

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Bachelor of Social Sciences (Honours) in Global and Environmental Studies
Programme QF Level	: 5
Course Title	: Managing Global Cities: Issues and Themes
Course Code	: SSC3141
Department	: Social Sciences
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: English
Course Level	: 3

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making

7. Global Perspectives

1. Course Synopsis

This course introduces students to the major issues and themes related to global cities. It provides a critical examination about the emergence of cities as a strategic site where key socio-economic functions concentrate. It also addresses the social, cultural and aesthetic dynamics of cities. Students will be expected to develop a solid understanding about the idea of global cities and identify the key factors that shape the trajectory of urban development in the age of globalisation.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Explain the key features associated with global cities with reference to their socio-economic make-ups;
- CILO₂ Evaluate the importance of global cities in driving the economic development in the age of globalisation;
- CILO₃ Explain the opportunities and challenges that global cities are facing

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Cities and Urban Geography: An Introduction	CILO _{1,2}	Lectures and In-Class Discussions
The City and the Global Political Economy	CILO _{1,2}	Lectures and In-Class Discussions
The City and Land Use Pattern	CILO _{1,3}	Lectures and In-Class Discussions
The City and Urban Aesthetics	CILO ₃	Lectures and In-Class Discussions
Third World Cities	CILO ₃	Lectures and In-Class Discussions

4. Assessment

Assessment Tasks	Weighting (%)	CILO
Course participation Participation in discussions, in-class exercises/quizzes, and other course activities including online learning and field trip(s). Students are expected to demonstrate good understanding of relevant concepts and topics, and be actively engaged in a collaborative and interactive learning environment.	30%	CILO _{1,2,3}

<p>Group project</p> <p>Students should work in groups to produce a city-based report on selected issues, governance structure, innovative policies and/or other strategies. Completed projects will be delivered in the forms of an in-class presentation and a written group project report.</p>	20%	CILO _{1,2,3}
<p>Individual assignment</p> <p>Each student should submit an essay in about 1,500 to 2,000 words on one of the selected issues or themes relating to global cities.</p>	50%	CILO _{1,2,3}

5. Required Text(s)

Jonas, A.E.G., McCann, E., Thomas, M. (2015). *Urban Geography: A Critical Introduction*. Chichester, West Sussex: John Wiley and Sons, Inc.

6. Recommended Readings

Abrahamson, M. (2004). *Global Cities*. New York: Oxford University Press.

Derudder, B. *et al* (ed.) (2012). *International Handbook of Globalization and World Cities*. Cheltenham: Edward Elgar.

Fincher, R., (2008), *Planning and Diversity in the City*. London: Palgrave.

Joss, Simon. (2015), *Sustainable Cities: Governing for Urban Innovation*, London: Palgrave.

Newman, P. and Thornley, A. (2011). *Planning World Cities: Globalization and Urban Politics*. Basingstoke: Palgrave Macmillan.

Sassen, S. (2000). *The Global City: New York, London, Tokyo*. New Jersey: Princeton University Press.

Sassen, S. (ed.) (2000). *Cities in a World Economy*. Thousand Oaks and London: Pine Forge Press.

Sassen, S. (ed.) (2002). *Global Networks, Linked Cities*. London: Routledge.

Scott, A. (ed.) (2001). *Global City-Regions: Trends, Theory, Policy*. Oxford: Oxford University Press.

7. Related Web Resources

Global Cities Institute, University of Toronto:

<http://www.globalcitiesinstitute.org/>

Global Issues:

<http://www.globalissues.org>

Global Urban Development:

<http://www.globalurban.org/>

UN: World Urbanization Prospects:

<http://www.un.org/esa/population/publications/WUP2005/2005wup.htm>

8. Related Journals

Cities. Elsevier.

International Journal of Urban and Regional Research. Wiley-Blackwell.

Journal of Urban Affairs. Wiley-Blackwell.

Urban Studies. SAGE.

Global Social Policy. SAGE.

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil

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