Part I

Programme Title: Bachelor of Arts (Honours) in Liberal Studies Education
Programme QF Level: 5
Course Title: Hong Kong in the Context of China, Regional and Global Studies
Course Code: SSC4209
Department: Social Sciences
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: English
Course Level: 4

Part II

The University’s 4Cs Learning Framework and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important attributes embodied in the 4Cs.

The 4Cs are:
- Character and moral responsibility
- Competence and professional excellence
- Cultivation of wisdom and intellectual engagement
- Civic-mindedness & social responsibility

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Synopsis**

This course enables students to analyze the development of Hong Kong from multidisciplinary and multi-dimensional perspectives. It will explore the historico-cultural, political, social and economic forces that have been shaping the development of Hong Kong in the local, national, regional and global contexts. It is expected that students' intellectual horizons can be broadened through critically analyzing in the perennial and/or emergent issues / problems in different contexts under study.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of this course, students will be able to:*

- **CILO 1** analyze the divergent paradigms and changing meanings in the historical narratives of Hong Kong;
- **CILO 2** critically examine the challenges and opportunities in Hong Kong’s economic relationships with China, the region and the world;
- **CILO 3** discern the multiplicities and diversity as well as problems and paradoxes in a wide variety of social, cultural and political issues in the development of Hong Kong in national and global contexts.
- **CILO 4** evaluate the alternatives for repositioning Hong Kong in the context of China’s global rise.
- **CILO 5** develop the skills in conducting issues-based and/or problem-based inquiry into Hong Kong studies.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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</thead>
<tbody>
<tr>
<td>Hong Kong in different historical perspectives: divergent paradigms and changing meanings</td>
<td><strong>CILO</strong>(_{2,3})</td>
<td>Video analysis; group discussions; field-based inquiry.</td>
</tr>
<tr>
<td>Hong Kong’s economic relationships with China, the region and the world: Interaction and interdependence</td>
<td><strong>CILO</strong>(_{2,4,5})</td>
<td>Textual inquiry; guest lectures; seminars; group presentations.</td>
</tr>
<tr>
<td>Competing and overlapping multiple identities</td>
<td><strong>CILO</strong>(_{3,4,5})</td>
<td>Audio-video</td>
</tr>
</tbody>
</table>
in Hong Kong: Being, belonging and becoming

Diversity and dynamism in Hong Kong as a Chinese and global society: Conflicts or complementarities?

“One Country, Two Systems” and its implications for the political development in Hong Kong, Macau, Taiwan and China: Divergence and convergence

Repositioning Hong Kong in the context of China’s global rise: Challenges and opportunities

4. Assessment

<table>
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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) An in-class quiz consists of MC and short questions.</td>
<td>30%</td>
<td>$CILO_{1,2,3,4,5}$</td>
</tr>
<tr>
<td>(b) Participation in online and class discussion.</td>
<td>30%</td>
<td>$CILO_{1,2,3,4,5}$</td>
</tr>
<tr>
<td>(c) A group research project paper of 4,000 words on an issue relating to the main themes of the course.</td>
<td>40%</td>
<td>$CILO_{1,2,3,4,5}$</td>
</tr>
</tbody>
</table>

5. Readings

(I) Hong Kong in different historical perspectives: divergent paradigms and changing meanings.
Required:

Recommended:

李培德編 (2001) 《香港史研究嘅嘅題解》香港：三聯書店。
徐承恩 (2015) 《鬱躁的城邦：香港民族源流史》第二版, 香港：紅出版（圓桌文化）。

(II) Hong Kong’s economic relationships with China, the region and the world: Interaction and interdependence.

Required:

Recommended:
Siu, H. F. (2009). Positioning at the margins: The infra-power of middle-class
Hong Kong. In A. Riemenschnitter & D. L. Madsen. (Eds.) Diasporic histories: Cultural archives of Chinese transnationalism (pp. 55-76). Hong Kong: Hong Kong University Press.


Sung, Yun-Wing, et al. (2015). “The Economic Benefits of Mainland Tourists for Hong Kong: The Individual Visit Scheme (IVS) and Multiple Entry Individual Visit Endorsements (M-Permit)”. Occasional Paper No.34, Shanghai-Hong Kong Development Institute, CUHK. Available at https://www.cuhk.edu.hk/shkdi/e_index.htm

(III) Competing and overlapping multiple identities in Hong Kong: Being, belonging and becoming.

Required:

Recommended:

(IV) Diversity and dynamism in Hong Kong as a Chinese and global society: Conflicts or complementarities?

Required:

Recommended:
London: Routledge.


吕大樂 (2007) 《四代香港人》。香港：進一步多媒體。

呂大樂, 吳俊雄, 馬傑偉編 (2011) 《香港・生活・文化》。香港：香港大學出版社。

“One Country, Two Systems” and its implications for the political development in Hong Kong, Macau, Taiwan and China: Divergence and convergence.

Required:


Recommended:


Ma, N. (2007). Political development in Hong Kong: State, political society and civil society. Hong Kong: Hong Kong University Press.


馬嶽 (2010) 《香港政治發展歷程與核心課題》。香港：香港中文大學香港亞太研究所。
(VI) Repositioning Hong Kong in the context of China’s global rise: Challenges and opportunities.

Required:

Recommended:


劉兆佳 (2014) 《香港的獨特民主路》. 香港：商務印書館。

6. Related Web Resources

   *The Academy of Hong Kong Studies*: https://www.eduhk.hk/ahks/
   *Hong Kong Institute of Asia-Pacific Studies*: https://www.cuhk.edu.hk/hkiaps/
   *Hong Kong Institute for the Humanities and Social Sciences*:
   *The One Country Two Systems Research Institute*: http://www.octs.org.hk/e_index.htm

7. Related Journals

   *Asian Survey*
   *Asia Pacific Journal of Public Administration*
   *Modern Asian Studies*
   *The China Quarterly*
   *The China Review*
   *The Journal of Contemporary China*

8. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with*
Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/content/item.php?categoryid=9&itemid=116). Students should familiarize themselves with the Policy.

9. Other: NIL

Updated on 21 August 2017