

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	:	All undergraduate programmes
Programme QF Level	:	5
Course Title	:	Accreditation and Certification for Tourism Industry
Course Code	:	GGP4030
Department	:	Social Sciences
Credit Points	:	3
Contact Hours	:	39
Pre-requisite(s)	:	Nil
Medium of Instruction	:	English
Course Level	:	4

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

Tourism has been important for economic development offering opportunities for generation of revenue and jobs. However, over tourism can cause catastrophic effects to the environment which trigger increasing attention for scholars, governments, and NGOs. Numerous green certification systems have been proposed and promoted to turn tourism operation to be more sustainable in order to reduce negative environmental impacts and enhance socioeconomic benefits. This course is to introduce how regulatory system through compulsory and voluntary-based green certification implemented to enhance sustainability performance of the tourism industry. This course also comprehensively introduces various sustainable practices adopted by different sectors of the tourism industry.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Demonstrate a high level of competence in knowledge on sustainable tourism certification systems;
- CILO₂ Analyse the economic, environmental and socio-cultural impacts through adoption of sustainable tourism certification systems;
- CILO₃ Evaluate the effectiveness of the accreditation and certification systems of the tourism industry;
- CILO₄ Relate the knowledge of sustainable development concepts and principles of tourism planning and management.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
1. Background: developmental history of accreditation and certification systems for tourism industry.	<i>CILO_{1,2}</i>	Lectures, lecturer-led Q&A
2. Tourism impacts: economic, environmental and socio-cultural impacts; tourism impact assessment	<i>CILO_{2,3,4}</i>	Lectures, video, field visit, discussion
3. Accreditation and certification: sustainability accreditation for tourism (e.g. GSTC, Earth Check, Green Destination, Ecotourism Australia), standard, criteria and indicators of various tourism sectors	<i>CILO_{2,3,4}</i>	Lectures, video, discussion
4. Implementation procedure: auditing procedure and methods (onsite and desktop), evaluation of sustainability performance of different tourism sectors.	<i>CILO_{2,3}</i>	Lectures, video, students' presentation, discussion

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
(a) Individual assignment to demonstrate the understanding of an example of sustainability accreditation and certification systems in tourism industry	40%	<i>CILO_{1, 3,4}</i>
(b) Group project (3,000 words) to perform desktop audit for the economic, environmental and socio-cultural impacts of a tourism related business	40%	<i>CILO_{2, 3}</i>

(c) Presentation of group report	20%	CILO _{1, 2, 3, 4}
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5. Required Text(s)

Font, X., & Buckley R. C. (2001). *Tourism Ecolabelling: Certification and Promotion of Sustainable Management*. New York: CABI Publishing.

6. Recommended Readings

Black, R., & Crabtree, A. (2007). *Quality Assurance and Certification in Ecotourism*. Cambridge, MA: CABI.

Honey, M. (Ed.). (2002). *Ecotourism & Certification: Setting Standards in Practice*. Washington, DC: Island Press.

Leslie, D. (2009). *Tourism Enterprises and Sustainable Development: International Perspectives on Responses to the Sustainability Agenda*. New York: Routledge.

Mason, P. (2008). *Tourism Impacts, Planning and Management* (2nd ed.). Amsterdam; Boston: Elsevier/Butterworth Heinemann.

Dunk, R. M., Gillespie, S. A., & MacLeod, D. (2016). Participation and Retention in a Green Tourism Certification Scheme. *Journal of Sustainable Tourism*, 24(12), 1585-1603.

Karlsson, L., & Dolnicar, S. (2016). Does Eco Certification Sell Tourism Services? Evidence from a Quasi-Experimental Observation Study in Iceland. *Journal of Sustainable Tourism*, 24(5), 694-714.

Margaryan, L., & Stensland, S. (2017). Sustainable by Nature? The Case of (non) Adoption of Eco-certification Among the Nature-Based Tourism Companies in Scandinavia. *Journal of Cleaner Production*, 162, 559-567.

Klein, L., & Dodds, R. (2018). Blue Flag Beach Certification: An Environmental Management Tool or Tourism Promotional Tool?. *Tourism Recreation Research*, 43(1), 39-51.

7. Related Web Resources

Global Sustainable Tourism Council

<https://www.gstcouncil.org/en/>

Green Globe Certification

<https://greenglobe.com/>

Earth Check

<https://earthcheck.org/>

EcoGuide Certification

<https://www.ecotourism.org.au/our-certification-programs/eco-certification-5/>

8. Related Journals

Annals of Tourism Research

Journal of Hospitality and Tourism Research

Journal of Travel Research

Journal of Sustainable Tourism

Tourism Management

Tourism Geographies

International Journal of Tourism Research

Asia Pacific Journal of Tourism Research

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Other

Newspaper articles, magazines and other on-line videos on relevant current issues will be used wherever and whenever necessary and feasible.

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