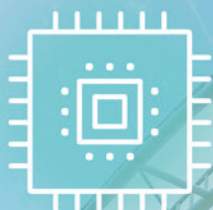




香港教育大學

The Education University
of Hong Kong



策略发展计划

Strategic Plan

2025-2031

Contents 目录

Council Chairman’s Foreword 校董会主席前言	02
President’s Message 校长的话	04
Vision, Mission and Core Values 愿景、使命及核心价值	06
The Planning Context 规划背景	08
Strategic Priorities 策略发展重点	20
<div>1</div> <div>Nurturing Future-ready Educators and Talents with Positive Values and Skills for Tomorrow</div> <div>培育面向未来、具正面价值观和未来所需技能的教育工作者和人才</div>	22
<div>2</div> <div>Achieving a Tangible Impact and Benefiting the World through Breakthroughs in Research and Knowledge Sharing and Transfer</div> <div>透过研究突破及知识分享转移，达成实质影响，造福世界</div>	28
<div>3</div> <div>Contributing to Sustainable Development</div> <div>为可持续发展出力</div>	36
<div>4</div> <div>University Advancement via Internationalisation and Wider Engagement with Stakeholders</div> <div>透过国际化以及与持分者更广泛互动，推动大学发展</div>	40
Implementation and Evaluation 实施与评鉴	44

Council Chairman's Foreword

校董会主席前言



It gives me great pleasure to present to you the Strategic Plan 2025-2031 of The Education University of Hong Kong (EdUHK), which is a comprehensive blueprint for charting the development of the University. As we embark on this new chapter, our focus is on the theme of "Education Futures", positioning us to navigate the complexities of the next decade.

Upon the official University titling in 2016, EdUHK launched its 10-year Strategic Plan with "Education-plus" as the approach for its development from 2016 to 2025. In a time of shifting landscapes in technologies, societal needs, and educational methodologies, we recognise the importance of revisiting our foundational strengths and emerging fields within education. As a leading university in the Asia-Pacific region with a focus on research, development and innovation in the field of education, this Strategic Plan reaffirms the University's commitment to redefining the role of educators and the delivery of education in this dynamic environment, focusing our contribution to talent development for the future.

本人很高兴为各位介绍香港教育大学（教大）的《策略发展计划2025-2031》，这是本校规划发展的完整蓝图。在这快将开启的新篇章中，我们聚焦「教育未来」这个主题，为应对未来十年的复杂挑战作好部署。

教大于2016年正名为大学后，推出十年策略发展计划，以「教育为本，超越教育」作为2016到2025年的发展方针。面对如今这个科技、社会需求和教育方法不断变更的时代，我们确认再次审视本校的基础优势和教育新兴领域的重要性。作为亚太区专注于教育范畴研究、发展和创新的前沿大学，这《策略发展计划》再次确立大学重新定义教育工作者的角色，并在持续变化的环境中提供教育的决心，助我们集中力量，为未来人才发展作贡献。

We firmly believe that education is the cornerstone for creating knowledge, building understanding, and transforming lives and societies. While we remain steadfast in our core mission of leading educational innovation and fostering the development of teaching, teacher education and relevant disciplines for future talent development, we aim to amplify our impact on relevant disciplines locally, nationally, regionally, and internationally. We are committed to nurturing future-ready educators and professional talents who are dedicated to making a difference for the future, helping to improve the world for the long term.

This Strategic Plan is the result of collaborative efforts from our Council Members, academic and administrative colleagues, and various stakeholders. Their innovative ideas and invaluable contributions have set a solid foundation for EdUHK's growth. I am confident that together, we will embrace the exciting opportunities that lie ahead and bring the University to new heights.

Dr David Wong Yau-kar, GBS, JP
Chairman of the Council

我们深信教育是创造知识、建立相互理解、改变生命和社会的基石。本校将坚守促进教育创新、推动教学、教师教育及未来人才发展相关学科的发展的核心使命，同时扩展本校在本地、国家、区内及国际相关范畴的影响力，矢志培育能面对未来、改变未来、并能长远改变世界的教育工作者和专业人才。

这《策略发展计划》是各校董会成员、学术及行政人员，以及多位持分者共同努力的成果。他们的创新思维和宝贵贡献为教大发展打下坚实基础。我深信，透过齐心合作，我们将迎接令人振奋的机遇，推动教大百尺竿头，更进一步。



黄友嘉博士，GBS，JP
校董会主席

President's Message

校长的话



An outstanding university embraces change while staying true to its mission. In today's dynamic educational landscape, universities play a critical role in shaping the future of education. At The Education University of Hong Kong (EdUHK), we recognise the importance of adapting to local, national and global priorities while preserving our core commitment to educational excellence. Our new Strategic Plan for 2025-2031, themed "Education Futures", reflects this approach. It charts a clear path to ensure EdUHK remains a leader in educational development, talent cultivation, societal and technological advancement, in Hong Kong SAR, China and beyond.

Leadership in education requires vision, innovation, and a commitment to quality and impact. Building on our previous "Education-plus" approach, EdUHK has expanded its influence beyond traditional education by introducing forward-looking programmes in areas such as Artificial Intelligence, emerging educational technologies, and heritage education. These initiatives, coupled with our recent achievements such as 12th place in the QS World University Rankings for "Education and Training" in 2025 and 212th place in the QS Asia University Rankings, demonstrate our excellence in teaching, research, and facilities. As we move forward, our university administration is guided by strategic priorities that focus on nurturing future-ready educators and professional talents, advancing impactful research, contributing to sustainability, and fostering international engagement.

当今的教育环境瞬息万变，大学在塑造未来教育的角色至关重要。卓越的大学在忠于使命的同时，还要勇于变革创新。香港教育大学（教大）在坚守教育卓越的核心承诺之余，亦深明配合本地、国家及全球优先事务的重要性。以「教育未来」为主题的《策略发展计划2025-2031》正贯彻这个理念，为教大的未来指明路向，以确保无论在香港特区、中国以至全球，本校均能带领教育发展、人才培养和社会及科技发展。

领导教育发展需要远大目光、创新思维，以及对素质和影响力的向往。在以往「教育为本·超越教育」的理念基础上，教大于人工智能、新兴教育科技及文化传承教育等领域开办了具前瞻性的课程，影响力穿越传统教育范畴。这些举措，连同本校最近在2025年QS世界大学学科排名中的「教育与培训」排名全球第12位、及在QS亚洲大学排名中位列第212位的佳绩，尽显本校在教学、研究及设施方面的杰出表现。展望未来，我们将秉承各项策略事务的优次，致力培育面向未来的教育工作者及专业人才，推进具影响力的研究，推动可持续发展，并促进国际交流。

At the heart of our Strategic Plan lies a forward-thinking vision for education that prioritises innovation, sustainability, and collaboration. It is structured around four key areas: "Nurturing Future-ready Educators and Talents with Positive Values and Skills for Tomorrow", "Achieving a Tangible Impact and Benefiting the World through Breakthroughs in Research and Knowledge Sharing and Transfer", "Contributing to Sustainable Development", and "University Advancement via Internationalisation and Wider Engagement with Stakeholders". By integrating multidisciplinary learning into our curriculum, we are preparing students for the challenges and opportunities of a digital world. At the same time, we are enhancing research capacity through strategic clusters and advanced facilities, while setting ambitious sustainability targets, such as reducing greenhouse gas emissions and energy consumption. Through partnerships in the Guangdong-Hong Kong-Macao Greater Bay Area and Mainland China, EdUHK is strengthening its role as a regional and global leader in education.

The recently released 2024-2035 Master Plan for Building China into a Leading Country in Education highlights the need to establish a mechanism for coordinating and promoting the integration of education, technology, and talent by leveraging education's support for science and technology. EdUHK will draw on the Master Plan and other international development trends to foster the synergistic development of nurturing talent, attracting talent, and advancing science and technology, contributing to the high-quality development of Hong Kong and the country, as well as to the establishment of a leading country in education.

Progress is driven by the collective efforts of a dedicated community. As we embark on this strategic journey, I extend my heartfelt gratitude to our Council, faculty, staff, students, alumni, and external partners for their unwavering support and contributions. Let us move forward with purpose and determination to enhance EdUHK's impact on the world.

Professor John Lee Chi-Kin, JP
President

《策略发展计划》的要旨在于以创新、可持续发展和协作为首的前瞻性教育愿景，方案围绕四个关键领域构建——「培育面向未来、具正面价值观和未来技能的教育工作者和人才」、「透过研究突破及知识分享转移，达成实质影响，造福世界」、「为可持续发展出力」，以及「透过国际化以及与持分者更广泛互动，推动大学发展」。透过在不同课程融入多元学科学习，我们协助学生为应对数码世界的挑战和机遇做好准备。同时，我们透过策略群组及先进设施提升研究实力，并设定减少温室气体排放及能源消耗等可持续发展的远大目标。此外，本校与粤港澳大湾区和中国内地的伙伴合作，逐步提升作为区内及全球教育领袖的地位。

早前颁布的《教育强国建设规划纲要（2024-2035年）》，明确提出构建教育科技人才一体统筹推进机制，强化教育对科技和人才的支撑作用。教大将参考《规划纲要》及其他国际发展趋势，推动育才、汇才、科技协同发展，为香港及国家的高质量发展及建设教育强国作出贡献。

进步端赖整个大学社群的共同努力，在迈向新策略发展的旅程之际，我谨衷心感谢校董会、教职员、学生、校友，以及校外伙伴的支持和贡献。让我们怀抱理想和决心，砥砺前行，继续提升教大对世界的影响力。



李子建教授，JP
校长

Vision, Mission and Core Values

愿景、使命及核心价值

Vision 愿景

We will further enhance our role as a leading university in the Asia-Pacific region and beyond, with a focus on research, development and innovation in the field of education. We will continue to raise our profile and strengthen our impact locally, regionally and internationally through our high-quality research and scholarship. We are committed to nurturing outstanding and caring educators and talented professionals who contribute constructively to sustainable social and economic development in Hong Kong SAR, the nation and beyond.

