

## THE EDUCATION UNIVERSITY OF HONG KONG

### Course Outline

#### Part I

<b>Programme Title</b>	: Bachelor of Social Sciences (Honours) in Global and Environmental Studies
<b>Programme QF Level</b>	: 5
<b>Course Title</b>	: Urbanization in China: Policy and Governance
<b>Course Code</b>	: SSC4146
<b>Department</b>	: Social Sciences
<b>Credit Points</b>	: 3
<b>Contact Hours</b>	: 39
<b>Pre-requisite(s)</b>	: Nil
<b>Medium of Instruction</b>	: EMI
<b>Course Level</b>	: 4

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#### Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

## 1. Course Synopsis

This course enables students to understand the process, dynamics and scope of urbanization, and its implications for policy and governance in China in the context of industrialization and globalization. It will explore the major factors contributing to China's rapid urbanization. China's urban system and urban governance structure will be examined. The course will equip students with knowledge to explore how urbanization influences people's livelihood, social change, population mobility and political governance in China.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> understand the process, dynamics and key features of China's urbanization in the context of industrialization and globalization.
- CILO<sub>2</sub> analyze the major policies and institutions relating to urbanization in China.
- CILO<sub>3</sub> explore the major impacts of urbanization on people's livelihood, social change, political governance and environmental protection in China.
- CILO<sub>4</sub> develop the ability to evaluate the social, political and environment impacts of urbanization in China.

## 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
The process, scale and pace of China's urbanization; dynamics and main features of urbanization and their implications for policy and governance; World Bank and China's urbanization.	CILO <sub>1</sub>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group discussion</li> <li>• Film analysis</li> </ul>
Urban planning; land policy; housing policy; household registration policy; migration policy; develop of small town; city management and administration.	CILO <sub>2</sub>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminar</li> <li>• Field trip</li> </ul>
Floating population and rural-urban migration; urbanization and migrant workers; aging population, unemployment and urban poverty; the transformation of villages within cities; urban sprawl and city cluster development; urban community and civil society; urban space.	CILO <sub>3</sub>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Debate</li> <li>• Reading inquiry</li> <li>• Film analysis</li> <li>• Web search</li> </ul>
Student-led seminars on selected issues on urbanization in China, such as, the role of migrant workers in urbanization; the role of World Bank in China's urbanization; why migrant workers cannot become urban residents; why there is a huge rural-urban divide; why the household registration system still exists; and so on.	CILO <sub>4</sub>	<ul style="list-style-type: none"> <li>• Group presentation</li> <li>• Group discussion</li> </ul>

#### 4. Assessment

Assessment Tasks	Weighting	CILOs
(a) Participation Students are required to prepare an empirical portfolio (1000-1500 words) that consists of two film critiques and a field trip report based on first hand application of theories and phenomena covered in	30%	<i>CILO<sub>2,3</sub></i> <i>Participation through observation, discussion, debate or reading enquiry reflects student's ability to analyze policies and impacts of urbanization in China.</i>
(b) Student group research project Students will be divided into several subgroups and each subgroup will be required to complete a group research and make a presentation on an issue that can demonstrate the impacts of urbanization on people's livelihoods, social change, political governance and environmental protection in China.	30%	<i>CILO<sub>1,2,3,4</sub></i> <i>Through exploring key features and dynamic of urbanization, this research-oriented assignment reflects student's ability to critically evaluate urbanization influences on livelihood, social, political and environmental changes.</i>
(c) Individual essay (~2000 words) Each student is required to write a paper to address an issue or topic relating to urbanization in China which is different from the selected group research topic.	40%	<i>CILO<sub>1,2,3,4</sub></i> <i>This individual essay broadens student's knowledge on different topics and further develops skills on critical analysis.</i>

#### 5. Required Text(s)

Lu, Ding (Eds.) (2010). *The Great Urbanization of China*. Singapore: World Scientific Publishing Co.

