff, J. (1995). *Working daughters of Hong Kong : Filial Piety or Power in the Family?*. New York: Columbia University Press.
- Salaff, J., Wong, S., & Greve, A. (2010). *Hong Kong Movers and Stayers: Narratives of Family Migration*. Urbana, Ill.: University of Illinois Press.

7. Related Web Resources

Nil

8. Related Journals

International Migration Review

International Migration

Mobilities

Global Networks
Journal of Migration and Ethnic Studies
Children's Geographies
Geoforum
Ethnic and Racial Studies
Asian and Pacific Migration Journal
Asian Ethnicity
Journal of Marriage and the Family
Journal of Family Issues

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil

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