THE EDUCATION UNIVERSITY OF HONG KONG

Register on Block Credit Transfer

(Last Updated on 17 November 2020)

Notes:

- 1. Other relevant studies or qualifications from other institutions will be considered on a case-by-case basis.
- 2. The total number of credit points exempted/transferred must not exceed 50% of the total credit points of the programme.
- 3. For students admitted in 2011/12 onwards: They are required to take 3 specialist courses, only up to 50% of the specialist cps (i.e. 3 cps or one course) could be transferred for a student.

Progra	mme and co	ırse for whi	ch block cro	edit transfer i	is granted	0	ualification	on the strength o	f which h	lock credit trans	fer is grant	ed
Trogra		Master of Ed			grunteu	PDC for Pr	imary Schoo	ol Teachers (Edu	cational I	nnovation) (PDC	C-EI)(before	Sep 2010)/
						PDP for Prin	nary School	Teachers (Educa	tional In	novation) (PDP-	EI)(start fro	om Sep 2010)
				A	rea of Focus: (Curriculum, Tea	aching and A	Assessment				
	Courses in	MEd recomm	nended for (Credit Transfe	r		Eq	uivalent courses c	ompleted	in PDC-EI/PDP-	EI	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses	1 specialist the Area of Curriculum and Assessr	Focus of Teaching	3	1/2 -1/2	Course to be approved by Subject Coordinator	PDC-EI (BWC034)/ PDP-EI (BWP003)	CUI0063/ CUI5063 CUI0064/ CUI5064	Teaching for Cooperative Learning Teaching for Critical Thinking and Creativity	6	GPE of 2 or above for each course	From 2004/05 onwards	PDC-EI/ PDP-EI Theme: Innovative Teaching Strategies for the Development of Generic Skills

Progra		urse for whi Master of Ed		edit transfer i (Ed)	is granted	PDC for Pri	mary School	on the strength of I Teachers (Educat Teachers (Educat	ational Inn	ovation) (PDC	-EI) (before	Sep 2010)/
				Aı	rea of Focus: C	Curriculum, Tea			diai iiiio	vation) (1 D1 -1	21)(start 110	ш 5ср 2010)
	Courses in	MEd recomm	nended for	Credit Transfe	r	,	Equ	iivalent courses co	mpleted in	PDC-EI/ PDP-	EI	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses	1 specialist the Area of Curriculum and Assessi	Focus of , Teaching	3	1/2 -1/2	Course to be approved by Subject Coordinator	PDC-EI (BWC034)/ PDP-EI (BWP003)	CUI0104/ CUI5104 CUI0105/ CUI5105	Cross-subject Curriculum in Small Class Settings Adapting Teaching in Small Class Settings	6	GPE of 2 or above for each course	From 2007/08 onwards	PDC-EI/ PDP-EI Theme: Adapting Teaching in Small Class Settings

Programm	ne and cours	<u>e for which blo</u>	<u>ck credit t</u>	ransfer is gra	ınted	Qu	alification on the	strength of	which bloc	<u>k credit trans</u>	fer is grante	ed
	Ma	ster of Educatio	on (MEd)				Small Class Teac mall Class Teach					
				Area of	Focus: Curi	riculum, Teachi	ing and Assessme	nt				
C	ourses in MI	Ed recommended	d for Credi	t Transfer			Equivalent	courses com	pleted in PD	C-SCT/ PDP-	SCT	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses (only one of the courses of	CUI6080	Teaching for Creativity and Critical Thinking	3	1/2 -1/2	-	PDC-SCT (BWC047)/ PDP-SCT (BWP008)	CUI5121 Enhan Teaching in Sma Plus any one of	all Classes the below:	6	GPE of 2 or above for each course	From 2008/09 onwards	-
CUI6080, CUI6082 and CUI6103 can be exempted.)	CUI6082	Evaluation of Pedagogical Innovations	3	1/2 -1/2	-		- ENG5314 Imp Small Class Tead English Classroo - MTH5119 Enh	ching in oms				

Mathematics Teaching in

- CHI5528 SCT Models of

Small Class Settings

Chinese Language in

- TLS5002 Enhancing Learning in General Studies in SCT

Primary Schools

Approved by MEd Programme Committee on 19 December 2012.