Song, Yan & Ding, Chengri (2007). *Urbanization in China Critical Issues in an Era of Rapid Growth*, Cambridge, MA: Lincoln Institute of Land Policy.

#### 6. Recommended Readings

Baeumler, Axel, Ijjasz-Vasquez, Ede and Mehndirata, Shomik (Eds.) (2012) *Sustainable Low-carbon City Development in China*. Washington, D.C.: The World Bank.

Davis, Deborah S., Kraus, Richard, Naughton, Barry, Perry, Elizabeth J., Hamilton, Lee H. (Eds.) (1995). *Urban Spaces in Contemporary China: The Potential for Autonomy and Community in Post-Mao China*. MA: Cambridge University Press.

Guldin, G. E. (Ed.) (1997). *Farewell to Peasant China: Rural Urbanization and Social Change in the Late Twentieth Century*. Armonk: M. E. Sharpe.

Kirby, R. (1985). *Urbanization in China: Town and Country in a Developing Economy 1949-2000 AD*. New York: Columbia University Press.

Kojima, R. (1995). Urbanization in China. *The Developing Economies*, 33 (2), 121-154.

- Li, Yu (2014). *Chinese City and Regional Planning System*. Surrey: Ashgate.
- Li, Bingqin & Piachaud, David (2006). Urbanization and Social Policy in China. *Asia-pacific Development Journal*, 13 (1), 1-24 .
- Logan, John R. (2008) *Urban China in Transition*. Oxford: Blackwell Publishing Ltd.
- McGee, T. G., Lin, George C. S., Marton, Andrew M., Wang, Mark Y. L. & Wu, Jiaping (2007). *China's Urban Space: Development under Market Socialism*. London and New York: Routledge.
- Tay, W.S. and So, A. (eds.) (2012). *Handbook of Contemporary China*, Singapore: World Scientific.
- Whyte, Martin King (Ed.) (2010) *One Country, Two Societies: Rural-urban Inequality in Contemporary China*. Cambridge: Mass.: Harvard University Press.
- Wong, L., White, L.T., & Gui, S.X. (Eds.) (2004). *Social Policy Reform in Hong Kong and Shanghai: A Tale of Two Cities*. Armonk: M. E. Sharpe.
- Wu, Xweiping, & Gaubatz, Piper (2013). *The Chinese City*. Oxon: Routledge.
- Xu, Jiang & Yeh, Anthony G.O (Eds.) (2011) *Governance and Planning of Mega-city Regions: An International Comparative Perspective*. New York: Routledge.
- Zhang, L. & Zhao, Simon X. B. (1998). Re-Examining China's 'Urban' Concept and the Level of Urbanization. *The China Quarterly*, 154, 330-381.

## 7. Related Web Resources

- Global Urban Development:  
<http://www.globalurban.org/>
- United Cities and Local Governments:  
<http://www.cities-localgovernments.org/uclg/index.asp>
- Website of China Urbanization (中國城市化網站):  
<http://www.curb.com.cn/>
- Website of Modern Urban Research (現代城市研究期刊網站):  
<http://www.mur.cn/>

## 8. Related Journals

- Asian Survey*. University of California Press.
- The China Quarterly*. Cambridge University Press.
- Cities*, Elsevier Ltd.
- Governance: An International Journal of Policy, Administration and Institutions*. Wiley-Blackwell.
- Habitat International*. Elsevier Ltd.
- International Journal of Urban and Regional Research*. Wiley-Blackwell.
- Modern Urban Research* (現代城市研究). Nanjing Urban Studies Society.
- Progress in Planning*. Elsevier Ltd.
- Town Planning Review*. Liverpool University Press.
- Urban Affair Review*. Sage.
- Urban Studies*. Sage.

## 9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students*

(<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>).

Students

should familiarize themselves with the Policy.

#### **10. Others**

Newspaper articles, policy papers and video-clips on relevant issues.

January 2017