

THE EDUCATION UNIVERSITY OF HONG KONG

Register on Block Credit Transfer

(Last Updated on 17 November 2020)

Notes:

1. Other relevant studies or qualifications from other institutions will be considered on a case-by-case basis.
2. The total number of credit points exempted/transferred must not exceed 50% of the total credit points of the programme.
3. For students admitted in 2011/12 onwards: They are required to take 3 specialist courses, only up to 50% of the specialist cps (i.e. 3 cps or one course) could be transferred for a student.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						PDC for Primary School Teachers (Educational Innovation) (PDC-EI)(before Sep 2010)/ PDP for Primary School Teachers (Educational Innovation) (PDP-EI)(start from Sep 2010)						
Area of Focus: Curriculum, Teaching and Assessment												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in PDC-EI/PDP-EI						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses	1 specialist course in the Area of Focus of Curriculum, Teaching and Assessment		3	1/2 -1/2	Course to be approved by Subject Coordinator	PDC-EI (BWC034)/ PDP-EI (BWP003)	CUI0063/ CUI5063 CUI0064/ CUI5064	Teaching for Cooperative Learning Teaching for Critical Thinking and Creativity	6	GPE of 2 or above for each course	From 2004/05 onwards	PDC-EI/ PDP-EI Theme: Innovative Teaching Strategies for the Development of Generic Skills

Approved by MEd Programme Committee on 19 December 2012.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						PDC for Primary School Teachers (Educational Innovation) (PDC-EI) (before Sep 2010)/ PDP for Primary School Teachers (Educational Innovation) (PDP-EI)(start from Sep 2010)						
Area of Focus: Curriculum, Teaching and Assessment												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in PDC-EI/ PDP-EI						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses	1 specialist course in the Area of Focus of Curriculum, Teaching and Assessment		3	1/2 -1/2	Course to be approved by Subject Coordinator	PDC-EI (BWC034)/ PDP-EI (BWP003)	CUI0104/ CUI5104	Cross-subject Curriculum in Small Class Settings	6	GPE of 2 or above for each course	From 2007/08 onwards	PDC-EI/ PDP-EI Theme: Adapting Teaching in Small Class Settings
							CUI0105/ CUI5105	Adapting Teaching in Small Class Settings				

Approved by MEd Programme Committee on 19 December 2012.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						PDC on Small Class Teaching in Primary Schools (PDC-SCT) (before Sep 2010)/ PDP on Small Class Teaching in Primary Schools (PDP-SCT) (start from Sep 2010)						
Area of Focus: Curriculum, Teaching and Assessment												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in PDC-SCT/ PDP-SCT						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses (only one of the courses of CUI6080, CUI6082 and CUI6103 can be exempted.)	CUI6080	Teaching for Creativity and Critical Thinking	3	1/2 -1/2	-	PDC-SCT (BWC047)/ PDP-SCT (BWP008)	CUI5121 Enhancing Teaching in Small Classes <i>Plus <u>any one</u> of the below:</i> - ENG5314 Implementing Small Class Teaching in English Classrooms - MTH5119 Enhancing Mathematics Teaching in Small Class Settings - CHI5528 SCT Models of Chinese Language in Primary Schools - TLS5002 Enhancing Learning in General Studies in SCT		6	GPE of 2 or above for each course	From 2008/09 onwards	-
	CUI6082	Evaluation of Pedagogical Innovations	3	1/2 -1/2	-							
	CUI6103	Principles and Practices of Innovative Instructional Design	3	1/2 -1/2	-							

Approved by MEd Programme Committee on 19 December 2012.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						Training Programmes for Primary School Curriculum Leaders (PSMCD)						
Area of Focus: Curriculum, Teaching and Assessment												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in PSMCD						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses	1 specialist course in the Area of Focus of Curriculum, Teaching and Assessment		3	1/2 -1/2	Course to be approved by Subject Coordinator	Training Programmes for Primary School Curriculum Leaders (PSMCD)		Completion of the programme (part 1 & part 2)	80 hrs or equivalent	N/A	2006/07 and from 2008/09 onwards	EDB tender course