Principles

Innovative

Design

Instructional

and Practices of

3

1/2 -1/2

CUI6103

Progra	ımme and cou	ırse for whi	ch block cre	dit transfer is	granted	Qualif	ication on th	e strength o	of which block	k credit trans	fer is grante	ed
	N	Master of Ed	lucation (MI	Ed)		Training	g Programme	es for Prima	ry School Cu	rriculum Lea	aders (PSM	C D)
				Area	of Focus: Curricu	llum, Teaching an	d Assessmen	ıt				
	Courses in	MEd recomm	nended for C	redit Transfer			Equ	iivalent cour	ses completed	in PSMCD		
Area	Code Title Points Semester				Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks	
Specialist courses	1 specialist the Area of Curriculum and Assessi	Focus of , Teaching	3	1/2 -1/2	Course to be approved by Subject Coordinator	Training Programmes for Primary School Curriculum Leaders (PSMCD)	Completion programme part 2)		80 hrs or equivalent	N/A	2006/07 and from 2008/09 onwards	EDB tender course

Progra	amme and o	course for v	hich bloc	k credit tran	sfer is granted	Quali	fication on the	strength o	of which blo	ock credit tra	nsfer is grai	nted
		Master of	Education	n (MEd)		PreparationBlue Skies	Programme for on for Principa or Structured S ading Learnin	alship Cou Support Pr	rse for Asp ogramme f	iring Princip	als (PPCAS	P)
				Area o	f Focus: Educational	Management a	nd Leadershij	(EML)				
	Courses	in MEd reco	mmended	for Credit Tr	ansfer	Equivalent co	ourses complete	ed in any pr	ogramme o	f TPSPSP, PP	CASP, SSPE	BP and LLS
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist Courses	N	V/A	3 (max.)	N/A	Applicant can apply for general credit transfer if s/he has completed the captioned course. In principle, a total of 3	TPSPSP Courses for Serving Primary School Principals	N/A	N/A	9 (90 hrs)	N/A	2001-2002 and onwards	Completion of the programme.
					credit points under the specialist courses of the Area of Focus of EML will be granted.	PPCASP Courses for Principalship Course for Aspiring Principals	N/A	N/A	9 (90 hrs)	N/A	2004-2005 and onwards	Completion of the programme.
						SSPBP Blue Skies: Structured Support Programme for Beginning Principals	N/A	N/A	9 (97hours)	N/A	2005/06 to 2010/11	Completion of the programme.
						LLS Links: Leading Learning and Schools	N/A	N/A	9 (117 hours)	N/A	2010/11 to 2012/13	Completion of the programme.

Progra	nmme and	course for which b Master of Educa			oroposed	Qual	ification o	n the strength of w Coventr	hich block y Univers		is propo	sed
				Area o	f Focus: Engl	ish for Academ	ic Purpos	es (EAP)				
	Courses	s in MEd recommen	ded for Cre	dit Transfer			Equi	valent courses comp	oleted in C	oventry Universit	у	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist Course	N/A	Teaching and Supporting Academic Writing	3	1/2 – 1/2	N/A	N/A	N/A	Teaching and Supporting Academic Writing	3	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A

Approved by MEd Programme Committee on 6 February 2017.

