Part I

Programme Title: Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies
Programme QF Level: 5
Course Title: Positioning the Unique Identity of Hong Kong in Global History
Course Code: SSC2233
Department: Social Sciences
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: English
Course Level: 2

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis
Exploring Hong Kong’s transition from Britain’s crown colony to China’s global city, this course critically examines the unique position and identity of Hong Kong, especially the transformation of the peoples’ identity from the Cold War to the present era of globalization. This course provides undergraduate students with the historical and sociological perspectives to understand how Hong Kong, as a port city in South China, has become a key international gateway into and out of the People’s Republic of China. Shifting from Hong Kong’s role of a broker, which acted as a bridge between the East and West during the Cold War, to its recent subtle attempt that has been serving as a new mediator of Islamic finance between China and the Gulf, this course aims at instilling in students a sense of socio-historical transformation of Hong Kong’s geostrategic position under the changing regional and global circumstances.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:

CILO₁ explore the unique position of Hong Kong and the transformations of its peoples’ identity from the period of the Cold War to the present age of globalization.

CILO₂ provide students with the historical perspectives on understanding how Hong Kong, as a port city in South China, has become a key international gateway for the People’s Republic of China;

CILO₃ acquire the skills and perspectives on historical research;

CILO₄ cultivate students a sense of socio-historical transformations of Hong Kong’s geostrategic position under the changing regional and global circumstances.

3. Content, CILOs and Teaching & Learning Activities

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<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tr>
<td>Historical overview of the global political economy; international order of the Cold War; strategic location of Hong Kong between the East and West; Hong Kong’s advantages and developmental strategies as an entrepôt in the midst of ideologicalcold war.</td>
<td>CILO₁,₂,₃,₄</td>
<td>Lecture; reading and analysis of teaching materials; and video analyses.</td>
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<tr>
<td>Topic</td>
<td>CILO Levels</td>
<td>Activities</td>
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<td>Confrontations between the camp of Western capitalism and the iron curtain of communism.</td>
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<td>Position of Hong Kong in relation with the People’s Republic of China and Britain from the 1890s to 1990s; Hong Kong as a site of ideological contestations, political negotiations; international trade, and international maneuvering in the contest of changing global order.</td>
<td>$CILO_{1,2,3,4}$</td>
<td>Lecture; reading and analyses of archive materials; guest lecture conducted by a historian; and field visits.</td>
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<td>Changing perceptions of Hong Kong in the eyes of the People’s Republic of China; Hong Kong as an revolutionary frontier of making a modern China; Hong Kong as China’s window of absorbing Western technological knowhow and capital investment in South China; Hong Kong as the mainland’s unique testing site in financial development, cross-strait relations and the vision of ecopolitics; Hong Kong’s implications for China’s political order and migration; Hong Kong’s refugee crisis in the period of Japanese occupation and China’s civil war and unrests.</td>
<td>$CILO_{1,2,3,4}$</td>
<td>Lecture; reading and analyses of teaching materials; and visitation to museums.</td>
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<td>Strategic position of Hong Kong in the colonial period; expansion of the British Imperial Empire in the East, including South Asia and Far East; locating Hong Kong in the context of Commonwealth Studies; the migration of South Asians to Hong Kong (Nepalese Gurkhas, traders and police from India and Pakistan); ethnic minorities in post-colonial Hong Kong</td>
<td>$CILO_{1,2,3,4}$</td>
<td>Lecture; reading and analyses of archival materials; video analysis; and group debate.</td>
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<td>Hong Kong as a China’s global city after the handover in 1997; Hong Kong’s response to globalization; the reintegration of Hong Kong to the Pan-Pearl River Delta; impacts of influx of Mainland immigrants and tourists, international refugees, domestic</td>
<td>$CILO_{1,2,3,4}$</td>
<td>Lecture; reading and analyses of teaching; guest lectures; video analyses; and group discussions.</td>
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workers and the legal controversy over the rights of abode; the emergent identity of ‘New Hongkonger’; the transformation of Hong Kong as a new broker in the new Silk road and China’s gateway of Islamic finance; Hong Kong in the New Cold War and the Snowden Affair; and the rise of nativism in Hong Kong.

4. Assessment

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
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<td><strong>(a) Memos on Assigned Readings:</strong> Students are expected to read the weekly assigned readings, write a brief memos (one or maximum two-pages, double-line spaced pages) and bring the printout to the lecture for in-class discussion. To prepare memos, the format of memos should include a concise summary or the main argument of the reading material, plus your own critical comments and questions. Among all memos you submitted, the best three memos will be counted. Please be noted that memos must be submitted at the end of lecture each week.</td>
<td>30%</td>
<td>CILO1,2,3,4</td>
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<tr>
<td><strong>(b) Group Presentation:</strong> A group of 3-4 students will conduct a research project analyzing a selected topic related to ‘Unique Identity and Story of Hong Kong’ from the global and historical perspective. The group will be required to present its findings and arguments orally.</td>
<td>30 %</td>
<td>CILO1,2,3,4</td>
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<td><strong>(c) Individual Research Paper:</strong> Each group member will submit a research paper on a sub-theme of the group project or a topic which is agreed by the course instructor. (Max: 2000 words).</td>
<td>40 %</td>
<td>CILO1,2,3,4</td>
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5. Required Text(s)

Nil
6. **Recommended Readings**


Mathews, Gordon (2011) *Ghetto at the Centre of the World: Chungking Mansions, Hong Kong*. 
Hong Kong: Hong Kong University Press.


Young, Simon N.M. and Ghai, Yash (2014) *Hong Kong’s Court of Final Appeal: The Development of the Law in China’s Hong Kong*. Cambridge: Cambridge University Press.

7. **Related Web Resources**
   Nil

8. **Related Journals**
   Nil

9. **Academic Honesty**
   The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.edu.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. **Others**
    Nil

   *September 2019*