THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Master of Social Sciences in Global and Hong Kong Studies
Programme QF Level : 6
Course Title : Current Research Seminar in Hong Kong Studies
Course Code : SSC6227
Department : Social Sciences
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : English
Course Level : 6

Part II

The University’s 4Cs Learning Framework and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important attributes embodied in the 4Cs.

The 4Cs are:
- Character and moral responsibility
- Competence and professional excellence
- Cultivation of wisdom and intellectual engagement
- Civic-mindedness & social responsibility

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Synopsis**

By showcasing the current empirical research in Hong Kong, this course aims at investigating the major theoretical perspectives and methodological traditions in Hong Kong studies, in particular on the topics related to the interaction between local, regional and global development. This is an advanced course to be conducted in a seminar format. Students will be required to read selected empirical literature critically and actively participate in discussion at a scholarly level. Emphasis will be placed on developing students' ability to appreciate and evaluate evidence-based analysis of social and political issues of contemporary Hong Kong. Active researchers in Hong Kong will be invited as guest speakers to share their research findings and experiences. This course will provide an interactive platform between students and active researchers to discuss the challenges in conducting research in Hong Kong. Various data sources in conducting empirical research in Hong Kong will also be introduced at the beginning of the course. By the end of the course, students are expected to summarize the major arguments for selected issues from various perspectives systematically, identify the implications and research gap of the current research literature, and be able to investigate a current issue on their own.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of this course, students will be able to:*

- **CILO1** Comprehend major perspectives and methodological traditions in understanding Hong Kong’s society, politics and economy;
- **CILO2** Discuss, analyze and critique published evidence-based analysis of Hong Kong’s historical, social and political issues from a researcher’s standpoint;
- **CILO3** Reflect critically on the implications and limitations of the current research;
- **CILO4** Acquire the essential skills in academic work processes such as peer review and making use of inputs from peer review to strengthen their research.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>1. Introduce major perspectives and methodological traditions in understanding the complex relationship between Hong Kong, regional and global development. Examples of perspectives include class analysis, methodological individualism, state-society relations, rationalization thesis, world-systems</td>
<td><strong>CILO1</strong>, <strong>2</strong>, <strong>3</strong></td>
<td>Seminar and presentations; Guest lecture</td>
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<tr>
<td>Course Content</td>
<td>CILOs</td>
<td>Suggested Teaching &amp; Learning Activities</td>
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<td>theory, risk-society thesis etc.</td>
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<td>2. Empirical studies as case studies of evidence-based research of archival data analysis, documentary analysis, oral history analysis, qualitative interviews, participant observations, survey-based quantitative analysis in Hong Kong</td>
<td>CILO1, 2, 3, 4</td>
<td>Seminar and presentations; Guest lecture</td>
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<tr>
<td>3. Data sources and challenges in conducting empirical research in Hong Kong</td>
<td>CILO1, 2, 3, 4</td>
<td>Seminar and presentations; Guest lecture</td>
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4. **Assessment**

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<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
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<tbody>
<tr>
<td>(a) In-class participation: Exercises and short presentations, discussions on current issues</td>
<td>20%</td>
<td>CILO1-4</td>
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<td>(b) A seminar presentation of their research of a selected issue (as a presenter and also a discussant)</td>
<td>30%</td>
<td>CILO1-4</td>
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<tr>
<td>(c) A research paper based on their research of a selected current issue (3,500-4,000 words) after incorporating suggestions and comments on the presentation.</td>
<td>50%</td>
<td>CILO1-4</td>
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5. **Required Text(s)**

Nil

6. **Recommended Readings**


呂大樂 (2007)：《四代香港人》，香港，進一步多媒體有限公司。

呂大樂，王志錚 (2003)：《香港中產階級歲境觀察》。香港：三聯書店有限公司。
呂大樂，吳俊雄，馬傑偉(編) (2011)：《香港・生活・文化》。香港：牛津大學出版社。
馬傑偉，呂大樂，吳俊雄 (2009)：《香港文化政治》，香港：香港大學出版社。
許寶強 (2009)：《告別犬儒：香港自由主義的危機》，香港：牛津大學出版社。
許寶強 (2010)：《限富扶貧：富裕中的貧乏》，香港：香港中文大學出版社。
許寶強(編) (2009) ：《重寫我城的歷史故事》，香港：牛津大學出版社。
樂施會 (2002) ：《香港邊緣勞工口述》。香港：樂施會。
鄭宏泰，尹寶珊，張妙清 (2013) ：《問鼎特首－－民意調查與分析》，香港：香港中文大學出版社。
謝均才(編) (2002) ：《我們的地方，我們的時間，香港社會新編》，香港：牛津大學出版社。

7. Related Web Resources
Hong Kong Stories: Social Issues:
   http://jmsc.hku.hk/hkstories/content/section/8/71/
Hong Kong Census and Statistics Department:
   http://www.censtatd.gov.hk
Hong Kong Data.One Portal
Hong Kong Oral History Archives
   http://www.sociodep.hku.hk/oralhistory/
Hong Kong Oral History Resources
Public Opinion Programme, University of Hong Kong
   http://hkupop.hku.hk/chinese/
Internet Modern History Sourcebook
   http://www.fordham.edu/halsall/mod/modsbook.asp
Cambridge Modern History
   http://www.cambridge.org/uk/history/cambridgehistories/

8. Related Journals
   China Quarterly
   China Journal
   Comparative Studies in Society and History
   Current Sociology
   International Review of Social History
9. **Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. **Others**

Nil

*Updated 13 June 2019*