Programme and course for which block credit transfer is granted Master of Education (MEd) Postgraduate Diploma in Education (Secondary) (Liberal Studies Subject Knowledge & Pedagogy Strand) [PGDE(S) (Liberal Studies SKP)]

Area of Focus: Liberal Studies Education

	Courses in	MEd recommend	led for credit t	ransfer		F	Equivalent cou	irses completed in	PGDE(S)-L	iberal Studie	s SKP	
Area	Course Code	Course Title	No. of Credit(s)	Year - Semester	Remarks	Programme Title	Course Code	Course Title	No. of Credit(s)	Min. Grade of the Course(s)	Academic Year	Remarks
Specialist courses	INS6027	Health and Environment	3	1/2 -1/2	N/A	Postgraduate Diploma in Education	SCI5099	Diseases and Public Health	6	Grade C or above for each	From 2004/05 onwards	N/A
						(Secondary)	Plus any one	of the below:		course	on war as	
						(Liberal Studies Subject Knowledge &	SCI5100	Technology and Society				
					Pedagogy Strand) [PGDE(S) (Liberal Studies SKP)]	SCI5101	Environment Studies					
	EPC6145	Self and	3	1/2 -1/2	N/A	(Both o	f the below:	6	Grade C		
		Personal Development					EPC5127	Understanding Oneself		or above for each course		
						EPC5128 Interp. Relation	Interpersonal Relationship					
	SSC6117	Society and Culture: Issues and	3	1/2 -1/2	N/A		LNU5001	Society and Culture of Hong	6	Grade C or above for each		
		Perspectives					Plus any one	of the below:		course		
							SSC5120 (LNU5002)	Society and Culture of Modern China				
							SSC5116 (LNU5003)	Globalization and Contemporary Social Change				

Prog	gramme and co	ourse for which b	lock credit	t transfer is gi	ranted	Qua	alification on th	ie strength of wh	ich block	credit transfer is	s granted	l
		Master of Educa	tion (MEd)						ing) [PDC-S(MT)]		
						PDP for Secon	dary School Tea	chers (Mathematic	s Teaching	g) [PDP-S(MT)] (st	tart from	Sep 2010)/
			Area	of Focus: Ma	athematics, Sci	ence and Techn	ology Enhance	d Education				
	Courses in	MEd recommend	led for Cre	dit Transfer			Equivalent c	ourses completed	in PDC-S	S(MT)/ PDP-S(M	Γ)	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist	MTH6117	Curriculum	3	1/2 -1/2	From	PDC-S	MTH0120C/	Learning and	3	Grade C or	N/A	N/A
courses		Development			2009-10	(MT)	MTH5120	Teaching of		above for each		
		in			onwards	(BWC052)/		Selected		course in		
		Mathematics				PDP-S(MT)		Topics in		specific		
						(BWP012)		Mathematics		cohorts of the		
							MTH0121C/	Learning		5-week		
							MTH5121	Theories and		in-service		
								Curriculum in		PDC/PDP		
								Mathematics		course		
										and		
										Programme		
										GPA over 2.00		
	1		1		1		1					

in specific cohorts of the 5-week in-service PDC/PDP course

Pro	ogramme an	d course f	or which b	olock credit tr	ansfer is granted	Qual	ification on	the strength of	which blo	ck credit transfe	er is grar	ited
		Maste	r of Educa	tion (MEd)		Levels 1 and 2 Needs) Levels Teachers of Cl] (before Sep 1 and 2 [PI hildren with	o 2010) / PDP for PP(CDLN) Levo n Special Educa	Teachers	Needs) Levels 1 a (Catering for Di] (start from Sep 2 s [TCSEN]	iverse Le	
					ea of Focus: Special Need							
	Cours	es in MEd i	recommen	ded for Credit	Transfer	Equiva	alent courses	s in PDC(CDLN)/PDP(CD	LN) Levels 1 and	2 or TC	SEN
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Elective Course	N/A		3	N/A	Students are taking "Special Needs, Giftedness and Counselling" as Single Specialist Route, and must take 3 specialist courses under SNC. Students are taking the research project under "Special Needs, Giftedness and Counselling", and must take 2 specialist courses under SCN plus a project.	PDC(CDLN) / PDP (CDLN) Levels 1 and 2 (CWC001 and CWC002/ CWP001 & CWP002)	N/A	N/A	12	Overall GPA should be 2.33 (C+) or above for each programme (Levels 1 and 2).	Time Limit of 8 years	Completion of programme.