Approved by MEd Programme Committee on 19 December 2012.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						<ul style="list-style-type: none"> • Training Programme for Serving Primary School Principals (TPSPSP) • Preparation for Principalship Course for Aspiring Principals (PPCASP) • Blue Skies: Structured Support Programme for Beginning Principals (SSPBP) • Links: Leading Learning and Schools (LLS) 						
Area of Focus: Educational Management and Leadership (EML)												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in any programme of TPSPSP, PPCASP, SSPBP and LLS						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist Courses	N/A		3 (max.)	N/A	Applicant can apply for general credit transfer if s/he has completed the captioned course. In principle, a total of 3 credit points under the specialist courses of the Area of Focus of EML will be granted.	TPSPSP Courses for Serving Primary School Principals	N/A	N/A	9 (90 hrs)	N/A	2001-2002 and onwards	Completion of the programme.
						PPCASP Courses for Principalship Course for Aspiring Principals	N/A	N/A	9 (90 hrs)	N/A	2004-2005 and onwards	Completion of the programme.
						SSPBP Blue Skies: Structured Support Programme for Beginning Principals	N/A	N/A	9 (97hours)	N/A	2005/06 to 2010/11	Completion of the programme.
						LLS Links: Leading Learning and Schools	N/A	N/A	9 (117 hours)	N/A	2010/11 to 2012/13	Completion of the programme.

Approved by MEd Programme Committee on 19 December 2012.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed						
Master of Education (MEd)						Coventry University						
Area of Focus: English for Academic Purposes (EAP)												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in Coventry University						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist Course	N/A	Teaching and Supporting Academic Writing	3	1/2 – 1/2	N/A	N/A	N/A	Teaching and Supporting Academic Writing	3	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A

Approved by MEd Programme Committee on 6 February 2017.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted								
Master of Education (MEd)						Postgraduate Diploma in Education (Secondary) (Liberal Studies Subject Knowledge & Pedagogy Strand) [PGDE(S) (Liberal Studies SKP)]								
Area of Focus: Liberal Studies Education														
Courses in MEd recommended for credit transfer						Equivalent courses completed in PGDE(S)-Liberal Studies SKP								
Area	Course Code	Course Title	No. of Credit(s)	Year - Semester	Remarks	Programme Title	Course Code	Course Title	No. of Credit(s)	Min. Grade of the Course(s)	Academic Year	Remarks		
Specialist courses	INS6027	Health and Environment	3	1/2 -1/2	N/A	Postgraduate Diploma in Education (Secondary) (Liberal Studies Subject Knowledge & Pedagogy Strand) [PGDE(S) (Liberal Studies SKP)]	SCI5099	Diseases and Public Health	6	Grade C or above for each course	From 2004/05 onwards	N/A		
					Plus any one of the below:									
	SCI5100	Technology and Society												
								SCI5101	Environment Studies					
					Both of the below:				6	Grade C or above for each course				
	EPC5127	Understanding Oneself					EPC5128	Interpersonal Relationship						
								LNU5001	Society and Culture of Hong Kong	6	Grade C or above for each course			
					Plus any one of the below:									
	SSC5120 (LNU5002)	Society and Culture of Modern China					SSC5116 (LNU5003)	Globalization and Contemporary Social Change						

Approved by MEd Programme Committee on 19 December 2012.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						PDC for Secondary School Teachers (Mathematics Teaching) [PDC-S(MT)] (before Sep 2010)/ PDP for Secondary School Teachers (Mathematics Teaching) [PDP-S(MT)] (start from Sep 2010)/						
Area of Focus: Mathematics, Science and Technology Enhanced Education												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in PDC-S(MT)/ PDP-S(MT)						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses	MTH6117	Curriculum Development in Mathematics	3	1/2 -1/2	From 2009-10 onwards	PDC-S (MT) (BWC052)/ PDP-S(MT) (BWP012)	MTH0120C/ MTH5120	Learning and Teaching of Selected Topics in Mathematics	3	Grade C or above for each course in specific cohorts of the 5-week in-service PDC/PDP course and Programme GPA over 2.00 in specific cohorts of the 5-week in-service PDC/PDP course	N/A	N/A
							MTH0121C/ MTH5121	Learning Theories and Curriculum in Mathematics				

