Course Outline

Part I

Programme Title: Bachelor of Social Sciences (Honours) in Global and Environmental Studies
Programme QF Level: 5
Course Title: Globalization, Development and Environment: Case Studies
Course Code: INS4208
Department: Social Sciences; Science Environmental Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Course Level: 4

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**
   This capping course aims to involve students in group and individual work to bring together
   the concepts and skills developed in the programme to carry out concentrated analysis of
   specific international cases manifesting the interrelationships among globalization,
   development, and environmental change. Drawn from published sources, cases may
   include the global trade of electronic waste, local governments’ development efforts in
   China, gold mining in Ghana, coffee farming in Brazil, increasing consumption in India,
   the global textile economy in West Africa, resistance to mining in Ecuador, mining in Papua
   New Guinea, crop commercialization in South India, genetically modified crops in Brazil,
   and civil society in rural Chile. Taught in a classroom environment where students have
   internet access, students will work in groups in and outside of class to investigate, explore
   further, and then present how cases relate to globalization, development, and the
   environment, as well as the political/legal, citizen/NGO, ethical, technological, social,
   cultural, and economic aspects of each case.

2. **Course Intended Learning Outcomes (CILOs)**
   *Upon completion of this course, students will be able to:*
   - CILO₁ demonstrate understanding of the issues concerned in specific case studies of
     globalization, development, and environmental change.
   - CILO₂ demonstrate, through attention to specific cases, understanding of the various
     ways that globalization, development, and environmental issues interrelate.
   - CILO₃ demonstrate an ability to analyze case studies from multiple political,
     economic, social, cultural, philosophical, and technical perspectives.
   - CILO₄ demonstrate an ability to engage in comparative case analysis to draw broad
     conclusions about globalization, development, and environmental change.
   - CILO₅ demonstrate an ability to work as a team to investigate the complexity of case
     studies and propose potential solutions.

3. **Content, CILOs and Teaching & Learning Activities**

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<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>Case Study 1</td>
<td>CILO₁₂₃</td>
<td>Teacher-guided whole-class discussion: Analysis of Case Study 1</td>
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<tr>
<td>Case Studies 2 &amp; 3</td>
<td>CILO₁₂₃₅</td>
<td>8 small groups each investigate and present a specific aspect (political, economic, social, cultural, philosophical, technical) of Case Studies 2 &amp; 3, drawing out the interrelationships among globalization, development, and the environment</td>
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| Case Studies 4 & 5 | CILO₁₂₃₄₅ | 4 small groups investigate and present multiple aspects (political, economic, social, cultural, philosophical, technical) of Case Study 4, drawing out the interrelationships among globalization, development, and the environment  
4 small groups investigate and present multiple aspects (political, economic, social, cultural, philosophical, technical) of Case Study 5, drawing out the interrelationships among globalization, development, and the environment  
Whole class comparative discussion of Case Studies 4 & 5 |
Case Studies 6 & 7

**CILOs:** 1, 2, 3, 4, 5

- 4 small groups investigate and present multiple aspects (political, economic, social, cultural, philosophical, technical) of Case Study 6, drawing out the interrelationships among globalization, development, and the environment.
- 4 small groups investigate and present multiple aspects (political, economic, social, cultural, philosophical, technical) of Case Study 7, drawing out the interrelationships among globalization, development, and the environment.
- Whole class comparative discussion of Case Studies 6 & 7

**Conclusion**

**CILOs:** 1, 2, 3, 4

- Whole class comparative discussion of all case studies

### 4. Assessment

<table>
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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<tbody>
<tr>
<td>In-class Group Presentation</td>
<td>20%</td>
<td>CILO 1, 2, 3, 4, 5</td>
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<tr>
<td>Film Critique</td>
<td>50%</td>
<td>CILO 1, 2, 3, 4, 5</td>
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<tr>
<td>Group Final Paper</td>
<td>30%</td>
<td>CILO 1, 2, 3, 4, 5</td>
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### 5. Required Text(s)

Nil

### 6. Recommended Readings


7. Related Web Resources
   Global Development and Environment Institute at Tufts University:
   http://ase.tufts.edu/gdae/

8. Related Journals
   American Anthropologist
   American Behavioral Scientist
   American Ethnologist
   British Journal of Nutrition
   Development and Change
   Environment and Planning C-Government and Policy
   Geographical Journal
   Habitat International
   Human Ecology Review
   Human Organization
   Journal of Agricultural & Environmental Ethics
   Journal of Environmental Management
   Journal of Sustainable Development
   Latin American Perspectives
   Political Geography
   Sociological Forum
   Sustainable Development

9. Academic Honesty
   The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
    Sample Case Study Articles:


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