

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Bachelor of Arts (Honours) in Liberal Studies Education;
Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies

Programme QF Level : 5

Course Title : Hong Kong in the Context of China, Regional and Global Studies

Course Code : SSC4209

Department : Social Sciences

Credit Points : 3

Contact Hours : 39

Pre-requisite(s) : Nil

Medium of Instruction: English

Course Level : 4

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course aims to analyze the transformation of Hong Kong from a trading port under British rule into a global financial and business centre in the 21st century from multidisciplinary perspectives. In particular, it will explore the political, social and economic forces that have shaped the development of Hong Kong at the local, national, regional and global levels. Special focus will be placed on the multi-faceted cross-boundary interactions between Hong Kong and the Pearl River Delta region since China embarked on reform and open door policy since 1978.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Understand the competing theoretical perspectives that can be employed to interpret the transformation of contemporary Hong Kong;
- CILO₂ Critically examine the challenges and opportunities in the changing relations between Hong Kong and the Mainland of China, the south China region and the world;
- CILO₃ Understand the multi-faceted challenges in Hong Kong's developmental trajectory with reference to the changing national, regional and global contexts;
- CILO₄ Explore the coping strategies that Hong Kong can consider and the challenges it faces in its positioning during China's rise;
- CILO₅ Develop analytical, research and communication skills in Hong Kong studies.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Hong Kong's socio-economic and political transformation	<i>CILOs 1, 2, 3, 4, 5</i>	Lecture, class discussion and research
Changing Relations between Hong Kong and the Mainland in the Globalized Era	<i>CILOs 1, 2, 3, 4, 5</i>	Lecture, class discussion and research
Hong Kong's positioning during China's rise: challenges and opportunities	<i>CILOs 2, 3, 4, 5</i>	Lecture, class discussion and research

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Class participation and presentation	30%	<i>CILOs 1, 2, 3, 4, 5</i>
(b) Final examination	30%	<i>CILOs 1, 2, 3, 4, 5</i>
(c) Group research paper	40%	<i>CILOs 1, 2, 3, 4, 5</i>

5. Required Text(s)

Nil

6. Recommended Readings

- Bush, Richard C. 2016. *Hong Kong in the Shadow of China: Living with the Leviathan*. Washington, D.C.: Brookings Institution Press.
- Carroll, John M. 2007. *A Concise History of Hong Kong*. Hong Kong: Hong Kong University
- Chiu, Stephen Wing-Kai., Kong Chong Ho, and Tai-Lok Lui. 1997. *City-states in the Global Economy: Industrial Restructuring in Hong Kong and Singapore*. Boulder, CO: Westview Press.
- Chiu, Stephen Wing-Kai., Kong Chong Ho, and Tai-Lok Lui. 2009. *Hong Kong: Becoming a Chinese Global City*. London: Routledge.
- Chiu, Stephen Wing-kai, and Siu-lun Wong. 2012. *Repositioning the Hong Kong Government: Social Foundations and Political Challenges*. Hong Kong: Hong Kong University Press.
- Fong, Brian C.H. and Tai-Lok Lui, eds. 2018. *Hong Kong 20 Years after the Handover: Emerging Social and Institutional Fractures after 1997*. Basingstoke: Palgrave Macmillan
- Ku, Agnes S. M., and Ngai Pun. eds. 2004. *Remaking Citizenship in Hong Kong: Community, Nation and the Global City*. London: Routledge.
- Lo, Shiu Hing. 2010. *Competing Chinese Political Visions: Hong Kong vs. Beijing on Democracy*. Santa Barbara, CA: Praeger.
- Lui, Tai-Lok, Stephen W.K. Chiu & Ray Yep, ed. 2018. *Routledge Handbook of Contemporary Hong Kong*. London: Routledge.
- Ma, Ngok. 2007. *Political Development in Hong Kong: State, Political Society and Civil Society*. Hong Kong: Hong Kong University Press.
- Kwok, R. Yin-Wang and Alvin Y. So. 1995. *The Hong Kong-Guangdong link: Partnership in flux*. Armonk N.Y.: M.E. Sharpe.
- Song, Enrong. 2005. *The Emergence of Greater China: The Economic Integration of Mainland China, Taiwan and Hong Kong*. London: Palgrave MacMillan.
- Tsang, Steve Yui-Sang. 2004. *A Modern History of Hong Kong*. London: I.B. Tauris.
- Yeh, Anthony. G. et al. 2006. *Developing A Competitive Pearl River Delta in South China under One Country-Two Systems*. H.K.: Hong Kong University Press.
- Yeung, Yue-man., and David K. Y. Chu. 1998. *Guangdong: Survey of a Province Undergoing Rapid Change*, 2nd ed. Hong Kong: Chinese University Press.

7. Related Web Resources

Nil

8. Related Journals

Asian Journal of Political Science
Asia Pacific Journal of Public Administration
Asian Survey
China Information
China: An International Journal
The China Journal
The China Quarterly
China Review
Journal of Asian Studies
Journal of Contemporary Asia
Journal of East Asian Studies
Journal of Chinese Political Science
Journal of Contemporary China
Journal of Current Chinese Affairs
Modern Asian Studies
Modern China
Pacific Affairs
Pacific Review

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Other

Nil

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