

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Bachelor of Social Sciences (Honours) in Global and Environmental Studies
Programme QF Level	: 5
Course Title	: Development: Concepts and Debates
Course Code	: SSC2150
Department	: Social Sciences
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 2

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course provides students with a critical introduction to the concepts of and varying approaches to economic and social development and to the challenges of sustaining human welfare and security in the context of globalization. It will survey various national-level, capitalist and socialist, and global-level approaches to development, and will engage students in a critical analysis of the positive and negative impacts of development efforts on human welfare and security. With consideration of continuing development challenges, including unemployment, income inequality and poverty, and the impact of development on health and the environment, the course aims to introduce students to the question of whether economic growth can contribute to a more equitable distribution of income and wealth, whether and how government policies can expand and improve accessibility to public services (especially for vulnerable groups), and whether and how economic development can be sustainable.

2. Course Intended Learning Outcomes (CILO_s)

Upon completion of this course, students will be able to:

- CILO₁ identify the key concepts, major trends and important topics in development studies, and understand the dynamics and challenges of political and socioeconomic changes in the developing nations.
- CILO₂ discuss and critically evaluate the debates about development issues and forming their own perspective on development and how it should be pursued in the twenty-first century.
- CILO₃ explore social, political and economic changes in the developing world and use different diverse perspectives to perform theoretical and empirical analysis on development-related issues.
- CILO₄ apply research and communication skills, team work, discussion and presentation in a group context.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
<ol style="list-style-type: none"> 1. Key concepts of and approaches to development, and the questions of whether and how various forms of development address poverty and inequality. 2. Different perspectives on the efforts of international organizations to promote economic and social development. 3. Critical analysis of the achievements of development efforts and areas for improvement, such as the relationships between economic development and environmental degradation and the impacts of environmental problems on health and poverty. 	CILO _{1,4}	<ul style="list-style-type: none"> • Lectures: presentation and discussion of the frameworks, concepts, practices and synthesis of key references • Tutorials: students to present the chosen topics; comment on the presentations; discuss their views on chosen subject areas • Web and library search • Reading lecture notes and key references

4. Critical analysis of the trends and effects of marketization and socialization of welfare in the context of globalization.	CILO _{2,3,4}
5. Critical discussion of the problems of poverty, unemployment, and health inequalities and population health, with reference to the US, UK, and Asian contexts.	
6. Critical evaluation of the roles and efforts of local governments and international institutions in addressing pressing global challenges related to economic development.	

4. Assessment

Assessment Tasks	Weighting (%)	CILO
In-class involvement	10%	CILO _{1,2,3,4}
Essay Assignment	50%	CILO _{1,2,3}
Group Project	40%	CILO _{1,2,3,4}

5. Required Text(s)

Nil

6. Recommended Readings

- Alexander Clark, David (2006). *The Elgar companion to development studies*. Cheltenham [England] : Edward Elgar Pub.
- Desai, Vandana & Potter, Rob (2014). *The Companion to Development Studies* (Third edition). Routledge.
- Willis, Katie (2011). *Theories and Practices of Development*. London: Routledge.
- Peet, Richard and Elaine Hartwick (2009). *Theories of Development: Contentions, Arguments, Alternatives* (2nd ed). New York : Guilford Press.
- Szirmai, Adam (2005). *The Dynamics of Socio-economic Development: An Introduction*. Cambridge, England; New York: Cambridge University Press.
- Chant, Sylvia, and McIlwaine, Cathy (2009). *Geographies of Development in the 21st Century: An Introduction to the Global South*. Cheltenham; Northampton, Mass. : Edward Elgar.
- Handelman, Howard. *The Challenge of Third World Development* (7th Edition). Pearson Prentice Hall, 2013.
- Kambhampati, Uma S. (2004). *Development and the Developing World: An Introduction*. Cambridge: Polity Press; Malden, MA : Blackwell.
- Secondi, Giorgio (2008). *The Development Economics Reader*. London ; New York : Routledge.
- Sachs, Wolfgang (2010). *The Development Dictionary: A Guide to Knowledge as Power* (Second edition). London; New York: Zed Books; New York:

Distributed in the USA exclusively by Palgrave Macmillan.

7. Related Web Resources

UNDP, Human Development Reports:

<http://hdr.undp.org>

The World Bank:

<http://www.worldbank.org/>

World Health Organization:

<http://www.who.int/en/>

UNICEF:

<http://www.unicef-irc.org/>

8. Related Journals

Journal of Development Studies

Journal of International Development

Oxford Development Studies

Studies in Comparative International Development

Development Policy Review

Third World Quarterly

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Newspapers and magazines related to topic issues.

August 2016