我们专注教育领域的研究、发展及创新，并进一步强化自身在亚太地区及以外的领导地位，凭藉高质素的研究及学术发展，持续提升在本地、区内与国际上的地位和影响力。我们矢志培育出类拔萃且心系社群的教育工作者与才华卓越的专业人士，为香港特区、国家以至全球的社会经济可持续发展作出贡献。

Mission 使命

With a commitment to the direction of Education Futures, our primary mission is to lead educational innovation and to promote and support the strategic development of teaching, teacher education and relevant disciplines for talent development by preparing outstanding and morally responsible future-ready educators and talents while supporting their lifelong learning.

秉承「教育未来」的理念，我们以引领教育创新为首要使命，凭藉培育优秀而具道德承担、面向未来的教育工作者及专业人才，鼓励其终身学习，推动及支持教学、教师教育及人才发展相关学科的策略发展。

We will 我们将会

- provide a **multidisciplinary** learning and research environment beyond education that is conducive to intellectual pursuits, free thinking and speech, advocacy of policy and practice, and the promotion of collaboration and diversity;
- enhance **professional** teacher and teaching education programmes and programmes for future talent development in diverse disciplines with innovative and responsive curricula that empower students to master their learning experiences and achieve competence in pursuing their personal and career goals;
- prepare our students to become future-ready educators and high-calibre talents who can **integrate theory and practice** and who are creative, innovative, intellectually active, entrepreneurial, socially caring and globally competent;
- foster a vibrant **research culture** and environment that contributes to the advancement of knowledge, scholarship and innovation, sustainably promoting social progress and human betterment;
- engage in **knowledge sharing and transfer** activities that contribute to the development of the University and the wider community while serving the needs of educational and social development locally, regionally and internationally; and
- **collaborate with local, regional and international institutions**, including partners in the Greater Bay Area and Mainland China, to share our professional expertise, enhance learning for students and staff, and expand the impact of our research.

- 提供教育领域以外的**多元学科学习及研究环境**，促进知识探索、思想与言论自由、政策倡议及实践，以及推动协作及多元化发展；
- 透过创新与适时回应的体系，推进**专业教师**及发展未来人才的各式学科课程，让学生掌控学习体验，在追求个人和事业理想时能尽展所长；
- 培养学生成为面向未来的教育工作者及优秀人才，能够**理论与实践并重**，具备创意、创新思维、思想活跃、创业精神、社会关怀和全球竞争力；
- 建立**充满活力的研究文化和环境**，促进知识增长、学术发展及创新突破，持续推动社会进步、提升人类福祉贡献力量；
- 参与**知识分享及转移活动**，以促进本校及广大社群的发展，为本地、区内与国际教育及社会发展的所需服务；及
- **携手本地、区域及国际机构**（涵盖大湾区及中国内地合作伙伴），分享专业知识，全方位提升师生的学习体验，进一步拓展研究成果的影响力。

Core Values 核心价值

- Professionalism
- Innovation
- Ethical Responsibility
- Societal Caring
- Global Competency

- 专业
- 创新
- 道德伦理责任
- 社会关怀
- 全球竞争力

The Planning Context 规划背景

From “Education-plus” to “Education Futures” 从「教育为本·超越教育」到「教育未来」

The Education University of Hong Kong (EdUHK) is a publicly funded university that provides a full range of programmes at sub-degree, undergraduate, taught postgraduate (TPg) and research postgraduate (RPg) levels in a variety of disciplines. With a rich legacy as the former Colleges of Education, EdUHK has established itself as the leading provider of teacher education in Hong Kong SAR, nurturing pre-service professional teachers through its teacher education programmes and offering professional development programmes for in-service teachers.

Today, EdUHK is home to more than 7,600 students and boasts an exceptional team of over 420 academic and teaching staff who specialise in education and disciplines complementary to education in Hong Kong SAR. The University has also achieved impressive rankings. It was ranked 4th in Asia and 12th in the world in Education in the QS World University Rankings of 2025, testifying to our international recognition and world-leading expertise in the field. Forging ahead, we seek to create a positive impact that extends beyond the field of education and to develop high-calibre talents who can contribute in multiple capacities to the development of local, regional and international communities.

香港教育大学(教大)是一所由政府资助的高等学府,提供多个学科的副学位、学士学位、研究院修课及研究等各项课程。教大传承昔日多所师范院校的深厚底蕴,已发展成为香港特别行政区教师教育领域的领军学府,学校以一系列教师教育课程,培育职前专业教师,同时亦为在职教师开办专业发展课程。

如今,香港教育大学拥有超过7,600名莘莘学子,更集结了一支由逾420位专业人才组成的卓越学术研究与教学团队。本校在各项排名中亦稳占卓越地位:在2025年QS世界大学排名中,教大在教育领域位列亚洲第四、全球第十二位,这充分彰显教大在该领域的国际认可及领先世界的专业能力。展望未来,教大砥砺前行,志在创造超越教育范畴的积极影响,培育能够为本地、区内及国际社会作不同贡献的高素质人才。

The University has undertaken the development of a new Strategic Plan for the period from 2025 to 2031 with a focus on “Education Futures”. The term “Futures” encompasses the promise of a digital future driven by creativity, technology and innovation but also the uncertainties and challenges associated with such a future. With the direction of Education Futures, EdUHK is dedicated to providing its students with the most up-to-date skills and knowledge, nurturing them to embrace technology and preparing them for the impact of science and technology and the challenges of a digital future. Education Futures is a strategic initiative aimed at articulating the University’s role as a pioneer in the field of education and complementary disciplines by fostering advancements in the field through research and innovation and offering exceptional and diverse programmes and a myriad of learning opportunities in Hong Kong and beyond that will prepare our students to be forward-thinking and future-minded. EdUHK is committed to continuously enhancing its interdisciplinary and transdisciplinary capacities by integrating arts, education, humanities and technology to propel the development of the “Eight Centres” in Hong Kong as outlined in the National 14th Five-Year Plan.

Focusing on “Education Futures”, the University will continue to augment its capacity to initiate innovative and impactful academic development for the future of education by diversifying the profiles of our programmes. During the 2022–2025 triennium, we introduced nine new undergraduate programmes in disciplines complementary to education, such as artificial intelligence (AI) and educational technology, heritage education and arts management, and sports science and coaching. Students with multiple aspirations are encouraged to interact with peers and professors from diverse disciplines and can customise their learning journeys through common cores, electives, second majors and minors, leading to an enriched and diversified learning experience.

展望2026到2031年，本校以「教育未来」为焦点，制定全新策略发展计划。「未来」一词涵盖由创意、科技及创新推动的数码未来前景，同时亦包含与此未来相关的不确定因素和挑战。在「教育未来」的引领下，教大将全力为学生提供最新技能和知识，助他们拥抱科技，为迎接科学技术带来的影响及数码未来的挑战作好准备。「教育未来」是一项策略性倡议，透过研究和创新推动教育及相关学科领域的进步，并透过在本港及其他地区提供卓越多元的课程和丰富学习机会，培育具前瞻视野和未来导向思维的学生，由此明确树立本校于教育及相关学科的领导地位。教大将整合艺术、教育、人文学科及技术等领域，不断提升其跨学科及整合学科能力，以推动国家「十四五」规划中香港「八大中心」重点领域的发展。

教大将以「教育未来」为核心，持续拓展课程的多元维度，不断提升自身能力，以增强本校为未来教育开发创新、具影响力学术发展的能力。在2022至2025三年间，本校陆续推出了九个与教育相关学科的全新学士学位课程，涵盖人工智能与教育技术、文化遗产教育与艺术管理、运动科学及教练等多个领域。我们励怀揣多元志向的学生与不同科系的同伴和教授互动，并利用共同核心、选修、第二主修及副修科目，规划专属自己的学习旅程，享受更丰富而多样的学习体验。

Connecting Opportunities in the Greater Bay Area and Other Parts of Mainland China and Asia 连接大湾区、中国内地及亚洲各地的机遇

We have actively participated in collaborations and exchanges with Mainland China, the region and the world, facilitating the development of Hong Kong SAR into the “Eight Centres” in the National 14th Five-Year Plan and aligning with the national and local development direction and policies. Growing Hong Kong SAR as a regional education hub means attracting academic and research talent from all over the world. This requires us to enhance our ability to nurture talented and skilled professionals who can meet rapidly evolving global challenges and seize the enormous opportunities under the National 14th Five-Year Plan. Hong Kong SAR’s deepening integration with the Greater Bay Area (GBA) and other parts of Mainland China and Asia has presented many exciting possibilities and opportunities for us to extend our reach into the region for academic and research collaborations and youth exchange. The University has signed Memorandums of Understanding to foster academic collaboration with various universities in Mainland China, such as Peking University, Shandong University and Tsinghua University. We will pursue more research partnerships and academic collaborations in the GBA to help our graduates seize the opportunities presented by government initiatives such as the “Greater Bay Area Youth Employment Scheme” and “Youth Entrepreneurship”.

