Course Outline

Part I

Programme Title: Bachelor of Education (Honours) (Secondary) (Five-year Full-time); All undergraduate Programmes
Programme QF Level: 5
Course Title: Internet, Politics and Law
Course Code: SSC1193
Department: Social Sciences
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: English
Course Level: 1

Part II

The University’s 4Cs Learning Framework and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important attributes embodied in the 4Cs.

The 4Cs are:
- Character and moral responsibility
- Competence and professional excellence
- Cultivation of wisdom and intellectual engagement
- Civic-mindedness & social responsibility

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Synopsis
The widespread use of the Internet in the world has tremendous implications for politics, law and society. Politically, the Internet has become a crucial channel through which different values and ideologies are transmitted across national boundaries and legal
Due to the varying legal, socio-political and cultural systems, many nation-states are resistant to foreign or external values and ideologies. The interrelationships between the Internet, politics and law are the central foci of this course, which seeks to explore the political and legal implications of the globalization of the Internet. Cases concerning how different legal jurisdictions deal with the Internet and its related criminal issues will be discussed.

1. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

CILO1: explain how the Internet has influenced the developments in politics and law, and vice versa.

CILO2: explain how the Internet has both positive and negative implications for human rights and national security

CILO3: describe the international and domestic regulatory regimes concerning the Internet.

2. Content, CILOs and Teaching & Learning Activities

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>Relationships between the Internet, politics and law:</td>
<td></td>
<td>CILO1</td>
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<tr>
<td>● How the Internet has become a tool for disseminating ideologies such as democracy and nationalism.</td>
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<td>Lectures, class discussions and debates.</td>
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<td>● How nation-states deal with the spread of values and ideologies from competing political systems through the Internet.</td>
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<td>● In what ways governments would both commit and regulate cybercrimes.</td>
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<td>The political dimensions of the Internet:</td>
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<td>CILO2,3</td>
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<tr>
<td>● The spread of Western-style democratic values through the Internet</td>
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<td>Lectures, class discussions and debates.</td>
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<td>● The Internet as a platform for state propaganda and surveillance</td>
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<td>● The Internet as a springboard for mass social movements and its effects on different kinds of political regime</td>
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• The Internet as a tool of monitoring state governance

The legal dimensions of the Internet:
• The cyberspace as a source of crimes.
• The international and domestic legal regimes concerning the Internet
• Challenges facing governments in policing the Internet

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
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<tbody>
<tr>
<td>a. Group presentation: Students will be divided into groups to orally present a topic in the form of a class presentation in consultation with the lecturer.</td>
<td>30%</td>
<td>CILO1, 2, 3</td>
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<tr>
<td>b. Online assignment: Each student is to complete a written exercise for an online lesson, which requires them to read a set of materials and respond to questions raised.</td>
<td>10%</td>
<td>CILO1, 2</td>
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<tr>
<td>c. Individual paper: Each student is to submit an essay on a topic in consultation with the lecturer (word limit:1500)</td>
<td>60%</td>
<td>CILO1,2,3</td>
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4. Required Reading


5. Recommended Readings

Internet Politics and Governance


**Internet, Rights, and Legality**


**Internet, Media and Social Activism**


6. Related Web Resources
The Government of Hong Kong
http://www.gov.hk/

Hong Kong’s Department of Justice: Bilingual Laws Information System

7. Related Journals
Journal of Information Technology & Politics
Policy and Internet
Information, Communication & Society
International Journal of Law and Information Technology
Stanford Law Review
新聞學研究
Hong Kong Law Journal
Asian Survey
Asian Journal of Political Science

8. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

9. Others
BBC Videos on the Internet, Politics and Law

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