

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Master of Social Sciences in Global Hong Kong Studies
Programme QF Level	: 6
Course Title	: The History of Hong Kong: Local and Global Contexts
Course Code	: SSC6267
Department	: Social Sciences
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Course Level	: 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

In the past, Hong Kong has been conceptualized as a transition from a “barren rock” located in the geographical periphery of China to a modernized metropolitan. However, the analysis of the historical process demonstrates that Hong Kong has always been a hub of regional, national and international developments. Before becoming a British colony in the 19th century, intensive movement of population in South China has led to the formation of local society in Hong Kong. Under the foreign administration, Hong Kong flourished as a comprador between East and West that suited well for both China’s quest for modernity and foreign interests in Asia Pacific. Meanwhile, imperialism, Chinese nationalism and political movements in the 20th century not only reinforced the strategic role of Hong Kong but also steered Hong Kong’s transformation to a global financial center as well as the construction of cultural identity. The intertwined relationship between socio-cultural and political aspects of Hong Kong history will be critically examined in comparative contexts.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

CILO₁ Demonstrate an understanding of the development of Hong Kong;

CILO₂ Analyze the significant role played by Hong Kong in local, regional and global historical contexts

CILO₃ Acquire the skills on historical research

CILO₄ Evaluate the dynamics and process of culture and identity construction in Hong Kong history

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Historical overview of Hong Kong as a frontier society in south east China. Regional trades in east Asia, settlements and the construction of traditional and local society before the colonial era.	CILO _{1,2,3,4}	Lecture; reading and analysis of teaching materials; field study and video analyses.
Hong Kong’s relationship with the Republican China and the Peoples’ Republic of China from 1911 to 1990’s in the context of Chinese economic development, nationalism, political movements and cultural integration. Cases will be drawn to examine Hong Kong’s advantage and strategies as a gateway of China, the precarious balance between these regimes and the role of Chinese elites in Hong Kong.	CILO _{1,2,3,4}	Lecture; reading and analysis of teaching materials; and video analyses.

Strategic role of Hong Kong in the context of British colonialism, Japan imperialism in east Asia and Cold War. Especially how Hong Kong was conceptualized as a front line in the Cold War confrontation between the communist and the Western capitalist camp.	<i>CILO</i> _{1,2,3,4}	Lecture; reading and analysis of teaching materials; and video analyses.
Immigrants and different ethnic groups moved and eventually settled in Hong Kong since the 19 th century. Their communal cultural practices and social services are vital to explore their contributions to the cultural identity construction in Hong Kong.	<i>CILO</i> _{1,2,3,4}	Lecture; reading and analysis of teaching materials; field study and video analyses.

4. Assessment

Assessment Tasks	Weighting (%)	<i>CILO</i>
(a) Presentation and Participation Reading Presentation (Group): Students will form groups and they will be required to present their research findings on a selected topic on Hong Kong history. (20%); Students (Individual) will also participate in in-class & Moodle online assignment (20%)	40%	<i>CILO</i> _{1, 2, 3, 4}
(b) Short assignments Students will complete one Public Record Office Workshop Worksheet (10%) and one Newspaper Reflection Report (10%)	20%	<i>CILO</i> _{1, 2, 3, 4}
(c) Individual research paper Individual research paper: Students will conduct a research on Hong Kong history (40%)	40%	<i>CILO</i> _{1, 2, 3, 4}

5. Required Text(s)

Nil

6. Recommended Readings

- Arrighi, Giovanni, Hamashita, Takeshi and Selden, Mark (eds.) (2003) *The Resurgence of East Asia: 500, 150 and 50 Year Perspective*. New York: Routledge.
- Blake, Fred (1981) *Ethnic Groups and Social Changes in a Chinese Market Town*. Honolulu: University Press of Hawaii.
- Carroll, John M. (2007) *Edge of Empires: Chinese Elites and British Colonials in Hong Kong*. Hong Kong: Hong Kong University Press.
- Chan, L. K. (1990). *China, Britain and Hong Kong 1895-1945*. Hong Kong: Chinese University Press.
- Chan, Ming K. (ed.) (1994) *Precarious Balance: Hong Kong between China and Britain, 1842-1992*. Armonk, New York: M.E. Sharpe.
- Cheung, Sui-wai (ed.) (2017) *Colonial Administration and Land Reform in East Asia*. London : Routledge
- Chiu, Stephen and Lui, Tai-Lok (2009) *Hong Kong: Becoming a Chinese Global City*. London: Routledge.
- Chu, Cindy Yik-yi (2005) *Foreign Communities in Hong Kong, 1840s-1950s*. New York: Palgrave Macmillan.
- Dean, Kenneth, and Van Der Veer, Peter (2018) *The Secular in South, East, and Southeast Asia. Global Diversities*. Cham: Springer International Publishing.
- Faure, David (1984). *From Village to City: Studies in the Traditional Roots of Hong Kong Society*. Hong Kong: Hong Kong University Press.
- Faure, David (2003) *Hong Kong: A Reader in Social History*, Hong Kong: Oxford University Press.
- Faure, David (2006). *China and Capitalism, A History of Business Enterprise in Modern China*. Hong Kong: Hong Kong University Press.
- Faure, David (2007) *Emperor and Ancestor: State and Lineage in South China*. Stanford: Stanford University Press.
- Fitzgerald, John, and Hon-ming Yip (2020) *Chinese Diaspora Charity and the Cantonese Pacific, 1850-1949*. Hong Kong: Hong Kong University Press.
- Gugler, Josef (2004) *World Cities beyond the West: Globalization, Development, and Inequality*. Cambridge: Cambridge University Press.
- Hase, P. H. (2008) *The Six-Day War of 1899: Hong Kong in the Age of Imperialism*. Hong Kong: Hong Kong University Press.
- Hase, P. H. (2013) *Custom, Land and Livelihood in Rural South China: The Traditional Land Law of Hong Kong's New Territories, 1750-1950*. Hong Kong: Hong Kong University Press.
- Hayes, James (2012) *The Great Difference: Hong Kong's New Territories and Its People 1898-2004*. Hong Kong: Hong Kong University Press.