我们积极参与和中国内地、区内及全球的合作交流，推动香港特区发展成为国家「十四五」规划中的「八大中心」，以配合国家和地方发展方向及政策。要将香港特区发展为区域教育枢纽，意味着需要吸引来自全球的学术和研究人才。为此，我们要增强培养优秀专业人才的能力，助他们应对瞬息万变的全球性挑战，并把握国家「十四五」规划的巨大机遇。香港特区与大湾区、内地和亚洲其他地区正深度融合，为本校拓展学术和研究合作及青年交流提供的大量可能性和机会。为促进学术合作，本校已与北京大学、山东大学和清华大学等内地多所大学签订合作备忘录。我们将继续在大湾区建立更多研究合作和学术伙伴关系，助毕业生把握如「大湾区青年就业计划」及「粤港澳大湾区青年创业资助计划」等政府倡议所带来的机遇。



We have also identified Belt-and-Road countries in the Asia region, including Cambodia, Malaysia, the Philippines and Thailand, as targets for developing partnerships. The Working Group of Internationalisation Strategies of the University was established in 2024 and is responsible for developing plans and their implementation timeline for establishing partnerships with the top ranked universities in these countries. Student exchange programmes with the named Asian countries will be undertaken by the Working Group of Internationalisation and Student Mobility under the International and Greater China Affairs Committee. These units will call on academic departments and faculties to make student exchange and research proposals that align with the formulated strategies.

Furthermore, the University has implemented various initiatives to foster a sense of national identity in our students and enhance their understanding of the GBA and national development. These initiatives include mandatory visits to the GBA and other parts of Mainland China and GBA immersion programmes. These immersive experiences provide our students with valuable insights into the economic, social and cultural dynamics of the region, equipping them to become future leaders who can contribute effectively to the sustainable development of Hong Kong SAR amid the Asian Century.

Synchronising with the Development Direction of Hong Kong SAR
与香港特区的发展方向同步

The University has been advancing the development of new professions and industries in various aspects to advocate and align with the development of the Eight Centres in Hong Kong SAR. To synchronise with the Hong Kong SAR's development direction, the University has set the provision of multidisciplinary learning and research and knowledge transfer initiatives in emerging fields (such as AI and emerging technologies, culture, language and heritage, environmental science and sustainability, sports, health and well-being, new media and social media) as a strategic priority.

我们亦把亚洲地区的「一带一路」国家，包括柬埔寨、马来西亚、菲律宾及泰国等确立为发展合作伙伴关系的目标。本校于2024年成立「国际化策略工作组」，负责制定与上述国家顶级学府建立伙伴关系的发展计划和时间表。「国际及大中华事务委员会」辖下的「国际化及学生流动工作组」将肩负起与上述亚洲国家推动学生交流项目的责任。这些单位将呼吁各学院及学系提交符合该策略的学生交流及研究建议。

此外，本校还推出多项措施以加强学生的国家身份认同感及增进他们对大湾区和国家发展的了解，当中包括同学必修的大湾区及其他内地地区参访活动和沉浸课程。这类沉浸体验让学生接触当地经济、社会及文化动态，建构宝贵见解，装备他们成为未来领袖，为亚洲世纪中的香港特区可持续发展出一分力。

香港教育大学正从多维度推动新兴专业与产业的发展，倡导并协力配合香港特别行政区「八大中心」的建设。为紧贴香港特区的发展方向，本校将新兴领域的多元学科学习与研究工作（如人工智能及新兴技术、文化、语言及文化传承、环境科学与可持续发展、运动、健康和保健、新媒体及社交媒体），以及知识转移项目列为优先策略事项。



The University is also dedicated to leveraging its expertise and strengths to participate in the development of the Northern Metropolis as a new economic hub. Through our contribution to the development of innovation and technology in the region via research, knowledge sharing and transfer and by engaging in training and talent development activities, the University is ready to exert a positive impact on Hong Kong SAR and create a base for manpower training and education for serving the new Northern Region economic hub, fostering integration with Shenzhen and the GBA.

本校还积极凭借自身深厚的专业底蕴与独特优势参与北部都会区的开发，将其建立为新经济中心。本校将透过研究、知识共享与转移，以及积极参与专业培训和人才培养等一系列活动，贡献该区的创新与科技发展，并准备好为香港特区带来积极影响，全力打造一个为服务全新北部经济中心建设人力培训及教育基地，以促进本港与深圳和大湾区的深度融合。

National Education and National Security Education
国民教育与国家安全教育

Echoing the government's policy on patriotic education and attaching great importance to the supporting measures, the University has established a Working Group on National and National Security Education to develop university-wide measures and guidelines for assessing student learning and evaluating the effectiveness of promoting national education and national security education. The University is dedicated to equipping students to become patriotic citizens with proper values and attitudes who can contribute significantly to the development of Hong Kong SAR and our country.

为响应政府的爱国主义教育政策，本校高度重视相关举措，教大成立了国民与国家安全教育工作组，旨在制定全校性措施和指引，以检视及评估学生的学习成果，以及国民教育和国家安全教育的成效。本校全力培育学生成为具备正确价值观和态度、能为香港特区和国家发展作重要贡献的爱国公民。

Evolving Expectations of Teachers 对教师期望的不断演变

To meet the changing requirements of teachers, we engage in regular dialogues with leaders in the pre-primary, primary and secondary school sectors to collect their feedback and work closely with the Education Bureau (EDB) to update and upgrade our education programmes for pre-service and in-service teachers. We have implemented a new field experience curriculum in our 5-year full-time Bachelor of Education (BEd) programmes and are incorporating Life and Values Education, Basic Law, National Security Education and other relevant elements to strengthen the development of teacher identity with respect to professionalism, moral and ethical values, and compliance with the law.

In particular, the curricula of the BEd and Postgraduate Diploma in Education (PGDE) programmes will be enriched and updated to reflect key policy directions and changes, including the T-Standard+, the *Guidelines on Teachers' Professional Conduct* and frameworks for teacher education programmes. We will stay up to date with the latest developments in teacher education to enhance teachers' AI awareness and IT proficiencies for pedagogical needs and competence in practitioner research with the goal of elevating teaching quality.

Following the introduction of the *Guidelines on Teachers' Professional Conduct* in 2022 and the release of the *Guiding Framework for Primary and Secondary Teacher Education Programmes (Bachelor of Education)*, the University set up a Work Group on Curriculum Review of Teacher Education Programmes in early 2023 to review and enrich the curricula and co-/extra-curricular activities with consideration of the codes of professional conduct and behaviour of teachers, and to set additional exit requirements for the teacher education programmes. The updated Exit Requirements for Teachers' Professional Conduct and Ethics are being implemented in phases, starting from the 2024/25 cohort.

为契合社会对教师不断变化的要求，我们定期与学前教育、中小学界别领袖展开对话，广泛收集回馈意见，并与教育局紧密协作，持续更新和优化本校的职前与在职教师教育课程。我们在五年全日制教育学士课程中推行了全新学校体验课程，把生命及价值观教育、基本法、国家安全教育及其他相关元素纳入其中，致力于强化教师在专业素养、道德伦理观念和法治意识等方面的身份认同，助力教师在职业发展中树立更为健全的职业身份。

值得注意的是，教育学士及学位教师教育深造文凭课程内容将会增润更新，以反映关键政策方向及转变，当中涵盖《T标准+》、《教师专业操守指引》及《教师教育项目架构》等。我们将紧贴教师教育发展的最新动向，提升教师对人工智能的认识及资讯科技的掌握，以满足对教学和实践研究能力的需求，从而提升教学质量。

随着2022年《教师专业操守指引》及《中小学教师教育(教育学士)课程指引框架》出台，本校于2023年成立教师教育课程内容检视工作组，聚焦教师专业行为规范，审视并增润课程内容及联课/课外活动，同时为教师教育课程新增毕业要求。经更新的《教师专业操守与道德要求》将自2024/25学年起分阶段推行。

Whole-Person Development of Students and Education Innovation 学生全人发展及教育创新

The University places great emphasis on the whole-person development of our students. We have fostered an integrated learning environment that empowers our students to realise their fullest potential through diverse student learning experiences inside and outside the classroom. Alongside the formal curriculum, students are provided with a variety of programmes that focus on leadership development, community service, overseas exposure, skill-based training, internships, experiential learning, and global and cultural enrichment activities.

We believe non-formal learning experiences are key to a rewarding student journey, and we will continue to embrace innovative approaches inside and outside the classroom to equip future educators and professionals with durable skills such as critical thinking, positivity, devotion, collaboration and resilience. The diverse activities such as exchange programmes, internship, tours and visits at both the GBA and the Belt-and-Road countries improve our students' adaptability to dynamic global environments. It also enhances our students' understanding of the country and appreciation of Chinese culture and strengthens their identity as Chinese while serving Hong Kong SAR and their country.

In line with our mission to equip students to become future-ready educators and professionals with digital literacy, we have implemented an E-Learning and Digital Competency Strategy that emphasises the acquisition of information technology competency in education. We have also launched a new AI Literacy Programme for our students, led the territory-wide CoolThink@JC programme, and pursued collaborative projects with local organisations to educate students and teachers in areas such as AI, coding and digital creativity. The University is keeping the community abreast of the rapid advancement of AI technology by implementing a set of pedagogical approaches that encourage the use of generative AI-enabled tools. We are also proactively exploring how these AI-enabled tools may affect academic integrity, assessment design and the education experience.