Pı	ogramme a	nd course f	or which b	lock credit tran	sfer is proposed	Q	ualification	on the strength	of which blo	ock credit transfer is	proposed	l
		Maste	er of Educa	ntion (MEd)			Basi	c, Advanced and	Thematic (BAT) 3-Level Cours	es	
					Area of Focus: Special Need	ds, Giftedness an	d Counsell	ing (SNC)				
	Cou	rses in MEd	recommend	ded for Credit T	ransfer	Eq	quivalent co	urses in Basic, Ad	vanced and	Thematic (BAT) 3-Le	evel Course	e
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses	in the Are of Speci Giftedr	ist course a of Focus al Needs, ness and selling	3	N/A	Students are taking "Special Needs, Giftedness and Counselling" as Single Specialist Route, and must take 3 specialist courses under SNC.	BAT 3-level course	Comple	etion of course	N/A	Overall Grade C+ or above; "Pass" in Basic level	Time Limit of 8 years	-

Approved by MEd Programme Committee on 2 April 2025.

Programme and course for which block credit transfer is granted Master of Education (MEd) Master of Education (MEd) Area of Focus: Health and Physical Education (HPE) Qualification on the strength of which block credit transfer is granted Certificate in Professional Development Programme on New Paradigm of Learning and Teaching in Physical Education (5-week) (PDP-PE)

	Courses in	MEd recommen	ded for Cr	edit Transfer				Equivalent cours	es complet	ed in PDP-PE		
Area	Course Code	Course Title	Credit Points	Year – Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses (Health and Physical Education Area of Focus)	PES6188	Curriculum Design and Teaching in Physical Education	3	1/2 – 1/2	N/A	PDP-PE (BWP092)	PES5240 PES5241	Fundamental Movement Concept in Physical Education New Paradigm of Learning and Teaching in Physical Education	3	Successful completion of the Programme (Grade D or above for both PES5240 and PES5241)	2015/16 cohorts	PDP-PE: Certificate in Professional Development Programme on New Paradigm of Learning and Teaching in Physical Education (5-week)

Approved by MEd Programme Committee via circulation dated 4 November 2020.

Master of Education (MEd) Certificate in Professional Development Programme on New Paradigm of Learning and Teaching in Physical Education (5-week) (PDP-PE)	Programme and course for which block credit transfer is granted	Qualification on the strength of which block credit transfer is granted
	Master of Education (MEd)	• 0

Area of Focus: Health and Physical Education (HPE)

	Courses in	MEd recommen	ded for Cr	edit Transfer				Equivalent cours	es complet	ed in PDP-PE		
Area	Course Code	Course Title	Credit Points	Year – Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses (Health and Physical Education Area of Focus)	PES6188	Curriculum Design and Teaching in Physical Education	3	1/2 – 1/2	N/A	PDP-PE (BWP092)	PES5241 PES5242	New Paradigm of Learning and Teaching in Physical Education Current Issues and Controversies in Hong Kong Physical Education	3	Successful completion of the Programme (Grade D or above for PES5241, PES5242 and PES5243)	From 2016/17 cohorts onwards	PDP-PE: Certificate in Professional Development Programme on New Paradigm of Learning and Teaching in Physical Education (5-week)
							PES5243	Physical Literacy and Physical Education	3			

Approved by MEd Programme Committee via circulation dated 4 November 2020.

