

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Bachelor of Social Sciences (Honours) in Global and Environmental Studies

Programme QF Level : 5

Course Title : Managing Asian World Cities: Governance and Policy

Course Code : SSC3142

Department : Social Sciences

Credit Points : 3

Contact Hours : 39

Pre-requisite(s) : Globalization: Concepts and Debates

Medium of Instruction: English

Course Level : 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making

7. Global Perspectives

1. Course Synopsis

This course is the continuation of the course “Managing Global Cities” and introduces students to a more advanced understanding about global cities. The course will review competing theories about urban politics, and examine how different socio-economic forces have been shaping the spatiality of cities. The course will also examine the major strategies that global cities adopt to address the growing challenges of globalization in maintaining their competitiveness, and will engage students in a critical examination of the major development, policy and governance issues confronting global cities. Students will be engaged in comparative studies of the major urban governance strategies and policy responses adopted by major global cities in coping with challenges in a highly competitive environment.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Explain the factors determining the changing urban political economy in the age of globalisation
- CILO₂ Explain the changing forms of urban politics and identify key policy actors and policy processes in cities;
- CILO₃ evaluate the impacts of different urban policies on human welfare in a critical fashion
- CILO₄ propose creative solutions in solving the diversity of urban problems.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Globalisation and Cities: A Critical Reappraisal	CILO _{1,2}	Lectures and In-Class Discussions
Introduction to Public Policymaking and the Imperative of Urban Managerialism	CILO _{1,2}	Lectures and In-Class Discussions
Urban Governance and the Dimensions of Urban Politics	CILO ₃	Lectures and In-Class Discussions
City Competitiveness and Urban Sustainability	CILO _{1,2,3}	Lectures and In-Class Discussions
Spatial Solution to Urban Problems	CILO ₄	Model-Making

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Individual Paper. Students are required to produce a 1,000-word essay.	25	CILO _{1, 2,3}
(b) Spatial Model (25%) + Group Report (15%)	40	CILO _{1, 2}
(c) Final Examination	35	CILO _{1, 2,3}

5. Required Text(s)

Newman, P. and Thornley, A. (2011), *Planning World Cities: Globalization and Urban Politics* (Second Edition). Basingstoke, Hampshire: Palgrave Macmillan.

Joss, Simon. (2015), *Sustainable Cities: Governing for Urban Innovation*, London: Palgrave.

6. Recommended Readings

Abrahamson, M., (2004), *Global Cities*, New York: Oxford University Press.

Fincher, R., (2008), *Planning and Diversity in the City*. London: Palgrave.

Sassen, S. (2000), *The Global City: New York, London, Tokyo*, Princeton, New Jersey: Princeton University Press.

Sassen, S. (Ed.) (2000), *Cities in a World Economy*, Thousand Oaks and London: Pine Forge Press.

Sassen, S. (Ed.) (2002), *Global Networks, Linked Cities*. London: Routledge.

Scott, A. (Ed.) (2001), *Global City-Regions: Trends, Theory, Policy*, Oxford: Oxford University Press.

7. Related Websites

Global Issues: <http://www.globalissues.org> Who controls the world:

<http://whocontrolstheworld.com>

UN: World Urbanization Prospects:

<http://www.un.org/esa/population/publications/WUP2005/2005wup.htm> Global City Indicators Facility:

<http://www.cityindicators.org/> Global Urban Development: <http://www.globalurban.org/> United Cities and Local Governments:

<http://www.cities-localgovernments.org/uclg/index.asp>

8. Related Journals

Cities

International Journal of Urban and Regional Research

Journal of Urban Affairs

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil