

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	:	Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies
Programme QF Level	:	5
Course Title	:	Foundation of Hong Kong Studies
Course Code	:	SSC1231
Department	:	Social Sciences
Credit Points	:	3
Contact Hours	:	39
Pre-requisite(s)	:	Nil
Medium of Instruction	:	English
Course Level	:	1

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills

- 5. Social Interaction Skills
- 6. Ethical Decision Making
- 7. Global Perspectives

1. Course Synopsis

This course will provide a foundation for students to understand the politics, society, economy, culture and legal aspects of Hong Kong so that they will be equipped with the necessary concepts and basic knowledge to study Hong Kong in their second, third and fourth years. Topics will include historical development, governance, democratization, legitimacy, social welfare, social movement, social conflicts, poverty and social mobility, economic system, financial and monetary policies, taxation, legal system, the rule of law, human rights development, cultural and local identities, and non-tangible cultural heritage. The course will focus on the tri-concepts of governance, identity and citizenship and it will explore how they interact with each other in Hong Kong's historical development.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO1 identify major historical, socio-cultural and political-economic changes and continuities in Hong Kong during the colonial and post-colonial periods;
- CILO2 analyze Hong Kong's change and development in the early 21st Century, especially in historical, political, economic, socio-cultural and legal aspects;
- CILO3 examine the factors and circumstances shaping socio-political conflicts in Hong Kong, economic divergence and/or convergence, and legal controversies in Hong Kong;
- CILO4 critically review the development of the tri-concepts of governance, identity and citizenship and explore their interactions.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Situating Hong Kong's historical/political/economic/socio-cultural changes and continuities.	CILO _{1, 4}	Lectures; field study and visits; videos; review of museum's representation of Hong Kong's history.
'Miracle' and after: explaining Hong Kong economy's success, examining whether Hong Kong's economy diverges and/or converges	CILO _{1, 2, 4}	Lectures; guest speakers; videos; tutorial discussions;

with the mainland, including the Pearl River Delta and Macao.		class debates.
Hong Kong's society and the questions of social mobility and poverty; social welfare and its development.	<i>CILO</i> _{1, 2, 3}	Lectures; guest speakers; tutorial discussions; field visits.
Social movement, governance and legitimacy: socio-political conflicts and adaptation, socio-political problems in integrating with China, and Hong Kong's economic competitiveness.	<i>CILO</i> _{1, 2, 3}	Lectures; guest speakers; tutorial discussions and videos; and class debates.
Financial and monetary policies; and taxation.	<i>CILO</i> _{1, 2, 4}	Lectures; guest speakers; videos; tutorial discussions.
The rule of law, human rights and Hong Kong's legal system.	<i>CILO</i> _{1, 2, 4}	Lectures; guest speakers; videos; tutorial discussions; and class debates.
The tri-concepts of identity, citizenship and governance, as well as their interrelationship.	<i>CILO</i> _{1, 2, 3, 4}	Lectures; guest speakers; videos; tutorial discussions; and class debates.
Non-tangible cultural heritage.	<i>CILO</i> _{1, 2, 4}	Lectures; field visits, observations, videos.

4. Assessment

Assessment Tasks	Weighting (%)	CILO
a. An In-class Quiz consists of MC and short questions on lecture materials.	30 %	<i>CILO</i> _{1, 2, 3, 4}
b. A Group Research Paper (3,000 words) on a selected issue related to any topics/themes covered by the course.	40 %	<i>CILO</i> _{1, 2, 3, 4}
c. Participation in Online Lesson and Class Presentation of the Group Research Paper.	30 %	<i>CILO</i> _{1, 2, 3, 4}

5. Required Text(s)

Nil

6. Recommended Readings

History of Hong Kong

Carroll, J. M. (2007) *A Concise History of Hong Kong*. Hong Kong: Hong Kong University Press.

Law, W.S. (2009). *Collaborative colonial power: The making of the Hong Kong Chinese*. Hong Kong: Hong Kong University Press.

Sinn, E., Wong, S.L., & Chan, W.H. (Eds.) (2009). *Rethinking Hong Kong: New paradigms, new perspectives*. Hong Kong: Centre of Asian Studies, The University of Hong Kong.

徐承恩 (2015) 《鬱躁的城邦：香港民族源流史》第二版，香港：紅出版(圓桌文化)。

Politics & governance of Hong Kong

Fong, B.C.H. (2015). *Hong Kong's governance under Chinese sovereignty: the failure of the state-business alliance after 1997*. London, New York: Routledge.

Lui, Tai-lok (2015). "A missing page in the grand plan of 'one country, two systems': regional integration and its challenge to post-1997 Hong Kong." *Inter-Asia Cultural Studies*, 16(3), 396-409.

Scott, Ian (2017). "'One country, two systems': the end of a legitimating ideology?" *Asia Pacific Journal of Public Administration*, 39 (2), 83-99

Sing, M. (2013) *Hong Kong's Tortuous Democratization: A Comparative Analysis*. London, New York: Routledge.

So, Alvin Y. (2011). "'One country, two systems' and Hong Kong-China National Integration: A Crisis-Transformation Perspective." *Journal of Contemporary Asia*, 41(1), 99-116.

Yuen, S and Cheng, E.W. (2018). "Rethinking Contentious Politics in Hong Kong: Change and Continuity". *Hong Kong Studies*, 1(1), 77-25.