本校非常重视学生的全人发展。我们营造综合学习环境，让学生透过课室内外多元学习体验发挥最大潜力。除正规课程外，我们亦为同学们提供领导力发展、社区服务、海外交流、技能培训、实习、经验学习，以及全球文化增润等多姿多彩的活动。

我们深信非正规学习体验乃有意义学习历程的关键部分，将继续在课堂内外藉创新手法培育具明辨慎思、积极态度，以及有奉献、合作精神和抗逆能力的未来教育工作者和专业人士。本校提供的多元化活动，例如到大湾区和一带一路国家的交流、实习、参观及探访等，旨在提升学生对不断变化的全球时局的适应能力，并增强其对国家的理解和对中华文化的鉴赏能力，巩固他们服务香港特区和国家的国民身份认同感。

秉持着将学生培养成为具备数字素养、能适应未来需求的教育工作者和专业人才这一使命，我们推行「电子研习及数码能力策略」，强调在教育专业中掌握资讯科技的重要性。我们亦为学生推出全新「人工智能素养计划」，开展及引领全港性的「赛马会运算思维教育」计划，积极透过与本地机构合作，为学生和教师提供人工智能、编程及数码创意等范畴的教育项目。教大推行一系列鼓励使用人工智能生成工具的教学法，让社群紧贴人工智能的高速发展，并积极探讨这些人工智能工具如何影响学术诚信、评审设计及教育体验带来的影响。

Scaling New Heights in Education 再创教育高峰

Recognising the irreplaceable position of STEAM in education and echoing the government's policy of escalating STEAM education, the University has swiftly revamped its programmes at all levels (i.e. across undergraduate, PGDE and professional development programmes) to provide the latest training in the sciences and humanities, ensuring that we provide up-to-date knowledge and skills for current in-service teachers and our student teachers. The University has also collaborated with various external organisations and universities in Mainland China to initiate projects to promote science teaching in the primary sector, such as engaging teachers in practitioner research, implementing teaching innovations, and placing EdUHK students in local schools as STEAM ambassadors. The University has established two Academies: the Academy for Educational Development and Innovation, which serves as a hub for educational development and innovation in the region; and the Academy for Applied Policy Studies and Education Futures, which is a hub for excellence in the diverse areas of AI and metaverse education, educational technology, national security and legal education, and innovation and entrepreneurship in the context of Education Futures. These Academies exemplify our dedicated efforts to create a higher level of synergy and foster more interdisciplinary and transdisciplinary collaborations with external organisations and institutions to advance educational innovation.

本校深知STEAM教育在整个教育体系中有着不可替代的重要地位，同时为积极回应政府加强STEAM教育的政策，迅速改革所有程度的课程（即学士、学位教师教育深造文凭及在职教师专业进修课程），旨在为在职教师和学生（职前教师）提供最前沿的科学与人文领域培训，确保他们能够掌握最新的知识与技能。本校亦和多个外间机构及内地大学合作，启动了一系列有助于推动小学科学教育发展的专案，例如组织教师参与实践研究、推行教育创新，以及将教大学生以STEAM大使身份派驻当地学校等。本校已开办两个新学院：「教育发展与创新学院」将担当区域教育发展创新枢纽角色，而「应用政策研究及教育未来学院」则是教育未来背景下人工智能及元宇宙教育、教育科技、国家安全及法律教育，以及创新及创业等多个领域的卓越中心。该两所学院彰显了我们在创造更高层次的协同效应，以及加强与外间机构、学府之间的跨学科和整合学科深度合作，从而推动教育创新所付出的不懈努力。



Echoing the government's policy of promoting and developing Vocational and Professional Education and Training (VPET) to nurture future-ready talents in Hong Kong SAR, the University is dedicated to providing education and training support to students with a VPET background. EdUHK is the first university to recognise Applied Learning (ApL) subjects in undergraduate admissions and has further enhanced the recognition of ApL subjects in JUPAS admissions with effect from the 2024 entry, with heavier subject weightings adopted in score calculation following a detailed mapping of ApL subjects with our offered programmes. This demonstrates our dedication to providing leading-edge education opportunities to individuals with VPET experience.

为响应政府发展职业专才教育（职专教育）以培育面向未来的本地人才政策，教大全力为具有职专教育背景的学生提供教育和培训支援。本校是首间在学士学位课程招生过程中认受应用学习科目的大学，并自2024年起进一步增强联合招生计划对应用学科的认可，本校课程收生将采用应用学科权重作计算分数之用。这一举措显示了我们为具有职专教育经验人士提供前沿教育机会的决心。

Global and Local Challenges
全球及本地挑战

A number of global challenges will affect Hong Kong SAR and shape its development. Any vision for the future of Hong Kong SAR must respond to the city’s economic, social and demographic situation in the region and the world. Global phenomena such as climate change, resource scarcity, economic interconnectivity and the geopolitical climate all present risks and opportunities for the city. The impact of these factors must be clearly understood and factored in by Hong Kong SAR as it plans for the future.

At the same time, a range of internal challenges specific to Hong Kong SAR need to be considered, including land use and urban redevelopment, resource and waste management, housing affordability, a declining birth rate, an ageing population, and the need to boost innovation and equip the workforce with the skills necessary for the future.

The higher education sector in Hong Kong SAR will face significant challenges from both external and internal factors. Local institutions must take on important roles in driving relevant research and development and nurturing a pool of talented individuals with enhanced competitiveness in innovation and technology, global awareness, a strong sense of civic and ethical responsibility, and high levels of resilience and adaptability. Addressing these challenges also presents opportunities for growth and success, and the University’s appropriate response to them will ensure that it continues to thrive.

香港特区的发展将受全球性挑战影响，因此在构想香港未来发展时，必须充分考虑及回应本港、区域及全球经济、社会及人口状况。一些全球性现象如气候变化、资源短缺、经济互联互通及地缘政治气候等，均会为本港的发展带来风险和机遇。为协助香港特区的未来发展与规划出一分力，大学必须清楚理解并考虑上述各项因素。

与此同时，我们还要面对一系列香港特区独有的内部挑战，包括土地运用及市区重建、资源和废物管理、出生率下降、老龄化人口，以及推动创新和协助劳动人口发展未来所需技能的需求。

香港特区的高等教育界将面临来自外部及内部的重大挑战。本地院校必须承担起推动相关研究和发展的责任，并努力培育人才，装备他们成为拥有创新及科技竞争力、全球意识、强烈公民意识及道德责任感，以及高度韧力和适应力的人士。应对这些挑战，同时也为发展与成功带来契机。本校对这些挑战的适切回应亦将确保我们得以继续蓬勃发展。

Strategic Areas
策略领域

The University is at the forefront of educational innovation, leveraging its unique strengths to shape the future of education and learning. While education has long been the fundamental strength and heritage of the University, it has identified the following seven complementary and strategic areas for development (listed in alphabetic order) to reflect contemporary societal needs and advancements under the direction of Education Futures:

- Artificial Intelligence and Emerging Technology
- Culture, Language and Heritage
- Education and Talent Development
- Environmental Science and Sustainability
- Sports, Health and Well-being
- New Media and Social Media
- Leadership and Management

Through its pursuits in these strategic areas, the University aims to further enhance its academic offerings and achieve research excellence across a broader spectrum, contributing to the discourse on education innovation and social development.

本校位处教育创新的前沿，利用其独特优势塑造教育和学习的未来。一直以来，教育乃本校视为基石的优势和传承，如今教大亦确认以下七个相关策略性发展领域（依字母顺序排列），以反映当今社会需求及教育未来的发展方向：

- 人工智能及新兴科技
- 文化、语言及传承
- 教育及人才发展
- 环境科学及可持续发展
- 体育、健康及幸福感
- 新媒体及社交媒体
- 领导力与管理

透过在这些策略领域的努力，教大期望进一步提升学术课程，在更广泛的领域达至卓越的研究成果，为教育创新和社会发展贡献力量。



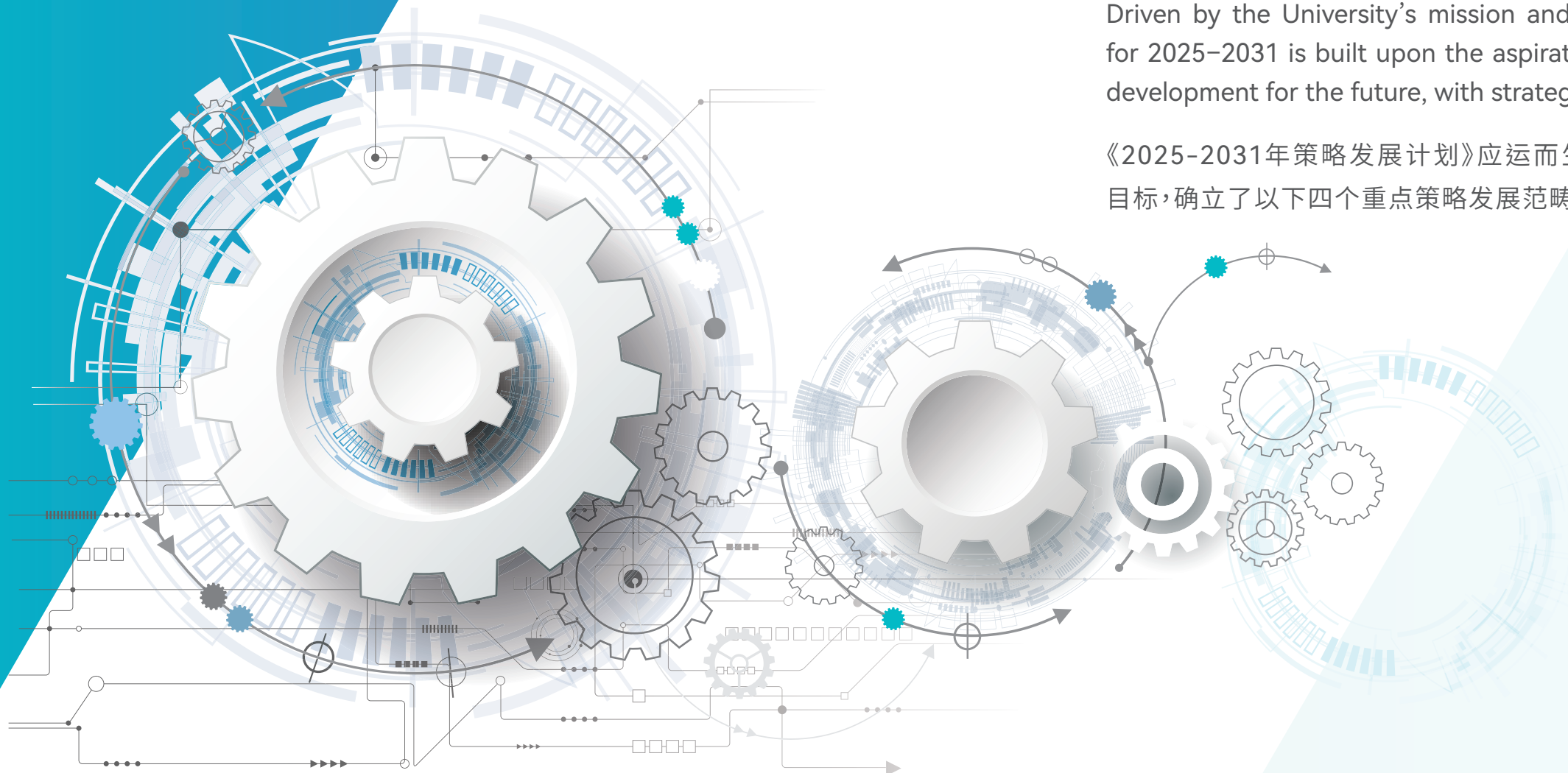
Strategic Priorities

策略发展 重点



Driven by the University's mission and guided by its vision, the Strategic Plan for 2025-2031 is built upon the aspiration of contributing to teacher and talent development for the future, with strategic priorities in the following four areas:

《2025-2031年策略发展计划》应运而生，计划为未来教师及人才发展作贡献为目标，确立了以下四个重点策略发展范畴：



Nurturing Future-ready Educators and Talents with Positive Values and Skills for Tomorrow

培育面向未来、具正面价值观和未来所需技能的教育工作者和人才



In today's rapidly changing global landscape, the world confronts great challenges on the social, economic and environmental fronts. The University is responsible for nurturing educators and high-calibre talents with the essential skills and knowledge to resolve the difficulties brought by the rapid pace of globalisation and technological advancement. One of the key priority goals of the Strategic Plan is to empower our students with the positive values, emotional resilience, and other competencies and skills to embrace and navigate an uncertain future. Our graduates should also be well equipped with research skills and STEAM knowledge capability and hold the national and global perspectives essential to contribute to Hong Kong SAR's development and to the national development plan.

当今全球环境瞬息万变，世界各国于社会、经济和环境领域均面临重大挑战。本校肩负培育教育工作者和高素质人才的责任，致力于为他们提供应对快速全球化和技术进步所需的技能与知识。本《策略发展计划》其中一个重要目标，就是要赋予本校学生正面价值观、情绪抗逆力，以及其他有助面对充满不确定的未来的能力和技能。我们的毕业生还应具备研究技巧、STEAM知识和能力，并拥有必要的国家和全球视野，以便为香港特区及国家发展规划作出贡献。

Cultivating Students with Proper Values and Attitudes 培育具正當價值觀和態度的學生

The University is committed to nurturing a generation of compassionate and virtuous individuals, equipping them with a strong sense of ethical, empathetic, and social responsibility. To achieve this, Positive and Values Education has been seamlessly integrated into both formal and non-formal learning experiences, enabling our students to develop the necessary values and attitudes to overcome future challenges. Positive and Values Education is a core component of the Cross-Faculty Core Courses that form an essential part of the revamped undergraduate curriculum. Furthermore, the New Six Arts courses enable students to gain a deeper understanding and appreciation of Chinese culture and history. The University is also committed to creating a society that embraces values education as a cornerstone of personal and societal development. Accordingly, we engage in various collaborative efforts with stakeholders to actively promote values education, such as hosting the Values Education Conference with the support of the EDB and the National Security Education Seminar in collaboration with the District Councils, both of which have garnered substantial levels of community support and participation. By instilling in our students a greater understanding and appreciation of values, we empower them to become influential leaders and catalysts for positive change in society.

本校致力培育富有同情心和美德的一代，使他們發展出強烈的道德感、同理心及社會責任心。為達成此目標，正向教育與價值觀教育課程已無縫融入正規和非正規學習體驗之中，助力本校學生發展出克服未來挑戰所必須的價值觀和態度。正向教育與價值觀教育課程乃改革後的本科課程跨學院核心科目的關鍵組成部分。此外，新六藝課程讓同學更深入理解並欣賞中華文化與歷史的魅力。本校亦全力創建一個以價值觀教育為個人和社會發展基石的社會環境。為此，我們和多個持分者開展合作的项目，以積極推動價值觀教育，例如獲教育局支持主辦價值觀教育高峰論壇、與區議會合作舉辦「國家安全教育」——理念與實踐研討會。該兩項活動都得到社區廣泛支持、參與。透過增強學生對價值觀的理解和尊重，他們將獲賦能成為具影響力的領袖，並推動社會正面改變。



Expanding Horizons through Programme Development 通過課程發展拓闊視野

Under the guiding principle of the “Education-plus” approach advocated in the Strategic Plan for 2016–2025, the University successfully introduced nine new undergraduate programmes incorporated with cutting-edge disciplines such as AI and educational technology, heritage education and arts management, and sports science and coaching. Starting from 2025/26, the University is further expanding its academic offerings in emerging sectors and professions beyond education that are integral to the growth of Hong Kong SAR, the region and the world, such as digital Chinese culture and communication, educational psychology, personal finance, speech pathology and rehabilitation. To equip students with the latest knowledge and skills for the future, we have also thoroughly revamped all of our BEd programmes into double degree programmes by combining our professional teacher education degrees with relevant disciplines, thus enriching the knowledge base and providing multiple pathways for our students. These substantial programme developments align with the development direction of Hong Kong SAR in the National 14th Five-Year Plan, ensuring that our students receive a well-rounded education in fields critical to societal and global development.

在《策略發展計劃2016–2025》所倡導的「教育為本·超越教育」原則引領下，本校成功推出九個新學士學位課程，包括人工智能與教育科技、文化傳承教育與藝術管理，以及運動科學及教練等前沿學科。自2025/26學年起，本校將進一步拓展學術課程體系，增設教育領域之外、對香港特區、區內及世界發展至關重要的新興領域和專業相關領域，例如數碼中國文化與傳意、教育心理學、個人理財、言語病理學及復康等。為協助學生掌握未來所需的最新知識和技能，我們還深度融合專業教師教育學位與相關學科課程，把所有教育學士課程全面改革為雙學位課程，以豐富學生的知識基礎，為他們開拓多元發展出路。這些重要的課程發展與國家「十四五」規劃中香港特區的發展方向高度契合，確保本校學生能就社會和全球發展的關鍵領域接受全面且優質的教育。

Provision of Beyond-classroom Learning Opportunities and Enhancing Students' Global Perspective for Holistic Student Development
提供课外学习机会，拓展学生全球视野，实现全面发展

The University will regularly review and enhance the curriculum to equip students with a comprehensive range of academic expertise, personal qualities and values that are crucial for navigating the rapidly changing society. The University is committed to offering diverse learning opportunities inside and outside the classroom and to cultivating a supportive environment that promotes holistic student development. The University has adopted a proactive approach to strategically expanding its student profiles by recruiting more non-local students, especially seeking to attract talented students from the Belt-and-Road countries with different cultural and educational backgrounds. This enables students to broaden their global perspective with an open mind to embrace the diversity.

To ensure that our students remain connected to the world in the Asian Century, the University has incorporated GBA elements into programme development, including the introduction of the Cross-Faculty Core Courses, which include visits to the GBA, in the undergraduate curriculum. Additionally, a three-week block practice in GBA schools has been put in place for education majors to provide students with hands-on experience. We have also established partnerships in the GBA region to provide students with internships, field experience (FE) and study tour opportunities. Field visits to AI and educational technology organisations and universities in the GBA have also been arranged. We will establish further collaborations in the GBA in the near future at the programme, faculty and university levels, including the setup of an affiliate research centre. Through these diverse immersion learning opportunities and accelerated collaborations in the GBA, students will acquire a deeper understanding of the region's development in the areas of innovation, economic development, the arts and other creative industries, and youth entrepreneurship and education.

本校将定期审视并丰富课程内容，装备学生使学生具备应对瞬息万变的社会所必需的广泛专业学术知识、个人素养和价值观念。教大致力于提供课室内外的多元化学习机会，并悉心建构支援学生全面发展的环境。本校亦积极扩展学生群体，拓展学生生源结构，招收更多非本地生，尤其要吸引来自一带一路国家、具不同文化和教育背景的优秀学生，助同学拓展全球视野，以开放的心态接纳多元文化。

为确保本校学生在亚洲世纪仍能与世界保持联系，本校已将大湾区元素纳入课程发展，包括在学士学位课程中引入赴大湾区考察的跨学院核心科目。此外，我们亦为教育专业学生安排为期三周的大湾区教学实习以增进实践经验。我们已和大湾区内多个机构建立合作关系，为同学们提供实习、学校体验和研习团等多元机会，并已安排赴大湾区人工智能和教育科技机构和大学的学校体验。在不久的将来，我们将在课程、学院及大学层面与大湾区有更多合作，包括开设附属研究中心。透过这些多元化沉浸式学习机会及以及加快推进与大湾区的合作进程，本校学生将对大湾区的创新、经济、艺术及其他创意产业，以及青年创业及教育等领域有更深入的了解和认识。



Support for Students' Diverse Learning Needs
支援学生多元化学习需要

The University is committed to equal opportunity and building an inclusive campus. It has implemented various policies and initiatives designed to support the diverse learning needs of its students, including those with special educational needs (SEN) and non-Chinese speaking students. Through the Standing Sub-committee on Support for Special Needs Students, all responsible units work closely together to provide timely and appropriate special accommodation to SEN students, such as bespoke study plans, extension of study periods, extra support in FE/internships and special equipment to support their learning accessibility. SEN students are also supported by academic advisors, counsellors and peer mentors.