Programme and course for which block credit transfer is granted	Qualification on the strength of which block credit transfer is granted
Master of Education (MEd)	Griffith University

Overseas Engagement with Griffith University

	Courses in N	MEd recommend	led for Cre	dit Exemption	l		Equiv	valent courses con	npleted in (Griffith Universi	ty	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6001 EDS6003	Research Methods for Interdiscipli nary Studies OR Introduction to Research Methods	3	1/2 - 1/2	N/A	N/A	7016EDN	Understanding Research	10	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A

Approved by the Board of Graduate Studies on 19 November 2015.

Progr	ramme an				nsfer is granted	Qua	lification on	the strength of v	vhich bloc or Univers		r is gran	ted
		Master	of Educat	ion (MEd)				Dang	or Univers	<u></u>		
					Overse	eas Engagement wi	th Bangor U	niversity				
	Course	es in MEd re	ecommende	ed for Credit T	ransfer		Equiv	alent courses com	pleted in B	Bangor Universit	y	
Area	Cours e Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist Courses		N/A	3 (max.)	N/A	According to the MEd PC paper "MEd PC/15-16/A04", the credits will be granted towards "MEd Elective". For students who wish to claim credits for a Specialist Course under a specific Area of Focus, they would need to apply for Credit Transfer on their own, which would require approval from the respective Head of Department.	N/A	DXX- 4518	Business Planning for the Green Environment	20	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A

Approved by the Board of Graduate Studies on 29 January 2016.

Prog	gramme and	course for which	block credi	it transfer is g	granted	Qualifi	cation on t	he strength of	which blo	ck credit transfe	er is grai	ated
		Master of Educ	ation (ME	d)				Leuphana U	J niversity ,	, Germany		
					Overseas E	ngagement with L	euphana U	niversity				
	Courses	s in MEd recommen	ided for Cre	edit Transfer			Equivale	nt courses com	pleted in L	euphana Univers	ity	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	International Comparative Education Research	10	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	EDS6004	OR Educational Reform and Development in Global Context										

Approved by the Board of Graduate Studies on 8 September 2016.

Prog	ramme and o	course for which b	olock credi	t transfer is	granted	Qua	lification o	on the strength of w	hich bloc	k credit transfer	is grant	ed
		Master of Educa	ntion (MEd	l)				University	y of Wollo	ngong		
					Overseas En	gagement with	University	of Wollongong				
	Courses	in MEd recommend	ded for Cre	dit Transfer			Equival	ent courses complete	ed in Unive	ersity of Wollong	ong	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Comparative Studies in Education*	6	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	EDS6004	Educational Reform and Development in Global Context										

Approved by the Board of Graduate Studies via circulation on 12 October 2016.

^{*} The course "Comparative Studies in Education" is a compulsory component of the "Master of Education Educational Systems in Australia Study Tour" offered by the University of Wollongong.

Progr	amme and co	ourse for which blo	ck credit	transfer is]	proposed	Qualificat	ion on the			ck credit trans	fer is p	roposed
		Master of Educati	on (MEd)				Univer	sity of Lo	rraine		
				О	verseas Eng	agement with U	Jniversity (of Lorraine				
	Courses i	n MEd recommende	ed for Cree	dit Transfer		F	Equivalent	courses comp	leted in U	niversity of Lo	rraine	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Scientific and (Inter) cultural Mediation	N/A	N/A (Successfully completed the course and obtained	N/A	N/A
	EDS6004	OR Educational Reform and Development in Global Context								the certificate)		
	EDS6006	OR Contemporary Issues in Language Education Within the Humanities# OR 3-cp elective course										

Approved by the Board of Graduate Studies on 19 November 2015 and the MEd Programme Committee on 13 October 2017 and 16 October 2018.

[#] Approved by the MEd Programme Committee on 25 November 2019.