Approved by MEd Programme Committee on 19 December 2012.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						PDC for Teachers (Catering for Diverse Learning Needs) Levels 1 and 2 [PDC(CDLN) Levels 1 and 2] (before Sep 2010) / PDP for Teachers (Catering for Diverse Learning Needs) Levels 1 and 2 [PDP(CDLN) Levels 1 and 2] (start from Sep 2010) Teachers of Children with Special Education Needs [TCSEN]						
Area of Focus: Special Needs, Giftedness and Counselling (SNC)												
Courses in MEd recommended for Credit Transfer						Equivalent courses in PDC(CDLN)/PDP(CDLN) Levels 1 and 2 or TCSEN						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Elective Course	N/A		3	N/A	Students are taking “Special Needs, Giftedness and Counselling” as Single Specialist Route, and must take 3 specialist courses under SNC. Students are taking the research project under “Special Needs, Giftedness and Counselling”, and must take 2 specialist courses under SCN plus a project.	PDC(CDLN) / PDP (CDLN) Levels 1 and 2 (CWC001 and CWC002/ CWP001 & CWP002)	N/A	N/A	12	Overall GPA should be 2.33 (C+) or above for each programme (Levels 1 and 2).	Time Limit of 8 years	Completion of programme.

Approved by MEd Programme Committee on 19 December 2012.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed						
Master of Education (MEd)						Basic, Advanced and Thematic (BAT) 3-Level Courses						
Area of Focus: Special Needs, Giftedness and Counselling (SNC)												
Courses in MEd recommended for Credit Transfer						Equivalent courses in Basic, Advanced and Thematic (BAT) 3-Level Course						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses	1 specialist course in the Area of Focus of Special Needs, Giftedness and Counselling		3	N/A	Students are taking “Special Needs, Giftedness and Counselling” as Single Specialist Route, and must take 3 specialist courses under SNC.	BAT 3-level course		Completion of course	N/A	Overall Grade C+ or above; “Pass” in Basic level	Time Limit of 8 years	-

Approved by MEd Programme Committee on 2 April 2025.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						Certificate in Professional Development Programme on New Paradigm of Learning and Teaching in Physical Education (5-week) (PDP-PE)						
Area of Focus: Health and Physical Education (HPE)												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in PDP-PE						
Area	Course Code	Course Title	Credit Points	Year – Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses (Health and Physical Education Area of Focus)	PES6188	Curriculum Design and Teaching in Physical Education	3	1/2 – 1/2	N/A	PDP-PE (BWP092)	PES5240	Fundamental Movement Concept in Physical Education	3	Successful completion of the Programme (Grade D or above for both PES5240 and PES5241)	2015/16 cohorts	PDP-PE: Certificate in Professional Development Programme on New Paradigm of Learning and Teaching in Physical Education (5-week)
							PES5241	New Paradigm of Learning and Teaching in Physical Education	3			

Approved by MEd Programme Committee via circulation dated 4 November 2020.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						Certificate in Professional Development Programme on New Paradigm of Learning and Teaching in Physical Education (5-week) (PDP-PE)						
Area of Focus: Health and Physical Education (HPE)												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in PDP-PE						
Area	Course Code	Course Title	Credit Points	Year – Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist courses (Health and Physical Education Area of Focus)	PES6188	Curriculum Design and Teaching in Physical Education	3	1/2 – 1/2	N/A	PDP-PE (BWP092)	PES5241	New Paradigm of Learning and Teaching in Physical Education	3	Successful completion of the Programme (Grade D or above for PES5241, PES5242 and PES5243)	From 2016/17 cohorts onwards	PDP-PE: Certificate in Professional Development Programme on New Paradigm of Learning and Teaching in Physical Education (5-week)
						PES5242	Current Issues and Controversies in Hong Kong Physical Education	3				
						PES5243	Physical Literacy and Physical Education	3				

Approved by MEd Programme Committee via circulation dated 4 November 2020.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						Griffith University						
Overseas Engagement with Griffith University												
Courses in MEd recommended for Credit Exemption						Equivalent courses completed in Griffith University						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6001	Research Methods for Interdisciplinary Studies	3	1/2 - 1/2	N/A	N/A	7016EDN	Understanding Research	10	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	OR											
	EDS6003	Introduction to Research Methods										