The University is also dedicated to catering individual students' needs and facilitating non-local student integration. The University will continue to invest substantial resources and manpower to promote cultural inclusion and enhance the support to and learning experience of non-local students with the participation of various faculties and units. The deliverables include organising additional Cantonese or Putonghua classes, enhancing counselling support and facilitating increased integration activities with local students. Additional staff members will also be deployed to support an array of specially designed adaptation and integration programmes and mental health campaigns. These efforts will support non-local students' adaptation to studying at EdUHK and to life in Hong Kong SAR, particularly during their early years at the University.

本校悉心打造一个机会平等的共融校园，推行多项具针对性的政策和措施以支援学生——包括有特殊教育需要及非华语学生的多元化学习需要。在支援特殊需要学生常设分委会的协调下，所有相关单位紧密合作，为特殊教育需要学生提供适切及时的调整安排，例如量身订制的研习计划、延长修习时间、学校体验/实习等额外支援，以及支援无障碍学习的专门器材专用设备。特殊教育需要学生亦享有学业顾问、辅导员和朋辈导师的全方位支援。

本校竭力满足学生的个别需求，并致力促进非本地生的融合。我们将继续投放大量资源和人力，与不同学院学系单位协力推动文化共融，提升非本地生的支援和学习体验。具体措施包括：举办额外广东话或普通话班、增强辅导支援，以及举办更多促进非本地学生与本地学生的融合活动。我们还将增拨更多教职员以支援一系列特别设计的适应与共融项目及精神健康宣传活动。我们的努力将有助非本地生适应在教大的研习以及在香港特区的生活，尤其着重于他们刚开始入学就读的阶段。

Achieving a Tangible Impact and Benefiting the World through Breakthroughs in Research and Knowledge Sharing and Transfer

透过研究突破及知识分享转移，达成实质影响，造福世界

Over recent years, the University has achieved remarkable growth in its research capacity and knowledge sharing and transfer efforts. We will continue to push forward the frontiers of research in education to develop solutions to pressing problems in the domains of policy and practice from various philosophical, economic and ethical perspectives. The interdisciplinary research themes include capacity building for the workforce, parental and community engagement, equity, ethics and social inclusion, and child/youth mental health and well-being.

While our commitment to excellence in educational research remains steadfast, we have expanded our research horizons to encompass the fields of AI and data science, environmental sciences, learning sciences, linguistics and language, psychology and social sciences. Looking ahead, the University will continue to push the boundaries of research and knowledge sharing and transfer beyond education by seeking breakthroughs in strategically identified fields and directions, such as emerging technologies, sports and health, and well-being, while leveraging internal and external partnerships to capitalise on available opportunities. Nine strategic research clusters have been established with the support of internal funds and research matching funds. Each research cluster is composed of multidisciplinary researchers and aims to address contemporary challenges faced by society. The current clusters cover the areas of data analytics in social science, educational technology, environmental toxicology, learning sciences, linguistics and language, longevity, SEN, social media, career and life development and lifelong learning. These research clusters solicit external research grants and form international research alliances to conduct large-scale, high-quality enquiries into related challenges and devise solutions. We will continue to identify and form new research clusters as a critical mass of faculty members converge around certain areas of research interest and societal need.

近年，本校于研究实力和知识分享与转移方面取得长足进展。我们将继续推动教育研究的前沿发展，从政策、哲学、经济、道德等多元角度，针对政策与实践领域的紧迫问题探寻解决方案。本校跨学科研究主题包括劳动人口能力建设、与家长互动和社区参与、公平、伦理与社会共融，以及儿童/青少年精神健康与幸福感。

在始终坚定致力于卓越教育研究的同时，我们已将研究领域扩展至涵盖人工智能和数据科学、环境科学、学习科学、语言学及语言、心理学及社会科学等范畴。展望未来，本校将寻求在新兴科技、体育与健康及幸福感等策略性领域取得突破，并运用校园内外的合作关系抓紧机遇，继续推进教育领域及教育以外的研究和知识分享转移。本校获内部资金和研究配对资金的支持，建立九个策略性研究群落，每个研究群落皆由多元学科研究人员组成，旨在应对、解决当代社会所面临的挑战为目标。目前的研究群落涵盖社会科学数据分析、教育科技、环境毒理学、学习科学、语言学及语言、长寿、特殊教育需要、社交媒体、生涯及生涯规划，以及终身学习。这些研究群落将筹集外部研究资助，并建立国际研究联盟，就相关挑战进行大规模优质研究并提出解决方案。随着越来越多教职员汇聚于某个研究兴趣及社会需求领域，我们将继续识别并组建新的研究团队。



We plan to build new research infrastructure along the lines of the University's existing research facilities in human behavioural neuroscience, data science and AI. Two new university-level research facilities, namely the University Research Facility of Data Science and Artificial Intelligence and the University Research Facility of Human Behavioural Neuroscience, have been established to offer faculty members and students state-of-the-art technological platforms to conduct high-quality research and to foster multidisciplinary collaboration and develop a cross-disciplinary research culture. The creation of physical or virtual research hubs will continue to stimulate innovation and collaborative research ideas among faculty members. Our research capacity has further been strengthened by our recent deep research collaborations with The Hong Kong Polytechnic University and The Hong Kong University of Science and Technology locally and with East China Normal University and Peking University nationally. We will actively seek research collaborative partners in Mainland China, Asia, the European Union and North America. These collaborations will enable our faculty members to embark on international research agenda and pursue international grants.

我们计划在本校现有的人类行为神经科学、数据科学及人工智能研究设施基础上，进一步扩充全新的研究基础设施。本校成立了两个全新校级研究中心——数据科学与人工智能中心实验室和神经科学中心实验室，为教职员和学生提供优质研究的最先进技术平台，同时亦促进多元学科合作及跨学科研究文化的发展。无论建造实体或虚拟研究中心，将继续激发教育人员的创新和合作研究意念。我们最近与本地的香港理工大学和香港科技大学，以及内地的华东师范大学及北京大学推出研究合作计划，进一步提升本校研究实力。我们亦将积极在中国内地、欧盟和北美寻找研究合作伙伴。本校教职员工将有更多机会参与国际前沿的研究，申请国际科研资金，提升学校在国际科研舞台上的影响力。

From 2022 to 2024, our researchers succeeded in obtaining more than HK\$50 million in external research and development funds (e.g. from the Quality Education Fund e-Learning Ancillary Facilities Programme and The Sports Science and Research Funding Scheme) for projects involving AI, robotics, eye-tracking, body-movement and video technology between 2022 and 2024. The University will continue to expand its talent pool in science and technology and will establish joint research centres and laboratories in the areas of AI, data science, computer science and environmental science. Besides securing more research and development grants from external agencies such as the Innovation and Technology Commission, we will seek to attract venture capital, donations and sponsorships from commercial sectors. Our goal is to increase the financial sustainability of more start-up companies to enhance their capacity to produce meaningful social impacts. Our knowledge transfer endeavours will be fuelled by locating EdUHK-nurtured start-up companies in the new Centre for Entrepreneurship and Research at the Hong Kong Science and Technology Park (HKSTP). These companies, together with the students' internship scheme, can benefit from the incubation programme and venture capital events offered by the HKSTP. Through these endeavours the University will generate tangible benefits for not only the local community but also the nation and the world at large.

2022到2024年间，本校研究人员成功获得逾港币5,000万元的外部研发拨款（如优质教育基金的电子学习配套计划及运动科研资助计划），并将之用于此期间的人工智能、机械人技术、眼动追踪、身体律动及视频技术等相关项目。本校将继续扩建科学技术人才库，并就人工智能、数据科学、计算机科学和环境科学等领域建立联合研究中心和实验室。除争取更多外间机构如创新科技署的科研拨款外，我们亦将寻求来自商界的创业投资、捐款和赞助。目标是提高更多初创企业的财务稳定性，以提升他们对社会产生积极影响的能力。我们的知识转移工作将由位于香港科技园的创业与研究中心推行。这些初创企业，以及学生实习计划，均受益于香港科技园提供的孵化项目和风险投资活动。本校将通过这些努力，为本地社群、国家和世界带来实际增益。





Our strategy is to establish a nurturing environment for faculty members to conduct impactful research which addresses societal and national needs. At the international level, the University's research impact will contribute to enhancing its academic reputation and research capacity, as reflected in higher QS subject rankings for Education and Training, English Language and Literature, Linguistics, Psychology and other disciplines.

我们的策略是为教职员创建一个有利于开展具影响力研究的科研环境，以帮助他们应对社会和国家的需求。在国际层面，本校的研究影响将有助提升其学术声誉和研究实力，这在QS学科排名中教育与培训、英语语言文学、语言学、心理学及其他学科排名的提升上得以体现。

Fostering Entrepreneurship and a Research-based Learning Environment

增进创业精神，巩固研究为本的学习环境

To cultivate innovation and entrepreneurialism among our students, the University will foster a research-based learning environment and create more opportunities for the students to take part in research and knowledge transfer activities. The University has implemented an undergraduate research-based learning scheme for undergraduate programmes, in which students can engage in action research supervised by faculty members, learning negotiation and the implementation of solutions to address real-world problems within various professions, disciplines and the broader community. Furthermore, we will continue implementing the Innovation and Entrepreneurship Student Talent Development (INVESTED) programme, which offers entrepreneurship training, international competition and start-up experience/internship to undergraduate and postgraduate students.

Research-based learning will be introduced in the Master of Education programme hosted by the Graduate School. Interested students will be able to join the research and entrepreneurship enrichment scheme offered by the University's research centres and facilities. The enrichment scheme will be opened to all students in TPg programmes over the next few years. Short-term attachment programmes will be introduced to provide students at all levels with learning opportunities at the University's research centres and facilities.

