THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies
Programme QF Level : 5
Course Title : Foundation of Hong Kong Studies
Course Code : SSC1231
Department : Social Sciences
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : English
Course Level : 1

Part II

The University’s 4Cs Learning Framework and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important attributes embodied in the 4Cs.

The 4Cs are:
- Character and moral responsibility
- Competence and professional excellence
- Cultivation of wisdom and intellectual engagement
- Civic-mindedness & social responsibility

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
1. **Synopsis**

This course will provide a foundation for students to understand the politics, society, economy, culture and legal aspects of Hong Kong so that they will be equipped with the necessary concepts and basic knowledge to study Hong Kong in their second, third and fourth years. Topics will include historical development, governance, democratization, legitimacy, social welfare, social movement, social conflicts, poverty and social mobility, economic system, financial and monetary policies, taxation, legal system, the rule of law, human rights development, cultural and local identities, and non-tangible cultural heritage. The course will focus on the tri-concepts of governance, identity and citizenship and it will explore how they interact with each other in Hong Kong's historical development.

2. **Course Intended Learning Outcomes (CILOs)**

   **Upon completion of this course, students will be able to:**

   1. **CILO1** identify major historical, socio-cultural and political-economic changes and continuities in Hong Kong during the colonial and post-colonial periods;
   2. **CILO2** analyze Hong Kong's change and development in the early 21st Century, especially in historical, political, economic, socio-cultural and legal aspects;
   3. **CILO3** examine the factors and circumstances shaping socio-political conflicts in Hong Kong, economic divergence and/or convergence, and legal controversies in Hong Kong;
   4. **CILO4** critically review the development of the tri-concepts of governance, identity and citizenship and explore their interactions.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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</thead>
<tbody>
<tr>
<td>Situating Hong Kong’s historical/political/economic/socio-cultural changes and continuities.</td>
<td>CILO1, 4</td>
<td>Lectures; field study and visits; videos; review of museum’s representation of Hong Kong’s history.</td>
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<td>‘Miracle’ and after: explaining Hong Kong economy’s success, examining whether Hong Kong’s economy diverges and/or converges with the mainland, including the Pearl River</td>
<td>CILO1, 2, 4</td>
<td>Lectures; guest speakers; videos; tutorial discussions;</td>
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<tr>
<td>Topic</td>
<td>CILO</td>
<td>Activities</td>
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<td>Delta and Macao.</td>
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<td>class debates.</td>
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<td>Hong Kong’s society and the questions of social mobility and poverty; social welfare and its development.</td>
<td>CILO1, 2, 3</td>
<td>Lectures; guest speakers; tutorial discussions; field visits.</td>
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<tr>
<td>Social movement, governance and legitimacy: socio-political conflicts and adaptation, socio-political problems in integrating with China, and Hong Kong’s economic competitiveness.</td>
<td>CILO1, 2, 3</td>
<td>Lectures; guest speakers; tutorial discussions and videos; and class debates.</td>
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<tr>
<td>Financial and monetary policies; and taxation.</td>
<td>CILO1, 2, 4</td>
<td>Lectures; guest speakers; videos; tutorial discussions.</td>
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<tr>
<td>The rule of law, human rights and Hong Kong’s legal system.</td>
<td>CILO1, 2, 4</td>
<td>Lectures; guest speakers; videos; tutorial discussions; and class debates.</td>
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<td>The tri-concepts of identity, citizenship and governance, as well as their interrelationship.</td>
<td>CILO1, 2, 3, 4</td>
<td>Lectures; guest speakers; videos; tutorial discussions; and class debates.</td>
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<tr>
<td>Non-tangible cultural heritage.</td>
<td>CILO1, 2, 4</td>
<td>Lectures; field visits, observations, videos.</td>
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### 4. Assessment

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
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<tbody>
<tr>
<td>a. An In-class Quiz consists of MC and short questions on lecture materials.</td>
<td>30 %</td>
<td>CILO1, 2, 3, 4</td>
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<tr>
<td>b. A Group Research Paper (3,000 words) on a selected issue related to any topics/themes covered by the course.</td>
<td>40 %</td>
<td>CILO1, 2, 3, 4</td>
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<tr>
<td>c. Participation in Online Lesson and Class Presentation of the Group Research Paper.</td>
<td>30 %</td>
<td>CILO1, 2, 3, 4</td>
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### 5. Required Text(s)

Nil
6. **Recommended Readings**


7. Related Web Resources
   Public Opinion Programme, The University of Hong Kong

8. Related Journals
   *Journal of Contemporary China*
   *The China Quarterly*
   *The China Information*

9. Academic Honesty
   The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* ([https://www.edu.hk/re/modules/downloads/visit.php?cid=9&lid=89](https://www.edu.hk/re/modules/downloads/visit.php?cid=9&lid=89)). Students should familiarize themselves with the Policy.

10. Other
    Nil

*December 2017*