Pro	gramme and	l course for which bloc	k credit tr	ansfer is pro	posed	Qualifi	cation on	the strength of v	which bloc	k credit transfe	r is prop	osed
		Master of Education	on (MEd)					The Universit	ty of Texas	s at Tyler		
				Overs	eas Engageme	ent with The Un	iversity of	Texas at Tyler				
	Course	es in MEd recommended	l for Credit	Transfer		Eq	uivalent co	ourses completed	in The Ur	iversity of Texas	at Tyler	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6001 EDS6003	Research Methods for Interdisciplinary Studies OR Introduction to Research Methods	3	1/2-1/2	N/A	N/A	N/A	Research Methods and Critical Inquiry	N/A	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	EDS6005	OR Research Methods for Humanities										

Approved by the MEd Programme Committee on 13 October 2017.

amme and co	ourse for which b	lock credi	t transfer is pi	roposed	Qualifica	tion on th	e strength of wh	ich block	credit transfe	r is pro	posed
	Master of Educa	ation (ME	d)				University	of Cante	erbury		
			Ov	verseas Engag	gement with Uni	versity of (Canterbury				
Courses i	n MEd recommen	ded for Cre	edit Transfer		I	Equivalent (courses complete	ed in Univ	ersity of Canter	bury	
Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Comparative and International Education in New Zealand*	N/A	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	OR										
EDS6004	Educational Reform and Development in Global Context										
	OR .	-									
EDS6006	Contemporary Issues in Language Education Within the Humanities#										
	Courses i Course Code EDS6002 EDS6004	Course in MEd recomment Course Code Course Title EDS6002 Local and National Issues in Education OR EDS6004 Educational Reform and Development in Global Context OR EDS6006 Contemporary Issues in Language Education Within the Humanities#	Courses in MEd recommended for Crocode Code Course Title Code Course Title Credit Points EDS6002 Local and National Issues in Education OR EDS6004 Educational Reform and Development in Global Context OR EDS6006 Contemporary Issues in Language Education Within the Humanities# OR	Courses in MEd recommended for Credit Transfer Course Code Course Title Code Code	Courses in MEd recommended for Credit Transfer Course Code	Courses in MEd recommended for Credit Transfer In	Course in MEd recommended for Credit Transfer Equivalent of Course in MEd recommended for Credit Transfer Equivalent of Course Code Course Title Credit Points Semester Remarks Programme Title Course Code	Course in MEd recommended for Credit Transfer Equivalent courses complete	Course in MEd recommended for Credit Transfer Equivalent courses completed in University of Canterbury	Course in MEd recommended for Credit Transfer Equivalent courses completed in University of Canterbury	Course in MEd recommended for Credit Transfer Equivalent courses completed in University of Canterbury

Approved by the MEd Programme Committee on 10 September 2018 and 16 October 2018.

[#] Approved by the MEd Programme Committee on 25 November 2019.

^{*}The course "Comparative and International Education in New Zealand" is a compulsory component of the "Specialised Education Training Programme" offered by the University of Canterbury.

Progra	mme and co	ourse for which b	olock cred	lit transfer is	s proposed	Qualifi	cation on t			ock credit trans	sfer is prop	osed
		Master of Educ	ation (MI	Ed)				Univer	sity of Wo	ollongong		
					Overseas	Engagement with	University	of Wollongon	g			
	Courses i	n MEd recommen	ided for C	redit Transfe	r		Equivalent	courses comp	leted in U	niversity of Wol	longong	
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Comparative Studies in Education*	N/A	N/A (Successfully completed the course and	N/A	N/A
	EDS6004	OR Educational Reform and Development in Global Context								obtained the certificate)		
	EDS6006	OR Contemporary Issues in Language Education Within the Humanities# OR 3-cp elective course										

Approved by the Board of Graduate Studies on 19 November 2015 and 12 October 2016 and the MEd Programme Committee on 16 October 2018.

[#] Approved by the MEd Programme Committee on 25 November 2019.

^{*}The course "Comparative Studies in Education" is a compulsory component of the "Master of Education Australian Education Study Tour" offered by the University of Wollongong.