The University has achieved a modest growth in the number of doctoral students and the scale of doctoral research student training over the past few years. The Graduate School has a proactive plan to further enhance the comprehensiveness and quality of its research training. We plan to expand the number of doctoral students by 50% in the next three years by introducing a three-level studentship quota system and a self-financed mode. The Graduate School will work with the three faculties and their departments to develop and strengthen the specialised and advanced courses offered. Training will be provided to new supervisors and students on ways to promote the quality, productivity and impact of their research work. The RPg training programme will be expanded to include more joint supervision, laboratory attachments and entrepreneurship involving other local and overseas universities and research institutes. Our target is for our doctoral students to become a major research force in the university and society at large.

为培养同学的创新意识及创业精神，本校将巩固研究为本的学习环境，并为学生创造更多参与研究和知识转移活动的机会。本校在学士学位课程中推动研究为本的学习计划，让学生在教职员指导下参与行动研究，学习磋商技巧，推动解决方案，以应对不同专业、学科领域以及更广泛社会层面的现实问题。此外，我们亦将继续推行学生创新及创业培育计划(INVESTED)，为本科生和研究生提供创业培训、国际比赛及初创/实习经验。

研究生院开办的教育硕士课程亦将引入研究为本学习。感兴趣的学生将能够参与大学研究中心所提供的研究和创业增值计划。创业增值计划将在未来数年开放予所有修读授课式研究生课程的学生。此外，我们将推出短期实习计划，为各程度学生提供在本校研究中心及相关实验室的学习机会。

过去数年，本校的博士生人数及博士研究生培训规模录得稳健增长。研究生院已制订积极计划，务求进一步提升研究训练的全面性和品质。我们计划在未来三年透过引入三级学术奖学金配额制及自费模式，将博士生人数增加五成。研究生院将与三个学院及其学系合作，开发并提升专门课程及进阶课程。我们将为新导师和学生提供培训，助他们提升研究质素、效率和影响力。研究式研究生训练计划也将进一步拓展，包含更多与本地及海外其他大学及研究机构的联合指导、实验室实习及创业活动。我们的目标是助本校博士生成为大学和社会的研究主力。



Establishing an Ecosystem for Research and Knowledge Transfer 建设研究及知识转移生态圈

The University will adopt a proactive approach to expand and diversify research funding sources from different sectors to support research and knowledge transfer initiatives. We will also invest more in training and support to encourage faculty members to apply for various research funds. We will leverage large donation grants and industrial sponsorship to embed high-quality research components. These constitute the foundation for impactful research and the enhanced academic reputation of the University. The University has actively engaged in international and regional collaborations. For example, the Tripartite Alliance to Champion AI and Education Futures was established between EdUHK, The Hong Kong University of Science and Technology and East China Normal University to harness the institutions' individual strengths in a collective endeavour to address the evolving educational needs of the GBA and the country. We have also established a joint research programme with the United Arab Emirates University in the areas of early childhood education, environmental sustainability, and happiness and well-being. By pooling resources and expertise, partnerships can amplify our collective impact, addressing global challenges and ensuring sustained progress in research excellence and societal well-being. Such collaborations also further enrich the academic experiences of our students and contribute to advancing knowledge transfer and innovation.

本校将积极开拓研究经费渠道，实现来源多元化，广泛吸纳来自不同领域的资金，以支持研究和知识转移。我们还将加大在培训和支援方面的投入，从而鼓励更多教职员申请研究拨款。我们将利用大额捐款和业界赞助，在研究中嵌入更优质元素。这些均可成为开展具有影响力研究的坚实基础，并有助提升本校学术声誉。例如：本校与香港科技大学及华东师范大学成立「人工智能及教育未来联盟」，让三校各展所长，携手应对大湾区及国家的教育发展需求。我们亦和阿联酋大学在幼儿教育、环境可持续性发展及幸福与健康等领域开设联合研究项目。透过资源整合和专业学识，这些合作伙伴关系可增进学校的综合影响力、应对全球挑战，并确保于研究卓越和社会福祉取得稳定进展。这类合作亦能进一步丰富本校学生的学术体验，有利于推进知识转移和创新。

Augmenting Interdisciplinary and Transdisciplinary Collaborations Beyond Hong Kong SAR

增强香港特区以外的跨学科及整合学科合作

The University is dedicated to utilising all resources and opportunities to strengthen and extend its research and knowledge transfer initiatives in Hong Kong SAR and beyond. The establishment of the two new academies exemplifies our dedication to creating a higher level of synergy across faculties and other internal units and to fostering more interdisciplinary and transdisciplinary collaborations with external organisations and institutions. The Academy for Educational Development and Innovation serves as the hub of educational development and innovation in the GBA and beyond, and the Academy for Applied Policy Studies and Education Futures as the hub of educational technology, national security and legal education, innovation and entrepreneurship in the context of Education Futures.

本校矢志运用所有资源和机遇，强化并拓展于香港特区内外的研究及知识转移。新成立的两个学院体现了我们对缔造跨学院及其他内部单位更高层次协同效应的决心，以及本校对巩固与外间机构及学府的跨学科和整合学科合作的承诺。教育发展与创新学院乃大湾区及其他地区的教育发展及创新中心；而应用政策研究及教育未来学院则是教育未来背景下的教育科技、国家安全及法律教育、以及创新及创业中心。



Contributing to Sustainable Development

为可持续发展出力



Leveraging its leading role in teacher and talent development and education innovation, the University is committed to fostering sustainable development, locally and globally. Aligned with the United Nations' Sustainable Development Goals and with national and local government policies, the University aspires to cultivate an environmentally conscious mindset among the members of its community. In the coming years, we will continue to collaborate seamlessly with stakeholders to implement various measures, install facilities and encourage best practices and sustainable lifestyles within the University's daily operations and activities. Our sustainability initiatives and measures encompass finance, procurement, catering services on campus, digitisation and automation, increased mobile and app usage, paperless office work and online services, more data-driven and AI-enhanced decision-making, cybersecurity reinforcement, emissions reductions, reduced electricity consumption, more clean and affordable energy consumption, resource-saving measures, the promotion of diversity and inclusiveness among staff and students, gender equality and justice, and collective climate actions across the University community.

本校凭借在教师及人才发展以及教育创新方面的领先优势，竭力推动本地及全球的可持续发展。我们依循联合国可持续发展目标以及国家和本地政策，努力提升社群成员的环保意识。在未来数年，我们将继续与持分者紧密合作，在本校日常运作及活动中推行多项措施及安装设备，并鼓励最佳实践和可持续生活模式。我们的可持续倡议和举措涵盖整个校园社群的财政、采购、校园餐饮服务、数码化和自动化、增加使用手机及應用程式、无纸化办公及网上服务、更多数据驱动及人工智能助益的决策过程、强化网络安全、减碳、减少电力消耗、更多使用廉宜洁净能源、节约资源措施、促进教职员及学生间的多元性和包容性、性别平等及公义，以及集体气候行动。

Supporting the United Nations' Sustainable Development Goals
支持联合国可持续发展目标

The University has rolled out the following diverse range of initiatives to align with the sustainable development of Hong Kong SAR and work in collaboration with the university community to achieve the Sustainable Development Goals.

- We have set targets to reduce greenhouse gas emissions per capita by 30% in scope 1 (direct) and 2 (indirect) emissions by 2030/31 based on 2018/19 levels and to reduce electricity consumption per capita by 8% by 2030/31 based on 2018/19 levels.
- To promote the use of clean energy on campus, we will extend the installation of solar panels to other suitable areas of existing and newly built premises. We have also set a target to equip at least 50% of the parking spaces in Block A with 13A chargers in the coming years.
- To save energy and natural resources, the University will replace more conventional lights with LED-type lighting and install more water-saving equipment on campus. Ageing plant and equipment, especially chillers and air-handling units, will be replaced with energy-efficient models. Furthermore, we will install more smart control devices, such as daylight sensors and motion sensors, to turn off the lighting and air conditioning when rooms are unoccupied.
- We will continue with other sustainability promotion activities, such as campus recycling day, Eat For The Planet, Earth Hour, Waste and Carbon Audit and Lunch Boxes Loaning.

参照香港特区可持续发展目标，本校已推出多样化措施，并与本校社群合作，以期达成可持续发展目标。

- 我们制定了明确目标，到2030/31学年，将第一范畴（直接）和第二范畴（间接）的人均温室气体排放量，在2018/19学年的基础上降低30%；同时，将人均用电量较2018/19学年减少8%。
- 为促进校园清洁能源的使用，我们将在现有及新增区域的合适地点加装太阳能电池板。我们亦已订立目标，在未来数年为A座至少一半泊车位安装13A充电器。
- 为节约能源和天然资源，本校将以更多LED照明取代校园内的传统灯具，并安装更多节省用水的设施。以高效节能型号取代老旧设施，尤其是冷藏柜及空气处理机组。此外，我们亦将安装更多智能控制器，例如日光感测器及运动感测器，在房间无人使用时会自动关闭照明及空调。
- 我们将继续开展其他推动可持续发展的活动，例如校园单车日、为地球而食、地球一小时、废物及碳排放审计，以及餐盒借用等。

- Considering the growing financial pressure on funding allocated to manpower-planned programmes amid a continual trend of low birth rates in Hong Kong SAR, University management has identified “financial sustainability” as one of the six principal risks for the institution and launched a concerted effort across the University to formulate mitigation plans and risk treatment. Financial projections and stress tests are being performed on an ongoing basis to assess financial resilience in coping with potential future funding challenges and consider the discontinuation of ineffective programmes, schemes or initiatives to facilitate the redeployment of resources towards areas of strategic priority.
- To drive continuous improvement in the productivity and efficiency of the administration supporting the University’s academic endeavours, University management continues to explore the possibility of identifying quantitative performance measures for administrative functions, beginning with the University-wide supporting functions in finance, IT, HR and campus development and management. In the longer run, productivity and efficiency gains would empower the University with the agility and resilience to redeploy administrative resources to support the University’s core initiatives more promptly and effectively.
- Emphasising environmental consciousness and promoting responsible consumption and production, the University has adopted a green procurement policy to secure high-quality products and services. Regulations and guidelines on catering services and waste disposal will also be updated regularly to help create a greener and more environmentally friendly campus environment.

