THE EDUCATION UNIVERSITY OF HONG KONG

Capstone Project II: Project Output

Part I

Programme Title	:	Bachelor of Social Sciences (Honours) in Global and Environmental Studies (Four-year Full-time)
Programme QF Level	:	5
Course Title	:	Capstone Project II: Project Output (to be implemented in Year 4 Sem I & II)
Course Code	:	INS4063
Departments	:	Social Sciences; Sciences and Environmental Studies
Credit Points	:	3
Contact Hours	:	-
Pre-requisite(s)	:	Capstone Project I: Research Methods and Proposal
Medium of Instruction	:	English
Course Level	:	4

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
- **P**rofessional **E**xcellence;
- **E**thical **R**esponsibility; **&**
- **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. **Course Synopsis**
   This course is a continuation of the Capstone Project I: Research Methods and Proposal, and serves as a culminating academic and intellectual experience for students. It is an inquiry-oriented learning avenue that enables our students to consolidate, integrate, and reflect on their undergraduate

experiences for transiting to (and even celebrating) their upcoming post-graduation life –such as entering the workplace. Students are expected to complete an individual project. They will first refine their original project proposal from Capstone Project I: Research Methods and Proposal. By the end of the course, they are expected to create a project output, present on it, and submit a project report.

2. **Course Intended Learning Outcomes** (CILOs)
   Upon completion of this course, students will be able to:

CILO$_1$	demonstrate good understanding of the knowledge and main ideas of the Programme(closure)
CILO$_2$	demonstrate their research, analytical and higher order thinking skills (e.g., problem solving, creative thinking, critical thinking, ethical decision making, etc.) in the processes of research and/or inquiry
CILO$_3$	synthesize and/or make connections of the content, knowledge and skills from prior courses in a broader context as a "meaningful whole" (integration)
CILO$_4$	apply and generate new understandings of their future profession (reflection and transition)
CILO$_5$	consolidate and generate insights on personal identity in relation to the future profession (reflection and transition)

3. **Content, CILOs and Teaching & Learning Activities**

Course Content	CILOs	Suggested Teaching & Learning Activities
Revisiting and reviewing the written project proposal in Capstone Project I: Research Methods and Proposal • Revisiting the characteristics of the Programme • Ways and criteria of selecting an appropriate topic for the study • Revisiting research methodology and ways of selecting methods of investigation • Revisiting importance of the literature review process and ways to assess research reports and papers as well as knowledge and practice in the chosen fields of study • Updating transition needs (e.g., job market scanning) • Ethical considerations in conducting an investigation • Submitting application for ethics review	*CILO$_{1,2,3}$*	Group or individual consultation with advisor
• Production of project output	*CILO$_{1,2,3,4}$*	• Group or individual consultation with advisor • Collaborative groups can be formed for

		• students to provide mutual support • Problem-based learning activities for testing project output
• Presentation of inquiry results/project outputs in a format determined in the final proposal	*CILO₁₋₅*	• Individual presentation in the presence of a wider group of audience
• Production of project report	*CILO₁₋₅*	• Group or individual consultation with advisor as needed

4. **Assessment**

Assessment Tasks	Weighting (%)	CILO
(a) Refinement of project proposal	10%	*CILO₁,₂,₃*
(b) Inception Report	45%	*CILO₁,₂,₃,₄*
(c) Presentation on the project output		*CILO₁₋₅*
(d) Project report	45%	*CILO₁₋₅*

5. **Required Text(s)**
   Please refer to "Supplementary Information".

6. **Recommended Readings**

   Please refer to "Supplementary Information".

7. **Related Web Resources**
   Please refer to "Supplementary Information".

8. **Related Journals**
   Narrative Inquiry
   Qualitative Research
   Qualitative Research Journal

9. **Academic Honesty**
   The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. **Others**
    Nil