Course Outline

Part I
Programme Title: All Undergraduate Programmes
Programme QF Level: 5
Course Title: Soccer Politics and Administration
Course Code: GEG1045
Department: Social Sciences
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: Chinese; English
Course Level: 1

Part II
The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility;
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**  
This course aims at studying the administrative and political issues surrounding the development of soccer in the world. Topics include the role of FIFA in governing the world soccer development; the rise of developing nations in the world soccer tournament; the relationships between match-fixing and corruption; the emergence of women soccer; soccer gambling and cross-border crime; the emergence of Asian states such as Japan and Korea; the rise and decline of soccer development in China; and the factors contributing to gradual decline of soccer performance in Hong Kong. The perspectives adopted in this course are multidisciplinary, including history, sociology, politics, administration and sports science. Guests will be invited from the Hong Kong Football Association to address some of the topics.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of this course, students will be able to:*

- **CILO1** understand the history of soccer in the world, Asia, China and Hong Kong;
- **CILO2** understand how the FIFA has been governing soccer development in the world;
- **CILO3** evaluate soccer administration and development in Asia, China and Hong Kong;
- **CILO4** understand sports from multidisciplinary perspectives.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>To help students understand the history of soccer in the world, Asia, China and Hong Kong, and to enable students to evaluate soccer administration and development in these places</td>
<td><strong>CILO1,3</strong></td>
<td>Lectures, class discussions, short videos</td>
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<tr>
<td>To introduce how the FIFA has been governing soccer development in the world, and let students understand sports from multidisciplinary perspectives.</td>
<td><strong>CILO2,4</strong></td>
<td>Lectures, class discussions, short videos</td>
</tr>
</tbody>
</table>
To enable students to evaluate soccer administration and development in Asia, China and Hong Kong, and help students understand sports from multidisciplinary perspectives

To help students understand the history of soccer in the world, Asia, China and Hong Kong

<table>
<thead>
<tr>
<th>CILO</th>
<th>Class presentations in groups and an individual essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>CILO</td>
<td>Lectures</td>
</tr>
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</table>

4. **Assessment**

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Class presentation in a group</td>
<td>40%</td>
<td>CILO$_1$, 2</td>
</tr>
<tr>
<td>b. One individual essay of 2,000 words</td>
<td>60%</td>
<td>CILO$_1$, 3, 4</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>100%</strong></td>
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5. **Required Text(s)**

Nil

6. **Recommended Readings**

**General and International (FIFA and Western Countries)**


**Africa**


Japan and Korea


China


7. Related Web Resources

Soccer Politics: http://sites.duke.edu/wcwp/

International Federation of Association Football (FIFA): http://www.fifa.com/

Asian Football Confederation (AFC): www.The-AFC.com

(CONCACAF): www.concacaf.com
Chinese Football Association: http://www.fa.org.cn/ Premier League:
http://www.premierleague.com/ Primera división de Liga:
J. League Division 1: http://www.j-league.or.jp/eng/

8. Related Journals
   Journal of Sport Administration & Supervision
   Journal of Sport & Social Issues
   Sociology of Sport Journal
   Journal of Sports Economics
   Soccer and Society
   International Review for the Sociology of Sport
   The International Journal of the History of Sport
   Sport in Society

9. Academic Honesty
   The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
   Nil

Updated 02 August 2017