Approved by the Board of Graduate Studies on 19 November 2015.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						Bangor University						
Overseas Engagement with Bangor University												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in Bangor University						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Specialist Courses	N/A		3 (max.)	N/A	<p>According to the MEd PC paper “MEd PC/15-16/A04”, the credits will be granted towards “MEd Elective”.</p> <p>For students who wish to claim credits for a Specialist Course under a specific Area of Focus, they would need to apply for Credit Transfer on their own, which would require approval from the respective Head of Department.</p>	N/A	DXX-4518	Business Planning for the Green Environment	20	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A

Approved by the Board of Graduate Studies on 29 January 2016.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						Leuphana University, Germany						
Overseas Engagement with Leuphana University												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in Leuphana University						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	International Comparative Education Research	10	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	<i>OR</i>											
	EDS6004	Educational Reform and Development in Global Context										

Approved by the Board of Graduate Studies on 8 September 2016.

Programme and course for which block credit transfer is granted						Qualification on the strength of which block credit transfer is granted						
Master of Education (MEd)						University of Wollongong						
Overseas Engagement with University of Wollongong												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in University of Wollongong						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Comparative Studies in Education*	6	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	<i>OR</i>											
	EDS6004	Educational Reform and Development in Global Context										

Approved by the Board of Graduate Studies via circulation on 12 October 2016.

* The course "Comparative Studies in Education" is a compulsory component of the "Master of Education Educational Systems in Australia Study Tour" offered by the University of Wollongong.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed						
Master of Education (MEd)						University of Lorraine						
Overseas Engagement with University of Lorraine												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in University of Lorraine						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Scientific and (Inter) cultural Mediation	N/A	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	<i>OR</i>											
	EDS6004	Educational Reform and Development in Global Context										
	<i>OR</i>											
	EDS6006	Contemporary Issues in Language Education Within the Humanities [#]										
	<i>OR</i>											
N/A	3-cp elective course											

Approved by the Board of Graduate Studies on 19 November 2015 and the MEd Programme Committee on 13 October 2017 and 16 October 2018.

[#] Approved by the MEd Programme Committee on 25 November 2019.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed						
Master of Education (MEd)						The University of Texas at Tyler						
Overseas Engagement with The University of Texas at Tyler												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in The University of Texas at Tyler						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6001	Research Methods for Interdisciplinary Studies	3	1/2-1/2	N/A	N/A	N/A	Research Methods and Critical Inquiry	N/A	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	<i>OR</i>											
	EDS6003	Introduction to Research Methods										
	<i>OR</i>											
	EDS6005	Research Methods for Humanities										

Approved by the MEd Programme Committee on 13 October 2017.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed						
Master of Education (MEd)						University of Canterbury						
Overseas Engagement with University of Canterbury												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in University of Canterbury						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Comparative and International Education in New Zealand*	N/A	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	OR											
	EDS6004	Educational Reform and Development in Global Context										
	OR											
	EDS6006	Contemporary Issues in Language Education Within the Humanities [#]										
	OR											
3-cp elective course												

Approved by the MEd Programme Committee on 10 September 2018 and 16 October 2018.

[#] Approved by the MEd Programme Committee on 25 November 2019.

*The course “Comparative and International Education in New Zealand” is a compulsory component of the “Specialised Education Training Programme” offered by the University of Canterbury.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed						
Master of Education (MEd)						University of Wollongong						
Overseas Engagement with University of Wollongong												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in University of Wollongong						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Comparative Studies in Education*	N/A	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	OR											
	EDS6004	Educational Reform and Development in Global Context										
	OR											
	EDS6006	Contemporary Issues in Language Education Within the Humanities [#]										
	OR											
N/A	3-cp elective course											

Approved by the Board of Graduate Studies on 19 November 2015 and 12 October 2016 and the MEd Programme Committee on 16 October 2018.

[#] Approved by the MEd Programme Committee on 25 November 2019.