- Ho, Wai-Yip (2013) *Islam and China's Hong Kong: Ethnic Identity, Muslim Networks and the new Silk Road*. London: Routledge.
- Kwong, Chi Man; and Tsoi, Yiu Lun (2014). *Eastern Fortress: A Military History of Hong Kong, 1840-1997*. Hong Kong: Hong Kong University Press.
- Law, Wing Sang (ed.) (2009) *Collaborative Colonial Power: The Making of the Hong Kong Chinese*. Hong Kong: Hong Kong University Press.
- Lee, P. T. (ed.) (2005) *Colonial Hong Kong and Modern China: Interaction and Reintegration*. Hong Kong: Hong Kong University Press.
- Leung, Beatrice and Chan, Shun-hing (2003) *Changing Church and State Relations in Hong Kong, 1950-2000*. Hong Kong: Hong Kong University Press.
- Mark, Chi-Kwan (2004) *Hong Kong and the Cold War: Anglo-American Relations 1949-1957*. Oxford: Oxford University Press.
- Mark, Chi-Kwan (2017) *The Everyday Cold War: Britain and China, 1950-1972*. London; New York: Bloomsbury Academic.
- Mathews, Gordon (2011) *Ghetto at the Centre of the World: Chungking Mansions*. Hong Kong: Hong Kong University Press.
- Mathews, Gordon and Lui, Tai-lok (ed.) (2001) *Consuming Hong Kong*. Hong Kong: Hong Kong University Press.
- Mathews, Gordon, Ma, Eric Kit-wai and Lui, Tai-lok (2008) *Hong Kong, China: Learning to Belong a Nation*. London: Routledge.
- Roberts, Priscilla, and Carroll, John M. (2017) *Hong Kong in the Cold War*. Hong Kong: Hong Kong University Press.
- Sinn, Elizabeth (2003) *Power and Charity: A Chinese Merchant Elite in Colonial Hong Kong*. Hong Kong: Hong Kong University Press.
- Sinn, Elizabeth (2012) *Pacific Crossing: California Gold, Chinese Migration, and the Making of Hong Kong*. Hong Kong: Hong Kong University Press.
- Siu, Helen F. (2016) *Tracing China: A Forty-Year Ethnographic Journey*. Hong Kong: Hong Kong University Press.
- Siu, Helen F. and Ku, Agnes S. (2008) *Hong Kong Mobile: Making a Global Population*. Hong Kong: Hong Kong University Press.
- Snow, Philip (2003) *The Fall of Hong Kong: Britain, China and the Japanese Occupation*. New Haven and London: Yale University Press.
- Smart, Alan (2006) *The Shek Kip Mei Myth: Squatters, Fires and Colonial Rule in Hong Kong, 1950-1963*. Hong Kong: Hong Kong University Press.
- Smart, Josephine (1989). *The Political Economy of Street Hawkers in Hong Kong*. Hong Kong: Centre of Asian Studies, University of Hong Kong.
- Smith, Carl (2005) *Chinese Christians Elites, Middlemen, and the Church in Hong Kong*. Hong Kong: Hong Kong University Press.

- Teng, Emma (2013) *Eurasian Mixed Identities in the United States, China, and Hong Kong, 1842-1943*. Berkeley: University of California Press.
- Topley, Marjorie and Jean DeBernardi (2011) *Cantonese Society in Hong Kong and Singapore: Gender, Religion, Medicine and Money*. Hong Kong: Hong Kong University Press.
- Tsang, Steven Yui-Sang (2004) *A Modern History of Hong Kong*. London: I.B. Tauris.
- Watson, James L. and Rubie S. Watson (2004) *Village Life in Hong Kong: Politics, Gender, and Ritual in the New Territories*. Hong Kong: The Chinese University Press.
- Watson, James L. (2004) "Presidential Address: Virtual Kinship, Real Estate, and Diaspora Formation – The Man Lineage Revisited." *Journal of Asian Studies* 63 (4): 893-910.
- Whitfield, Andrew (2001) *Hong Kong, Empire and the Anglo-American Alliance at War, 1941-1945*. Hong Kong: Hong Kong University Press.

7. Related Web Resources

Government Record Service

<http://www.info.gov.hk/pro/>

8. Related Journals

Journal of the Hong Kong Branch of the Royal Asiatic Society

<http://hkjo.lib.hku.hk/exhibits/show/hkjo/browseIssue?book=B27720780>

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil

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