Progra		pr	r which blo oposed ducation (ock credit ti	ransfer is	Qualification BWP053 PDP on Civic, Na BWP104 PDP for Deputy I BWP067 PDP for Middle I BWP130 PDP on Organiza BWP069 PDP on Positive I BWP088 PDP on Prevention (PDP-UDB) BWP089 PDP on Practical BWP122 PDP on School In BWP120 PDP on Commun	tional and Heads in l Leaders in tion and Behaviora on and Ha Legal Kr nproveme	d Moral E Primary S n Schools (Managem al Support andling of nowledge (Education in S schools (PDP- (PDP-ML) tent of Life-w t at Schools (P Unruly and I for Schools (P cadership (PD	DHP) ide Learning Ad PDP - PBS) Delinquent Beha PDP-PLKS) PP-SIL)	NME) ctivities (PD aviours in Se	P-OML)
					Area of Focus	: Educational Management a	•					-,
(Courses in M	MEd recon	nmended fo	r credit tran	sfer		Eq	uivalent co	urses complet	ed in PDP		
Area	Course Code	Course title	No. of Credit(s)	Year - Semester	Remarks	Programme Title	Course Code	Course Title	No. of Credit(s)	Min. Grade of the Course(s)	Academic Year	Remarks
Specialist courses	1 special course in Area of I Educatio	the Focus of	3	1/2 – 1/2	Course to be approved by Area Coordinator	PDP on Civic, National and Moral Education in Schools [PDP-CNME– (BWP053)] or	N/A	N/A	8 (104hrs)	Grade C for each course and complete the	From 2016/17 onwards	N/A
	Manager Leadersh					PDP for Middle Leaders in Schools [PDP-ML (BWP067)] or			9 (117hrs)	programme)		N/A
						PDP on Positive Behavioral Support at Schools [PDP – PBS(BWP069)] or			9 (117hrs)			N/A
						PDP on Prevention and Handling of Unruly and Delinquent Behaviours in Schools [PDP-UDB (BWP088)] or			9 (117hrs)			N/A

PDP on Practical Legal	8 (104hrs)	Changed to
Knowledge for Schools	/ 9 (117hrs)	9cps from
[PDP-PLKS (BWP089)]		2018/19
		onwards
PDP for Deputy Heads in	9 (117hrs)	N/A
Primary Schools		
[PDP-DHP (BWP104)]		
PDP on Communication,	8 (104hrs)	N/A
Mediation and Complaint		
Management [(PDP-CMC		
(BWP120)]		
PDP on School	9 (117hrs)	N/A
Improvement and		
Leadership [PDP-SIL		
(BWP122)]		
PDP on Organization and	9 (117hrs)	N/A
Management of Life-wide		
Learning Activities		
[PDP-OML (BWP130)]		

Approved by the MEd Programme Committee on 27 August 2019.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed Tokyo Gakugei University Ingagement with Tokyo Gakugei University							
Master of Education (MEd)													
Overseas Ei													
	Courses in MEd recommended for Credit Transfer					Equivalent courses completed in Tokyo Gakugei University							
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks	
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Multicultural Education in Japan	N/A	N/A (Successfully completed the course and	N/A	N/A	
		OR								obtained the			
	EDS6004	Educational Reform and Development in Global Context								certificate)			
	OR												
	EDS6006	Contemporary Issues in Language Education within the Humanities											

Approved by the MEd Programme Committee on 30 October 2019.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed								
Master of Education (MEd)						Hiroshima University								
				ngagement with Hiroshima University										
	Courses in MEd recommended for Credit Transfer						Equivalent courses completed in Hiroshima, Japan							
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks		
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Social Studies Education	N/A	N/A (Successfully completed the course and	N/A	N/A		
		OR								obtained the				
	EDS6004	Educational Reform and Development in Global Context								certificate)				
	OR													
	EDS6006	Contemporary Issues in Language Education Within the Humanities												

Approved by the MEd Programme Committee on 8 November 2019.