*The course “Comparative Studies in Education” is a compulsory component of the “Master of Education Australian Education Study Tour” offered by the University of Wollongong.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed						
Master of Education (MEd)						BWP053 PDP on Civic, National and Moral Education in Schools (PDP-CNME) BWP104 PDP for Deputy Heads in Primary Schools (PDP-DHP) BWP067 PDP for Middle Leaders in Schools (PDP-ML) BWP130 PDP on Organization and Management of Life-wide Learning Activities (PDP-OML) BWP069 PDP on Positive Behavioral Support at Schools (PDP - PBS) BWP088 PDP on Prevention and Handling of Unruly and Delinquent Behaviours in Schools (PDP-UDB) BWP089 PDP on Practical Legal Knowledge for Schools (PDP-PLKS) BWP122 PDP on School Improvement and Leadership (PDP-SIL) BWP120 PDP on Communication, Mediation and Complaint Management (PDP-CMC)						
Area of Focus: Educational Management and Leadership (EM)												
Courses in MEd recommended for credit transfer						Equivalent courses completed in PDP						
Area	Course Code	Course title	No. of Credit(s)	Year - Semester	Remarks	Programme Title	Course Code	Course Title	No. of Credit(s)	Min. Grade of the Course(s)	Academic Year	Remarks
Specialist courses	1 specialist course in the Area of Focus of Educational Management and Leadership		3	1/2 – 1/2	Course to be approved by Area Coordinator	PDP on Civic, National and Moral Education in Schools [PDP-CNME– (BWP053)] or	N/A	N/A	8 (104hrs)	Grade C for each course and complete the programme)	From 2016/17 onwards	N/A
						PDP for Middle Leaders in Schools [PDP-ML (BWP067)] or			9 (117hrs)			N/A
						PDP on Positive Behavioral Support at Schools [PDP – PBS(BWP069)] or			9 (117hrs)			N/A
						PDP on Prevention and Handling of Unruly and Delinquent Behaviours in Schools [PDP-UDB (BWP088)] or			9 (117hrs)			N/A

					PDP on Practical Legal Knowledge for Schools [PDP-PLKS (BWP089)]			8 (104hrs) / 9 (117hrs)			Changed to 9cps from 2018/19 onwards
					PDP for Deputy Heads in Primary Schools [PDP-DHP (BWP104)]			9 (117hrs)			N/A
					PDP on Communication, Mediation and Complaint Management [(PDP-CMC (BWP120)]			8 (104hrs)			N/A
					PDP on School Improvement and Leadership [PDP-SIL (BWP122)]			9 (117hrs)			N/A
					PDP on Organization and Management of Life-wide Learning Activities [PDP-OML (BWP130)]			9 (117hrs)			N/A

Approved by the MEd Programme Committee on 27 August 2019.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed						
Master of Education (MEd)						Tokyo Gakugei University						
Overseas Engagement with Tokyo Gakugei University												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in Tokyo Gakugei University						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Multicultural Education in Japan	N/A	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	<i>OR</i>											
	EDS6004	Educational Reform and Development in Global Context										
	<i>OR</i>											
	EDS6006	Contemporary Issues in Language Education within the Humanities										

Approved by the MEd Programme Committee on 30 October 2019.

Programme and course for which block credit transfer is proposed						Qualification on the strength of which block credit transfer is proposed						
Master of Education (MEd)						Hiroshima University						
Overseas Engagement with Hiroshima University												
Courses in MEd recommended for Credit Transfer						Equivalent courses completed in Hiroshima, Japan						
Area	Course Code	Course Title	Credit Points	Year - Semester	Remarks	Programme Title	Course Code	Course Title	Credit Points	Min. Grade of the Course(s)	Prog Year	Remarks
Core Course	EDS6002	Local and National Issues in Education	3	1/2-1/2	N/A	N/A	N/A	Social Studies Education	N/A	N/A (Successfully completed the course and obtained the certificate)	N/A	N/A
	<i>OR</i>											
	EDS6004	Educational Reform and Development in Global Context										
	<i>OR</i>											
EDS6006	Contemporary Issues in Language Education Within the Humanities											

Approved by the MEd Programme Committee on 8 November 2019.