THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Master of Social Sciences in Global Hong Kong Studies
Programme QF Level : 6
Course Title : Migration and Families in Hong Kong Society
Course Code : SSC6270
Department : Social Sciences
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : English
Course Level : 6

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

● Professional Excellence;
● Ethical Responsibility; &
● Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

Migration has been a significant phenomenon in the global context and the making of local history in Hong Kong. This course will explore theories and concepts about migration and families to examine migration decisions and the impact of migration on family formation, family relations, and family exchanges within and across borders. The course connects contemporary trends in global migrations and the experiences of different types of migrants (and non-migrants) and their families in Hong Kong. It explores how gender, class, ethnicity/nationality, immigration and other institutional policies, and larger socio-economic trends shape opportunities and constraints to affect individuals and their family lives and behaviors.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of this course, students will be able to:*

- **CILO 1** understand the major theoretical perspectives on migration and families
- **CILO 2** describe and explain the continuities, changes and diversities of family forms and relationships in Hong Kong
- **CILO 3** analyze the social, economic, political factors that have shaped migration decisions and outcomes of migrant and non-migrant individuals and families in Hong Kong society
- **CILO 4** assess the role played by gender, class, ethnicity/nationality, immigration and other institutional factors in the experience of migrant and non-migrant families in Hong Kong society

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>Major theories of international migration; major theoretical perspectives on</td>
<td>CILO1-4</td>
<td>Lecture, textual inquiry, and group discussion</td>
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<tr>
<td>family change and dynamics; intersectionality by gender, class, race/ethnicity/</td>
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<td>nationality, and sexuality</td>
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<td>Changing demography and patterns of migration in Hong Kong</td>
<td>CILO2-4</td>
<td>Lecture, textual inquiry, video analysis</td>
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<tr>
<td>Changing immigration policies and related social policies in the economic and</td>
<td>CILO3-4</td>
<td>Lecture, textual inquiry, and group discussion</td>
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<tr>
<td>political contexts of Hong Kong and globalization; issues of citizenship,</td>
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<td>social inclusion and exclusion</td>
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<td>Hong Kong families in flux – changing family forms of Hong Kong families,</td>
<td>CILO1-2</td>
<td>Lecture, textual inquiry, group discussion</td>
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<td>cross-border marriage and families, emigrant families and returnees, migrant</td>
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<td>workers and their families</td>
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Changing family lives and dynamics of (non-migrant) Hong Kong families including gender and intergenerational relations, parenting, elder care, etc.,  

CILO 1-4  

Lecture, textual inquiry, video analysis, group discussion

Reasons for and consequences of migration on the different types of (im)migrant families and their members, including parenting, gender and intergenerational relations, social/intergenerational mobility and poverty, acculturation and assimilation of adult (im)migrants and their dependents

CILO 1,3,4  

Lecture, textual inquiry, video analysis, group discussion, guest lectures, and field visit

4. Assessment

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
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<tbody>
<tr>
<td>(a) Class Participation: students are expected to read assigned readings and actively participate in seminar discussions</td>
<td>15%</td>
<td>CILO 1-4</td>
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<td>(b) Individual Response Paper: Students will submit a summary cum analytical response paper to the readings on a topic (no more than 1,500 words).</td>
<td>30%</td>
<td>CILO 2-4</td>
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<td>(c) Group Research Project: Students are required to do an oral presentation and submit a group research paper with preliminary research activities, which critically examines a challenge or issue on migration and families in Hong Kong society from a sociological perspective (5,000+-500 words)</td>
<td>55%</td>
<td>CILO 1-4</td>
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5. Required Text(s)

Nil

6. Recommended Readings


7. Related Web Resources
Nil

8. Related Journals
International Migration Review
International Migration
Mobilities
Global Networks
Journal of Migration and Ethnic Studies
Children’s Geographies
GeoForum
Ethnic and Racial Studies
Asian and Pacific Migration Journal
Asian Ethnicity
Journal of Marriage and the Family
Journal of Family Issues

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Nil

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