Course Outline

Part I

Programme Title: Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies
Programme QF Level: 5
Course Title: Politics, Public Administration and Policies in Hong Kong
Course Code: SSC3232
Department: Social Sciences
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: English
Course Level: 3

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis
This is an advanced course on the politics and governance of Hong Kong with a special
focus on the contexts, institutions and processes in the formulation and implementation of public policies as well as the dynamic interactions between the key political actors involved.

The course is organized into three parts. Part I overviews the historical development of Hong Kong as a colony under British rule and its transition to a Special Administrative Region (SAR) under the People’s Republic of China (PRC). Key concepts in the field of politics and public administration will also be critically examined and applied to understand Hong Kong’s special brand of politics and governance. Part II examines the changing contexts of public administration and policy and the key institutions and actors in the governance of the Hong Kong SAR such as the principal officials accountability system (POAS), the policy making structures, the civil service and other public sector organizations. Part III analyzes several key issues and challenges confronting the Hong Kong SAR since 1997, such as political identity, political participation and protests, and civic engagement in Hong Kong. The prospects of Hong Kong under the framework of One Country, Two Systems will also be explored.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:

- **CILO₁** Understand the political evolution of Hong Kong from a British colony to a Special Administrative Region;
- **CILO₂** Examine the changing political context and dynamics of public policy and administration in Hong Kong;
- **CILO₃** Critically analyze the key issues, institutions and processes involved in the governance of Hong Kong;
- **CILO₄** Develop analytical, research and communication skills in studying the politics and governance of Hong Kong.

3. Content, CILOs and Teaching & Learning Activities

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explore the political evolution of Hong Kong from a British colony to a Special Administrative Region</td>
<td><em>CILO₁</em></td>
<td>Lecture, class participation and research.</td>
</tr>
</tbody>
</table>
Apply the key concepts of public administration, public policy and governance to the Hong Kong context

Examine the key actors, institutions, and processes in the governance of Hong Kong

Analyze key issues and policy cases critical to the governance of Hong Kong

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation and presentation</td>
<td>30 %</td>
<td>CILO 1,2,3,4</td>
</tr>
<tr>
<td>Final examination</td>
<td>30 %</td>
<td>CILO 1,2,3,4</td>
</tr>
<tr>
<td>Group research paper</td>
<td>40 %</td>
<td>CILO 1,2,3,4</td>
</tr>
</tbody>
</table>

5. Required Text(s)
Nil

6. Recommended Readings


Cheng, Joseph Y.S., ed. 2007. *The Hong Kong Special Administrative Region in its first decade*. Hong Kong: City University of Hong Kong Press.

Cheng, Joseph Y.S., ed. 2014. *New Trends of Political Participation in Hong Kong*. Hong Kong: City University of Hong Kong Press.


Lam, Wai-man et al., eds. 2012. *Contemporary Hong Kong Government and Politics*. 2nd ed. Hong Kong: Hong Kong University Press.


Ma, Ngok. 2007. *Political Development in Hong Kong: State, Political Society and Civil Society*. Hong Kong: Hong Kong University Press.


7. **Related Web Resources**
   Nil

8. **Related Journals**
   Nil

9. **Academic Honesty**
   The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. **Others**
    Nil

*August 2019*