Part I

Programme Title : Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies
Programme QF Level : 5
Course Title : Foundation of Hong Kong Studies
Course Code : SSC1231
Department : Social Sciences
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : English
Course Level : 1

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility;
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. **Course Synopsis**
   This course will provide a foundation for students to understand the politics, society, economy, culture and legal aspects of Hong Kong so that they will be equipped with the necessary concepts and basic knowledge to study Hong Kong in their second, third and fourth years. Topics will include historical development, governance, democratization, legitimacy, social welfare, social movement, social conflicts, poverty and social mobility, economic system, financial and monetary policies, taxation, legal system, the rule of law, human rights development, cultural and local identities, and non-tangible cultural heritage. The course will focus on the tri-concepts of governance, identity and citizenship and it will explore how they interact with each other in Hong Kong's historical development.

2. **Course Intended Learning Outcomes (CILOs)**
   *Upon completion of this course, students will be able to:*

   - **CILO1** identify major historical, socio-cultural and political-economic changes and continuities in Hong Kong during the colonial and post-colonial periods;
   - **CILO2** analyze Hong Kong’s change and development in the early 21st Century, especially in historical, political, economic, socio-cultural and legal aspects;
   - **CILO3** examine the factors and circumstances shaping socio-political conflicts in Hong Kong, economic divergence and/or convergence, and legal controversies in Hong Kong;
   - **CILO4** critically review the development of the tri-concepts of governance, identity and citizenship and explore their interactions.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Situating Hong Kong’s historical/political/economic/socio-cultural changes and continuities.</td>
<td><strong>CILO1, 4</strong></td>
<td>Lectures; field study and visits; videos; review of museum’s representation of Hong Kong’s history.</td>
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<tr>
<td>‘Miracle’ and after: explaining Hong Kong economy’s success, examining whether Hong Kong’s economy diverges and/or converges</td>
<td><strong>CILO1, 2, 4</strong></td>
<td>Lectures; guest speakers; videos; tutorial discussions;</td>
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with the mainland, including the Pearl River Delta and Macao.

<table>
<thead>
<tr>
<th>Topic</th>
<th>CILO</th>
<th>Description</th>
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<tbody>
<tr>
<td>Hong Kong’s society and the questions of social mobility and poverty; social welfare and its development.</td>
<td>CILO</td>
<td>CILO</td>
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<tr>
<td>Social movement, governance and legitimacy: socio-political conflicts and adaptation, socio-political problems in integrating with China, and Hong Kong’s economic competitiveness.</td>
<td>CILO</td>
<td>CILO</td>
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<tr>
<td>Financial and monetary policies; and taxation.</td>
<td>CILO</td>
<td>CILO</td>
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<td>The rule of law, human rights and Hong Kong’s legal system.</td>
<td>CILO</td>
<td>CILO</td>
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<tr>
<td>The tri-concepts of identity, citizenship and governance, as well as their interrelationship.</td>
<td>CILO</td>
<td>CILO</td>
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<td>Non-tangible cultural heritage.</td>
<td>CILO</td>
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4. **Assessment**

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. An In-class Quiz consists of MC and short questions on lecture materials.</td>
<td>30 %</td>
<td>CILO</td>
</tr>
<tr>
<td>b. A Group Research Paper (3,000 words) on a selected issue related to any topics/themes covered by the course.</td>
<td>40 %</td>
<td>CILO</td>
</tr>
<tr>
<td>c. Participation in Online Lesson and Class Presentation of the Group Research Paper.</td>
<td>30 %</td>
<td>CILO</td>
</tr>
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</table>

5. **Required Text(s)**

Nil
6. Recommended Readings

*History of Hong Kong*


徐承恩 (2015) 《鬱躁的城邦：香港民族源流史》第二版. 香港：紅出版（圓桌文化）。

*Politics & governance of Hong Kong*


*Rule of law & legal system of Hong Kong*


Social & cultural aspects of Hong Kong


Economic & financial development of Hong Kong


Latter, T. (2007). Hands on or hands off?: the nature and process of economic policy in Hong Kong. Hong Kong: Hong Kong University Press.

Sung, Yun-Wing, et al. (2015). “The Economic Benefits of Mainland Tourists for Hong Kong: The Individual Visit Scheme (IVS) and Multiple Entry Individual Visit Endorsements (M-Permit)”. Occasional Paper No.34, Shanghai-Hong Kong Development Institute, CUHK. Available at https://www.cuhk.edu.hk/shkdi/e_index.htm
Hong Kong in the regional & global context


7. Related Web Resources

Hong Kong Institute of Asia-Pacific Studies: https://www.cuhk.edu.hk/hkiaps/
Hong Kong Institute for the Humanities and Social Sciences: http://www.hkihss.hku.hk/en/about_hkihss/about_us/index.html
Public Opinion Programme, The University of Hong Kong http://hkupop.hku.hk/english/
The Academy of Hong Kong Studies: https://www.eduhk.hk/ahks/

8. Related Journals

Asian Survey
Asia Pacific Journal of Public Administration
Hong Kong Law Journal
Journal of Contemporary China
Modern Asian Studies
The China Quarterly
The China Information

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students
Students should familiarize themselves with the Policy.

10. Other
   Nil

Updated: August 2019