PART I

Programme Title: Certificate in Professional Development Programme in Teaching Modern China in Liberal Studies Curriculum (5-week)/ Certificate in Professional Development Programme on Enhancing Curriculum Planning and Teaching of Life and Society in Junior Secondary Curriculum (5-week)

Programme QF Level: 6

Course Title: Basic Law and “One Country, Two Systems”

Course Code: SSC5242

Department: Social Sciences

Credit Points: 3

Contact Hours: 39 (including blended-learning activities not more than 6 hours)

Pre-requisite(s): Nil

Medium of Instruction: CMI

Course Level: 5

PART II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

This course aims at enhancing the participants’ understanding of the Hong Kong Basic Law and the core principles underlying “One Country, Two Systems”, including “the HK Special Administrative Region (SAR) being an inalienable part of the People’s Republic of China”. With reference to relevant articles of the Chinese Constitution (which authorize the establishment of SARs), the Sino-British Joint Declaration, the Basic Law, case law, and related political developments, this course enables participants to appreciate, first, the relationship between the Central Government and the HKSAR under the Basic Law, second, the implementation of the Basic Law after 1997, and third, the duties and rights of HKSAR residents stipulated therein.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of this course, students will be able to:*
- **CILO1** explain the background surrounding the establishment of the HKSAR
- **CILO2** identify the relationship between the Central Government and the HKSAR under the Basic Law
- **CILO3** describe the major duties and rights of Hong Kong residents as stipulated under the Basic Law
- **CILO4** critically assess the implementation of ‘One Country, Two Systems’ after 1997

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Chinese Constitution and the source of the establishment of Special Administrative Regions including Hong Kong.</td>
<td>CILO₁</td>
<td>Lecture; group discussions; hands-on learning tasks; readings</td>
</tr>
<tr>
<td>The fundamental principles and provisions of the Sino-British Joint Declaration and the Basic Law.</td>
<td>CILO₂,³</td>
<td>Lecture; group discussions; hands-on learning tasks; readings</td>
</tr>
<tr>
<td>The implementation of “One Country, Two Systems” after 1997 including the extent of the “high degree of autonomy” and the continuation of the common law system.</td>
<td>CILO₂,³,⁴</td>
<td>Lecture; group discussions; hands-on learning tasks; video analysis; readings</td>
</tr>
<tr>
<td>The constitutional relationship between the National People’s Congress Standing Committee (NPCSC) and the HKSAR (including its court).</td>
<td>CILO₂,³,⁴</td>
<td>Lecture; group discussions; hands-on learning tasks; content analysis; readings</td>
</tr>
<tr>
<td>The duties and rights of HKSAR residents as stipulated under the Basic Law.</td>
<td>CILO₂,³,⁴</td>
<td>Lecture; group discussions/debates; hands-on learning tasks; readings</td>
</tr>
</tbody>
</table>
4. **Assessment**

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) A reflective report on internet resources.</td>
<td>10%</td>
<td>$CILO_{1,2,3,4}$</td>
</tr>
<tr>
<td>(b) Group presentation.</td>
<td>30%</td>
<td>$CILO_{1,2,3,4}$</td>
</tr>
<tr>
<td>(c) An individual essay.</td>
<td>60%</td>
<td>$CILO_{1,2,3,4}$</td>
</tr>
</tbody>
</table>

5. **Required Text(s)**
Nil

6. **Recommended Readings**


李浩然 (2019)：《“一國兩制”下的香港法治和管治研究》，香港，三聯書店(香港) 有限公司。

李浩然, 尹國華, 王靜 (2020)：《國安法 廿三條 安全與自由？--國家安全法之立法及比較研究》，香港，三聯書店(香港) 有限公司。

王振民 (2017)：《一國兩制與基本法：歷史、現實與未來》，香港，三聯書店(香港) 有限公司。

朱國斌 (2017)：《香港特區政治體制研究》，香港，香港城市大學出版社。

陳弘毅 (2014)：《一國兩制下香港的法治探索 (增訂本)》，香港，中華書局。

陳弘毅, 張增平, 陳文敏 (2015)：《香港法概論 (第三版)》，香港，三聯書店(香港) 有限公司。

劉兆佳 (2016)：《香港社會的民主與管治》，香港，商務印書館(香港)有限公司。

鄧偉釗 (2016)：《真假法治》，香港，天窗出版社。
7. **Related Web Resources**
   - The Exhibition of the 30th Anniversary of the Promulgation of the Basic Law: [https://bl30a-exhibition.org/](https://bl30a-exhibition.org/)
   - Basic Law Drafting History Online: [https://lib.hku.hk/bldho/home.action](https://lib.hku.hk/bldho/home.action)

8. **Related Journals**
   - *Hong Kong Law Journal*
   - *Hong Kong Journal of Social Sciences* (香港社會科學學報)

9. **Academic Honesty**
   The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* ([https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89](https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89)). Students should familiarize themselves with the Policy.

10. **Others**
   - Nil

*March 2021*