Part I

Programme Title: Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies

Programme QF Level: 5

Course Title: Citizenship Education: Implications for Global and Hong Kong Studies

Course Code: SSC3230

Department: Social Sciences

Credit Points: 3

Contact Hours: 39

Pre-requisite(s): Nil

Medium of Instruction: English

Course Level: 3

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. Course Synopsis
The course will examine two major themes: the evolution and transformation of citizenship education as well as its implications for global and Hong Kong studies. This course equips participants with a deeper understanding of citizenship concepts, citizenship education and related issues in the contemporary global context. Emphasis will be put on the topics of identity, nationality, citizens’ rights and responsibilities, democracy and human rights, citizen participation, ideology, rule of law, social movement, multiculturalism, civil society, integration and social cohesion for both the global world and Hong Kong. An interdisciplinary perspective will also be adopted to stimulate students to comprehend the complex dimensions and dynamics of citizenship education.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:

- **CILO\(_1\)** demonstrate an understanding of the meaning of citizenship and the related concepts of nationality, democracy, freedom, human rights, responsibilities, civic participation, ideology, rule of law, gender, civil society, social cohesion, social movement and multiculturalism;

- **CILO\(_2\)** demonstrate an understanding of the nature of and requirements for active citizenship education, cultural, global environmental and corporate citizenship;

- **CILO\(_3\)** apply the various concepts of citizenship to analyze current development and to draw meaningful insights and connections from different disciplines;

- **CILO\(_4\)** develop an understanding of multiple disciplines and perspectives of the changing dimensions of citizenship education in Hong Kong.

3. Content, CILOs and Teaching & Learning Activities

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>The evolution and meanings of citizenship and the related aspects of nationality, responsibilities, democracy, freedom, human rights, participation, ideology, rule of law, civil society, social cohesion, social movement and multiculturalism.</td>
<td>( CILO(_1) )</td>
<td>lectures; class discussions; and current issues analyses.</td>
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The nature of and requirements for active, global, environmental, cultural and corporate citizenship.

| Transformation of citizenship and participation: critically evaluate the concepts of citizenship and citizenship education and draw meaningful insights and connections from different disciplines. | CILO1, 2, 3, 4 | lecture; issue-based inquiries: current issues analysis; class discussion; guest seminar; video analysis |
| Develop an understanding of the changing dimensions of Hong Kong’s citizenship education. | CILO1, 2, 3, 4 | Student-led presentations and discussions. |

4. Assessment

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
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<tbody>
<tr>
<td>1. In-class participation</td>
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<tr>
<td>(a) Participation in in-class discussion (10%)</td>
<td>15 %</td>
<td>CILO1, 2, 3, 4</td>
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<tr>
<td>(b) Participation in online discussion forum (5%)</td>
<td></td>
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<tr>
<td>2. Presentation of reading and reflective journal</td>
<td>45 %</td>
<td>CILO1, 2, 3, 4</td>
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<td>(a) Group-based presentation of reading (15%)</td>
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<td>(b) Individual reflective journal (1,000 words, 30%)</td>
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<td>3. Group-based design and demonstration of a learning activity</td>
<td>40 %</td>
<td>CILO1, 2, 3, 4</td>
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<tr>
<td>(a) Demonstration of a learning activity (20%)</td>
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<tr>
<td>(b) Individual report and reflection (1,500 words, 20%)</td>
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5. Required Text(s)

Nil

6. Recommended Readings


7. Related Web Resources
   WiseNews 報刊剪輯館
   《http://libwisenews.wisers.net/》
   中華人民共和國香港特別行政區教育局網頁
   《http://www.edb.gov.hk/tc/curriculum-development/4-key-tasks/moral-civic/index.html》
   基本法《http://info.gov.hk/basic_law/c-flash.html》
   公民教育聯席《http://hkace.wordpress.com》
   Creating Citizenship Communities
   《http://www.york.ac.uk/education/research/cresj/citizenship-communities/》

8. Related periodicals
   香港社會科學學報 Hong Kong Journal of Social Sciences
   Citizenship Teaching & Learning
   Citizenship, Social and Economics Education
   Citizenship Studies
   Education citizenship and social justice
   Hong Kong Review
   Pacific-Asian Education

9. Academic Honesty
   The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students

10. Others
   Nil

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