Part I

Programme Title: All Undergraduate Programmes
Programme QF Level: 5
Course Title: Protected Areas Planning and Management
Course Code: GGP3017
Department: Social Sciences
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: English
Course Level: 3

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- **Professional Excellence**;
- **Ethical Responsibility**; &
- **Innovation**.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**  
With the rapid urbanization and growth of global environmental problems, the establishment of protected areas has become an important measure to safeguard natural resources and achieve sustainability. This course provides students with the knowledge of the concepts and theories of the protected areas planning and management. The history and development of protected areas in Hong Kong will be examined. This course is suitable for those students who are interested in nature conservation and policies of sustainable development.

2. **Course Intended Learning Outcomes (CILOs)**  
*Upon completion of this course, students will be able to:*

- **CILO1:** demonstrate competence in understanding the concepts, functions, classification and development of protected areas.
- **CILO2:** analyze the condition of protected areas and its management in Hong Kong.
- **CILO3:** evaluate critically on the planning and management of protected areas.
- **CILO4:** critique the importance of the protected areas for human being and biodiversity conservation.

3. **Content, CILOs and Teaching & Learning Activities**

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<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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| 1. Explore the history, current status, and future possible status of protected areas on a global scale with a special focus on Hong Kong. | CILO1,2,3 | Lecturer-led Q&A  
Textual inquiry  
Group discussion |
| 2. The Guidelines for Management Planning of Protected Areas from IUCN and its good practices. | CILO1,2 | Lecturer-led Q&A  
Textual inquiry  
Group discussion  
Video analysis |
| 3. How human activities are managed within and around protected areas in order to balance environmental values of ecological integrity with human use. | CILO3,4 | Lecturer-led Q&A  
Textual inquiry  
Field trips |
| 4. Case studies of the threats for protected areas and assess the effectiveness of the management strategies. | CILO2,3,4 | Lecturer-led Q&A  
Textual inquiry  
Oral presentation |
4. **Assessment**

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
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<tbody>
<tr>
<td>Field Trip Report</td>
<td>30%</td>
<td>CILO1,2,3,4</td>
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<td>• 1000-word field trip report examining what each student has learnt during the field trip.</td>
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<td>Group presentation and participation</td>
<td>30%</td>
<td>CILO1,2,3,4</td>
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<td>• Presentation of the group project in relation to the planning and management of protected areas.</td>
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<td>Final examination</td>
<td>40%</td>
<td>CILO1,2,3,4</td>
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<td>• 2-hour written examination</td>
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5. **Required Text(s)**


6. **Recommended Readings**

7. Related Web Resources
   IUCN, International Union for Conservation of Nature
   http://www.iucn.org/
   Agriculture, Fisheries and Conservation Department, the Government of the HKSAR
   GreenFILE information on human impacts on the environment
   http://library.ied.edu.hk/record=b1762886~S5

8. Related Journals
   Park Journal, IUCN
   Environmental Studies and Policy. Earth Action Network, Inc.
   Conservation and Society
   Journal for Nature Conservation
   Environmental Conservation
   Natural Resources Forum
   Environmental Management

9. Academic Honesty
   The University adopts a zero tolerance policy to plagiarism. For the University’s policy on
   plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity
   with Specific Reference to the Avoidance of Plagiarism by Students
   familiarize themselves with the Policy.

10. Others
    Newspaper articles, magazines and other on-line videos on relevant current issues will be
    used wherever and whenever necessary and feasible.

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