Rule of law & legal system of Hong Kong

Chen, Albert (2017). "The Hong Kong Basic Law and the Limits of Democratization Under 'One Country Two Systems'". *The International Lawyer*, 50(1), 69-85.

Gittings, D. (2016). *Introduction to the Hong Kong Basic Law*. 2nd ed. Hong Kong: Hong Kong University Press.

Lo, P. Y. (2014). *The judicial construction of Hong Kong's Basic Law: courts, politics and society after 1997*. Hong Kong: Hong Kong University Press.

Lo, S.H.C. and Chui, W.H. (2012). *The Hong Kong Legal System*. Singapore: McGraw-Hill Education.

Tam, W.K. (2018), "Legal mobilization". In T.K. Lui, S.W.K. Chiu, and R.Yep (Eds.), *Routledge Handbook of Contemporary Hong Kong* (pp.199-209). London, New York: Routledge.

Social & cultural aspects of Hong Kong

- Chan, S.Ching (2018). "Heritagizing the Chaozhou Hungry Ghosts Festival in Hong Kong". In C. Maags and M. Svensson (Eds). *Chinese Heritage in the Making: Experiences, Negotiations and Contestations* (pp. 145-168). Amsterdam: Amsterdam University Press
- Chau, K. L. F., Wong, H. W. and Yau, H.Y. (2014) *Pop Culture and the Formation of Hong Kong Identity*. London, New York: Routledge.
- Chiu, S. W. K., and Wong, S. L. (Ed.) (2011) *Hong Kong Divided? Structures of Social Inequality in the Twenty-First Century*. Hong Kong: Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong.
- Fong, B.C.H. (2017). "One Country, Two Nationalisms: Center-Periphery Relations between Mainland China and Hong Kong, 1997–2016". *Modern China*, 43(5), 523–556.
- Ngo, H.Y. and Li, H. (2016). "Cultural Identity and Adaptation of Mainland Chinese Immigrants in Hong Kong." *American Behavioral Scientist*, 60(5-6), 730 -749.
- Tse, T. (2014). "Constructing Chinese Identity in Post-colonial Hong Kong: A Discursive Analysis of the Official Nation-Building Project." *Studies in Ethnicity & Nationalism*, 14(1), pp.188-206.
- Watson, J.L. and Watson, R.S. (2004). *Village Life in Hong Kong: Politics, Gender, and Ritual in the New Territories*. Hong Kong: The Chinese University Press.

Economic & financial development of Hong Kong

- Chiu, Peter (2006). "CEPA: a milestone in the economic integration between Hong Kong and Mainland China". *Journal of Contemporary China*, 15(47), 275–295.
- Greenwood, J. (2008). *Hong Kong's link to the US dollar: origins and evolution*. Hong Kong: Hong Kong University Press.
- Huang, F. and Yeung, H. (2014), *Chinese Companies and the Hong Kong Stock Market*. Oxon, UK: Routledge.
- Latter, T. (2007). *Hands on or hands off?: the nature and process of economic policy in Hong Kong*. Hong Kong: Hong Kong University Press.
- Sung, Yun-Wing, et al. (2015). "The Economic Benefits of Mainland Tourists for Hong Kong: The Individual Visit Scheme (IVS) and Multiple Entry Individual Visit Endorsements (M-Permit)". *Occasional Paper No.34, Shanghai-Hong Kong Development Institute, CUHK*. Available at https://www.cuhk.edu.hk/shkdi/e_index.htm

Hong Kong in the regional & global context

- Chiu, S. W. K., and Lui, T. L. (2009) *Hong Kong: becoming a Chinese global city*. London, New York: Routledge.
- Chui, W. H., & Leung, E. Y. (2014). "Youth in a global world: attitudes towards globalization and global citizenship among university students in Hong Kong." *Asia Pacific Journal of Education*, 34(1), 107-124.
- Lui, T. L. (2014). "Fading Opportunities: Hong Kong in the context of regional integration." *China Perspectives*, No. 2014/1, 35-42. Available at https://www.eduhk.hk/flass/fas_upload/userfiles/pdf/2013/Fading%20Opportunities.pdf
- Siu, H. F. and Ku, A. S. (Ed.) (2008) *Hong Kong Mobile: Making a Global Population*. Hong Kong: Hong Kong University Press.
- Yang, C. C., & Li, S. M. (2013). "Transformation of cross-boundary governance in the Greater Pearl River Delta, China: Contested geopolitics and emerging conflicts." *Habitat International*, 40, 25-34.

7. Related Web Resources

Hong Kong Institute of Asia-Pacific Studies: <https://www.cuhk.edu.hk/hkiaps/>
Hong Kong Institute for the Humanities and Social Sciences:
http://www.hkihss.hku.hk/en/about_hkihss/about_us/index.html
Public Opinion Programme, The University of Hong Kong
<http://hkupop.hku.hk/english/>
The Academy of Hong Kong Studies: <https://www.eduhk.hk/ahks/>

8. Related Journals

Asian Survey
Asia Pacific Journal of Public Administration
Hong Kong Law Journal
Journal of Contemporary China
Modern Asian Studies
The China Quarterly
The China Information

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students*

(<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Other

Nil

Updated: August 2019