- 鉴于香港特区出生率持续低迷，导致人力资源规划的资金压力与日俱增，本校管理层已将「财政可持续性」定为六个主要风险之一，并发动全校一起制订减低风险及风险管理计划。我们持续进行财政预测及压力测试，以评估本校应对未来潜在拨款挑战的财务韧力，并会考虑终止效果欠佳的项目、计划或措施，以便将资源用于更具策略意义的优先领域。
- 本校行政部门一直支援大学的学术追求。为推动该等部门的生产力和效率，本校管理层继续探讨为行政工作订立可量化表现指标的可能性，并先从支援全校运作的职能如财政、资讯科技、人力资源及校园发展管理着手。长远而言，增强生产力及效率有助提升本校的灵活度和抗逆能力，使之能更迅速有效地调配行政资源以支持本校的核心发展计划。
- 为强调环保意识并促进负责任采购生产，本校推行绿色采购政策以保证能获取优质产品和服务。我们将定期更新有关餐饮服务及废物处理的规定和指引，以建设更绿色、更环保的校园环境。

University Advancement via Internationalisation and Wider Engagement with Stakeholders

透过国际化以及与持分者更广泛互动，推动大学发展

To further enhance our role as a leading university in the Asia-Pacific region and beyond, the University has been actively expanding its global outreach and embracing the expertise and experience of stakeholders to support its advancement. This includes our plan to admit a significant number of non-local students and contribute to the educational transformation in Belt-and-Road countries. In recent years, the University has also amplified its expansion of strategic collaborations with institutions in Kazakhstan, The United Arab Emirates, etc. With its strengthened presence in the GBA and accelerated international academic and research collaborations, the University plays a pivotal role in connecting Mainland China and the West and promoting Hong Kong SAR's unique position as the "Global Educational Exchange/ Global Dialogue Centre", thus contributing to the development of Hong Kong SAR into a regional education hub. Furthermore, the University has been progressively enhancing its global presence by entering selected subjects in international rankings.

为进一步巩固本校作为亚太区内外顶尖学府的地位，我们积极扩大与世界各地的连系，广泛吸纳各方持分者的专业知识及经验支持本校发展。相关举措包括扩大招收非本地生、协助一带一路国家的教育转型等。近年，本校亦加强与哈萨克斯坦、阿联酋等地学府的策略性合作。随着本校在大湾区的影响力日益增强，以及国际学术及研究合作的步伐加快，我们在连系中国内地与西方扮演关键角色，强化香港特区作为「全球教育交流 / 全球对话中心」的独特地位，协助香港特区发展成为区域教育枢纽。此外，本校通过参与国际学科排名，逐步提升在全球的知名度与影响力。



Increase in Non-local Student Intakes to Foster Global Diversity and Excellence
增加录取非本地生以提升全球多元性及卓越表现

Echoing the government’s policy to increase the non-local student quota from 20% to 40% beyond the UGC funded quotas and in pursuit of global diversity and excellence, the University is implementing a robust plan to significantly increase the number of non-local students, especially from Belt-and-Road countries. This strategic initiative encompasses targeted recruitment efforts, enhanced international partnerships and the development of tailored support programmes to ensure the seamless integration and success of non-local students within our vibrant academic community. By embracing a more international outlook, the University aims to create a dynamic and culturally enriched learning environment that prepares students to thrive in an interconnected world.

为响应政府将非本地生限额由教资会资助学额以外的两成增至四成，同时为追求全球多样性和卓越表现，本校正推行一个稳健的计划，大幅增加非本地生人数（尤其来自一带一路国家的学生）。策略性措施包括：开展精准的招生工作，吸引符合学校培养目标和特色的国际学生、增加国际合作伙伴关系，以及制定量身定造的支援计划以保证非本地生能融入这个充满活力的学术社区并取得成功。透过拥抱国际化视野，本校将营造一个更具朝气且有多元文化的学习环境，令学生能够在互联互通的世界一展所长。

Strengthening Connections and Empowering Communities
加强联系，发挥社区潜能

As part of our ongoing pursuit of sustained growth and excellence, we highly value relationships with stakeholders and harness their networks to bolster institutional advancement. This includes a proactive approach to alumni and donor engagement to seek resources for the development of the University. We collaborate closely with schools to empower them to serve the needs of students and collegially shape the development of education in Hong Kong SAR. Furthermore, we recognise the significance of community engagement and promote such engagement at University level by encouraging all staff and students to contribute to the development and well-being of the local community.

在持续追求成长与卓越的进程中，我们高度重视与各持分者的关系，并充分借助他们的网络推动本校进步。这包括积极与校友及捐赠者互动，广泛寻求各方资源。我们与学界紧密合作，通过赋能学校，协助他们更好地满足学生的多样化需求，并共同建构香港特区的教育发展。此外，我们深知社区参与的重要性，在学校层面鼓励全体教职员和学生积极服务本地社区发展。

Effective engagement with the wider community can greatly benefit EdUHK, including by enhancing its reputation. By aligning our curricula with community issues and priorities, we enhance our students’ learning outcomes by ensuring their learning is relevant and impactful. Additionally, offering more opportunities for student experiential learning and internships will keep our students and the University up to date with evolving societal needs. Engaging with the community can also lead to improved research productivity as partnerships open up new research opportunities. Through these concerted efforts, we foster meaningful connections, empower our communities and drive excellence in all aspects of the University’s activities. In conclusion, our dedication to strengthening connections with stakeholders is not merely a strategic initiative; it is vital for the holistic development of the University and its community. By collaborating with a range of stakeholders with different areas of expertise, we further the University’s mission by maintaining its position at the vanguard of education innovation, echoing the direction of Education Futures.

与社区的有效互动为教大带来莫大裨益，包括提升本校声誉。透过将本校课程与社区议题及重要事项对接，我们确保学生的学习能紧贴社会所需并产生影响，从而提高学习成效。此外，为学生提供更多体验学习及实习机会，亦有助学生和本校跟随社会步伐，与时俱进。与社区的互动更可提升研究效能，因为伙伴关系能带来新的研究机会。透过一致努力，我们将巩固有意义的关系，助社群发挥潜力，透过本校各种活动多方面推动卓越。总而言之，我们加强与持分者的联系。这不仅是策略性举措，亦对大学及其社群的全面发展至为重要。透过与不同专业领域持分者合作，我们将保持教大的教育创新领域的先锋地位，响应教育未来发展方向，进一步促进本校达成使命。



Implementation and Evaluation

实施与评鉴

This Strategic Plan represents the University's official priorities and objectives for 2025–2031, providing a clear roadmap for all units to align their Development Plans with the University's strategic directions, ultimately guiding the University toward achieving its vision and mission.

The Strategic Plan is formulated through a rigorous planning in consultation with various stakeholders. A university-wide Steering Committee on the Development of Strategic Plan 2025–2031 was established in early 2023 to drive and recommend the development of the Strategic Plan. Various consultations were conducted throughout the process, including engagements with staff, students, and alumni at the Faculty level, as well as a university-wide online survey. These efforts aimed to gather insights into the current position and future strategic directions of the University.

On 30 October 2023, a Council Retreat was organised with the participation of Council members, senior management, and heads of academic support and administrative units. The Retreat facilitated the exchange of insights and feedback on the preliminary framework of the Strategic Plan, as well as proposed revisions to the existing Vision, Mission, and Core Values that align with the latest development of the University. The framework and full draft of the Strategic Plan were refined based on feedback from the Council Retreat and other units, and subsequently reviewed and approved by key committees, including the Senior Management Committee, the Academic Board, and the Council.

Recognising the dynamic global and local contexts, this Strategic Plan is designed to adapt to the evolving landscape of the digital future. The University will continuously monitor its implementation and periodically revisit and review the plan, enabling it to make necessary adjustments to align with future changes while maintaining its overall vision.

本《策略发展计划》勾划了教大2025至2031年间的工作重点和目标，为校内各单位提供清晰路线图，助他们依照本校策略发展方向制定计划，引领教大达成愿景及使命。

《策略发展计划》制定过程严谨，曾咨询多方持分者。本校于2023年初设立「策略发展计划2025–2031督导委员会」，以推动计划的制定并为此提出建议。计划的筹划过程中曾作多次咨询，包括与各学院职员、学生及校友交流，并举办了一次全校网上意见调查，集思广益，旨在就教大目前定位和未来策略发展方向收集意见。

此外，大学于2023年10月30日举办校董会退修活动，出席者包括校董会成员、大学高级管理人员，以及学术支援及行政单位的领导。该次退修促成各方就《策略发展计划》的初步框架作交流回馈，并因应教大的最新发展修改现有愿景、使命及核心价值。参照校董会退修期间所收集到的意见和其他单位的建议，我们改进完善了本《策略发展计划》的框架及完整文本，并获多个重要委员会包括高级管理委员会、教务委员会，以及校董会的审视和认可。

鉴于全球和本地发展瞬息万变，本《策略发展计划》以适应日新月异的数码未来为目标。教大将继续监察其实施过程，并会定期审视检讨，因应未来变迁作必要的调整，以期能达成当中所勾划的整体愿景。

The Education University of Hong Kong 香港教育大学 Strategic Plan 策略发展计划 2025–2031

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