THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Bachelor of Arts (Honours) in Liberal Studies Education
Programme QF Level : 5
Course Title : Hong Kong in the Context of China, Regional and Global Studies
Course Code : SSC4209
Department : Social Sciences
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction: English
Course Level : 4

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**
   This course aims to analyze the transformation of Hong Kong from a trading port under British rule into a global financial and business centre in the 21st century from multidisciplinary perspectives. In particular, it will explore the political, social and economic forces that have shaped the development of Hong Kong at the local, national, regional and global levels. Special focus will be placed on the multi-faceted cross-boundary interactions between Hong Kong and the Pearl River Delta region since China embarked on reform and open door policy since 1978.

2. **Course Intended Learning Outcomes (CILOs)**
   *Upon completion of this course, students will be able to:*
   
   - **CILO1** Understand the competing theoretical perspectives that can be employed to interpret the transformation of contemporary Hong Kong;
   
   - **CILO2** Critically examine the challenges and opportunities in the changing relations between Hong Kong and the Mainland of China, the south China region and the world;
   
   - **CILO3** Understand the multi-faceted challenges in Hong Kong’s developmental trajectory with reference to the changing national, regional and global contexts;
   
   - **CILO4** Explore the coping strategies that Hong Kong can consider and the challenges it faces in its positioning during China’s rise;
   
   - **CILO5** Develop analytical, research and communication skills in Hong Kong studies.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hong Kong’s socio-economic and political transformation</td>
<td>CILOs 1, 2, 3, 4, 5</td>
<td>Lecture, class discussion and research</td>
</tr>
<tr>
<td>Changing Relations between Hong Kong and the Mainland in the Globalized Era</td>
<td>CILOs 1, 2, 3, 4, 5</td>
<td>Lecture, class discussion and research</td>
</tr>
<tr>
<td>Hong Kong’s positioning during China’s rise: challenges and opportunities</td>
<td>CILOs 2, 3, 4, 5</td>
<td>Lecture, class discussion and research</td>
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4. **Assessment**

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Class participation and presentation</td>
<td>30%</td>
<td>CILOs 1, 2, 3, 4, 5</td>
</tr>
<tr>
<td>(b) Final examination</td>
<td>30%</td>
<td>CILOs 1, 2, 3, 4, 5</td>
</tr>
<tr>
<td>(c) Group research paper</td>
<td>40%</td>
<td>CILOs 1, 2, 3, 4, 5</td>
</tr>
</tbody>
</table>
5. **Required Text(s)**
   Nil

6. **Recommended Readings**


Carroll, John M. 2007. *A Concise History of Hong Kong*. Hong Kong: Hong Kong University


Ma, Ngok. 2007. *Political Development in Hong Kong: State, Political Society and Civil Society*. Hong Kong: Hong Kong University Press.


7. **Related Web Resources**
   Nil
8. **Related Journals**

Asian Journal of Political Science  
Asia Pacific Journal of Public Administration  
Asian Survey  
China Information  
China: An International Journal  
The China Journal  
The China Quarterly  
China Review  
Journal of Asian Studies  
Journal of Contemporary Asia  
Journal of East Asian Studies  
Journal of Chinese Political Science  
Journal of Contemporary China  
Journal of Current Chinese Affairs  
Modern Asian Studies  
Modern China  
Pacific Affairs  
Pacific Review  

9. **Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* ([https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89](https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89)). Students should familiarize themselves with the Policy.

10. **Other**

Nil

*Updated: August 2019*